

STUDENT ACADEMIC ACHIEVEMENT SCHOOL-PARENT COMPACT
1900-E.2
Proposed
8/7/24

NOTE: In order to comply with the law, districts must create a school-parent compact that is jointly developed with the parents of all participating children. In general, the compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The compact presented below is a sample only and must be customized to reflect the actual school-parent compact. The italicized items under Parent's Responsibilities are those that are no longer listed in the law, but may still represent good practice.

School-Parent Compact

To help our children achieve, we agree to abide by the following conditions during the school year:

School Responsibilities

The school will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment;
- Hold parent-teacher conferences; during these conferences, this compact will be discussed as it relates to your child's academic achievement;
- Provide parents with frequent reports on their child's progress;
- Provide parents reasonable access to staff;
- Provide parents with opportunities to volunteer and participate in their child's class and to observe classroom activities;
- Ensure regular two-way, meaningful communication between parents and family members and school staff, and, to the extent practicable, in a language that the parents and family members can understand;

This will include, but is not limited to, the following: **[Added from previous Title I School-Parent Compact]**

- Provide timely information about all programs; and
- Develop individual school Site Base Teams with parent membership, to ensure parental input in the school decision-making process. The parent representatives will also serve as a conduit for other parental input.

Parents Responsibilities

We, as parents, will support our children's learning in the following ways:

NOTE: The first three items in the list below (italicized) were removed from the federal law as suggestions for parents to support their children's learning: monitoring attendance, ensuring homework completion, and limiting television time. It is unclear why these specific items were removed, but they are not prohibited from inclusion in your school's compact.

Monitor my child's attendance; **[Keep these 3? They were listed in previous plan.]**

Make sure that homework is completed;

Limit amount of television my child watches;

Monitor internet/technology use; **[Added from previous plan.]**

Monitor use of social media and messaging platforms

Engage in productive, appropriate, and respectful communication with school personnel

Volunteer in my child's school;

Participate in decisions regarding my children's education;

Work with my child/children on their schoolwork; **[Added from previous plan.]**

Listen/Read with my child in PreK – grade 3 for 15 to 30 minutes per day;

Monitor reading as a lifelong skill for my child

Promote positive use of my child's extracurricular time;

Stay informed about my child's education and communicate with the school regularly; and

Provide information to the school on what type of training or assistance that would be helpful to be more effective in assisting your child/children in the educational process. **[Added from previous plan.]**

Student Responsibilities

As a student, I will share the responsibility to improve my grades, and agree to:

Work hard, listen carefully and always do my best; **[This language is borrowed from other district compacts.]**

Be responsible and respectful of self and others; **[This language is borrowed from other district compacts.]**

Do homework and ask for help when needed;

Read at least 15-30 minutes a day outside of school; and

Give my parents all notices and information received by me from my school every day.