Book	Ogdensburg City School District
Section	1000
Title	TITLE I PARENT AND FAMILY ENGAGEMENT - SCHOOL LEVEL APPROACH
Code	1900-E.1
Status	Proposed
Last Revised	May 14, 2024

NOTE: Each public school served under Title I must develop with and distribute to parents and family members of participating children a written parent and family engagement policy that is also agreed on by such parents and describes the means for implementing ESSA parent and family engagement requirements.
Since individual schools in New York do not adopt policy, we suggest that each individual school policy be attached as an exhibit to the district-wide policy.

The Ogdensburg City School District recognizes that parents and family members play an integral role in assisting their child's learning. We encourage parents and family members to be actively involved in their child's education at school and to become full partners in school educational planning and operations. Consistent with the parent involvement goals of Title I, Part A of the federal Elementary and Secondary Education Act, reauthorized by the No Child Left Behind Act of 2001 (NCLB) and the Every Student Succeeds Act of 2015 (ESSA):

1. The Building Principal and appropriate staff will convene an annual meeting, at a convenient time, to inform parents of the school's participation in Title I programs, and to explain Title I requirements and the right of the parents to be involved. All parents of children participating in a Title I program will be invited to the meeting.
2. The school staff will offer a flexible number of meetings to provide parents the opportunity to meet with school staff and otherwise participate in their child's education. These meetings will be held at flexible times (e.g., morning or evening) and/or in highly accessible places such as public housing projects, etc.
3. The school will provide parents with timely information about Title I programs. School staff will also describe and explain the curriculum in use at the school, the types of academic assessment that will be used to measure student progress, and the proficiency levels the students are expected to meet. Parents may also request regular meetings with school staff to make suggestions and to participate, as appropriate in decisions relating to the education of their child. The school will respond to any such suggestions as soon as practical.
4. The school staff will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school's parent and family engagement policy.

NOTE: Title I schools are also required to involve parents in the planning, review, and improvement of the schoolwide program. But a school that already has in place a process for involving parents in the joint planning and design of the school's programs may use that process if it includes an adequate representation of parents of children participating in Title I programs. In addition, when the schoolwide plan is not satisfactory to the parents of participating children, the school must provide an opportunity to submit any parent comments on the plan.