

**OGDENSBURG CITY SCHOOL DISTRICT
2020-2021
PROPOSED BUDGET**



OGDENSBURG FREE ACADEMY –GRADES 7-12



GRANT C. MADILL ELEMENTARY SCHOOL



JOHN F. KENNEDY ELEMENTARY SCHOOL

The Ogdensburg City School District will mail a ballot with a return postage paid envelope to each registered voter within the Ogdensburg City School District. THIS BALLOT MUST BE RECEIVED AT THE OFFICE OF THE DISTRICT CLERK, 1100 STATE STREET, OGDENSBURG, NEW YORK - PRIOR TO 5:00 PM ON JUNE 9, 2020. Ballots will be scanned into voting machines and calculated.

PROPOSED BUDGET FOR 2020-2021

| | 2019-2020 | 2020-2021 | Budget Change |
|---|------------------|------------------|-----------------|
| ADMINISTRATIVE BUDGET | | | |
| Board of Education | | | |
| Non Instructional Salaries | 2,750 | 2,750 | - |
| Contractual | 10,000 | 10,000 | - |
| Materials & Supplies | 950 | 950 | - |
| BOCES Board Policy Update | 1,350 | 14,550 | 13,200 |
| Total Board Of Education | 15,050 | 28,250 | 13,200 |
| Chief School Administrator | | | |
| Instructional Salaries | 145,000 | 149,000 | 4,000 |
| Non-Instructional Salaries | 60,000 | 62,000 | 2,000 |
| Contractual | 40,000 | 40,000 | - |
| Materials & Supplies | 5,000 | 5,000 | - |
| Total Chief School Administrator | 250,000 | 256,000 | 6,000 |
| Finance | | | |
| Contractual | 74,000 | 54,000 | (20,000) |
| Materials & Supplies | 500 | 500 | - |
| BOCES Services | 486,300 | 503,900 | 17,600 |
| Auditing | 26,500 | 26,500 | - |
| Tax Collector Salary | 3,400 | 3,500 | 100 |
| Tax Collector Print & Mail | 8,000 | 9,300 | 1,300 |
| Total Finance | 598,700 | 597,700 | (1,000) |
| Legal Services | | | |
| Contractual | 75,000 | 50,000 | (25,000) |
| Total Legal Services | 75,000 | 50,000 | (25,000) |
| Personnel | | | |
| Instructional Salaries | 56,000 | 56,000 | - |
| Noninstructional Salaries | 23,500 | 24,500 | 1,000 |
| Contractual | 22,000 | 22,000 | - |
| Materials & Supplies | 500 | 500 | - |
| BOCES Services | 22,000 | 22,000 | - |
| Total Personnel | 124,000 | 125,000 | 1,000 |
| Maintenance of Plant | | | |
| Salaries | 53,360 | 54,842 | 1,482 |
| Total Operation | 53,360 | 54,842 | 1,482 |
| Central Data Processing | | | |
| Contractual | 64,500 | 87,050 | 22,550 |
| Materials & Supplies | 500 | 500 | - |
| Total Central Data Processing | 65,000 | 87,550 | 22,550 |
| Special Items | | | |
| Liability Insurance | 135,000 | 145,000 | 10,000 |
| Contractual | 18,000 | 18,000 | - |
| Admin. Charge BOCES | 811,000 | 875,000 | 64,000 |
| Capital Budget BOCES | 240,000 | 361,000 | 121,000 |
| Total Special Items | 1,204,000 | 1,399,000 | 195,000 |

.
PROPOSED BUDGET FOR 2020-2021

2019-2020

2020-2021

Budget Change

ADMINISTRATIVE BUDGET -Page 2

Instructional Administration & Improvement

Curricular Development

| | | | |
|---------------------------|---------|---------|--------|
| Instructional Salaries | 81,000 | 141,000 | 60,000 |
| Noninstructional Salaries | 23,000 | 24,000 | 1,000 |
| Contractual | 30,000 | 30,000 | - |
| Materials & Supplies | 26,500 | 26,500 | - |
| BOCES Services | 142,000 | 143,000 | 1,000 |

Supervisory Regular School

| | | | |
|---------------------------|---------|---------|--------|
| Instructional Salaries | 550,000 | 570,000 | 20,000 |
| Noninstructional Salaries | 332,300 | 362,300 | 30,000 |
| Equipment | 3,500 | 3,500 | - |
| Contractual | 6,500 | 6,500 | - |
| Materials & Supplies | 53,000 | 53,000 | - |

Supervisory Special School

| | | | |
|------------------------------------|--------|--------|---|
| Prep for Teachers | 30,000 | 30,000 | - |
| Research , Planning, & Development | 20,000 | 20,000 | - |

Total Instr. Admin. & Improvement

| | | | |
|--|-----------|-----------|---------|
| | 1,297,800 | 1,409,800 | 112,000 |
|--|-----------|-----------|---------|

Total Fringe Benefits

| | | | |
|--|---------|-----------|---------|
| | 979,770 | 1,160,896 | 181,126 |
|--|---------|-----------|---------|

Total Administrative Budget

| | | | |
|--|-----------|-----------|---------|
| | 4,662,680 | 5,169,038 | 506,358 |
|--|-----------|-----------|---------|

Dollar Difference

| | | | |
|--|--------|---------|---------|
| | 39,998 | 506,358 | 466,360 |
|--|--------|---------|---------|

Percent Difference

| | | | |
|--|-------|--------|--|
| | 0.87% | 10.86% | |
|--|-------|--------|--|

PROPOSED BUDGET FOR 2020-2021

| | 2019-2020 | 2020-2021 | Budget Change |
|--|------------------|------------------|-----------------|
| PROGRAM BUDGET | | | |
| Instruction-Regular School | | | |
| Instructional Salaries | 7,078,000 | 7,065,000 | (13,000) |
| Noninstructional Salaries | 562,000 | 485,000 | (77,000) |
| Equipment | 37,500 | 37,500 | - |
| Contractual | 42,000 | 42,000 | - |
| Materials & Supplies | 156,000 | 156,000 | - |
| Tuition | 150,000 | 150,000 | - |
| Textbooks | 109,000 | 109,000 | - |
| BOCES Services | 660,000 | 695,000 | 35,000 |
| Total Instruction-Regular School | 8,794,500 | 8,739,500 | (55,000) |
| Instruction of Students with Disabilities | | | |
| Instructional Salaries | 1,821,000 | 1,963,500 | 142,500 |
| Noninstructional Salaries | 1,377,000 | 1,715,000 | 338,000 |
| Equipment | 25,000 | 25,000 | - |
| Contractual Expense | 900,000 | 800,000 | (100,000) |
| Materials & Supplies | 45,000 | 45,000 | - |
| Tuition | 100,000 | 150,000 | 50,000 |
| Handicapped BOCES Services | 3,650,000 | 3,200,000 | (450,000) |
| Total Instr. Of Students w/Dis. | 7,918,000 | 7,898,500 | (19,500) |
| Services for Business Occupation | | | |
| Instructional Salaries | 155,000 | 160,000 | 5,000 |
| BOCES Services - NWT | 1,140,000 | 1,335,000 | 195,000 |
| Total Services for Bus. Occup. | 1,295,000 | 1,495,000 | 200,000 |
| Instruction-Special Schools | | | |
| Instructional Salaries | 20,000 | 90,000 | 70,000 |
| Non-instructional Salaries | 7,000 | 7,000 | - |
| Materials & Supplies | 2,000 | 2,000 | - |
| BOCES Services - Summer School | 82,000 | 85,000 | 3,000 |
| Total Teaching Special Schools | 111,000 | 184,000 | 73,000 |
| Instructional Media & Computer Assisted Instruction | | | |
| Instructional Salaries | 130,000 | 135,000 | 5,000 |
| Equipment | 10,000 | 10,000 | - |
| Contractual Expense | 3,800 | 3,800 | - |
| Material & Supplies | 34,400 | 34,400 | - |
| BOCES Services | 190,000 | 177,000 | (13,000) |
| Computer Hardware | 245,000 | 245,000 | - |
| Computer Software | 34,000 | 34,000 | - |
| BOCES Services | 476,000 | 495,000 | 19,000 |
| Total Instr. Media & Computers | 1,123,200 | 1,134,200 | 11,000 |

PROPOSED BUDGET FOR 2020-2021

| | 2019-2020 | 2020-2021 | Budget Change |
|---|-------------------|-------------------|------------------|
| PROGRAM BUDGET - Page 2 | | | |
| Pupil Services | | | |
| Noninstructional Salaries Attendance | 50,000 | 50,000 | - |
| Instructional Salaries -Guidance | 310,000 | 313,000 | 3,000 |
| Noninstructional Salaries-Guidance | 38,000 | 38,000 | - |
| Contractual-Guidance | 13,000 | 13,000 | - |
| Materials & Supplies-Guidance | 8,000 | 8,000 | - |
| BOCES Services-Guidance | 60,000 | 60,000 | - |
| Noninstructional Salaries-Health Services | 263,000 | 263,000 | - |
| Equipment | | | - |
| Contractual-Health Services | 29,000 | 29,000 | - |
| Materials & Supplies-Health Services | 14,100 | 14,100 | - |
| Instr. Salaries-Psychological Services | 149,000 | 149,000 | - |
| Contractual -Psych. Services | 1,000 | 1,000 | - |
| Materials & Supplies-Psych. Services | 5,000 | 5,000 | - |
| BOCES Services-Psych. Services | 72,000 | 74,900 | 2,900 |
| Instructional Salaries -Cocurricular Activities | 65,000 | 65,000 | - |
| Contractual -Cocurricular Activities | 500 | 500 | - |
| Materials & Supplies-Cocurricular Act | 500 | 500 | - |
| Instructional Salaries -Athletics | 303,000 | 315,000 | 12,000 |
| Noninstructional Salaries-Athletics | | | - |
| Equipment-Athletics | 4,000 | 4,000 | - |
| Contractual -Athletics | 99,500 | 101,500 | 2,000 |
| Materials & Supplies-Athletics | 60,000 | 60,000 | - |
| BOCES Services-Athletics | 22,800 | 24,000 | 1,200 |
| Total Pupil Services | 1,567,400 | 1,588,500 | 21,100 |
| Contract Transportation | 1,555,550 | 1,985,500 | 429,950 |
| Community Services | 77,000 | 77,000 | - |
| Total Employee Benefits | 8,817,927 | 9,610,304 | 792,377 |
| Total Program Budget | 31,259,577 | 32,712,504 | 1,452,927 |
| Dollar Change Program Budget | 20,301 | 1,452,927 | 1,432,626 |
| Percent Change Program Budget | 0.06% | 4.65% | |

PROPOSED BUDGET FOR 2020-2021

| | 2019-2020 | 2020-2021 | Budget Change |
|---|-------------------|-------------------|---------------|
| CAPITAL BUDGET | | | |
| Operation of Plant | | | |
| Salaries | 955,000 | 1,088,000 | 133,000 |
| Equipment | 100,000 | 100,000 | - |
| Contractual | 60,000 | 60,000 | - |
| Utilities | 778,000 | 778,000 | - |
| Materials & Supplies/Equipment | 75,000 | 75,000 | - |
| Total Operation | <u>1,968,000</u> | <u>2,101,000</u> | 133,000 |
| Maintenance & Grounds | | | |
| Salaries | 403,640 | 423,158 | 19,518 |
| Equipment | 90,000 | 90,000 | - |
| Contractual | 217,000 | 217,000 | - |
| Materials & Supplies | 120,000 | 120,000 | - |
| BOCES Safety/Risk Mgmt | 20,100 | 21,000 | 900 |
| Total Maintenance | <u>850,740</u> | <u>871,158</u> | 20,418 |
| Employee Benefits | 969,003 | 1,196,800 | 227,797 |
| Debt Payments Principal & Interest | 5,290,000 | 5,149,500 | (140,500) |
| Total Capital Budget | 9,077,743 | 9,318,458 | 240,715 |
| Dollar Difference | 6,482 | 240,715 | 234,233 |
| Percent Difference | 0.07% | 2.65% | |
| TOTAL BUDGET | 45,000,000 | 47,200,000 | 2,200,000 |
| Dollar Difference | (200,000) | 2,200,000 | |
| Percent Difference | -0.44% | 4.89% | |

**OGDENSBURG CITY SCHOOL DISTRICT
ESTIMATED REVENUE FOR PROPOSED BUDGET 2020-2021**

| | | 2018-2019 | 2018-2019 | 2019-2020 | 2020-2021 | 20/21 Budget vs. 19/20 Budget \$ INCREASE (DECREASE) |
|--|--|-------------------|-------------------|-------------------|-------------------|---|
| ACCOUNT | DESCRIPTION | ACTUAL | BUDGET | BUDGET | BUDGET | |
| LOCAL SOURCES | | | | | | |
| A1081.000 | Payment in Lieu of Taxes | 42,426 | 45,000 | 42,500 | 47,000 | 4,500 |
| A1090.000 | Interest/Penalty on PropertyTaxes | 73,156 | 60,000 | 60,000 | 60,000 | - |
| A1111.000 | Utility Taxes | 315,510 | 400,000 | 400,000 | 400,000 | - |
| A13XX.XXX | Tuition | 153,844 | 150,000 | 212,806 | 215,000 | 2,194 |
| A1335.000 | After School Program | 72,953 | 80,000 | 80,000 | 80,000 | - |
| A1410.XXX | Athletic Revenue | 40,120 | 55,000 | 48,000 | 48,000 | - |
| A2230.000 | Day School Tuition - Other Districts | 349,134 | 350,000 | 380,000 | 380,000 | - |
| A2389.100 | Health Ins Premium paid by Retirees | | 30,000 | - | - | - |
| A2389.200 | Health Ins Contribution - Administration | 15,351 | 16,000 | 15,000 | 15,000 | - |
| A2389.300 | Health Ins Contribution - OEA | 151,463 | 150,000 | 155,000 | 155,000 | - |
| A2389.400 | Health Ins Contribution - CSEA | 76,783 | 70,000 | 85,000 | 85,000 | - |
| A2401.XXX | Interest Income | 9,129 | 6,000 | 10,000 | 10,000 | - |
| A241X.XXX | Rental Income | 219,851 | 270,000 | 270,000 | 270,000 | - |
| A2650.000 | Sale of Scrap | | - | - | - | - |
| A2660.000 | Sale of Real Property | | - | - | - | - |
| A2680.000 | Insurance Recoveries | | - | - | - | - |
| A2700.000 | Reimbursement of Medicare Part D | 98,786 | 150,000 | 160,000 | 150,000 | (10,000) |
| A2701.000 | Refund PY Exp - BOCES Aided | 836,333 | 350,000 | 350,000 | 350,000 | - |
| A2705.000 | Gifts & Donations | 10,000 | | | | - |
| A2770.XXX | Other Revenue | 319,878 | 50,000 | 50,000 | 125,000 | 75,000 |
| TOTAL - LOCAL SOURCES | | 2,784,717 | 2,232,000 | 2,318,306 | 2,390,000 | 71,694 |
| STATE SOURCES | | | | | | |
| A3101.000 | State Aid | 13,029,972 | 12,948,282 | 13,584,884 | 13,584,884 | - |
| A3101.000 | State Aid - Transportation Aid | 648,234 | 624,983 | 910,780 | 974,768 | 63,988 |
| A3101.000 | State Aid - Building Aid | 4,836,036 | 4,825,360 | 4,886,310 | 4,872,762 | (13,548) |
| A3101.000 | State Aid - Gap Elimination Adjustment | | | | | - |
| A3101.100 | State Aid - Excess Cost Set-aside | 2,872,064 | 2,765,000 | 2,961,727 | 2,961,727 | - |
| A3101.100 | State Aid - Excess Cost High Cost | 821,275 | 1,247,305 | 1,192,270 | 1,167,888 | (24,382) |
| A3102.000 | State Aid - Lottery Aid | 2,153,195 | 2,200,000 | 2,200,000 | 2,200,000 | - |
| A3102.001 | State Aid - Lottery Grant | 962,540 | 1,040,000 | 1,040,130 | 1,040,130 | - |
| A3102.002 | State Aid - Commercial Gaming | 156,705 | 90,000 | 90,000 | 90,000 | - |
| A3103.000 | State Aid - BOCES | 2,710,553 | 2,676,336 | 2,865,068 | 3,030,992 | 165,924 |
| A3104.000 | State Aid - SWD Residential Aid | | | | | - |
| A3260.000 | State Aid - Textbooks | 94,016 | 94,675 | 91,355 | 86,548 | (4,807) |
| A3262.000 | State Aid - Software | 24,283 | 23,875 | 24,838 | 24,838 | - |
| A3262.001 | State Aid - Hardware | 33,501 | 33,315 | 34,055 | 32,080 | (1,975) |
| A3263.000 | State Aid - Library | 10,131 | 9,572 | 10,138 | 10,138 | - |
| A3289.000 | State Aid - Other | 297,973 | 150,000 | 138,156 | 150,000 | 11,844 |
| A3289.100 | E-Rate | 589 | - | | | - |
| TOTAL - STATE SOURCES | | 28,651,068 | 28,728,703 | 30,029,710 | 30,226,755 | 197,045 |
| OTHER SOURCES | | | | | | |
| A4601.000 | Medicaid | 102,092 | 50,000 | 50,000 | 100,000 | 50,000 |
| A5999.001 | Unemployment Reserve | | 25,000 | 25,000 | 25,000 | - |
| | Retirement Reserve TRS | | | | 100,000 | 100,000 |
| | Retirement Reserve | | 275,000 | 275,000 | 450,000 | 175,000 |
| A5999.002 | Debt Service | 122,225 | 1,506,135 | 353,677 | 734,771 | 381,094 |
| A5999.003 | Employee Benefit Reserve | | 75,000 | 75,000 | 75,000 | - |
| A9599.000 | Appropriated Fund Balance | | 2,200,000 | 1,522,381 | 2,500,115 | 977,734 |
| TOTAL - OTHER SOURCES | | 224,317 | 4,131,135 | 2,301,058 | 3,984,886 | 1,683,828 |
| TOTAL REVENUE except for property tax | | 31,660,101 | 35,091,838 | 34,649,074 | 36,601,641 | 1,952,567 |
| PANDEMIC ADJUSTMENT FEDERAL CARES RESTORATION | | | | | (676,446) | |
| | | | | | 676,446 | |
| TOTAL EXPENSES | | 42,422,744 | 45,200,000 | 45,000,000 | 47,200,000 | 2,200,000 |
| A1001 A1085 | Property Tax Including Star | 10,106,483 | 10,108,162 | 10,350,926 | 10,598,360 | 247,434 |
| | Tax Levy Increase | | 2.5802% | 2.4017% | 2.390% | |
| TOTAL REVENUE | | 41,766,584 | 45,200,000 | 45,000,000 | 47,200,000 | 2,200,000 |

**OGDENSBURG CITY SCHOOL DISTRICT
2019-2020 PROPERTY TAXES PROPOSED**

| | 2016-17 <u>Actual</u> | 2017-18 <u>Actual</u> | 2018-19 <u>Actual</u> | 2019-2020 <u>Actual</u> | Proposed 2020-2021 <u>2.39%</u> |
|--------------------|--------------------------|--------------------------|--------------------------|----------------------------|---------------------------------------|
| Assessed Valuation | \$ 367,343,697 | \$ 373,488,527 | \$ 379,019,087 | \$ 390,238,555 | \$ 390,238,555 |
| Tax Warrant | \$ 9,732,320 | 9,853,914 | 10,108,162 | 10,350,926 | 10,598,360 |
| Rate per 1000 | \$ 26.49 | \$ 26.38 | \$ 26.67 | \$ 26.52 | \$ 27.16 |
| Increase/Decrease | 1.12% | -0.42% | 1.08% | -0.54% | 1.84% |

\$100,000 HOUSE VALUE

| | | | | | |
|--|-------------|-------------|-------------|-------------|-------------|
| School Tax | \$ 2,649.38 | \$ 2,638.34 | \$ 2,666.93 | \$ 2,652.46 | \$ 2,715.87 |
| STAR Tax Reduction | \$ 794.81 | \$ 791.50 | \$ 800.08 | \$ 795.74 | \$ 814.76 |
| Estimated School Tax after STAR Tax Reduction | \$ 1,854.56 | \$ 1,846.84 | \$ 1,866.85 | \$ 1,856.72 | \$ 1,901.11 |
| Decrease / Increase on \$100,000 house annually after star | \$ 20.55 | \$ (7.72) | \$ 20.01 | \$ (10.13) | \$ 34.26 |
| Decrease / Increase on \$100,000 house monthly after star | \$ 1.71 | \$ (0.64) | \$ 1.67 | \$ (0.84) | \$ 2.85 |

\$75,000 HOUSE VALUE

| | | | | | |
|---|-------------|-------------|-------------|-------------|-------------|
| School Tax | \$ 1,987.03 | \$ 1,978.76 | \$ 2,000.20 | \$ 1,989.35 | \$ 2,036.90 |
| STAR Tax Reduction | \$ 794.81 | \$ 791.50 | \$ 800.08 | \$ 795.74 | \$ 814.76 |
| Estimated School Tax after STAR Tax Reduction | \$ 1,192.22 | \$ 1,187.26 | \$ 1,200.12 | \$ 1,193.61 | \$ 1,222.14 |
| Decrease / Increase on \$75,000 house annually after star | \$ 13.21 | \$ (4.96) | \$ 12.86 | \$ (6.51) | \$ 22.02 |
| Decrease / Increase on \$75,000 house monthly after star | \$ 1.10 | \$ (0.41) | \$ 1.07 | \$ (0.54) | \$ 1.84 |

\$50,000 HOUSE VALUE

| | | | | | |
|---|-------------|-------------|-------------|-------------|-------------|
| School Tax | \$ 1,324.69 | \$ 1,319.17 | \$ 1,333.46 | \$ 1,326.23 | \$ 1,357.93 |
| STAR Tax Reduction | \$ 794.81 | \$ 791.50 | \$ 800.08 | \$ 795.74 | \$ 814.76 |
| Estimated School Tax after STAR Tax Reduction | \$ 529.88 | \$ 527.67 | \$ 533.39 | \$ 530.49 | \$ 543.17 |
| Decrease / Increase on \$50,000 house annually after star | \$ 5.87 | \$ (2.21) | \$ 5.72 | \$ (2.89) | \$ 9.79 |
| Decrease / Increase on \$50,000 house monthly after star | \$ 0.49 | \$ (0.18) | \$ 0.48 | \$ (0.24) | \$ 0.82 |

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 27, 2020

Form Preparer Name:
Preparer's Telephone Number:

| <u>Shaded Fields Will Calculate</u> | Budgeted 2019-20 (A) | Proposed Budget 2020-21 (B) | Percent Change (C) |
|--|----------------------------|-----------------------------------|--------------------------|
| Total Budgeted Amount, not including Separate Propositions | 45,000,000 | 47,200,000 | 4.89 % |
| A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ | 10,350,926 | 10,598,360 | |
| B. Tax Levy to Support Library Debt, if Applicable | | | |
| C. Tax Levy for Non-Excludable Propositions, if Applicable ² | | | |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable | | | |
| E. Total Proposed School Year Tax Levy (A+B+C-D) | 10,350,926 | 10,598,360 | 2.39 % |
| F. Permissible Exclusions to the School Tax Levy Limit | 101,477 | 99,572 | |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³ | 10,350,926 | 10,498,788 | |
| H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D) | 10,249,449 | 10,498,788 | |
| I. Difference: (G-H);(negative value requires 60.0% voter approval) ² | 101,477 | 0 | |
| Public School Enrollment | 1,626 | 1,626 | 0.00 % |
| Consumer Price Index | | | 1.81 % |

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

| | Actual 2019-20 (D) | Estimated 2020-21 (E) |
|---|-----------------------|--------------------------|
| Adjusted Restricted Fund Balance | 1,390,000 | 1,450,000 |
| Assigned Appropriated Fund Balance | 1,856,092 | 3,000,000 |
| Adjusted Unrestricted Fund Balance | 1,800,000 | 1,888,000 |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | 4.00 % | 4.00 % |

Schedule of Reserve Funds

| Reserve Type | Reserve Name | Reserve Description * | 3/31/20 Actual Balance | 6/30/20 Estimated Ending Balance | Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)** |
|--------------|--------------|-----------------------|------------------------|----------------------------------|---|
|--------------|--------------|-----------------------|------------------------|----------------------------------|---|

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

| | | | | | |
|------------------------------------|----------------------|---|----------------------|----------------------|-------------------------------|
| Capital | | For the cost of any object or purpose for which bonds may be issued. | <input type="text"/> | <input type="text"/> | |
| Repair | | For the cost of repairs to capital improvements or equipment. | <input type="text"/> | <input type="text"/> | |
| Workers Compensation | | For self-insured Workers Compensation and benefits. | <input type="text"/> | <input type="text"/> | |
| Unemployment Insurance | UNEMPLOYMENT RESERVE | For reimbursement to the State Unemployment Insurance Fund. | 125,167 | 140,000 | To cover unemployment expense |
| Reserve for Tax Reduction | | For the gradual use of the proceeds of the sale of school district real property. | <input type="text"/> | <input type="text"/> | |
| Mandatory Reserve for Debt Service | | For proceeds from the sale of district capital assets or improvement, restricted to debt service. | <input type="text"/> | <input type="text"/> | |
| Insurance | | For liability, casualty, and other types of uninsured losses. | <input type="text"/> | <input type="text"/> | |

| | | | | | |
|------------------------------------|----------------------------------|---|----------------------|----------------------|---|
| Property Loss + (add) | | To cover property loss. | <input type="text"/> | <input type="text"/> | |
| Liability | | To cover incurred liability claims. | <input type="text"/> | <input type="text"/> | |
| Tax Certiorari | RESERVE FOR TAX CERTIORARI | For tax certiorari settlements. | 326,194 | 350,000 | To cover resolved legal claims |
| Reserve for Insurance Recoveries | | For unexpended proceeds of insurance recoveries at fiscal year end. | <input type="text"/> | <input type="text"/> | |
| Employee Benefit Accrued Liability | RESERVE FOR EMPLOYEE BENEFITS | For accrued 'employee benefits' due to employees upon termination of service. | 140,577 | 141,000 | Post employee benefits, not over funded |
| Retirement Contribution | RETIREMENT CONTRIBUTIONS RESERVE | For employer retirement contributions to the State and Local Employees' Retirement System. | 676,895 | 690,000 | To Cover ERS Contributions |
| Reserve for Uncollected Taxes | | For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year. | <input type="text"/> | <input type="text"/> | |
| Single Other Reserve | TRS CONTRIBUTIONS RESERVE | To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)" | 100,000 | 110,000 | To cover TRS Contributions |

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservecfunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

| | | |
|------|-------|--------------|
| Save | Reset | Save & Ready |
|------|-------|--------------|

**OGDENSBURG CITY SCHOOL DISTRICT
PROPOSED BUDGET 2020-2021**

6/9/2020

| Name | Account Number | 2018-2019 Actual | Budget 2019-2020 Budget | Budget 2020-2021 Budget | BUDGET Variance 18-19 vs. 19-20 |
|---|-----------------------|-----------------------------|--|--|--|
| Board of Education | | | | | |
| Other Contractual | 1010-400-00-00 | 1,017.00 | 2,000.00 | 2,000.00 | - |
| Conferences | 1010-404-00-00 | 100.00 | 1,700.00 | 1,700.00 | - |
| Legal Notices | 1010-412-00-00 | 524.62 | 2,000.00 | 2,000.00 | - |
| Materials & Supplies | 1010-450-00-00 | 3,185.68 | 600.00 | 600.00 | - |
| BOCES Board Policy Update | 1010-490-00-00 | 1,300.00 | 1,350.00 | 14,550.00 | 13,200.00 |
| Board of Education Total | | 6,127.30 | 7,650.00 | 20,850.00 | 13,200.00 |
| District Clerk | | | | | |
| Non Instructional Salaries | 1040-160-00-00 | 2,238.96 | 2,750.00 | 2,750.00 | - |
| Materials & Supplies | 1040-450-00-00 | - | 250.00 | 250.00 | - |
| District Clerk Total | | 2,238.96 | 3,000.00 | 3,000.00 | - |
| District Meeting | | | | | |
| District Meeting, Voting Exp. | 1060-400-00-00 | 2,157.36 | 4,300.00 | 4,300.00 | - |
| Materials & Supplies | 1060-450-00-00 | 25.00 | 100.00 | 100.00 | - |
| District Meeting Total | | 2,182.36 | 4,400.00 | 4,400.00 | - |
| Chief School Administrator | | | | | |
| Instructional Salaries | 1240-150-00-00 | 152,999.52 | 145,000.00 | 149,000.00 | 4,000.00 |
| Non-Instructional Salaries | 1240-160-00-00 | 56,546.10 | 60,000.00 | 62,000.00 | 2,000.00 |
| Other-Contractual Expenses | 1240-400-00-00 | 4,844.66 | 5,000.00 | 5,000.00 | - |
| Travel & Conferences | 1240-404-00-00 | 2,315.56 | 3,000.00 | 3,000.00 | - |
| Postage | 1240-415-00-00 | 24,080.28 | 32,000.00 | 32,000.00 | - |
| Materials & Supplies | 1240-450-00-00 | 5,826.29 | 5,000.00 | 5,000.00 | - |
| Chief School Administrator Total | | 246,612.41 | 250,000.00 | 256,000.00 | 6,000.00 |
| Business Administration | | | | | |
| Contractual | 1310-418-28-00 | 30.00 | 1,000.00 | 1,000.00 | - |
| Professional Services - 403B | 1310-418-28-00 | 1,500.00 | 3,000.00 | 3,000.00 | - |
| Materials & Supplies | 1310-450-00-00 | - | 500.00 | 500.00 | - |
| BOCES Services Business Office | 1310-490-00-00 | 466,379.00 | 477,000.00 | 495,000.00 | 18,000.00 |
| BOCES Services State Aid Planning | 1310-493-00-00 | 3,280.00 | 3,300.00 | 3,400.00 | 100.00 |
| Business Administration Total | | 471,189.00 | 484,800.00 | 502,900.00 | 18,100.00 |
| Auditing | | | | | |
| Non-Instructional Salaries | 1320-160-00-00 | 1,441.44 | 3,000.00 | 3,000.00 | - |
| Contractual | 1320-400-00-00 | - | 2,000.00 | 1,500.00 | (500.00) |
| Auditing - External | 1320-418-23-00 | 14,000.00 | 14,500.00 | 15,000.00 | 500.00 |
| Auditing - Internal | 1320-418-24-00 | - | 7,000.00 | 7,000.00 | - |
| Auditing Total | | 15,441.44 | 26,500.00 | 26,500.00 | - |
| Tax Collector | | | | | |
| Tax Collector Salaries | 1330-160-00-00 | 3,199.00 | 3,400.00 | 3,500.00 | 100.00 |
| Taxes Print, Mail & Bank Fees | 1330-423-00-00 | 6,337.13 | 8,000.00 | 9,300.00 | 1,300.00 |
| Tax Collector Total | | 9,536.13 | 11,400.00 | 12,800.00 | 1,400.00 |
| Purchasing | | | | | |
| BOCES Services Cooperative Purchasin | 1345-490-00-00 | 5,982.00 | 6,000.00 | 5,500.00 | (500.00) |
| Purchasing Total | | 5,982.00 | 6,000.00 | 5,500.00 | (500.00) |
| Fiscal Agent Fee | | | | | |
| Fiscal Agent Fees | 1380-400-00-00 | 3,310.50 | 70,000.00 | 50,000.00 | (20,000.00) |
| Fiscal Agent Fee Total | | 3,310.50 | 70,000.00 | 50,000.00 | (20,000.00) |
| Legal | | | | | |
| Contractual | 1420-400-00-00 | 72,711.87 | 75,000.00 | 50,000.00 | (25,000.00) |
| Legal Total | | 72,711.87 | 75,000.00 | 50,000.00 | (25,000.00) |

**OGDENSBURG CITY SCHOOL DISTRICT
PROPOSED BUDGET 2020-2021**

6/9/2020

| | Account Number | 2018-2019 | Budget | Budget | BUDGET |
|-----------------------------------|-----------------------|---------------------|---------------------|---------------------|------------------------|
| Name | Account Number | Actual | 2019-2020 | 2020-2021 | Variance |
| | | | Budget | Budget | 18-19 vs. 19-20 |
| Personnel | | | | | |
| Instructional Salaries | 1430-150-00-00 | 29,196.24 | 56,000.00 | 56,000.00 | - |
| Noninstructional Salaries | 1430-160-00-00 | 21,589.38 | 23,500.00 | 24,500.00 | 1,000.00 |
| Other | 1430-400-00-00 | 6,582.23 | 6,500.00 | 6,500.00 | - |
| Civil Service Admin Exp | 1430-402-00-00 | 12,438.10 | 13,000.00 | 13,000.00 | - |
| Travel Conferences | 1430-404-00-00 | - | 1,000.00 | 1,000.00 | - |
| Fingerprinting | 1430-407-00-00 | - | 1,500.00 | 1,500.00 | - |
| Materials & Supplies | 1430-450-00-00 | - | 500.00 | 500.00 | - |
| BOCES Negotiations | 1430-490-00-00 | 21,290.00 | 22,000.00 | 22,000.00 | - |
| Personnel Total | | 91,095.95 | 124,000.00 | 125,000.00 | 1,000.00 |
| Operation of Plant | | | | | |
| Salaries Employees | 1620-160-00-00 | 642,408.43 | 794,000.00 | 900,000.00 | 106,000.00 |
| Hourly Employees | 1620-161-00-00 | 102,741.73 | 98,000.00 | 125,000.00 | 27,000.00 |
| Shift Differential | 1620-161-34-00 | 15,940.28 | 18,000.00 | 18,000.00 | - |
| Overtime | 1620-163-00-00 | 33,474.56 | 45,000.00 | 45,000.00 | - |
| Equipment | 1620-200-00-00 | 18,145.38 | 100,000.00 | 100,000.00 | - |
| | 1620-400-00-00 | - | - | - | - |
| Unallocated | 1620-400-00-00 | - | - | - | - |
| Travel | 1620-404-00-00 | - | 100.00 | 100.00 | - |
| Fire & Vehicle Insurance | 1620-408-00-00 | - | - | - | - |
| Fixed Asset Appraisal | 1620-409-00-00 | - | 1,400.00 | 1,400.00 | - |
| Custodial Contracts | 1620-418-49-00 | 8,815.41 | 12,500.00 | 12,500.00 | - |
| Dump Fees | 1620-424-00-00 | 7,514.09 | 20,000.00 | 18,000.00 | (2,000.00) |
| Trash Removal - Madill | 1620-424-00-05 | 6,781.79 | 8,000.00 | 8,000.00 | - |
| Trash Removal - Kennedy | 1620-424-00-06 | 18,973.48 | 18,000.00 | 20,000.00 | 2,000.00 |
| Electricity OFA | 1620-425-29-03 | 160,798.39 | 170,000.00 | 170,000.00 | - |
| Electricity Madill | 1620-425-29-05 | 29,464.58 | 40,000.00 | 40,000.00 | - |
| Electricity Kennedy | 1620-425-29-06 | 60,520.87 | 70,000.00 | 70,000.00 | - |
| Electricity Dome | 1620-425-29-08 | 58,293.91 | 80,000.00 | 80,000.00 | - |
| Natural Gas OFA | 1620-425-30-03 | 187,297.02 | 215,000.00 | 215,000.00 | - |
| Natural Gas Madill | 1620-425-30-05 | 26,372.15 | 30,000.00 | 35,000.00 | 5,000.00 |
| Natural Gas Kennedy | 1620-425-30-06 | 61,465.72 | 60,000.00 | 70,000.00 | 10,000.00 |
| Natural Gas Dome | 1620-425-30-08 | 5,846.16 | 50,000.00 | 35,000.00 | (15,000.00) |
| Water & Sewer OFA | 1620-425-31-03 | 18,236.00 | 35,000.00 | 32,000.00 | (3,000.00) |
| Water & Sewer Madill | 1620-425-31-05 | 9,766.75 | 5,000.00 | 7,000.00 | 2,000.00 |
| Water & Sewer Kennedy | 1620-425-31-06 | 13,384.14 | 11,000.00 | 12,000.00 | 1,000.00 |
| Water & Sewer Dome | 1620-425-31-08 | 9,766.75 | 8,000.00 | 8,000.00 | - |
| Telephone OFA | 1620-425-32-03 | 2,601.57 | 3,400.00 | 3,400.00 | - |
| Telephone Madill | 1620-425-32-05 | 74.43 | 300.00 | 300.00 | - |
| Telephone Kennedy | 1620-425-32-06 | 74.43 | 300.00 | 300.00 | - |
| Materials & Supplies | 1620-450-00-00 | 68,606.87 | 75,000.00 | 75,000.00 | - |
| Operation of Plant Total | | 1,567,364.89 | 1,968,000.00 | 2,101,000.00 | 133,000.00 |
| Maintenance of Plant | | | | | |
| Salaries Employees | 1621-160-00-00 | 496,393.99 | 369,000.00 | 390,000.00 | 21,000.00 |
| Shift Differential | 1621-161-00-00 | - | 3,000.00 | 3,000.00 | - |
| Snow Plowing | 1621-161-35-00 | 14,821.17 | 25,000.00 | 25,000.00 | - |
| Overtime | 1621-163-00-00 | 58,986.96 | 60,000.00 | 60,000.00 | - |
| Equipment | 1621-200-00-00 | 49,761.98 | 90,000.00 | 90,000.00 | - |
| Travel Expense | 1621-404-00-00 | 10,733.37 | 12,000.00 | 12,000.00 | - |
| Maintenance Contracts | 1621-413-00-00 | 118,426.51 | 125,000.00 | 125,000.00 | - |
| Vehicle Repair | 1621-420-65-00 | 16,809.97 | 30,000.00 | 30,000.00 | - |
| Building Repair | 1621-420-66-00 | 35,945.30 | 50,000.00 | 50,000.00 | - |
| Materials & Supplies | 1621-450-00-00 | 107,497.01 | 120,000.00 | 120,000.00 | - |
| BOCES Safety/Risk Mgmt | 1621-490-00-00 | 20,146.00 | 20,100.00 | 21,000.00 | 900.00 |
| Maintenance of Plant Total | | 929,522.26 | 904,100.00 | 926,000.00 | 21,900.00 |

**OGDENSBURG CITY SCHOOL DISTRICT
PROPOSED BUDGET 2020-2021**

6/9/2020

| Name | Account Number | 2018-2019 Actual | Budget 2019-2020 Budget | Budget 2020-2021 Budget | BUDGET Variance 18-19 vs. 19-20 |
|---|-----------------------|-----------------------------|--|--|--|
| Central Data Processing | | | | | |
| Operating Training | 1680-404-00-00 | - | 500.00 | 500.00 | - |
| Materials, Sup. & Equipment | 1680-450-00-00 | - | 500.00 | 500.00 | - |
| BOCES Maintenance Contract - Neric | 1680-490-00-00 | 59,583.00 | 64,000.00 | 86,550.00 | 22,550.00 |
| Central Data Processing Total | | 59,583.00 | 65,000.00 | 87,550.00 | 22,550.00 |
| Unallocated Insurance | | | | | |
| Insurance | 1910-400-00-00 | 117,827.11 | 135,000.00 | 145,000.00 | 10,000.00 |
| Unallocated Insurance Total | | 117,827.11 | 135,000.00 | 145,000.00 | 10,000.00 |
| School Association Dues | | | | | |
| NYS School Board Dues | 1920-400-00-00 | 17,283.00 | 18,000.00 | 18,000.00 | - |
| School Association Dues Total | | 17,283.00 | 18,000.00 | 18,000.00 | - |
| Judgments & Claims | | | | | |
| Refund of Real Property Tax | 1964-400-00-00 | - | - | - | - |
| Judgments & Claims Total | | - | - | - | - |
| BOCES Administrative Costs | | | | | |
| BOCES Admin. Charge | 1981-490-00-00 | 735,905.00 | 811,000.00 | 875,000.00 | 64,000.00 |
| BOCES Administrative Costs Total | | 735,905.00 | 811,000.00 | 875,000.00 | 64,000.00 |
| BOCES Capital Expense | | | | | |
| BOCES Capital Budget | 1983-490-00-00 | 236,194.00 | 240,000.00 | 361,000.00 | 121,000.00 |
| BOCES Capital Expense total | | 236,194.00 | 240,000.00 | 361,000.00 | 121,000.00 |
| Curriculum Development | | | | | |
| Instructional Salaries | 2010-150-00-00 | 29,196.24 | 75,000.00 | 60,000.00 | (15,000.00) |
| Instructional Salaries Department Head | 2010-150-00-00 | - | 6,000.00 | 6,000.00 | - |
| Instructional Conferences BOCES | 2010-152-00-00 | - | - | 75,000.00 | 75,000.00 |
| Noninstructional Salaries | 2010-160-00-00 | 21,589.38 | 23,000.00 | 24,000.00 | 1,000.00 |
| Contractual Expense | 2010-400-00-00 | 5,309.24 | 30,000.00 | 30,000.00 | - |
| Materials & Supplies | 2010-450-00-00 | 4,248.64 | 26,500.00 | 26,500.00 | - |
| BOCES Services School Improvement | 2010-490-00-00 | 129,624.26 | 142,000.00 | 143,000.00 | 1,000.00 |
| Curriculum Development Total | | 189,967.76 | 302,500.00 | 364,500.00 | 62,000.00 |
| Supervision - Regular School | | | | | |
| Instructional Salaries | 2020-150-00-00 | 600,187.13 | 550,000.00 | 570,000.00 | 20,000.00 |
| Summer Work | | | | | - |
| Noninstructional Salaries | 2020-160-00-00 | 301,647.62 | 330,000.00 | 360,000.00 | 30,000.00 |
| Summer Wages | 2020-165-00-00 | - | 2,300.00 | 2,300.00 | - |
| Equipment 7-8 | 2020-200-00-02 | - | 500.00 | 500.00 | - |
| Equipment 9-12 | 2020-200-00-03 | - | 2,000.00 | 2,000.00 | - |
| Equipment Madill | 2020-200-00-05 | | | | - |
| Equipment Kennedy | 2020-200-00-06 | 924.32 | 1,000.00 | 1,000.00 | - |
| Contractual Expense 7-8 | 2020-400-00-02 | 1,297.04 | 1,500.00 | 1,500.00 | - |
| Contractual Expense 9-12 | 2020-400-00-03 | 932.25 | 2,000.00 | 2,000.00 | - |
| Contractual Expense Madill | 2020-400-00-05 | 110.09 | 1,000.00 | 1,000.00 | - |
| Contractual Expense Kennedy | 2020-400-00-06 | 3,000.08 | 2,000.00 | 2,000.00 | - |
| Materials & Supplies 7-8 | 2020-450-00-02 | 1,761.38 | 6,000.00 | 6,000.00 | - |
| Materials & Supplies 9-12 | 2020-450-00-03 | 367.00 | 17,000.00 | 17,000.00 | - |
| Materials & Supplies Madill | 2020-450-00-05 | 2,940.31 | 5,000.00 | 5,000.00 | - |
| Materials & Supplies Kennedy | 2020-450-00-06 | 7,593.24 | 25,000.00 | 25,000.00 | - |
| Supervision - Regular School Total | | 920,760.46 | 945,300.00 | 995,300.00 | 50,000.00 |
| Research , Planning & Evaluation | | | | | |
| Research & Planning Salary | 2060-150-00-00 | 14,562.50 | 20,000.00 | 20,000.00 | - |
| Research , Planning & Evaluation Total | | 14,562.50 | 20,000.00 | 20,000.00 | - |

**OGDENSBURG CITY SCHOOL DISTRICT
PROPOSED BUDGET 2020-2021**

6/9/2020

| <u>Name</u> | <u>Account Number</u> | <u>2018-2019 Actual</u> | <u>Budget 2019-2020 Budget</u> | <u>Budget 2020-2021 Budget</u> | <u>BUDGET Variance 18-19 vs. 19-20</u> |
|--------------------------------------|-----------------------|-----------------------------|--|--|--|
| In-Service Training | | | | | |
| BOCES Prep for Teachers | 2070-490-00-00 | 75.00 | 30,000.00 | 30,000.00 | - |
| In-Service Training Total | | 75.00 | 30,000.00 | 30,000.00 | - |
| Teaching Regular School | | | | | |
| Instructional Salaries Grades K-3 | 2110-121-00-00 | 401,243.90 | 358,000.00 | 355,000.00 | (3,000.00) |
| Instructional Salaries K-3 Madill | 2110-121-00-05 | 615,916.00 | 650,000.00 | 680,000.00 | 30,000.00 |
| Instructional Salaries K-3 Kennedy | 2110-121-00-06 | 1,193,410.20 | 1,122,000.00 | 1,000,000.00 | (122,000.00) |
| Instructional Salaries Grades 4-6 | 2110-122-00-00 | 395,506.49 | 502,500.00 | 480,000.00 | (22,500.00) |
| Instructional Salaries 4-6 Madill | 2110.122.00.05 | 352,365.00 | 360,000.00 | 380,000.00 | 20,000.00 |
| Instructional Salaries 4-6 Kennedy | 2110.122.00.06 | 784,012.00 | 622,000.00 | 700,000.00 | 78,000.00 |
| Instructional Salaries Grades 7-12 | 2110-130-00-00 | 1,003,131.75 | 1,001,000.00 | 1,020,000.00 | 19,000.00 |
| Instructional Salaries Grades 7-8 | 2110-130-00-02 | 759,076.71 | 802,500.00 | 800,000.00 | (2,500.00) |
| Instructional Salaries Grades 9-12 | 2110-130-00-03 | 1,243,310.29 | 1,360,000.00 | 1,300,000.00 | (60,000.00) |
| Substitute Teacher Salaries | 2110-140-00-00 | 99,556.39 | 50,000.00 | 100,000.00 | 50,000.00 |
| Sub Teacher 7-8 | 2110-140-02-00 | 40,000.00 | 40,000.00 | 40,000.00 | - |
| Sub Teacher 9-12 | 2110-140-03-00 | 40,000.00 | 40,000.00 | 40,000.00 | - |
| Sub Teacher K-3 Madill | 2110-140-05-01 | 20,000.00 | 20,000.00 | 20,000.00 | - |
| Sub Teacher 4-6 Madill | 2110-140-05-02 | 20,000.00 | 20,000.00 | 20,000.00 | - |
| Sub Teacher K-3 Kennedy | 2110-140-06-01 | 40,000.00 | 40,000.00 | 40,000.00 | - |
| Sub Teacher 4-6 Kennedy | 2110-140-06-02 | 40,000.00 | 40,000.00 | 40,000.00 | - |
| Tutors | 2110-142-00-00 | 18,611.60 | 40,000.00 | 40,000.00 | - |
| Tutors 9-12 | 2110-142-03-00 | 204.00 | 10,000.00 | 10,000.00 | - |
| Noninstructional Salaries | 2110-160-00-00 | 162,830.49 | 337,000.00 | 260,000.00 | (77,000.00) |
| Noninstructional Subs | 2110-162-00-00 | 61,738.00 | 25,000.00 | 25,000.00 | - |
| Noninstructional Subs 7-8 | 2110-162-02-00 | 12,834.08 | 40,000.00 | 40,000.00 | - |
| Noninstructional Subs 9-12 | 2110-162-03-00 | 25,669.16 | 40,000.00 | 40,000.00 | - |
| Noninstructional Subs K-3 Madill | 2110-162-05-01 | 6,418.04 | 20,000.00 | 20,000.00 | - |
| Noninstructional Subs 4-6 Madill | 2110-162-05-02 | 6,417.04 | 20,000.00 | 20,000.00 | - |
| Noninstructional Subs K-3 Kennedy | 2110-162-06-01 | 25,842.50 | 40,000.00 | 40,000.00 | - |
| Noninstructional Subs 4-6 Kennedy | 2110-162-06-02 | 34,225.18 | 40,000.00 | 40,000.00 | - |
| Equipment 7-8 | 2110-200-00-02 | - | 10,000.00 | 10,000.00 | - |
| Equipment 9-12 | 2110-200-00-03 | 1,999.98 | 19,000.00 | 19,000.00 | - |
| Equipment Madill | 2110-200-00-05 | - | 1,000.00 | 1,000.00 | - |
| Equipment Kennedy | 2110-200-00-06 | - | 7,500.00 | 7,500.00 | - |
| Contractual Expense 7-8 | 2110-400-00-02 | 3,268.59 | 6,000.00 | 6,000.00 | - |
| Contractual Expense 9-12 | 2110-400-00-03 | 7,238.99 | 18,000.00 | 18,000.00 | - |
| Contractual Expense Madill | 2110-400-00-05 | 1,131.85 | 2,000.00 | 2,000.00 | - |
| Contractual Expense Kennedy | 2110-400-00-06 | 1,550.78 | 4,000.00 | 4,000.00 | - |
| Contractual Expense Madill K-3 | 2110-400-01-05 | 68.20 | 2,000.00 | 2,000.00 | - |
| Contractual Expense Kennedy K-3 | 2110-400-01-06 | 721.60 | 4,000.00 | 4,000.00 | - |
| Contractual Expense Gift & Talent | 2110-400-13-00 | - | 1,000.00 | 1,000.00 | - |
| Materials & Supplies 7-8 | 2110-450-00-02 | 19,895.10 | 24,000.00 | 24,000.00 | - |
| Materials & Supplies 9-12 | 2110-450-00-03 | 56,554.87 | 55,000.00 | 55,000.00 | - |
| Materials & Supplies Madill | 2110-450-00-05 | 21,933.95 | 15,000.00 | 15,000.00 | - |
| Materials & Supplies Kennedy | 2110-450-00-06 | 50,079.79 | 21,000.00 | 21,000.00 | - |
| Materials & Supplies Madill K-3 | 2110-450-01-05 | 308.28 | 15,000.00 | 15,000.00 | - |
| Materials & Supplies Kennedy 4-6 | 2110-450-01-06 | - | 21,000.00 | 21,000.00 | - |
| Materials & Supplies Gift & Tal | 2110-450-13-00 | 5,992.46 | 5,000.00 | 5,000.00 | - |
| Tuition | 2110-470-00-00 | 79,849.10 | 150,000.00 | 150,000.00 | - |
| Textbooks 7-8 Aidable | 2110-480-00-02 | - | 2,000.00 | 2,000.00 | - |
| Textbooks 9-12 Aidable | 2110-480-00-03 | 7,572.74 | 2,000.00 | 2,000.00 | - |
| Textbooks Madill Aidable | 2110-480-00-05 | 12,843.52 | 13,000.00 | 13,000.00 | - |
| Textbooks Kennedy Aidable | 2110-480-00-06 | 13,035.46 | 42,000.00 | 42,000.00 | - |
| Textbooks Series Replacement | 2110-481-00-00 | 90,734.45 | 50,000.00 | 50,000.00 | - |
| BOCES Services | 2110-490-00-00 | 740,974.83 | 660,000.00 | 695,000.00 | 35,000.00 |
| Teaching Regular School Total | | 8,518,073.36 | 8,789,500.00 | 8,734,500.00 | (55,000.00) |

**OGDENSBURG CITY SCHOOL DISTRICT
PROPOSED BUDGET 2020-2021**

6/9/2020

| <u>Name</u> | <u>Account Number</u> | <u>2018-2019 Actual</u> | <u>Budget 2019-2020 Budget</u> | <u>Budget 2020-2021 Budget</u> | <u>BUDGET Variance 18-19 vs. 19-20</u> |
|--|-----------------------|-----------------------------|--|--|--|
| Programs for Students with Disabilities | | | | | |
| Instructional Salaries | 2250-150-00-00 | 861,466.40 | 759,000.00 | 875,000.00 | 116,000.00 |
| Instructional Preschool | 2250-150-00-01 | 17,752.50 | 30,000.00 | 30,000.00 | - |
| Instructional Salaries 7-8 | 2250-150-00-02 | 292,166.97 | 330,000.00 | 336,500.00 | 6,500.00 |
| Instructional Salaries 9-12 | 2250-150-00-03 | 207,205.15 | 250,000.00 | 270,000.00 | 20,000.00 |
| Instructional Salaries Madill | 2250-150-00-05 | 51,233.00 | 60,000.00 | 60,000.00 | - |
| Instructional Salaries Kennedy | 2250-150-00-06 | 260,507.24 | 330,000.00 | 330,000.00 | - |
| Sub Teacher 7-8 | 2250-150-02-00 | | 10,000.00 | 10,000.00 | - |
| Sub Teacher 9-12 | 2250-150-03-00 | | 10,000.00 | 10,000.00 | - |
| Sub Teacher K-6 Madill | 2250-150-05-01 | | 10,000.00 | 10,000.00 | - |
| Sub Teacher K-6 Kennedy | 2250-150-06-01 | 337.50 | 20,000.00 | 20,000.00 | - |
| Summer Wages | 2250-155-00-00 | 3,738.57 | 6,000.00 | 6,000.00 | - |
| Tutor 7-8 | 2250-156-02-00 | 584.80 | 6,000.00 | 6,000.00 | - |
| Noninstructional Salaries | 2250-160-00-00 | 457,084.35 | 407,000.00 | 730,000.00 | 323,000.00 |
| Noninstructional Salaries 7-8 | 2250-160-00-02 | 117,555.18 | 150,000.00 | 150,000.00 | - |
| Noninstructional Salaries 9-12 | 2250-160-00-03 | 133,020.17 | 150,000.00 | 165,000.00 | 15,000.00 |
| Noninstructional Sal Kennedy 4-6 | 2250-160-00-06 | 80,789.47 | 100,000.00 | 100,000.00 | - |
| Noninstructional Sal Madill K-3 | 2250-160-01-05 | 160,629.22 | 167,000.00 | 167,000.00 | - |
| Noninstructional Sal Kennedy K-3 | 2250-160-01-06 | 318,755.74 | 350,000.00 | 350,000.00 | - |
| Summer Work | 2250-165-00-00 | 1,960.40 | 3,000.00 | 3,000.00 | - |
| Noninstructional Substitutes | 2250-162-00-00 | | | | - |
| Noninstructional Substitutes 7-8 | 2250-162-02-00 | 9,865.00 | 8,000.00 | 8,000.00 | - |
| Noninstructional Substitutes 9-12 | 2250-162-03-00 | 5,101.50 | 8,000.00 | 8,000.00 | - |
| Noninstructional Subs K-6 Madill | 2250-162-05-01 | 16,146.00 | 10,000.00 | 10,000.00 | - |
| Noninstructional Subs K-6 Kennedy | 2250-162-06-01 | 66,013.00 | 24,000.00 | 24,000.00 | - |
| Equipment 9-12 | 2250-200-00-00 | | 25,000.00 | 25,000.00 | - |
| Contractual Expense | 2250-400-00-00 | 572,678.09 | 860,000.00 | 760,000.00 | (100,000.00) |
| Contractual Expense 7-8 | 2250-400-00-02 | 151.51 | | | - |
| Contractual Expense 9-12 | 2250-400-00-03 | 209.59 | | | - |
| Contractual Expense Kennedy | 2250-400-00-06 | 591.94 | | | - |
| Materials & Supplies | 2250-450-00-00 | 15,696.69 | 45,000.00 | 45,000.00 | - |
| Materials & Supplies 9-12 | | 822.10 | | | - |
| Materials & Supplies Madill | | 559.50 | | | - |
| Materials & Supplies Kennedy | | 8,514.09 | | | - |
| Tuition | 2250-470-00-00 | 192,285.24 | 100,000.00 | 150,000.00 | 50,000.00 |
| Handicapped BOCES Services | 2250-490-00-00 | 3,585,135.73 | 3,650,000.00 | 3,200,000.00 | (450,000.00) |
| Programs for Students with Disabilities Total | | 7,438,556.64 | 7,878,000.00 | 7,858,500.00 | (19,500.00) |
| Occupational Education | | | | | |
| Instructional Salaries Bus Occ | 2280-150-00-00 | 145,406.00 | 155,000.00 | 160,000.00 | 5,000.00 |
| BOCES Services (NWT) | 2280-490-00-00 | 924,119.00 | 1,140,000.00 | 1,335,000.00 | 195,000.00 |
| Occupational Education Total | | 1,069,525.00 | 1,295,000.00 | 1,495,000.00 | 200,000.00 |
| Teaching Special Schools | | | | | |
| Instructional Special Schools | 2330-150-00-00 | 9,046.25 | 20,000.00 | 90,000.00 | 70,000.00 |
| Non-instructional Special Schools | 2330-160-00-00 | 2,567.80 | 7,000.00 | 7,000.00 | - |
| Materials & Supplies | 2330-450-00-00 | - | 2,000.00 | 2,000.00 | - |
| BOCES Summer School | 2330-490-00-00 | 80,908.00 | 82,000.00 | 85,000.00 | 3,000.00 |
| Teaching Special Schools Total | | 92,522.05 | 111,000.00 | 184,000.00 | 73,000.00 |

**OGDENSBURG CITY SCHOOL DISTRICT
PROPOSED BUDGET 2020-2021**

6/9/2020

| Name | Account Number | 2018-2019 Actual | Budget 2019-2020 Budget | Budget 2020-2021 Budget | BUDGET Variance 18-19 vs. 19-20 |
|--|-----------------------|-----------------------------|--|--|--|
| School Library | | | | | |
| Instructional Salaries | 2610-150-00-00 | 123,786.00 | 130,000.00 | 135,000.00 | 5,000.00 |
| Equipment | 2610-200-00-00 | 390.83 | 5,000.00 | 5,000.00 | - |
| Equipment AV | 2610-200-68-00 | - | 5,000.00 | 5,000.00 | - |
| Contractual Expense 7-8 | 2610-400-00-02 | 136.40 | 500.00 | 500.00 | - |
| Contractual Expense 9-12 | 2610-400-00-03 | 176.20 | 500.00 | 500.00 | - |
| Contractual Expense Madill | 2610-400-00-05 | 46.40 | 500.00 | 500.00 | - |
| Contractual Expense Kennedy | 2610-400-00-06 | 110.40 | 1,300.00 | 1,300.00 | - |
| Contractual Expense AV | 2610-400-68-00 | - | 1,000.00 | 1,000.00 | - |
| District Wide Library Periodicals | 2610-450-00-00 | 646.23 | 1,000.00 | 1,000.00 | - |
| Materials & Supplies 7-8 | 2610-450-00-02 | 29.94 | 1,000.00 | 1,000.00 | - |
| Materials & Supplies 9-12 | 2610-450-00-03 | 1,940.11 | 1,000.00 | 1,000.00 | - |
| Materials & Supplies Madill | 2610-450-00-05 | 274.79 | 1,000.00 | 1,000.00 | - |
| Materials & Supplies Kennedy | 2610-450-00-06 | 2,907.56 | 3,000.00 | 3,000.00 | - |
| Material & Supplies Audio Visual | 2610-450-68-00 | - | 10,000.00 | 10,000.00 | - |
| Library Books 7-8 | 2610-460-00-02 | 1,610.06 | 1,700.00 | 1,700.00 | - |
| Library Books 9-12 | 2610-460-00-03 | 4,214.09 | 3,300.00 | 3,300.00 | - |
| Library Books Madill | 2610-460-00-05 | 2,057.22 | 2,400.00 | 2,400.00 | - |
| Library Books Kennedy | 2610-460-00-06 | 4,596.31 | 5,000.00 | 5,000.00 | - |
| BOCES Services | 2610-490-00-00 | 148,735.77 | 190,000.00 | 177,000.00 | (13,000.00) |
| School Library Total | | 291,658.31 | 363,200.00 | 355,200.00 | (8,000.00) |
| Computer Assisted Instruction | | | | | |
| Salaries | 2630-150-00-00 | | | | |
| Equipment | 2630-200-00-00 | | 200,000.00 | 200,000.00 | - |
| State Aided Computer Hardware | 2630-201-00-00 | 16,331.05 | 45,000.00 | 45,000.00 | - |
| Contractual Expense | | 3,724.95 | 5,000.00 | 5,000.00 | - |
| Computer Materials & Supplies | 2630-450-00-00 | - | 5,000.00 | 5,000.00 | - |
| State Aided Computer Software | 2630-461-00-00 | 16,313.18 | 29,000.00 | 29,000.00 | - |
| BOCES Services | 2630-490-00-00 | 565,019.73 | 476,000.00 | 495,000.00 | 19,000.00 |
| Computer Assisted Instruction Total | | 601,388.91 | 760,000.00 | 779,000.00 | 19,000.00 |
| Attendance Regular School | | | | | |
| Noninstructional Salaries Attendance | 2805-160-00-00 | 46,307.31 | 50,000.00 | 50,000.00 | - |
| Attendance Regular School Total | | 46,307.31 | 50,000.00 | 50,000.00 | - |
| Guidance | | | | | |
| Instructional Salaries | 2810-150-00-00 | 274,788.90 | 295,000.00 | 295,000.00 | - |
| Summer Wages | 2810-155-00-00 | 18,104.54 | 15,000.00 | 18,000.00 | 3,000.00 |
| Noninstructional Salaries | 2810-160-00-00 | 30,537.52 | 35,000.00 | 35,000.00 | - |
| Summer Wages | 2810-165-00-00 | - | 3,000.00 | 3,000.00 | - |
| Contractual Expense | 2810-400-00-00 | 2,575.04 | 13,000.00 | 13,000.00 | - |
| Materials & Supplies | 2810-450-00-00 | 5,150.75 | 8,000.00 | 8,000.00 | - |
| BOCES Services | 2810-490-00-00 | 52,800.00 | 60,000.00 | 60,000.00 | - |
| Guidance Total | | 383,956.75 | 429,000.00 | 432,000.00 | 3,000.00 |

**OGDENSBURG CITY SCHOOL DISTRICT
PROPOSED BUDGET 2020-2021**

6/9/2020

| <u>Name</u> | <u>Account Number</u> | <u>2018-2019 Actual</u> | <u>Budget 2019-2020 Budget</u> | <u>Budget 2020-2021 Budget</u> | <u>BUDGET Variance 18-19 vs. 19-20</u> |
|--|-----------------------|-----------------------------|--|--|--|
| Health Services | | | | | |
| Instructional Salaries | 2815-150-00-00 | | | | |
| Noninstructional Salaries | 2815-160-00-00 | 241,177.44 | 260,000.00 | 260,000.00 | - |
| Summer Wages | 2815-165-00-00 | 3,657.61 | 3,000.00 | 3,000.00 | - |
| Contractual Expense | 2815-400-00-00 | 23,553.40 | 29,000.00 | 29,000.00 | - |
| Materials & Supplies | 2815-450-00-00 | 5,703.51 | | | - |
| Materials & Supplies 7-8 | 2815-450-00-00 | - | 2,100.00 | 2,100.00 | - |
| Materials & Supplies 9-12 | 2815-450-00-00 | 2,056.33 | 3,600.00 | 3,600.00 | - |
| Materials & Supplies Madill | 2815-450-00-00 | 3,471.40 | 2,600.00 | 2,600.00 | - |
| Materials & Supplies Kennedy | 2815-450-00-00 | 1,080.56 | 5,800.00 | 5,800.00 | - |
| Materials & Supplies | 2815-450-00-00 | | | | - |
| Health Services Total | | 280,700.25 | 306,100.00 | 306,100.00 | - |
| Psychological Services | | | | | |
| Instructional Salaries | 2820-150-00-00 | 122,878.74 | 140,000.00 | 140,000.00 | - |
| Instructional Salaries Preschool | 2820-150-00-01 | 4,226.33 | | | - |
| Summer Wages | 2820-155-00-00 | 7,481.49 | 9,000.00 | 9,000.00 | - |
| Contractual Expense | 2820-400-00-00 | 593.04 | 1,000.00 | 1,000.00 | - |
| Contractual Expense 7-8 | 2820-400-00-02 | 91.40 | | | - |
| Contractual Expense Kennedy | 2820-400-00-06 | 32.70 | | | - |
| MATERIALS & SUPPLIES | 2820-450-00-00 | 7,118.76 | 5,000.00 | 5,000.00 | - |
| BOCES Services | 2820-490-00-00 | 71,704.90 | 72,000.00 | 74,900.00 | 2,900.00 |
| Psychological Services Total | | 214,127.36 | 227,000.00 | 229,900.00 | 2,900.00 |
| CoCurricular Activities | | | | | |
| Instructional Salaries Supervision | 2850-143-00-00 | | | | |
| Instructional Salaries | 2850-150-00-00 | 56,581.33 | 65,000.00 | 65,000.00 | - |
| Contractual Expense | 2850-400-00-00 | | 500.00 | 500.00 | - |
| Contractual Ex Arts in Education | | | | | - |
| Materials & Supplies | 2850-450-00-00 | 24.00 | 500.00 | 500.00 | - |
| CoCurricular Activities Total | | 56,605.33 | 66,000.00 | 66,000.00 | - |
| Interscholastic Athletics | | | | | |
| Instructional Salaries | 2855-150-00-00 | 261,707.94 | 280,000.00 | 290,000.00 | 10,000.00 |
| Instructional Salaries - Supervision | 2855-151-00-00 | 19,160.33 | 23,000.00 | 25,000.00 | 2,000.00 |
| Equipment | 2855-200-00-00 | 12,857.00 | 4,000.00 | 4,000.00 | - |
| Athletic Other (Mileage, awards, trophy) | 2855-400-00-00 | 24,018.49 | 26,500.00 | 28,500.00 | 2,000.00 |
| Athletic Equipment Recondition | 2855-400-45-00 | 9,389.45 | 10,000.00 | 10,000.00 | - |
| Officials | 2855-418-00-00 | 49,531.74 | 63,000.00 | 63,000.00 | - |
| Materials & Supplies | 2855-450-00-00 | 42,228.10 | 60,000.00 | 60,000.00 | - |
| BOCES Services | 2855-490-00-00 | 22,097.00 | 22,800.00 | 24,000.00 | 1,200.00 |
| Interscholastic Athletics Total | | 440,990.05 | 489,300.00 | 504,500.00 | 15,200.00 |

**OGDENSBURG CITY SCHOOL DISTRICT
PROPOSED BUDGET 2020-2021**

6/9/2020

| <u>Name</u> | <u>Account Number</u> | <u>2018-2019 Actual</u> | <u>Budget 2019-2020 Budget</u> | <u>Budget 2020-2021 Budget</u> | <u>BUDGET Variance 18-19 vs. 19-20</u> |
|---|-----------------------|-----------------------------|--|--|--|
| District Transportation | | | | | |
| Noninstructional Salaries | 5510-160-00-00 | 15,290.50 | 20,000.00 | 25,000.00 | 5,000.00 |
| Bus Purchase | 5510-200-10-00 | | | 200,000.00 | 200,000.00 |
| Contractual Legal Notices | 5510-400-00-00 | | 20,000.00 | 20,000.00 | - |
| Contract Transportation Monitors | 5510-400-01-00 | | | 140,000.00 | 140,000.00 |
| Bus Emergency Drills | 5510-401-00-00 | 792.00 | 2,600.00 | 2,600.00 | - |
| Bus Driver Tests | 5510-402-00-00 | 5,404.77 | 2,000.00 | 6,000.00 | 4,000.00 |
| Gasoline | 5510-406-00-00 | | | 40,000.00 | 40,000.00 |
| Transportation Insurance | 5510-408-00-00 | 18,817.89 | 20,000.00 | 20,000.00 | - |
| BOCES Services | 5510-490-00-00 | 5,087.00 | 5,200.00 | 5,400.00 | 200.00 |
| District Transportation Total | | 45,392.16 | 69,800.00 | 459,000.00 | 389,200.00 |
| Contract Transportation | | | | | |
| Contractual Expense | 5540-400-00-00 | | 700.00 | 500.00 | (200.00) |
| Contractual Expense 7-8 | 5540-400-00-02 | - | 14,000.00 | 10,000.00 | (4,000.00) |
| Contractual Expense 9-12 | 5540-400-00-03 | 6,627.00 | 14,000.00 | 12,000.00 | (2,000.00) |
| Contractual Expense Madill | 5540-400-00-05 | 6,780.00 | 4,100.00 | 8,000.00 | 3,900.00 |
| Contractual Expense Kennedy | 5540-400-00-06 | 14,869.50 | 5,400.00 | 18,000.00 | 12,600.00 |
| Contractual Expense Music | 5540-400-06-00 | 1,174.69 | 21,000.00 | 21,000.00 | - |
| Contractual - Regular Runs | 5540-400-10 | 341,751.29 | 215,000.00 | 400,000.00 | 185,000.00 |
| Contractual - Regular Run - Additional | 5540-400-11 | - | 47,000.00 | 5,000.00 | (42,000.00) |
| Contractual - Elementary Runs | 5540-400-20 | 16,616.88 | 26,000.00 | 22,000.00 | (4,000.00) |
| Contractual - RB - Tutoring Runs | 5540-400-29 | - | 17,500.00 | 10,000.00 | (7,500.00) |
| Contractual - Special Ed Run | 5540-400-30 | 121,283.19 | 190,000.00 | 205,000.00 | 15,000.00 |
| Contractual - Special Ed Rome | 5540-400-30-01 | 60,039.96 | 107,000.00 | 115,000.00 | 8,000.00 |
| Contractual - Special Needs Run | 5540-400-31 | - | 25,000.00 | 25,000.00 | - |
| Contractual - Alt Phy Ed Run | 5540-400-32 | - | 8,000.00 | 5,000.00 | (3,000.00) |
| Contractual - Potsdam Special Needs | 5540-400-33 | 41,826.60 | 65,000.00 | 70,000.00 | 5,000.00 |
| Contractual - RB Canton SP Needs | 5540-400-34 | 38,552.39 | 33,750.00 | 40,000.00 | 6,250.00 |
| Contractual - RB-Ogdensburg Sp Needs | 5540-400-36 | - | 15,000.00 | 5,000.00 | (10,000.00) |
| Contractual - BOCES AM & PM | 5540-400-40 | 43,200.00 | 25,000.00 | 47,000.00 | 22,000.00 |
| Contractual - BOCES Noon | 5540-400-41 | - | 10,000.00 | 5,000.00 | (5,000.00) |
| Contractual - BOCES 2nd AM & PM | 5540-400-42 | - | 23,000.00 | 23,000.00 | - |
| Contractual - BOCES 2nd NOON | 5540-400-43 | - | 23,000.00 | 5,000.00 | (18,000.00) |
| Contractual - RB - McKinney Vento | 5540-400-44 | - | 33,750.00 | 30,000.00 | (3,750.00) |
| Contractual - BOCES 2nd PM | 5540-400-45 | - | 23,000.00 | 5,000.00 | (18,000.00) |
| Contractual - Cornell Coop Ext | 5540-400-46 | - | 70,000.00 | 75,000.00 | 5,000.00 |
| Contractual - Potsdam Special Ed | 5540-400-47 | - | 95,000.00 | 40,000.00 | (55,000.00) |
| Contractual Expense Extra-Curr | 5540-400-69 | 15,415.79 | 14,000.00 | 16,000.00 | 2,000.00 |
| Contractual Extra-Curr Summer | 5540-400-69-01 | | 12,000.00 | 3,000.00 | (9,000.00) |
| Contractual Expense Athletics | 5540-400-70 | 127,546.20 | 112,000.00 | 130,000.00 | 18,000.00 |
| Contractual - FS - Lisbon Run | 5540-400-86 | - | 50,000.00 | 30,000.00 | (20,000.00) |
| Contractual - RB - SLPC | 5540-400-87 | 14,358.87 | 18,750.00 | 19,000.00 | 250.00 |
| Contractual -RB-H of Shep Utica Run | 5540-400-88 | - | 30,000.00 | 5,000.00 | (25,000.00) |
| Contractual - RB Lisbon Afternoon Run | 5540-400-89 | 13,224.96 | 17,500.00 | 17,500.00 | - |
| Contractual - RB - Heuvelton Run | 5540-400-90-00 | 28,004.41 | 17,500.00 | 35,000.00 | 17,500.00 |
| Contractual - FS - Heuvelton Run | 5540-400-90-00 | | 44,000.00 | 10,000.00 | (34,000.00) |
| Contractual - RB - Transition Services | 5540-400-91-00 | 15,884.19 | 21,250.00 | 21,250.00 | - |
| Contractual - RB - Work program | 5540-400-92-00 | 15,884.19 | 21,250.00 | 21,250.00 | - |
| Contractual - RB - Community Connection | 5540-400-93-00 | 11,981.52 | 16,300.00 | 17,000.00 | 700.00 |
| Contractual - RB - Green Chim Emrg | 5540-400-95-00 | 4,080.00 | | | - |
| Contractual Greem Chimney Air | 5540-400-95-01 | 618.43 | | | - |
| Contract Transportation Total | | 939,720.06 | 1,485,750.00 | 1,526,500.00 | 40,750.00 |
| Recreation | | | | | |
| Noninstructional Salaries | 7140-160-00-00 | 1,570.40 | 2,000.00 | 2,000.00 | - |
| Recreation Total | | 1,570.40 | 2,000.00 | 2,000.00 | - |
| Youth Program | | | | | |
| After School - Coordinators | 7310-150 | 11,891.50 | 18,000.00 | 18,000.00 | - |
| After School - Assistant | 7310-160 | 29,509.20 | 50,000.00 | 50,000.00 | - |
| After School - Contractual | 7310-400 | 500.00 | 2,000.00 | 2,000.00 | - |
| After School - M&S | 7310-450 | 481.08 | 5,000.00 | 5,000.00 | - |
| Youth Program Total | | 42,381.78 | 75,000.00 | 75,000.00 | - |

**OGDENSBURG CITY SCHOOL DISTRICT
PROPOSED BUDGET 2020-2021**

6/9/2020

| Name | Account Number | 2018-2019 Actual | Budget 2019-2020 Budget | Budget 2020-2021 Budget | BUDGET Variance 18-19 vs. 19-20 |
|---|-----------------------|-----------------------------|--|--|--|
| State Retirement | | | | | |
| State Retirement | 9010-800-00-00 | 305,826.70 | 460,000.00 | 465,000.00 | 5,000.00 |
| State Retirement ARRA | 9010-800-95-00 | | | | - |
| State Retirement Total | | 305,826.70 | 460,000.00 | 465,000.00 | 5,000.00 |
| Teachers Retirement | | | | | |
| Teacher Retirement | 9020-800-00-00 | 1,271,596.14 | 1,321,000.00 | 1,375,000.00 | 54,000.00 |
| Teacher Retirement ARRA | 9020-800-95-00 | | | | - |
| Teachers Retirement Total | | 1,271,596.14 | 1,321,000.00 | 1,375,000.00 | 54,000.00 |
| Social Security | | | | | |
| Social Security | 9030-800-00-00 | 1,108,667.75 | 1,260,000.00 | 1,265,000.00 | 5,000.00 |
| Social Security ARRA | 9030-800-95-00 | | | | - |
| Social Security Total | | 1,108,667.75 | 1,260,000.00 | 1,265,000.00 | 5,000.00 |
| Workman's Compensation | | | | | |
| Workers' Compensation & Admin | 9040-800-00-00 | 93,613.38 | 100,000.00 | 110,000.00 | 10,000.00 |
| Workman's Compensation Total | | 93,613.38 | 100,000.00 | 110,000.00 | 10,000.00 |
| Unemployment Insurance | | | | | |
| Unemployment Insurance | 9050-800-00-00 | 9,115.58 | 15,000.00 | 15,000.00 | - |
| Unemployment Insurance Total | | 9,115.58 | 15,000.00 | 15,000.00 | - |
| Medical | | | | | |
| Health Insurance - Active | 9060-800-00-00 | 4,167,660.17 | 4,799,500.00 | 5,405,000.00 | 605,500.00 |
| Health Insurance - Active Retiree | 9060-800-00-01 | 3,576,511.59 | 2,150,000.00 | 1,700,000.00 | (450,000.00) |
| Health Insurance - Retiree | 9060-800-00-02 | | | 650,000.00 | 650,000.00 |
| Health Insurance - Retiree Amd. Fee | 9060-800-00-03 | | | 45,000.00 | 45,000.00 |
| Health Insurance -Retiree Drug Benefit | 9060-800-00-04 | | | 450,000.00 | 450,000.00 |
| Health Insurance | 9060-800-95-00 | | | | - |
| Health Insurance - Plan B | 9060-800-90-00 | | | | - |
| Health Insurance - Plan B Ret | 9060-800-91-00 | | | | - |
| Health Insurance - Plan C | 9060-800-92-00 | | | | - |
| Health Insurance - Plan C Ret | 9060-800-93-00 | | | | - |
| Health Insurance - Plan C Stipend | 9060-800-94-00 | 51,354.19 | 55,000.00 | - | (55,000.00) |
| Health Insurance - Plan C Admin Stpd | 9060-800-94-01 | 4,121.00 | 5,000.00 | - | (5,000.00) |
| Health Insurance Buy Out Active | 9060-801-00-00 | | 40,000.00 | 125,000.00 | 85,000.00 |
| Health Insurance Buy Out Retirees | 9060-801-01-00 | | 20,000.00 | | (20,000.00) |
| Health Insurance - Plan C HRA | 9060-800-96-00 | | | | - |
| Health Insurance - Plan C HSA | 9060-800-97-00 | | | | - |
| Health Insurance - Café Revenue | 9060-800-98-00 | | | | - |
| Health Insurance - Grant Revenue | 9060-800-99-00 | | | | - |
| Health Insurance - Buy Out | 9060-801-00-00 | 38,366.72 | | | - |
| Health Insurance Buy Out - Retiree | 9060-801-01-00 | 4,578.50 | | | - |
| Health Insurance Buy Out Plan B Active | 9060-801-90-00 | | | | - |
| Health Insurance Buy Out Plan B Retired | 9060-801-91-00 | | | | - |
| Health Insurance Buy Out Plan C Active | 9060-801-92-00 | | | | - |
| Medical Total | | 7,842,592.17 | 7,069,500.00 | 8,375,000.00 | 1,305,500.00 |
| Other | | | | | |
| FSA Administration | 9089-400-00-00 | 2,612.00 | 6,000.00 | 6,000.00 | - |
| FLEX ADMINISTRATION | 9089-401-00-00 | | | 30,000.00 | |
| BOCES Health Ins. Admin & Actuarial | 9089-490-00-00 | 197,841.00 | 210,000.00 | - | (210,000.00) |
| BOCES Workers Comp Admin | 9089-494-00-00 | 18,642.00 | 25,200.00 | 27,000.00 | 1,800.00 |
| Unused Vacation Days | 9089-494-00-00 | 101,314.19 | 75,000.00 | 75,000.00 | - |
| Unused Sick Days - Retirees | 9089-494-00-00 | 113,080.00 | 75,000.00 | 75,000.00 | - |
| Retirement Incentive | 9089-494-00-00 | 118,500.00 | 150,000.00 | 150,000.00 | - |
| Other Total | | 551,989.19 | 541,200.00 | 363,000.00 | (178,200.00) |

**OGDENSBURG CITY SCHOOL DISTRICT
PROPOSED BUDGET 2020-2021**

6/9/2020

| <u>Name</u> | <u>Account Number</u> | <u>2018-2019 Actual</u> | <u>Budget 2019-2020 Budget</u> | <u>Budget 2020-2021 Budget</u> | <u>BUDGET Variance 18-19 vs. 19-20</u> |
|--------------------------------------|-----------------------|-----------------------------|--|--|--|
| Serial Bonds | | | | | |
| SERIAL BOND PRINCIPLE | 9711-600-00-00 | 2,690,000.00 | 3,605,000.00 | 3,550,000.00 | (55,000.00) |
| SERIAL BOND INTEREST | 9711-700-00-00 | 895,469.45 | 1,585,000.00 | 1,496,000.00 | (89,000.00) |
| Serial Bonds Total | | 3,585,469.45 | 5,190,000.00 | 5,046,000.00 | (144,000.00) |
| Bond Anticipation Notes | | | | | |
| BAN PRINCIPLE | 9711-600-00-00 | 885,000.00 | - | - | - |
| BAN INTEREST | 9711-700-00-00 | 484,725.00 | - | - | - |
| Bond Anticipation Notes Total | | 1,369,725.00 | - | - | - |
| Transfer to other Funds | | | | | |
| TRANSFER TO Cafeteria | 9901-930-00-00 | | 5,000.00 | 5,000.00 | - |
| TRANSFER TO SPECIAL AID F | 9901-950-00-00 | 29,744.43 | 40,000.00 | 40,000.00 | - |
| TRANSFER TO Capital Fund - MINI | 9901-950-00-00 | 75,455.16 | 100,000.00 | 100,000.00 | - |
| TRANSFER TO Capital Fund | 9950-900-00-00 | | | 3,500.00 | 3,500.00 |
| Transfer to other Funds Total | | 105,199.59 | 145,000.00 | 148,500.00 | 3,500.00 |
| Total Budget | | 42,422,743.57 | 45,000,000.00 | 47,200,000.00 | 2,200,000.00 |
| Budget Percent Increase | | | | | 4.89% |

2020-2021 Budget notes:

A \$100,000 Capital Outlay Project is included in this 2020-2021 Budget.

Equalized Total Assessed Value 737,532,337

School District - 401200 Ogdensburg Csd

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|----------------------|----------------------|-------------------------------------|---------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 11 | 131,882,500 | 17.88 |
| 12360 | NYS ENVIRON'L FACILITIES CORP | RPTL 412 | 16 | 20,811,700 | 2.82 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 1 | 200,000 | 0.03 |
| 13350 | CITY - GENERALLY | RPTL 406(1) | 68 | 29,855,939 | 4.05 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 3 | 114,500 | 0.02 |
| 13510 | TOWN - CEMETERY LAND | RPTL 446 | 1 | 40,000 | 0.01 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 7 | 30,999,300 | 4.20 |
| 13850 | BOCES | RPTL 408 | 4 | 3,767,900 | 0.51 |
| 14100 | USA - GENERALLY | RPTL 400(1) | 1 | 1,077,100 | 0.15 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 3 | 1,520,000 | 0.21 |
| 18080 | MUN HSNL AUTH-FEDERAL/MUN AIDE | PUB HSNL L 52(3)&(5) | 3 | 8,473,304 | 1.15 |
| 18100 | HOUSING: OWNER - MUNICIPALITY | P H F I L 36-a(2) | 1 | 4,030,200 | 0.55 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 2 | 223,900 | 0.03 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 31 | 8,483,180 | 1.15 |
| 25120 | NONPROF CORP - EDUCL(CONST PRC | RPTL 420-a | 7 | 10,388,500 | 1.41 |
| 25210 | NONPROF CORP - HOSPITAL | RPTL 420-a | 8 | 37,370,350 | 5.07 |
| 25230 | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a | 9 | 3,337,000 | 0.45 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 20 | 10,791,480 | 1.46 |
| 26250 | HISTORICAL SOCIETY | RPTL 444 | 2 | 1,087,500 | 0.15 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 6 | 1,145,400 | 0.16 |
| 28520 | NOT-FOR-PROFIT NURSING HOME CO | RPTL 422 | 1 | 10,671,100 | 1.45 |
| 41300 | PARAPLEGIC VETS | RPTL 458(3) | 2 | 120,000 | 0.02 |
| 41700 | AGRICULTURAL BUILDING | RPTL 483 | 2 | 115,300 | 0.02 |
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 27 | 550,866 | 0.07 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 13 | 245,677 | 0.03 |
| 41806 | PERSONS AGE 65 OR OVER | RPTL 467 | 10 | 310,400 | 0.04 |
| 41834 | ENHANCED STAR | RPTL 425 | 663 | 36,987,351 | 5.02 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 1,507 | 45,117,032 | 6.12 |
| 42100 | SILOS, MANURE STORAGE TANKS, | RPTL 483-a | 8 | 88,500 | 0.01 |
| 44216 | HOME IMPROVEMENTS | RPTL 421-f | 173 | 1,027,957 | 0.14 |
| 47100 | Mass Telecomm Ceiling | RPTL S499-qqqq | 2 | 81,438 | 0.01 |
| 47610 | BUSINESS INVESTMENT PROPERTY P | RPTL 485-b | 36 | 1,184,237 | 0.16 |
| 47670 | PROPERTY IMPRVMT IN EMPIRE ZO | RPTL 485-e | 3 | 22,053 | 0.00 |

Equalized Total Assessed Value 737,532,337

School District - 401200 Ogdensburg Csd

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|-----------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 49500 | SOLAR OR WIND ENERGY SYSTEM | RPTL 487 | 8 | 55,000 | 0.01 |
| 50000 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 19 | 27,501,200 | 3.73 |
| Total Exemptions Exclusive of System Exemptions: | | | | 402,176,664 | 54.53 |
| Total System Exemptions: | | | | 27,501,200 | 3.73 |
| Totals: | | | | 429,677,864 | 58.26 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 621,233,116

School District - 401200 Ogdensburg Csd

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 10 | 131,715,300 | 21.20 |
| 12360 | NYS ENVIRON'L FACILITIES CORP | RPTL 412 | 6 | 19,186,200 | 3.09 |
| 13350 | CITY - GENERALLY | RPTL 406(1) | 67 | 29,845,939 | 4.80 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 6 | 30,799,300 | 4.96 |
| 13850 | BOCES | RPTL 408 | 3 | 3,766,400 | 0.61 |
| 14100 | USA - GENERALLY | RPTL 400(1) | 1 | 1,077,100 | 0.17 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 3 | 1,520,000 | 0.24 |
| 18080 | MUN HSG AUTH-FEDERAL/MUN AIDE | PUB HSG L 52(3)&(5) | 3 | 8,473,304 | 1.36 |
| 18100 | HOUSING: OWNER - MUNICIPALITY | P H FI L 36-a(2) | 1 | 4,030,200 | 0.65 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 2 | 223,900 | 0.04 |
| 25110 | NONPROF CORP - RELIG/CONST PRO | RPTL 420-a | 29 | 7,368,180 | 1.19 |
| 25120 | NONPROF CORP - EDUCL(CONST PRO | RPTL 420-a | 6 | 3,988,500 | 0.64 |
| 25210 | NONPROF CORP - HOSPITAL | RPTL 420-a | 8 | 37,370,350 | 6.02 |
| 25230 | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a | 9 | 3,337,000 | 0.54 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 15 | 4,491,480 | 0.72 |
| 26250 | HISTORICAL SOCIETY | RPTL 444 | 2 | 1,087,500 | 0.18 |
| 28520 | NOT-FOR-PROFIT NURSING HOME CO | RPTL 422 | 1 | 10,671,100 | 1.72 |
| 41300 | PARAPLEGIC VETS | RPTL 458(3) | 2 | 120,000 | 0.02 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 13 | 245,677 | 0.04 |
| 41806 | PERSONS AGE 65 OR OVER | RPTL 467 | 9 | 256,650 | 0.04 |
| 41834 | ENHANCED STAR | RPTL 425 | 584 | 31,320,277 | 5.04 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 1,295 | 38,214,420 | 6.15 |
| 44216 | HOME IMPROVEMENTS | RPTL 421-f | 173 | 1,027,957 | 0.17 |
| 47610 | BUSINESS INVESTMENT PROPERTY P | RPTL 485-b | 33 | 1,138,102 | 0.18 |
| 47670 | PROPERTY IMPRVMT IN EMPIRE ZO | RPTL 485-e | 3 | 22,053 | 0.00 |
| 49500 | SOLAR OR WIND ENERGY SYSTEM | RPTL 487 | 8 | 55,000 | 0.01 |

Equalized Total Assessed Value 621,233,116

School District - 401200 Ogdensburg Csd

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|----------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 50000 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 18 | 27,470,100 | 4.42 |
| Total Exemptions Exclusive of System Exemptions: | | | | 371,351,889 | 59.78 |
| Total System Exemptions: | | | | 27,470,100 | 4.42 |
| Totals: | | | | 398,821,989 | 64.20 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 253,687

School District - 401200 Ogdensburg Csd

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|-----------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 41834 | ENHANCED STAR | RPTL 425 | 1 | 40,244 | 15.86 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 2 | 60,732 | 23.94 |
| 47100 | Mass Telecomm Ceiling | RPTL S499-qqqq | 1 | 35 | 0.01 |
| Total Exemptions Exclusive of System Exemptions: | | | | 101,011 | 39.82 |
| Total System Exemptions: | | | | 0 | 0.00 |
| Totals: | | | | 101,011 | 39.82 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 116,045,534

School District - 401200 Ogdensburg Csd

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 1 | 167,200 | 0.14 |
| 12360 | NYS ENVIRON'L FACILITIES CORP | RPTL 412 | 10 | 1,625,500 | 1.40 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 1 | 200,000 | 0.17 |
| 13350 | CITY - GENERALLY | RPTL 406(1) | 1 | 10,000 | 0.01 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 3 | 114,500 | 0.10 |
| 13510 | TOWN - CEMETERY LAND | RPTL 446 | 1 | 40,000 | 0.03 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 1 | 200,000 | 0.17 |
| 13850 | BOCES | RPTL 408 | 1 | 1,500 | 0.00 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 2 | 1,115,000 | 0.96 |
| 25120 | NONPROF CORP - EDUC(CONST PRO | RPTL 420-a | 1 | 6,400,000 | 5.52 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 5 | 6,300,000 | 5.43 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 6 | 1,145,400 | 0.99 |
| 41700 | AGRICULTURAL BUILDING | RPTL 483 | 2 | 115,300 | 0.10 |
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 27 | 550,866 | 0.47 |
| 41806 | PERSONS AGE 65 OR OVER | RPTL 467 | 1 | 53,750 | 0.05 |
| 41834 | ENHANCED STAR | RPTL 425 | 78 | 5,626,830 | 4.85 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 210 | 6,841,880 | 5.90 |
| 42100 | SILOS, MANURE STORAGE TANKS, | RPTL 483-a | 8 | 88,500 | 0.08 |
| 47100 | Mass Telecomm Ceiling | RPTL S499-qqqq | 1 | 81,403 | 0.07 |
| 47610 | BUSINESS INVESTMENT PROPERTY P | RPTL 485-b | 3 | 46,135 | 0.04 |
| 50000 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 31,100 | 0.03 |
| Total Exemptions Exclusive of System Exemptions: | | | | 30,723,764 | 26.48 |
| Total System Exemptions: | | | | 31,100 | 0.03 |
| Totals: | | | | 30,754,864 | 26.50 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Form Due May 11, 2020

2020-2021 Salary Threshold =
 \$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

| Title | Salary | Employee Benefits | Other Remuneration |
|------------------------------|---------|-------------------|--------------------|
| 1. Superintendent of Schools | 144,200 | 48,320 | |

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

| | | | | |
|-----|--------------------------|---------|--------|--|
| 2. | ASSISTANT SUPERINTENDENT | 107,500 | 42,707 | |
| 3. | | | | |
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| 31. | | | | |

OGDENSBURG CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

TARGET DISTRICT

MADE PROGRESS

NO

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

| Subgroup | Status | Made Progress |
|----------------------------|---------------------------------------|---------------|
| All Students | Comprehensive Support and Improvement | NA |
| White | Good Standing | NA |
| Students with Disabilities | Good Standing | NA |
| Economically Disadvantaged | Targeted Support and Improvement | NA |

ELEMENTARY/MIDDLE INDICATOR LEVELS

| Subgroup | Composite Performance | Growth | Composite Performance & Growth Combined | English Language Proficiency (ELP) | Progress | Chronic Absenteeism |
|---|-----------------------|--------|---|------------------------------------|----------|---------------------|
| All Students | 2 | 2 | 2 | – | 2 | 4 |
| American Indian or Alaska Native | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | – | – | – | – | – | – |
| Black or African American | – | – | – | – | – | – |
| Hispanic or Latino | – | – | – | – | – | – |
| Multiracial | – | – | – | – | – | – |
| White | 2 | 2 | 2 | – | 2 | 3 |
| English Language Learners | – | – | – | – | – | – |
| Students with Disabilities | 2 | 3 | 2 | – | 1 | 4 |
| Economically Disadvantaged | 2 | 2 | 2 | – | 2 | 3 |

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

| Subgroup | Level |
|---|-------|
| All Students | 2 |
| Asian or Native Hawaiian/Other Pacific Islander | – |
| Black or African American | – |
| Hispanic or Latino | – |
| Multiracial | – |
| White | 2 |
| Students with Disabilities | 2 |
| Economically Disadvantaged | 2 |

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

| Subgroup | Subject | Cohort | Index | Level |
|---|----------|--------|-------|-------|
| All Students | ELA | 691 | 100 | 2 |
| | Math | 688 | 116 | |
| | Science | 219 | 197 | |
| | Combined | 1,598 | 120 | |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 6 | 167 | - |
| | Math | 7 | 171 | |
| | Science | 4 | - | |
| | Combined | 17 | - | |
| Black or African American | ELA | 5 | 0 | - |
| | Math | 4 | - | |
| | Science | 2 | - | |
| | Combined | 11 | - | |
| Hispanic or Latino | ELA | 12 | 117 | - |
| | Math | 12 | 92 | |
| | Science | 4 | - | |
| | Combined | 28 | - | |
| Multiracial | ELA | 7 | 86 | - |
| | Math | 6 | 33 | |
| | Science | 2 | - | |
| | Combined | 15 | - | |
| White | ELA | 676 | 100 | 2 |
| | Math | 674 | 117 | |
| | Science | 211 | 198 | |
| | Combined | 1,561 | 121 | |
| Students with Disabilities | ELA | 128 | 43 | 2 |
| | Math | 123 | 40 | |
| | Science | 42 | 146 | |
| | Combined | 293 | 57 | |
| Economically Disadvantaged | ELA | 412 | 81 | 2 |
| | Math | 409 | 98 | |
| | Science | 131 | 187 | |
| | Combined | 952 | 103 | |

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

| Subgroup | Subject | Cohort | Index | Level |
|---|----------|--------|-------|-------|
| All Students | ELA | 691 | 100 | 3 |
| | Math | 688 | 116 | |
| | Science | 219 | 197 | |
| | Combined | 1,598 | 120 | |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 6 | 167 | - |
| | Math | 7 | 171 | |
| | Science | 4 | - | |
| | Combined | 17 | - | |
| Black or African American | ELA | 8 | 0 | - |
| | Math | 8 | 0 | |
| | Science | 2 | - | |
| | Combined | 18 | - | |
| Hispanic or Latino | ELA | 12 | 117 | - |
| | Math | 12 | 92 | |
| | Science | 4 | - | |
| | Combined | 28 | - | |
| Multiracial | ELA | 7 | 86 | - |
| | Math | 6 | 33 | |
| | Science | 2 | - | |
| | Combined | 15 | - | |
| White | ELA | 676 | 100 | 3 |
| | Math | 674 | 117 | |
| | Science | 211 | 198 | |
| | Combined | 1,561 | 121 | |
| Students with Disabilities | ELA | 135 | 40 | 2 |
| | Math | 134 | 37 | |
| | Science | 48 | 128 | |
| | Combined | 317 | 52 | |
| Economically Disadvantaged | ELA | 412 | 81 | 3 |
| | Math | 409 | 98 | |
| | Science | 132 | 186 | |
| | Combined | 953 | 103 | |

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

| Subgroup | Sum Of SGPs | Number Of SGPs | Index | Level |
|---|-------------|----------------|-------|-------|
| All Students | 145,720 | 3,163 | 46.1 | 2 |
| American Indian or Alaska Native | – | 0 | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | – | 17 | – | – |
| Black or African American | – | 11 | – | – |
| Hispanic or Latino | – | 26 | – | – |
| Multiracial | – | 8 | – | – |
| White | 142,440 | 3,101 | 45.9 | 2 |
| English Language Learners | – | 1 | – | – |
| Students with Disabilities | 26,391 | 525 | 50.3 | 3 |
| Economically Disadvantaged | 86,924 | 1,862 | 46.7 | 2 |

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

| Subgroup | Level |
|----------------------------|-------|
| All Students | 2 |
| White | 2 |
| Students with Disabilities | 2 |
| Economically Disadvantaged | 2 |

ELEMENTARY/MIDDLE ELP

| Subgroup | Number Of ELLs | Benchmark | Progress Rate | Success Ratio | Level |
|---|----------------|-----------|---------------|---------------|-------|
| All Students | 1 | – | – | – | – |
| American Indian or Alaska Native | 0 | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | – | – | – | – |
| Black or African American | 0 | – | – | – | – |
| Hispanic or Latino | 0 | – | – | – | – |
| Multiracial | 0 | – | – | – | – |
| White | 0 | – | – | – | – |
| English Language Learners | 1 | – | – | – | – |
| Students with Disabilities | 0 | – | – | – | – |
| Economically Disadvantaged | 0 | – | – | – | – |

ELEMENTARY/MIDDLE PROGRESS

| Subgroup | Subject | Baseline | Cohort | Index | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level | Average Of Levels |
|---|---------|----------|--------|-------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-------|-------------------|
| All Students | ELA | 99 | 691 | 100 | 107 | 105 | 122 | 161 | N | – | 200 | 1 | 2 |
| | Math | 99 | 688 | 116 | 107 | 107 | 124 | 162 | – | – | 200 | 3 | |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | – | 6 | – | – | – | – | – | – | – | – | – | – |
| | Math | – | 7 | – | – | – | – | – | – | – | – | – | |
| Black or African American | ELA | – | 8 | – | – | – | – | – | – | – | – | – | – |
| | Math | – | 8 | – | – | – | – | – | – | – | – | – | |
| Hispanic or Latino | ELA | – | 12 | – | – | – | – | – | – | – | – | – | – |
| | Math | – | 12 | – | – | – | – | – | – | – | – | – | |
| Multiracial | ELA | – | 7 | – | – | – | – | – | – | – | – | – | – |
| | Math | – | 6 | – | – | – | – | – | – | – | – | – | |
| White | ELA | 99 | 676 | 100 | 107 | 102 | 119 | 160 | N | – | 200 | 1 | 2 |
| | Math | 99 | 674 | 117 | 107 | 110 | 126 | 163 | – | – | 200 | 3 | |
| Students with Disabilities | ELA | 44 | 135 | 40 | 56 | 61 | 85 | 142 | N | – | 200 | 1 | 1 |
| | Math | 32 | 134 | 37 | 45 | 61 | 85 | 142 | Y | – | 200 | 2 | |
| Economically Disadvantaged | ELA | 81 | 412 | 81 | 91 | 95 | 113 | 157 | N | – | 200 | 1 | 2 |
| | Math | 82 | 409 | 98 | 91 | 94 | 112 | 156 | – | – | 200 | 3 | |

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

| Subgroup | Baseline | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level |
|---|----------|-------------------|-----------------------------|--------------------------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-------|
| All Students | 13.2 | 962 | 121 | 12.6% | 12.6% | 14.6% | 12.8% | 8.9% | – | – | 5% | 4 |
| Asian or Native Hawaiian/Other Pacific Islander | – | 6 | – | – | – | – | – | – | – | – | – | – |
| Black or African American | – | 10 | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | – | 18 | – | – | – | – | – | – | – | – | – | – |
| Multiracial | – | 11 | – | – | – | – | – | – | – | – | – | – |
| White | 12.9 | 938 | 115 | 12.3% | 12.3% | 10.5% | 9.3% | 7.2% | – | Y | 5% | 3 |
| Students with Disabilities | 21.3 | 181 | 32 | 17.7% | 19.9% | 21.5% | 18.5% | 11.8% | – | – | 5% | 4 |
| Economically Disadvantaged | 18.2 | 600 | 106 | 17.7% | 17.2% | 19.9% | 17.1% | 11.1% | – | Y | 5% | 3 |

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year Or 2 Years Combined | Current Year Enrollment | Current Year Participation Rate | Current Year + Previous Year Enrollment | Current Year + Previous Year Participation Rate |
|---|--|-------------------------|---------------------------------|---|---|
| All Students | ✓ | 733 | 96.9% | 1,496 | 95.7% |
| American Indian or Alaska Native | – | 0 | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | – | 2 | – | – | – |
| Black or African American | – | 5 | – | – | – |
| Hispanic or Latino | – | 6 | – | – | – |
| Multiracial | – | 5 | – | – | – |
| White | ✓ | 715 | 97.1% | 1,459 | 95.8% |
| English Language Learners | – | 0 | – | – | – |
| Students with Disabilities | X | 140 | 90% | 282 | 91.1% |
| Economically Disadvantaged | ✓ | 441 | 96.2% | 901 | 95.5% |

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year Or 2 Years Combined | Current Year Enrollment | Current Year Participation Rate | Current Year + Previous Year Enrollment | Current Year + Previous Year Participation Rate |
|---|--|-------------------------|---------------------------------|---|---|
| All Students | ✓ | 733 | 96.2% | 1,495 | 94% |
| American Indian or Alaska Native | – | 0 | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | – | 2 | – | – | – |
| Black or African American | – | 5 | – | – | – |
| Hispanic or Latino | – | 6 | – | – | – |
| Multiracial | – | 4 | – | – | – |
| White | ✓ | 716 | 96.4% | 1,459 | 94.1% |
| English Language Learners | – | 0 | – | – | – |
| Students with Disabilities | X | 141 | 85.8% | 283 | 83.8% |
| Economically Disadvantaged | ✓ | 441 | 95.5% | 901 | 93.5% |

SECONDARY STATUSES BY SUBGROUP

| Subgroup | Status | Made Progress |
|----------------------------|---------------|---------------|
| All Students | Good Standing | NA |
| White | Good Standing | NA |
| Students with Disabilities | Good Standing | NA |
| Economically Disadvantaged | Good Standing | NA |

SECONDARY INDICATOR LEVELS

| Subgroup | Composite Performance | Graduation Rate | Composite Performance & Graduation Rate Combined | English Language Proficiency (ELP) | Progress | Chronic Absenteeism | College, Career, & Civic Readiness (CCCR) |
|---|-----------------------|-----------------|--|------------------------------------|----------|---------------------|---|
| All Students | 2 | 2 | 2 | – | 1 | 2 | 3 |
| American Indian or Alaska Native | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | – | – | – | – | – | – | – |
| Black or African American | – | – | – | – | – | – | – |
| Hispanic or Latino | – | – | – | – | – | – | – |
| Multiracial | – | – | – | – | – | – | – |
| White | 2 | 2 | 2 | – | 1 | 1 | 2 |
| English Language Learners | – | – | – | – | – | – | – |
| Students with Disabilities | 2 | 2 | 2 | – | – | 2 | 2 |
| Economically Disadvantaged | 2 | 2 | 2 | – | 1 | 1 | 3 |

SECONDARY COMPOSITE PERFORMANCE

| Subgroup | Subject | Cohort | Index | Combined Index | Level |
|----------------------------|----------------|--------|-------|----------------|-------|
| All Students | ELA | 114 | 176 | 177 | 2 |
| | Math | 114 | 146 | | |
| | Science | 114 | 208 | | |
| | Social Studies | 114 | 214 | | |
| Black or African American | ELA | 1 | -- | -- | -- |
| | Math | 1 | -- | | |
| | Science | 1 | -- | | |
| | Social Studies | 1 | -- | | |
| Hispanic or Latino | ELA | 4 | -- | -- | -- |
| | Math | 4 | -- | | |
| | Science | 4 | -- | | |
| | Social Studies | 4 | -- | | |
| White | ELA | 111 | 174 | 177 | 2 |
| | Math | 111 | 146 | | |
| | Science | 111 | 207 | | |
| | Social Studies | 111 | 214 | | |
| Students with Disabilities | ELA | 28 | 70 | 98 | 2 |
| | Math | 28 | 75 | | |
| | Science | 28 | 152 | | |
| | Social Studies | 28 | 146 | | |
| Economically Disadvantaged | ELA | 58 | 159 | 163 | 2 |
| | Math | 58 | 130 | | |
| | Science | 58 | 201 | | |
| | Social Studies | 58 | 202 | | |

SECONDARY GRADUATION RATE

| Subgroup | Cohort | Baseline | Number In Cohort | Grad Rate | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level By Cohort | Level By Subgroup |
|---|--------|----------|------------------|-----------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-----------------|-------------------|
| All Students | 4-Year | 74.1% | 104 | 92.3% | 75.7% | 82.8% | 85% | 90% | – | – | 95% | 4 | 2 |
| | 5-Year | 86.2% | 92 | 82.6% | 87% | 85% | 86.8% | 91.4% | Y | – | 96% | 2 | |
| | 6-Year | 79.7% | 112 | 75% | 81.1% | 85.1% | 87.3% | 92.2% | N | – | 97% | 1 | |
| American Indian or Alaska Native | 4-Year | – | 0 | – | – | – | – | – | – | – | – | – | – |
| | 5-Year | – | 0 | – | – | – | – | – | – | – | – | – | |
| | 6-Year | – | 0 | – | – | – | – | – | – | – | – | – | |
| Asian or Native Hawaiian/Other Pacific Islander | 4-Year | – | 0 | – | – | – | – | – | – | – | – | – | – |
| | 5-Year | – | 3 | – | – | – | – | – | – | – | – | – | |
| | 6-Year | – | 4 | – | – | – | – | – | – | – | – | – | |
| Black or African American | 4-Year | – | 0 | – | – | – | – | – | – | – | – | – | – |
| | 5-Year | – | 5 | – | – | – | – | – | – | – | – | – | |
| | 6-Year | – | 5 | – | – | – | – | – | – | – | – | – | |
| Hispanic or Latino | 4-Year | – | 2 | – | – | – | – | – | – | – | – | – | – |
| | 5-Year | – | 0 | – | – | – | – | – | – | – | – | – | |
| | 6-Year | – | 0 | – | – | – | – | – | – | – | – | – | |
| Multiracial | 4-Year | – | 0 | – | – | – | – | – | – | – | – | – | – |
| | 5-Year | – | 0 | – | – | – | – | – | – | – | – | – | |
| | 6-Year | – | 0 | – | – | – | – | – | – | – | – | – | |
| White | 4-Year | 74.8% | 102 | 92.2% | 76.4% | 90.2% | 91% | 93% | – | – | 95% | 4 | 2 |
| | 5-Year | 86.6% | 89 | 82% | 87.4% | 91.5% | 92.3% | 94.2% | Y | – | 96% | 2 | |
| | 6-Year | 79% | 107 | 75.7% | 80.4% | 91.2% | 92.4% | 94.7% | N | – | 97% | 1 | |
| English Language Learners | 4-Year | – | 0 | – | – | – | – | – | – | – | – | – | – |
| | 5-Year | – | 0 | – | – | – | – | – | – | – | – | – | |
| | 6-Year | – | 0 | – | – | – | – | – | – | – | – | – | |
| Students with Disabilities | 4-Year | 48.8% | 32 | 62.5% | 52.4% | 59.7% | 66.1% | 80.6% | – | – | 95% | 3 | 2 |
| | 5-Year | 53.7% | 43 | 46.5% | 57.1% | 63% | 69% | 82.5% | N | – | 96% | 1 | |
| | 6-Year | 56.6% | 43 | 48.8% | 59.8% | 61.4% | 67.8% | 82.4% | N | – | 97% | 1 | |
| Economically Disadvantaged | 4-Year | 57.1% | 56 | 91.1% | 60.1% | 76.9% | 79.9% | 87.5% | – | – | 95% | 4 | 2 |
| | 5-Year | 83.6% | 56 | 76.8% | 84.6% | 80.4% | 83% | 89.5% | Y | – | 96% | 2 | |
| | 6-Year | 71% | 62 | 59.7% | 73% | 80.7% | 83.5% | 90.3% | N | – | 97% | 1 | |

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

| Subgroup | Level |
|----------------------------|-------|
| All Students | 2 |
| White | 2 |
| Students with Disabilities | 2 |
| Economically Disadvantaged | 2 |

SECONDARY ELP

| Subgroup | Number Of ELLs | Benchmark | Progress Rate | Success Ratio | Level |
|---|----------------|-----------|---------------|---------------|-------|
| All Students | 1 | - | - | - | - |
| American Indian or Alaska Native | 0 | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | - | - | - | - |
| Black or African American | 0 | - | - | - | - |
| Hispanic or Latino | 0 | - | - | - | - |
| Multiracial | 0 | - | - | - | - |
| White | 0 | - | - | - | - |
| English Language Learners | 1 | - | - | - | - |
| Students with Disabilities | 0 | - | - | - | - |
| Economically Disadvantaged | 0 | - | - | - | - |

SECONDARY PROGRESS

| Subgroup | Subject | Baseline | Cohort | Index | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level | Average Of Levels |
|----------------------------|---------|----------|--------|-------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-------|-------------------|
| All Students | ELA | 181 | 114 | 176 | 184 | 191 | 194 | 204 | N | - | 215 | 1 | 1 |
| | Math | 153 | 114 | 146 | 157 | 151 | 158 | 179 | Y | - | 200 | 2 | |
| Black or African American | ELA | - | 1 | - | - | - | - | - | - | - | - | - | - |
| | Math | - | 1 | - | - | - | - | - | - | - | - | - | |
| Hispanic or Latino | ELA | - | 4 | - | - | - | - | - | - | - | - | - | - |
| | Math | - | 4 | - | - | - | - | - | - | - | - | - | |
| White | ELA | 179 | 111 | 174 | 182 | 208 | 209 | 212 | N | - | 215 | 1 | 1 |
| | Math | 152 | 111 | 146 | 156 | 168 | 172 | 186 | Y | - | 200 | 2 | |
| Students with Disabilities | ELA | - | 28 | - | - | - | - | - | - | - | - | - | - |
| | Math | - | 28 | - | - | - | - | - | - | - | - | - | |
| Economically Disadvantaged | ELA | 157 | 58 | 159 | 162 | 171 | 177 | 196 | N | - | 215 | 1 | 1 |
| | Math | 138 | 58 | 130 | 143 | 131 | 140 | 170 | Y | - | 200 | 2 | |

SECONDARY CHRONIC ABSENTEEISM

| Subgroup | Baseline | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level |
|---|----------|-------------------|-----------------------------|--------------------------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-------|
| All Students | 20.9 | 469 | 100 | 21.3% | 19.7% | 22.6% | 19.8% | 12.4% | – | N | 5% | 2 |
| American Indian or Alaska Native | – | 2 | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | – | 4 | – | – | – | – | – | – | – | – | – | – |
| Black or African American | – | 6 | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | – | 6 | – | – | – | – | – | – | – | – | – | – |
| Multiracial | – | 3 | – | – | – | – | – | – | – | – | – | – |
| White | 20.2 | 459 | 97 | 21.1% | 19% | 15.6% | 14% | 9.5% | N | – | 5% | 1 |
| Students with Disabilities | 32.3 | 77 | 28 | 36.4% | 30.1% | 32.8% | 28% | 16.5% | Y | – | 5% | 2 |
| Economically Disadvantaged | 31.8 | 245 | 79 | 32.2% | 29.6% | 30.2% | 25.8% | 15.4% | N | – | 5% | 1 |

SECONDARY CCCR LEVELS

| Subgroup | Baseline | Index | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level |
|---|----------|-------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-------|
| All Students | 152.2 | 150.8 | 154 | 130.2 | 137.8 | 156.4 | – | – | 175 | 3 |
| Asian or Native Hawaiian/Other Pacific Islander | – | – | – | – | – | – | – | – | – | – |
| Black or African American | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | – | – | – | – | – | – | – | – | – | – |
| White | 154 | 151.6 | 155.6 | 149.7 | 154.1 | 164.6 | – | N | 175 | 2 |
| Students with Disabilities | 83.3 | 81.3 | 90.7 | 76.5 | 93.5 | 134.3 | – | N | 175 | 2 |
| Economically Disadvantaged | 140.2 | 140 | 143 | 112.9 | 123.7 | 149.4 | – | – | 175 | 3 |

SECONDARY CCCR COUNTS

| Subgroup | Cohort Count | Annual Biliteracy | 2.0 Weight | 1.5 Weight | 1.0 Weight | 0.5 Weight | 0.0 Weight |
|---|--------------|-------------------|------------|------------|------------|------------|------------|
| All Students | 129 | 0 | 88 | 0 | 15 | 7 | 19 |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | – | – | – | – | – |
| Black or African American | 1 | 0 | – | – | – | – | – |
| Hispanic or Latino | 4 | 0 | – | – | – | – | – |
| White | 125 | 0 | 86 | 0 | 14 | 7 | 18 |
| Students with Disabilities | 40 | 0 | 10 | 0 | 10 | 5 | 15 |
| Economically Disadvantaged | 65 | 0 | 40 | 0 | 9 | 4 | 12 |

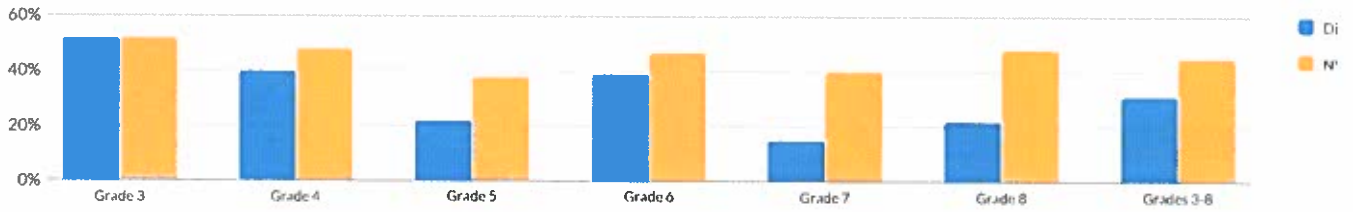
SECONDARY ELA PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year Or 2 Years Combined | Current Year 12th Grade Enrollment | Current Year Participation Rate | Current Year + Previous Year 12th Grade Enrollment | Current Year + Previous Year Participation Rate |
|---|--|------------------------------------|---------------------------------|--|---|
| All Students | ✓ | 110 | 98.2% | 210 | 98.6% |
| American Indian or Alaska Native | – | 0 | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | – | 0 | – | – | – |
| Black or African American | – | 1 | – | – | – |
| Hispanic or Latino | – | 2 | – | – | – |
| Multiracial | – | 0 | – | – | – |
| White | ✓ | 107 | 98.1% | 204 | 98.5% |
| English Language Learners | – | 0 | – | – | – |
| Students with Disabilities | – | 14 | – | – | – |
| Economically Disadvantaged | ✓ | 53 | 98.1% | 106 | 98.1% |

SECONDARY MATHEMATICS PARTICIPATION RATE

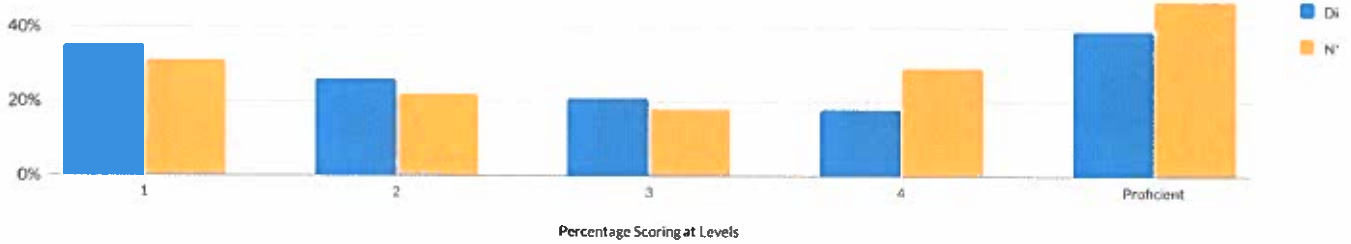
| Subgroup | Tested 95% In Current Year Or 2 Years Combined | Current Year 12th Grade Enrollment | Current Year Participation Rate | Current Year + Previous Year 12th Grade Enrollment | Current Year + Previous Year Participation Rate |
|---|--|------------------------------------|---------------------------------|--|---|
| All Students | ✓ | 110 | 99.1% | 210 | 99.5% |
| American Indian or Alaska Native | – | 0 | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | – | 0 | – | – | – |
| Black or African American | – | 1 | – | – | – |
| Hispanic or Latino | – | 2 | – | – | – |
| Multiracial | – | 0 | – | – | – |
| White | ✓ | 107 | 99.1% | 204 | 99.5% |
| English Language Learners | – | 0 | – | – | – |
| Students with Disabilities | – | 14 | – | – | – |
| Economically Disadvantaged | ✓ | 53 | 100% | 106 | 100% |

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



| Grade | Not Tested | Tested | Percent Proficient | | | | | | | | | |
|------------|------------|--------|--------------------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
| | | | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 3 | 100 | 12 | 12% | 36 | 36% | 51 | 51% | 1 | 1% | 52 | 52% |
| Grade 4 | 4 | 106 | 24 | 23% | 40 | 38% | 37 | 35% | 5 | 5% | 42 | 40% |
| Grade 5 | 1 | 125 | 60 | 48% | 38 | 30% | 19 | 15% | 8 | 6% | 27 | 22% |
| Grade 6 | 11 | 125 | 44 | 35% | 32 | 26% | 26 | 21% | 23 | 18% | 49 | 39% |
| Grade 7 | 3 | 129 | 59 | 46% | 51 | 40% | 16 | 12% | 3 | 2% | 19 | 15% |
| Grade 8 | 15 | 114 | 43 | 38% | 46 | 40% | 22 | 19% | 3 | 3% | 25 | 22% |
| Grades 3-8 | 37 | 699 | 242 | 35% | 243 | 35% | 171 | 24% | 43 | 6% | 214 | 31% |

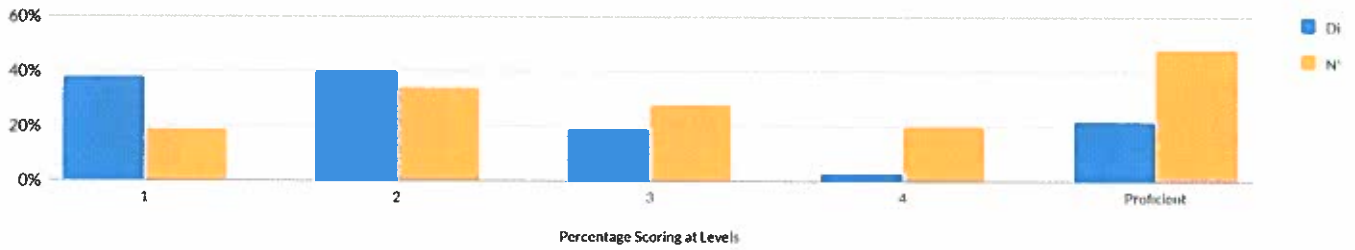
GRADE 6 ELA RESULTS



MEAN SCORE: 596

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| | | | | | | | | | | | | |
| All Students | 11 | 125 | 44 | 35% | 32 | 26% | 26 | 21% | 23 | 18% | 49 | 39% |
| General Education | 6 | 103 | 26 | 25% | 30 | 29% | 25 | 24% | 22 | 21% | 47 | 46% |
| Students with Disabilities | 5 | 22 | 18 | 82% | 2 | 9% | 1 | 5% | 1 | 5% | 2 | 9% |
| Black or African American | 2 | 1 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 0 | 1 | - | - | - | - | - | - | - | - | - | - |
| White | 9 | 123 | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 11 | 125 | 44 | 35% | 32 | 26% | 26 | 21% | 23 | 18% | 49 | 39% |
| Female | 7 | 56 | 20 | 36% | 11 | 20% | 14 | 25% | 11 | 20% | 25 | 45% |
| Male | 4 | 69 | 24 | 35% | 21 | 30% | 12 | 17% | 12 | 17% | 24 | 35% |
| Non-English Language Learners | 11 | 125 | 44 | 35% | 32 | 26% | 26 | 21% | 23 | 18% | 49 | 39% |
| Economically Disadvantaged | 8 | 70 | 33 | 47% | 17 | 24% | 11 | 16% | 9 | 13% | 20 | 29% |
| Not Economically Disadvantaged | 3 | 55 | 11 | 20% | 15 | 27% | 15 | 27% | 14 | 25% | 29 | 53% |
| Not Migrant | 11 | 125 | 44 | 35% | 32 | 26% | 26 | 21% | 23 | 18% | 49 | 39% |
| Homeless | 1 | 3 | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 10 | 122 | - | - | - | - | - | - | - | - | - | - |
| In Foster Care | 0 | 1 | - | - | - | - | - | - | - | - | - | - |
| Not In Foster Care | 11 | 124 | - | - | - | - | - | - | - | - | - | - |
| Parent Not in Armed Forces | 11 | 125 | 44 | 35% | 32 | 26% | 26 | 21% | 23 | 18% | 49 | 39% |

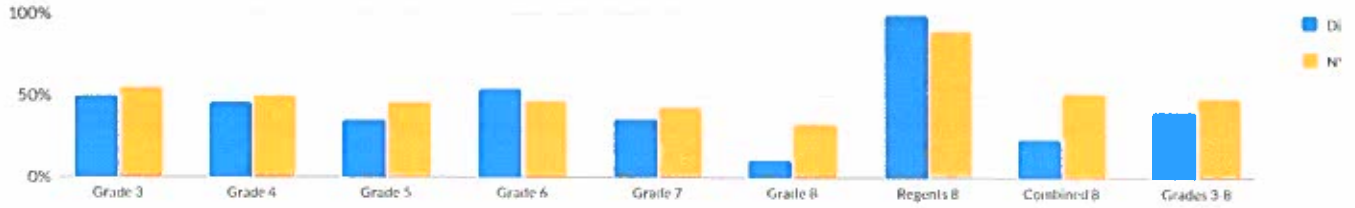
GRADE 8 ELA RESULTS



MEAN SCORE: 588

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 15 | 114 | 43 | 38% | 46 | 40% | 22 | 19% | 3 | 3% | 25 | 22% |
| General Education | 5 | 93 | 30 | 32% | 38 | 41% | 22 | 24% | 3 | 3% | 25 | 27% |
| Students with Disabilities | 10 | 21 | 13 | 62% | 8 | 38% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 1 | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 0 | 2 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 0 | 2 | - | - | - | - | - | - | - | - | - | - |
| White | 15 | 108 | 41 | 38% | 42 | 39% | 22 | 20% | 3 | 3% | 25 | 23% |
| Multiracial | 0 | 1 | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 0 | 6 | 2 | 33% | 4 | 67% | 0 | 0% | 0 | 0% | 0 | 0% |
| Female | 7 | 56 | 15 | 27% | 25 | 45% | 13 | 23% | 3 | 5% | 16 | 29% |
| Male | 8 | 58 | 28 | 48% | 21 | 36% | 9 | 16% | 0 | 0% | 9 | 16% |
| Non-English Language Learners | 15 | 114 | 43 | 38% | 46 | 40% | 22 | 19% | 3 | 3% | 25 | 22% |
| Economically Disadvantaged | 11 | 61 | 28 | 46% | 27 | 44% | 6 | 10% | 0 | 0% | 6 | 10% |
| Not Economically Disadvantaged | 4 | 53 | 15 | 28% | 19 | 36% | 16 | 30% | 3 | 6% | 19 | 36% |
| Not Migrant | 15 | 114 | 43 | 38% | 46 | 40% | 22 | 19% | 3 | 3% | 25 | 22% |
| Homeless | 2 | 4 | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 13 | 110 | - | - | - | - | - | - | - | - | - | - |
| In Foster Care | 1 | 1 | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 14 | 113 | - | - | - | - | - | - | - | - | - | - |
| Parent Not in Armed Forces | 15 | 114 | 43 | 38% | 46 | 40% | 22 | 19% | 3 | 3% | 25 | 22% |

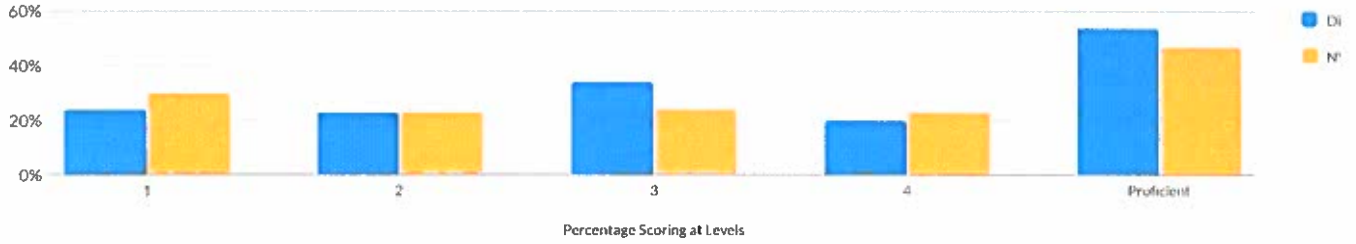
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



| Grade | Not Tested | Tested | Percent Proficient | | | | | | | | | |
|------------|------------|--------|--------------------|-----|---------|-----|---------|-----|-----------------|------|-------------------------------|------|
| | | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
| | | | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 3 | 100 | 15 | 15% | 35 | 35% | 32 | 32% | 18 | 18% | 50 | 50% |
| Grade 4 | 5 | 106 | 29 | 27% | 28 | 26% | 34 | 32% | 15 | 14% | 49 | 46% |
| Grade 5 | 6 | 124 | 57 | 46% | 24 | 19% | 30 | 24% | 13 | 10% | 43 | 35% |
| Grade 6 | 13 | 123 | 29 | 24% | 28 | 23% | 42 | 34% | 24 | 20% | 66 | 54% |
| Grade 7 | 5 | 128 | 41 | 32% | 41 | 32% | 30 | 23% | 16 | 13% | 46 | 36% |
| Grade 8 | 29 | 98 | 54 | 55% | 33 | 34% | 11 | 11% | 0 | 0% | 11 | 11% |
| Regents 8 | — | 17 | 0 | 0% | 0 | 0% | 0 | 0% | 17 | 100% | 17 | 100% |
| Combined 8 | 29 | 115 | 54 | 47% | 33 | 29% | 11 | 10% | 17 | 15% | 28 | 24% |
| Grades 3-8 | 61 | 696 | 225 | 32% | 189 | 27% | 179 | 26% | 103 | 15% | 282 | 41% |

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

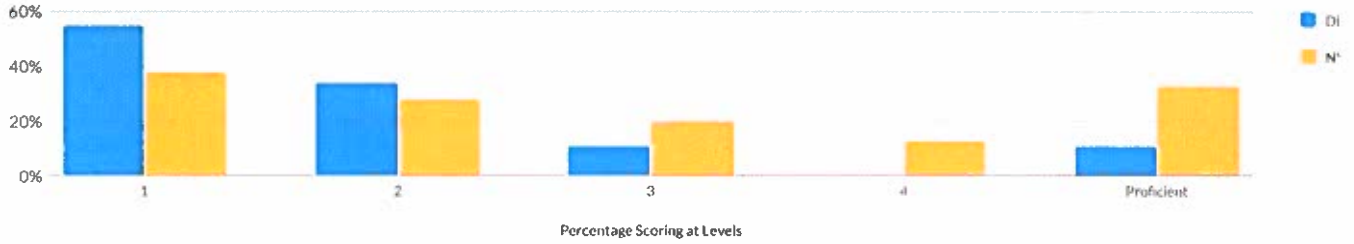
GRADE 6 MATH RESULTS



MEAN SCORE: 601

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 13 | 123 | 29 | 24% | 28 | 23% | 42 | 34% | 24 | 20% | 66 | 54% |
| General Education | 5 | 104 | 14 | 13% | 25 | 24% | 41 | 39% | 24 | 23% | 65 | 63% |
| Students with Disabilities | 8 | 19 | 15 | 79% | 3 | 16% | 1 | 5% | 0 | 0% | 1 | 5% |
| Black or African American | 2 | 1 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 0 | 1 | - | - | - | - | - | - | - | - | - | - |
| White | 11 | 121 | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 13 | 123 | 29 | 24% | 28 | 23% | 42 | 34% | 24 | 20% | 66 | 54% |
| Female | 8 | 55 | 13 | 24% | 13 | 24% | 20 | 36% | 9 | 16% | 29 | 53% |
| Male | 5 | 68 | 16 | 24% | 15 | 22% | 22 | 32% | 15 | 22% | 37 | 54% |
| Non-English Language Learners | 13 | 123 | 29 | 24% | 28 | 23% | 42 | 34% | 24 | 20% | 66 | 54% |
| Economically Disadvantaged | 8 | 70 | 23 | 33% | 18 | 26% | 19 | 27% | 10 | 14% | 29 | 41% |
| Not Economically Disadvantaged | 5 | 53 | 6 | 11% | 10 | 19% | 23 | 43% | 14 | 26% | 37 | 70% |
| Not Migrant | 13 | 123 | 29 | 24% | 28 | 23% | 42 | 34% | 24 | 20% | 66 | 54% |
| Homeless | 2 | 2 | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 11 | 121 | - | - | - | - | - | - | - | - | - | - |
| In Foster Care | 0 | 1 | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 13 | 122 | - | - | - | - | - | - | - | - | - | - |
| Parent Not in Armed Forces | 13 | 123 | 29 | 24% | 28 | 23% | 42 | 34% | 24 | 20% | 66 | 54% |

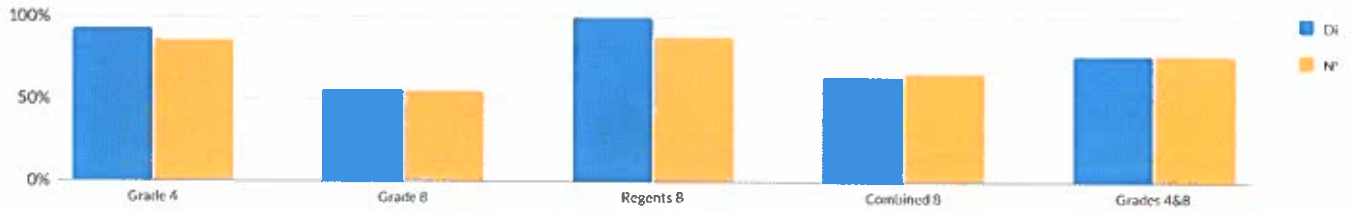
GRADE 8 MATH RESULTS



MEAN SCORE: 590

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 29 | 98 | 54 | 55% | 33 | 34% | 11 | 11% | 0 | 0% | 11 | 11% |
| General Education | 18 | 78 | 36 | 46% | 32 | 41% | 10 | 13% | 0 | 0% | 10 | 13% |
| Students with Disabilities | 11 | 20 | 18 | 90% | 1 | 5% | 1 | 5% | 0 | 0% | 1 | 5% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 1 | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 0 | 2 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 0 | 2 | - | - | - | - | - | - | - | - | - | - |
| White | 29 | 93 | 52 | 56% | 31 | 33% | 10 | 11% | 0 | 0% | 10 | 11% |
| Small Group Total | 0 | 5 | 2 | 40% | 2 | 40% | 1 | 20% | 0 | 0% | 1 | 20% |
| Female | 16 | 46 | 23 | 50% | 16 | 35% | 7 | 15% | 0 | 0% | 7 | 15% |
| Male | 13 | 52 | 31 | 60% | 17 | 33% | 4 | 8% | 0 | 0% | 4 | 8% |
| Non-English Language Learners | 29 | 98 | 54 | 55% | 33 | 34% | 11 | 11% | 0 | 0% | 11 | 11% |
| Economically Disadvantaged | 14 | 56 | 33 | 59% | 16 | 29% | 7 | 13% | 0 | 0% | 7 | 13% |
| Not Economically Disadvantaged | 15 | 42 | 21 | 50% | 17 | 40% | 4 | 10% | 0 | 0% | 4 | 10% |
| Not Migrant | 29 | 98 | 54 | 55% | 33 | 34% | 11 | 11% | 0 | 0% | 11 | 11% |
| Homeless | 2 | 4 | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 27 | 94 | - | - | - | - | - | - | - | - | - | - |
| In Foster Care | 1 | 1 | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 28 | 97 | - | - | - | - | - | - | - | - | - | - |
| Parent Not In Armed Forces | 29 | 98 | 54 | 55% | 33 | 34% | 11 | 11% | 0 | 0% | 11 | 11% |

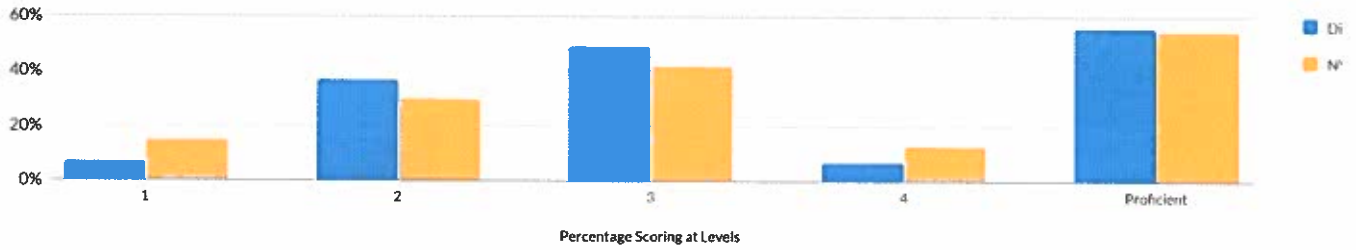
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



| Grade | Not Tested | Tested | Percent Proficient | | | | | | | | | |
|------------|------------|--------|--------------------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
| | | | # | % | # | % | # | % | # | % | # | % |
| Grade 4 | 4 | 107 | 2 | 2% | 6 | 6% | 19 | 18% | 80 | 75% | 99 | 93% |
| Grade 8 | 29 | 98 | 7 | 7% | 36 | 37% | 48 | 49% | 7 | 7% | 55 | 56% |
| Regents 8 | – | 20 | 0 | 0% | 0 | 0% | 4 | 20% | 16 | 80% | 20 | 100% |
| Combined 8 | 29 | 118 | 7 | 6% | 36 | 31% | 52 | 44% | 23 | 19% | 75 | 64% |
| Grades 4&8 | 33 | 225 | 9 | 4% | 42 | 19% | 71 | 32% | 103 | 46% | 174 | 77% |

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 8 SCIENCE RESULTS



MEAN SCORE: 65

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 29 | 98 | 7 | 7% | 36 | 37% | 48 | 49% | 7 | 7% | 55 | 56% |
| General Education | 21 | 75 | 4 | 5% | 22 | 29% | 42 | 56% | 7 | 9% | 49 | 65% |
| Students with Disabilities | 8 | 23 | 3 | 13% | 14 | 61% | 6 | 26% | 0 | 0% | 6 | 26% |
| Black or African American | 0 | 2 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 0 | 2 | - | - | - | - | - | - | - | - | - | - |
| White | 28 | 94 | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 28 | 98 | 7 | 7% | 36 | 37% | 48 | 49% | 7 | 7% | 55 | 56% |
| Female | 18 | 44 | 2 | 5% | 18 | 41% | 23 | 52% | 1 | 2% | 24 | 55% |
| Male | 11 | 54 | 5 | 9% | 18 | 33% | 25 | 46% | 6 | 11% | 31 | 57% |
| Non-English Language Learners | 29 | 98 | 7 | 7% | 36 | 37% | 48 | 49% | 7 | 7% | 55 | 56% |
| Economically Disadvantaged | 11 | 59 | 7 | 12% | 24 | 41% | 22 | 37% | 6 | 10% | 28 | 47% |
| Not Economically Disadvantaged | 18 | 39 | 0 | 0% | 12 | 31% | 26 | 67% | 1 | 3% | 27 | 69% |
| Not Migrant | 29 | 98 | 7 | 7% | 36 | 37% | 48 | 49% | 7 | 7% | 55 | 56% |
| Homeless | 3 | 3 | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 26 | 95 | - | - | - | - | - | - | - | - | - | - |
| In Foster Care | 0 | 2 | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 29 | 96 | - | - | - | - | - | - | - | - | - | - |
| Parent Not in Armed Forces | 29 | 98 | 7 | 7% | 36 | 37% | 48 | 49% | 7 | 7% | 55 | 56% |

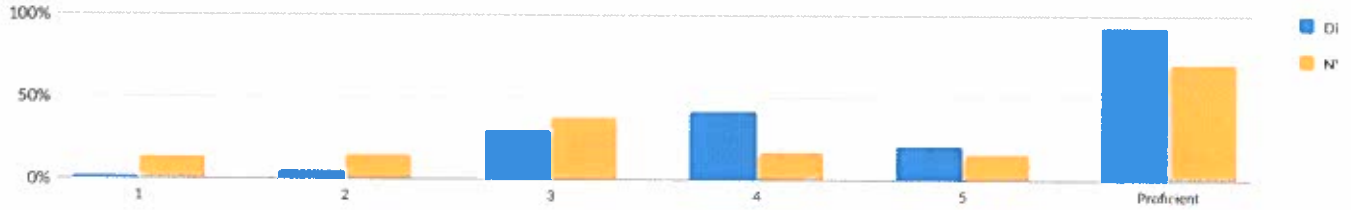
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



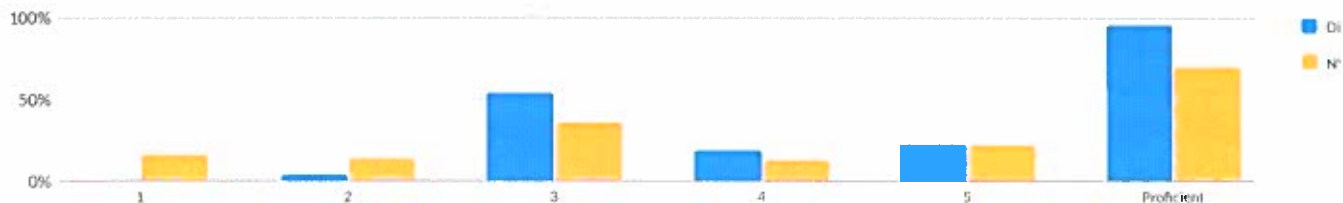
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|---------|-----|---------|----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 117 | 5 | 4% | 2 | 2% | 29 | 25% | 14 | 12% | 67 | 57% | 110 | 94% |
| General Education | 95 | 2 | 2% | 0 | 0% | 20 | 21% | 13 | 14% | 60 | 63% | 93 | 98% |
| Students with Disabilities | 22 | 3 | 14% | 2 | 9% | 9 | 41% | 1 | 5% | 7 | 32% | 17 | 77% |
| Black or African American | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 114 | - | - | - | - | - | - | - | - | - | - | - | - |
| Multiracial | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 117 | 5 | 4% | 2 | 2% | 29 | 25% | 14 | 12% | 67 | 57% | 110 | 94% |
| Female | 52 | 1 | 2% | 1 | 2% | 11 | 21% | 5 | 10% | 34 | 65% | 50 | 96% |
| Male | 65 | 4 | 6% | 1 | 2% | 18 | 28% | 9 | 14% | 33 | 51% | 60 | 92% |
| Non-English Language Learners | 117 | 5 | 4% | 2 | 2% | 29 | 25% | 14 | 12% | 67 | 57% | 110 | 94% |
| Economically Disadvantaged | 47 | 4 | 9% | 1 | 2% | 21 | 45% | 4 | 9% | 17 | 36% | 42 | 89% |
| Not Economically Disadvantaged | 70 | 1 | 1% | 1 | 1% | 8 | 11% | 10 | 14% | 50 | 71% | 68 | 97% |
| Not Migrant | 117 | 5 | 4% | 2 | 2% | 29 | 25% | 14 | 12% | 67 | 57% | 110 | 94% |
| Homeless | 4 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 113 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 117 | 5 | 4% | 2 | 2% | 29 | 25% | 14 | 12% | 67 | 57% | 110 | 94% |
| Parent Not in Armed Forces | 117 | 5 | 4% | 2 | 2% | 29 | 25% | 14 | 12% | 67 | 57% | 110 | 94% |

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



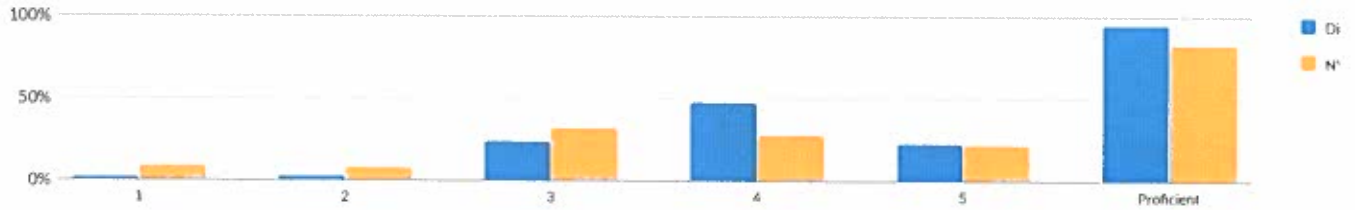
| Subgroup | Tested | Percentage Scoring at Levels | | | | | | | | | | Proficient (Levels 3 & Above) | |
|---|--------|------------------------------|----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | # | % |
| | | # | % | # | % | # | % | # | % | # | % | | |
| All Students | 140 | 3 | 2% | 7 | 5% | 42 | 30% | 59 | 42% | 29 | 21% | 130 | 93% |
| General Education | 124 | 3 | 2% | 4 | 3% | 33 | 27% | 55 | 44% | 29 | 23% | 117 | 94% |
| Students with Disabilities | 16 | 0 | 0% | 3 | 19% | 9 | 56% | 4 | 25% | 0 | 0% | 13 | 81% |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | - | - | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 135 | 3 | 2% | 6 | 4% | 41 | 30% | 58 | 43% | 27 | 20% | 126 | 93% |
| Multiracial | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 5 | 0 | 0% | 1 | 20% | 1 | 20% | 1 | 20% | 2 | 40% | 4 | 80% |
| Female | 74 | 0 | 0% | 2 | 3% | 17 | 23% | 35 | 47% | 20 | 27% | 72 | 97% |
| Male | 66 | 3 | 5% | 5 | 8% | 25 | 38% | 24 | 36% | 9 | 14% | 58 | 88% |
| English Language Learners | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learners | 139 | - | - | - | - | - | - | - | - | - | - | - | - |
| Economically Disadvantaged | 71 | 3 | 4% | 7 | 10% | 30 | 42% | 26 | 37% | 5 | 7% | 61 | 86% |
| Not Economically Disadvantaged | 69 | 0 | 0% | 0 | 0% | 12 | 17% | 33 | 48% | 24 | 35% | 69 | 100% |
| Not Migrant | 140 | 3 | 2% | 7 | 5% | 42 | 30% | 59 | 42% | 29 | 21% | 130 | 93% |
| Homeless | 3 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 137 | - | - | - | - | - | - | - | - | - | - | - | - |
| In Foster Care | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not In Foster Care | 139 | - | - | - | - | - | - | - | - | - | - | - | - |
| Parent Not In Armed Forces | 140 | 3 | 2% | 7 | 5% | 42 | 30% | 59 | 42% | 29 | 21% | 130 | 93% |

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



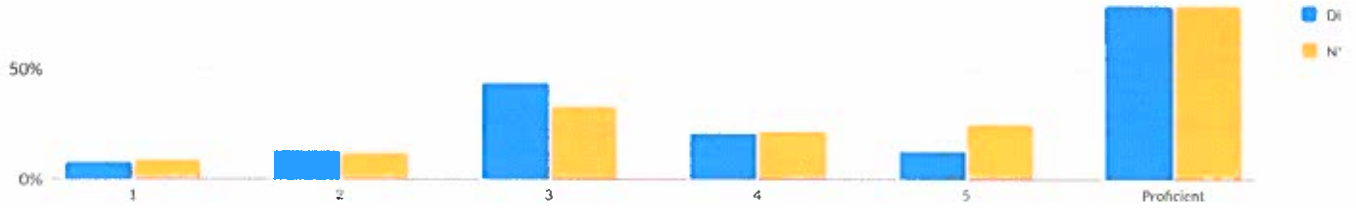
| Subgroup | Tested | Percentage Scoring at Levels | | | | | | | | | | | |
|--------------------------------|--------|------------------------------|----|---------|----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 69 | 0 | 0% | 3 | 4% | 37 | 54% | 13 | 19% | 16 | 23% | 66 | 96% |
| General Education | 66 | - | - | - | - | - | - | - | - | - | - | - | - |
| Students with Disabilities | 3 | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 68 | - | - | - | - | - | - | - | - | - | - | - | - |
| Multiracial | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 69 | 0 | 0% | 3 | 4% | 37 | 54% | 13 | 19% | 16 | 23% | 66 | 96% |
| Female | 40 | 0 | 0% | 2 | 5% | 19 | 48% | 8 | 20% | 11 | 28% | 38 | 95% |
| Male | 29 | 0 | 0% | 1 | 3% | 18 | 62% | 5 | 17% | 5 | 17% | 28 | 97% |
| Non-English Language Learners | 69 | 0 | 0% | 3 | 4% | 37 | 54% | 13 | 19% | 16 | 23% | 66 | 96% |
| Economically Disadvantaged | 28 | 0 | 0% | 1 | 4% | 15 | 54% | 8 | 29% | 4 | 14% | 27 | 96% |
| Not Economically Disadvantaged | 41 | 0 | 0% | 2 | 5% | 22 | 54% | 5 | 12% | 12 | 29% | 39 | 95% |
| Not Migrant | 69 | 0 | 0% | 3 | 4% | 37 | 54% | 13 | 19% | 16 | 23% | 66 | 96% |
| Homeless | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 68 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 69 | 0 | 0% | 3 | 4% | 37 | 54% | 13 | 19% | 16 | 23% | 66 | 96% |
| Parent Not in Armed Forces | 69 | 0 | 0% | 3 | 4% | 37 | 54% | 13 | 19% | 16 | 23% | 66 | 96% |

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



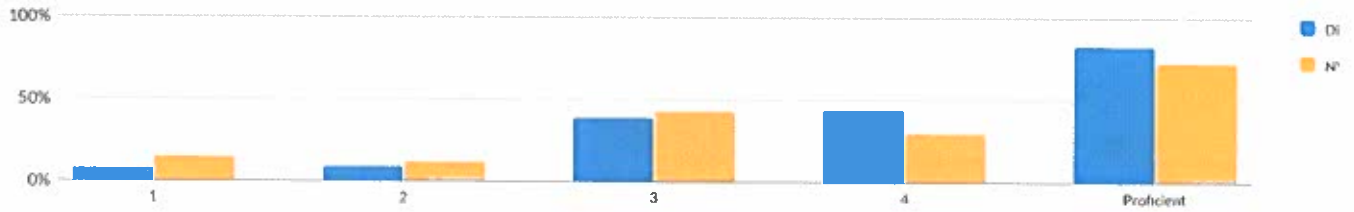
| Subgroup | Tested | Percentage Scoring at Levels | | | | | | | | | | | |
|--------------------------------|--------|------------------------------|----|---------|----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 62 | 1 | 2% | 2 | 3% | 15 | 24% | 30 | 48% | 14 | 23% | 59 | 95% |
| General Education | 60 | - | - | - | - | - | - | - | - | - | - | - | - |
| Students with Disabilities | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 61 | - | - | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 62 | 1 | 2% | 2 | 3% | 15 | 24% | 30 | 48% | 14 | 23% | 59 | 95% |
| Female | 31 | 0 | 0% | 1 | 3% | 11 | 35% | 12 | 39% | 7 | 23% | 30 | 97% |
| Male | 31 | 1 | 3% | 1 | 3% | 4 | 13% | 18 | 58% | 7 | 23% | 29 | 94% |
| Non-English Language Learners | 62 | 1 | 2% | 2 | 3% | 15 | 24% | 30 | 48% | 14 | 23% | 59 | 95% |
| Economically Disadvantaged | 20 | 1 | 5% | 1 | 5% | 5 | 25% | 7 | 35% | 6 | 30% | 18 | 90% |
| Not Economically Disadvantaged | 42 | 0 | 0% | 1 | 2% | 10 | 24% | 23 | 55% | 8 | 19% | 41 | 98% |
| Not Migrant | 62 | 1 | 2% | 2 | 3% | 15 | 24% | 30 | 48% | 14 | 23% | 59 | 95% |
| Not Homeless | 62 | 1 | 2% | 2 | 3% | 15 | 24% | 30 | 48% | 14 | 23% | 59 | 95% |
| Not in Foster Care | 62 | 1 | 2% | 2 | 3% | 15 | 24% | 30 | 48% | 14 | 23% | 59 | 95% |
| Parent Not in Armed Forces | 62 | 1 | 2% | 2 | 3% | 15 | 24% | 30 | 48% | 14 | 23% | 59 | 95% |

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



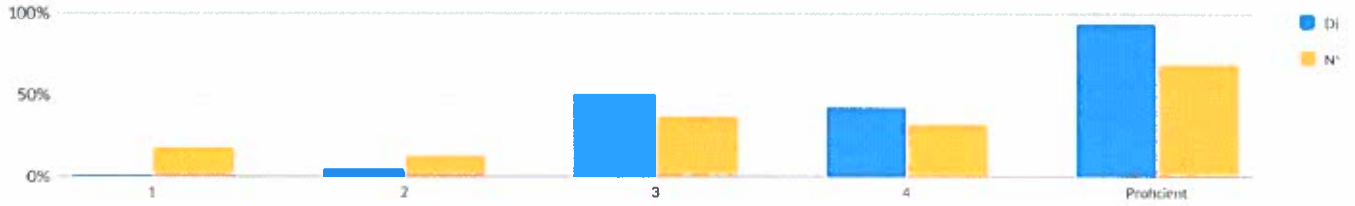
| Subgroup | Tested | Percentage Scoring at Levels | | | | | | | | | | | |
|--------------------------------|--------|------------------------------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 98 | 8 | 8% | 13 | 13% | 43 | 44% | 21 | 21% | 13 | 13% | 77 | 79% |
| General Education | 82 | 3 | 4% | 8 | 10% | 39 | 48% | 19 | 23% | 13 | 16% | 71 | 87% |
| Students with Disabilities | 16 | 5 | 31% | 5 | 31% | 4 | 25% | 2 | 13% | 0 | 0% | 6 | 38% |
| Black or African American | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 96 | - | - | - | - | - | - | - | - | - | - | - | - |
| Multiracial | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 98 | 8 | 8% | 13 | 13% | 43 | 44% | 21 | 21% | 13 | 13% | 77 | 79% |
| Female | 48 | 4 | 8% | 8 | 17% | 20 | 42% | 11 | 23% | 5 | 10% | 36 | 75% |
| Male | 50 | 4 | 8% | 5 | 10% | 23 | 46% | 10 | 20% | 8 | 16% | 41 | 82% |
| Non-English Language Learners | 98 | 8 | 8% | 13 | 13% | 43 | 44% | 21 | 21% | 13 | 13% | 77 | 79% |
| Economically Disadvantaged | 59 | 7 | 12% | 12 | 20% | 18 | 31% | 13 | 22% | 9 | 15% | 40 | 68% |
| Not Economically Disadvantaged | 39 | 1 | 3% | 1 | 3% | 25 | 64% | 8 | 21% | 4 | 10% | 37 | 95% |
| Not Migrant | 98 | 8 | 8% | 13 | 13% | 43 | 44% | 21 | 21% | 13 | 13% | 77 | 79% |
| Homeless | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 96 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 98 | 8 | 8% | 13 | 13% | 43 | 44% | 21 | 21% | 13 | 13% | 77 | 79% |
| Parent Not In Armed Forces | 98 | 8 | 8% | 13 | 13% | 43 | 44% | 21 | 21% | 13 | 13% | 77 | 79% |

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



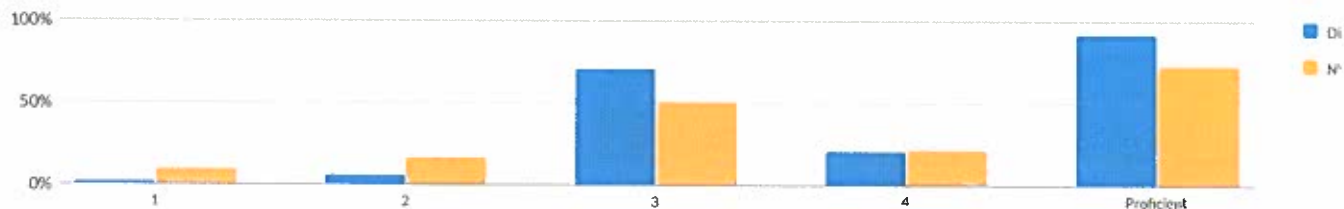
| Subgroup | Tested | Percentage Scoring at Levels | | | | | | | | | |
|---|--------|------------------------------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 125 | 10 | 8% | 11 | 9% | 49 | 39% | 55 | 44% | 104 | 83% |
| General Education | 104 | 1 | 1% | 7 | 7% | 44 | 42% | 52 | 50% | 96 | 92% |
| Students with Disabilities | 21 | 9 | 43% | 4 | 19% | 5 | 24% | 3 | 14% | 8 | 38% |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | – | – | – | – | – | – | – | – | – | – |
| White | 122 | – | – | – | – | – | – | – | – | – | – |
| Small Group Total | 125 | 10 | 8% | 11 | 9% | 49 | 39% | 55 | 44% | 104 | 83% |
| Female | 69 | 3 | 4% | 7 | 10% | 23 | 33% | 36 | 52% | 59 | 86% |
| Male | 56 | 7 | 13% | 4 | 7% | 26 | 46% | 19 | 34% | 45 | 80% |
| Non-English Language Learners | 125 | 10 | 8% | 11 | 9% | 49 | 39% | 55 | 44% | 104 | 83% |
| Economically Disadvantaged | 62 | 9 | 15% | 7 | 11% | 25 | 40% | 21 | 34% | 46 | 74% |
| Not Economically Disadvantaged | 63 | 1 | 2% | 4 | 6% | 24 | 38% | 34 | 54% | 58 | 92% |
| Not Migrant | 125 | 10 | 8% | 11 | 9% | 49 | 39% | 55 | 44% | 104 | 83% |
| Homeless | 4 | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 121 | – | – | – | – | – | – | – | – | – | – |
| In Foster Care | 1 | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 124 | – | – | – | – | – | – | – | – | – | – |
| Parent Not in Armed Forces | 125 | 10 | 8% | 11 | 9% | 49 | 39% | 55 | 44% | 104 | 83% |

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



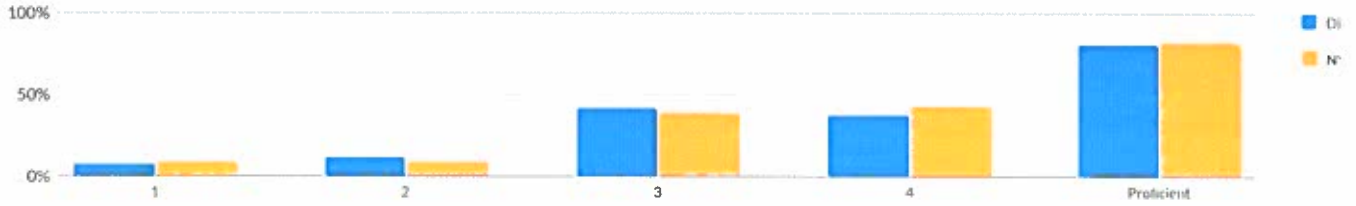
| Subgroup | Tested | Percentage Scoring at Levels | | | | | | | | | |
|---|--------|------------------------------|----|---------|----|---------|-----|---------|-----|---------------------------|-----|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 83 | 1 | 1% | 4 | 5% | 42 | 51% | 36 | 43% | 78 | 94% |
| General Education | 79 | - | - | - | - | - | - | - | - | - | - |
| Students with Disabilities | 4 | - | - | - | - | - | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | - | - | - | - | - | - | - | - | - | - |
| White | 81 | - | - | - | - | - | - | - | - | - | - |
| Multiracial | 1 | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 83 | 1 | 1% | 4 | 5% | 42 | 51% | 36 | 43% | 78 | 94% |
| Female | 50 | 1 | 2% | 2 | 4% | 29 | 58% | 18 | 36% | 47 | 94% |
| Male | 33 | 0 | 0% | 2 | 6% | 13 | 39% | 18 | 55% | 31 | 94% |
| English Language Learners | 1 | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learners | 82 | - | - | - | - | - | - | - | - | - | - |
| Economically Disadvantaged | 39 | 1 | 3% | 1 | 3% | 23 | 59% | 14 | 36% | 37 | 95% |
| Not Economically Disadvantaged | 44 | 0 | 0% | 3 | 7% | 19 | 43% | 22 | 50% | 41 | 93% |
| Not Migrant | 83 | 1 | 1% | 4 | 5% | 42 | 51% | 36 | 43% | 78 | 94% |
| Homeless | 1 | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 82 | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 83 | 1 | 1% | 4 | 5% | 42 | 51% | 36 | 43% | 78 | 94% |
| Parent Not in Armed Forces | 83 | 1 | 1% | 4 | 5% | 42 | 51% | 36 | 43% | 78 | 94% |

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



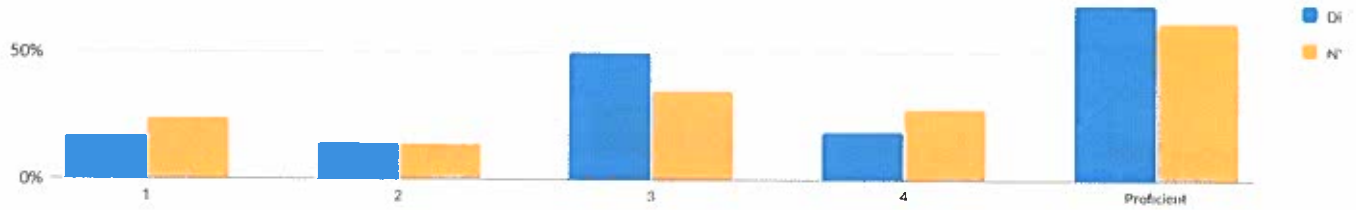
| Subgroup | Tested | Percentage Scoring at Levels | | | | | | | | | |
|--------------------------------|--------|------------------------------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 52 | 1 | 2% | 3 | 6% | 37 | 71% | 11 | 21% | 48 | 92% |
| General Education | 52 | 1 | 2% | 3 | 6% | 37 | 71% | 11 | 21% | 48 | 92% |
| Black or African American | 1 | – | – | – | – | – | – | – | – | – | – |
| White | 51 | – | – | – | – | – | – | – | – | – | – |
| Small Group Total | 52 | 1 | 2% | 3 | 6% | 37 | 71% | 11 | 21% | 48 | 92% |
| Female | 25 | 0 | 0% | 3 | 12% | 18 | 72% | 4 | 16% | 22 | 88% |
| Male | 27 | 1 | 4% | 0 | 0% | 19 | 70% | 7 | 26% | 26 | 96% |
| Non-English Language Learners | 52 | 1 | 2% | 3 | 6% | 37 | 71% | 11 | 21% | 48 | 92% |
| Economically Disadvantaged | 11 | 0 | 0% | 0 | 0% | 6 | 55% | 5 | 45% | 11 | 100% |
| Not Economically Disadvantaged | 41 | 1 | 2% | 3 | 7% | 31 | 76% | 6 | 15% | 37 | 90% |
| Not Migrant | 52 | 1 | 2% | 3 | 6% | 37 | 71% | 11 | 21% | 48 | 92% |
| Not Homeless | 52 | 1 | 2% | 3 | 6% | 37 | 71% | 11 | 21% | 48 | 92% |
| Not in Foster Care | 52 | 1 | 2% | 3 | 6% | 37 | 71% | 11 | 21% | 48 | 92% |
| Parent Not in Armed Forces | 52 | 1 | 2% | 3 | 6% | 37 | 71% | 11 | 21% | 48 | 92% |

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



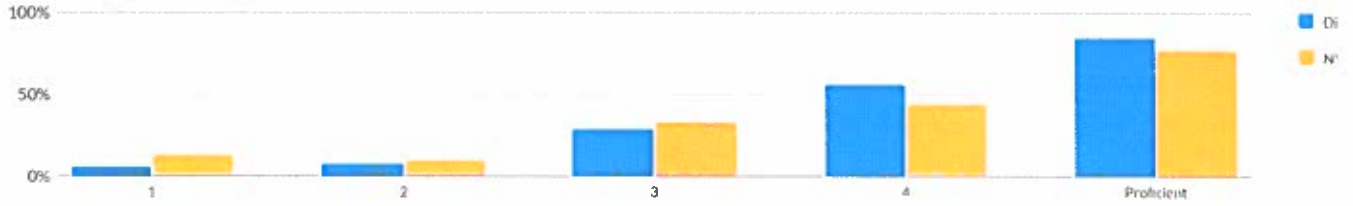
| Subgroup | Tested | Percentage Scoring at Levels | | | | | | | | | |
|--------------------------------|--------|------------------------------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 26 | 2 | 8% | 3 | 12% | 11 | 42% | 10 | 38% | 21 | 81% |
| General Education | 25 | - | - | - | - | - | - | - | - | - | - |
| Students with Disabilities | 1 | - | - | - | - | - | - | - | - | - | - |
| White | 26 | 2 | 8% | 3 | 12% | 11 | 42% | 10 | 38% | 21 | 81% |
| Female | 13 | 0 | 0% | 1 | 8% | 5 | 38% | 7 | 54% | 12 | 92% |
| Male | 13 | 2 | 15% | 2 | 15% | 6 | 46% | 3 | 23% | 9 | 69% |
| Non-English Language Learners | 26 | 2 | 8% | 3 | 12% | 11 | 42% | 10 | 38% | 21 | 81% |
| Economically Disadvantaged | 7 | 1 | 14% | 1 | 14% | 3 | 43% | 2 | 29% | 5 | 71% |
| Not Economically Disadvantaged | 19 | 1 | 5% | 2 | 11% | 8 | 42% | 8 | 42% | 16 | 84% |
| Not Migrant | 26 | 2 | 8% | 3 | 12% | 11 | 42% | 10 | 38% | 21 | 81% |
| Homeless | 1 | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 25 | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 26 | 2 | 8% | 3 | 12% | 11 | 42% | 10 | 38% | 21 | 81% |
| Parent Not in Armed Forces | 26 | 2 | 8% | 3 | 12% | 11 | 42% | 10 | 38% | 21 | 81% |

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



| Subgroup | Tested | Percentage Scoring at Levels | | | | | | | | | |
|--------------------------------|--------|------------------------------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 115 | 20 | 17% | 16 | 14% | 57 | 50% | 22 | 19% | 79 | 69% |
| General Education | 97 | 14 | 14% | 11 | 11% | 51 | 53% | 21 | 22% | 72 | 74% |
| Students with Disabilities | 18 | 6 | 33% | 5 | 28% | 6 | 33% | 1 | 6% | 7 | 39% |
| Black or African American | 2 | - | - | - | - | - | - | - | - | - | - |
| White | 111 | - | - | - | - | - | - | - | - | - | - |
| Multiracial | 2 | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 115 | 20 | 17% | 16 | 14% | 57 | 50% | 22 | 19% | 79 | 69% |
| Female | 56 | 7 | 13% | 10 | 18% | 30 | 54% | 9 | 16% | 39 | 70% |
| Male | 59 | 13 | 22% | 6 | 10% | 27 | 46% | 13 | 22% | 40 | 68% |
| Non-English Language Learners | 115 | 20 | 17% | 16 | 14% | 57 | 50% | 22 | 19% | 79 | 69% |
| Economically Disadvantaged | 73 | 16 | 22% | 10 | 14% | 34 | 47% | 13 | 18% | 47 | 64% |
| Not Economically Disadvantaged | 42 | 4 | 10% | 6 | 14% | 23 | 55% | 9 | 21% | 32 | 76% |
| Not Migrant | 115 | 20 | 17% | 16 | 14% | 57 | 50% | 22 | 19% | 79 | 69% |
| Homeless | 4 | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 111 | - | - | - | - | - | - | - | - | - | - |
| In Foster Care | 1 | - | - | - | - | - | - | - | - | - | - |
| Not In Foster Care | 114 | - | - | - | - | - | - | - | - | - | - |
| Parent Not in Armed Forces | 115 | 20 | 17% | 16 | 14% | 57 | 50% | 22 | 19% | 79 | 69% |

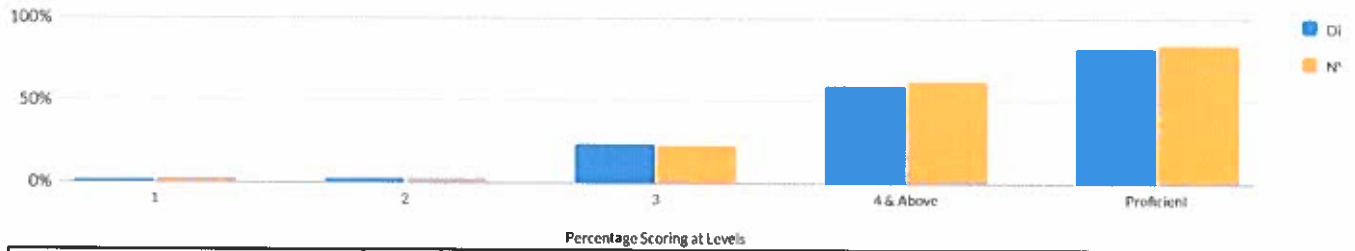
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



| Subgroup | Tested | Percentage Scoring at Levels | | | | | | | | | |
|--------------------------------|--------|------------------------------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 108 | 7 | 6% | 9 | 8% | 31 | 29% | 61 | 56% | 92 | 85% |
| General Education | 91 | 3 | 3% | 5 | 5% | 25 | 27% | 58 | 64% | 83 | 91% |
| Students with Disabilities | 17 | 4 | 24% | 4 | 24% | 6 | 35% | 3 | 18% | 9 | 53% |
| Black or African American | 2 | - | - | - | - | - | - | - | - | - | - |
| White | 105 | - | - | - | - | - | - | - | - | - | - |
| Multiracial | 1 | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 108 | 7 | 6% | 9 | 8% | 31 | 29% | 61 | 56% | 92 | 85% |
| Female | 48 | 0 | 0% | 6 | 13% | 15 | 31% | 27 | 56% | 42 | 88% |
| Male | 60 | 7 | 12% | 3 | 5% | 16 | 27% | 34 | 57% | 50 | 83% |
| Non-English Language Learners | 108 | 7 | 6% | 9 | 8% | 31 | 29% | 61 | 56% | 92 | 85% |
| Economically Disadvantaged | 45 | 6 | 13% | 9 | 20% | 18 | 40% | 12 | 27% | 30 | 67% |
| Not Economically Disadvantaged | 63 | 1 | 2% | 0 | 0% | 13 | 21% | 49 | 78% | 62 | 98% |
| Not Migrant | 108 | 7 | 6% | 9 | 8% | 31 | 29% | 61 | 56% | 92 | 85% |
| Homeless | 3 | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 105 | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 108 | 7 | 6% | 9 | 8% | 31 | 29% | 61 | 56% | 92 | 85% |
| Parent Not in Armed Forces | 108 | 7 | 6% | 9 | 8% | 31 | 29% | 61 | 56% | 92 | 85% |

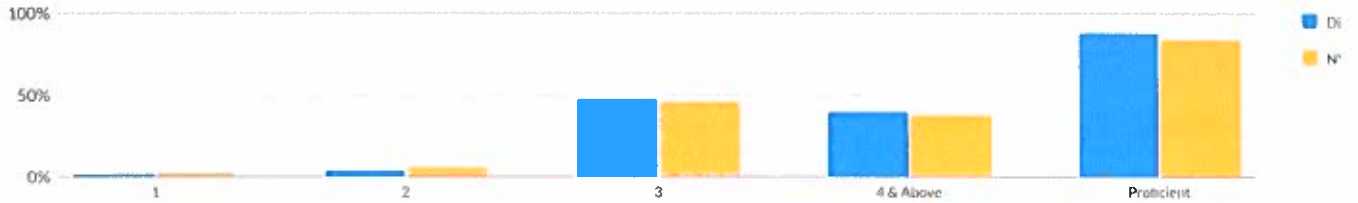
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



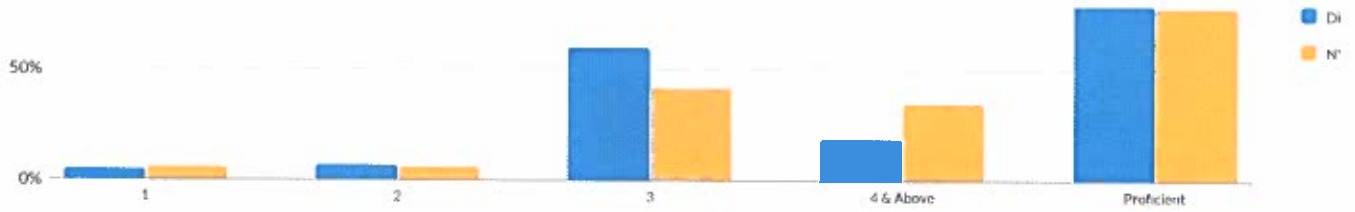
| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|--------------|-----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| | | All Students | 131 | 17 | 13% | 114 | 87% | 2 | 2% | 4 | 3% | 31 | 24% | 77 | 59% |
| General Education | 104 | 4 | 4% | 100 | 96% | 0 | 0% | 2 | 2% | 23 | 22% | 75 | 72% | 98 | 94% |
| Students with Disabilities | 27 | 13 | 48% | 14 | 52% | 2 | 7% | 2 | 7% | 8 | 30% | 2 | 7% | 10 | 37% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 2 | 0 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| White | 127 | 16 | — | 111 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 131 | 17 | 13% | 114 | 87% | 2 | 2% | 4 | 3% | 31 | 24% | 77 | 59% | 108 | 82% |
| Female | 54 | 1 | 2% | 53 | 98% | 1 | 2% | 2 | 4% | 14 | 26% | 36 | 67% | 50 | 93% |
| Male | 77 | 16 | 21% | 61 | 79% | 1 | 1% | 2 | 3% | 17 | 22% | 41 | 53% | 58 | 75% |
| Non-English Language Learners | 131 | 17 | 13% | 114 | 87% | 2 | 2% | 4 | 3% | 31 | 24% | 77 | 59% | 108 | 82% |
| Economically Disadvantaged | 66 | 11 | 17% | 55 | 83% | 2 | 3% | 2 | 3% | 19 | 29% | 32 | 48% | 51 | 77% |
| Not Economically Disadvantaged | 65 | 6 | 9% | 59 | 91% | 0 | 0% | 2 | 3% | 12 | 18% | 45 | 69% | 57 | 88% |
| Not Migrant | 131 | 17 | 13% | 114 | 87% | 2 | 2% | 4 | 3% | 31 | 24% | 77 | 59% | 108 | 82% |
| Homeless | 6 | 0 | 0% | 6 | 100% | 0 | 0% | 1 | 17% | 1 | 17% | 4 | 67% | 5 | 83% |
| Not Homeless | 125 | 17 | 14% | 108 | 86% | 2 | 2% | 3 | 2% | 30 | 24% | 73 | 58% | 103 | 82% |
| In Foster Care | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not In Foster Care | 130 | 17 | — | 113 | — | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 131 | 17 | 13% | 114 | 87% | 2 | 2% | 4 | 3% | 31 | 24% | 77 | 59% | 108 | 82% |

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



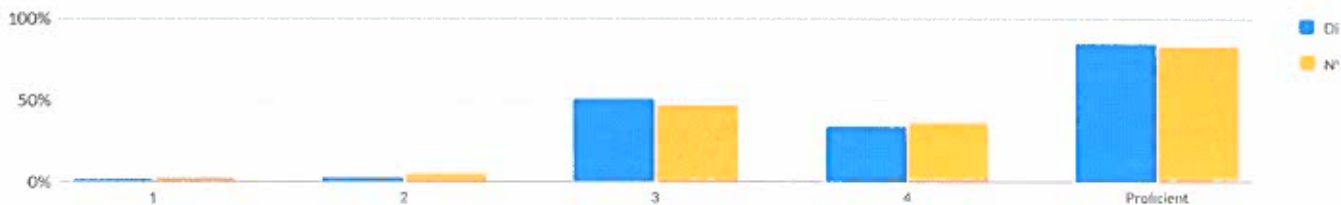
| Subgroup | Cohort | Percentage Scoring at Levels | | | | | | | | | | | | | |
|---|--------|------------------------------|-----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 131 | 8 | 6% | 123 | 94% | 3 | 2% | 5 | 4% | 63 | 48% | 52 | 40% | 115 | 88% |
| General Education | 104 | 1 | 1% | 103 | 99% | 0 | 0% | 1 | 1% | 51 | 49% | 51 | 49% | 102 | 98% |
| Students with Disabilities | 27 | 7 | 26% | 20 | 74% | 3 | 11% | 4 | 15% | 12 | 44% | 1 | 4% | 13 | 48% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 2 | 0 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| White | 127 | 8 | — | 119 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 131 | 8 | 6% | 123 | 94% | 3 | 2% | 5 | 4% | 63 | 48% | 52 | 40% | 115 | 88% |
| Female | 54 | 0 | 0% | 54 | 100% | 1 | 2% | 1 | 2% | 26 | 48% | 26 | 48% | 52 | 96% |
| Male | 77 | 8 | 10% | 69 | 90% | 2 | 3% | 4 | 5% | 37 | 48% | 26 | 34% | 63 | 82% |
| Non-English Language Learners | 131 | 8 | 6% | 123 | 94% | 3 | 2% | 5 | 4% | 63 | 48% | 52 | 40% | 115 | 88% |
| Economically Disadvantaged | 66 | 4 | 6% | 62 | 94% | 3 | 5% | 2 | 3% | 38 | 58% | 19 | 29% | 57 | 86% |
| Not Economically Disadvantaged | 65 | 4 | 6% | 61 | 94% | 0 | 0% | 3 | 5% | 25 | 38% | 33 | 51% | 58 | 89% |
| Not Migrant | 131 | 8 | 6% | 123 | 94% | 3 | 2% | 5 | 4% | 63 | 48% | 52 | 40% | 115 | 88% |
| Homeless | 6 | 0 | 0% | 6 | 100% | 0 | 0% | 1 | 17% | 2 | 33% | 3 | 50% | 5 | 83% |
| Not Homeless | 125 | 8 | 6% | 117 | 94% | 3 | 2% | 4 | 3% | 61 | 49% | 49 | 39% | 110 | 88% |
| In Foster Care | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 130 | 8 | — | 122 | — | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 131 | 8 | 6% | 123 | 94% | 3 | 2% | 5 | 4% | 63 | 48% | 52 | 40% | 115 | 88% |

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



| Subgroup | Cohort | Percentage Scoring at Levels | | | | | | | | | | | | | |
|---|--------|------------------------------|-----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 131 | 11 | 8% | 120 | 92% | 7 | 5% | 9 | 7% | 79 | 60% | 25 | 19% | 104 | 79% |
| General Education | 104 | 2 | 2% | 102 | 98% | 1 | 1% | 6 | 6% | 72 | 69% | 23 | 22% | 95 | 91% |
| Students with Disabilities | 27 | 9 | 33% | 18 | 67% | 6 | 22% | 3 | 11% | 7 | 26% | 2 | 7% | 9 | 33% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 2 | 0 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| White | 127 | 11 | — | 116 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 131 | 11 | 8% | 120 | 92% | 7 | 5% | 9 | 7% | 79 | 60% | 25 | 19% | 104 | 79% |
| Female | 54 | 1 | 2% | 53 | 98% | 2 | 4% | 3 | 6% | 39 | 72% | 9 | 17% | 48 | 89% |
| Male | 77 | 10 | 13% | 67 | 87% | 5 | 6% | 6 | 8% | 40 | 52% | 16 | 21% | 56 | 73% |
| Non-English Language Learners | 131 | 11 | 8% | 120 | 92% | 7 | 5% | 9 | 7% | 79 | 60% | 25 | 19% | 104 | 79% |
| Economically Disadvantaged | 66 | 7 | 11% | 59 | 89% | 4 | 6% | 9 | 14% | 39 | 59% | 7 | 11% | 46 | 70% |
| Not Economically Disadvantaged | 65 | 4 | 6% | 61 | 94% | 3 | 5% | 0 | 0% | 40 | 62% | 18 | 28% | 58 | 89% |
| Not Migrant | 131 | 11 | 8% | 120 | 92% | 7 | 5% | 9 | 7% | 79 | 60% | 25 | 19% | 104 | 79% |
| Homeless | 6 | 0 | 0% | 6 | 100% | 1 | 17% | 0 | 0% | 4 | 67% | 1 | 17% | 5 | 83% |
| Not Homeless | 125 | 11 | 9% | 114 | 91% | 6 | 5% | 9 | 7% | 75 | 60% | 24 | 19% | 99 | 79% |
| In Foster Care | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 130 | 11 | — | 119 | — | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 131 | 11 | 8% | 120 | 92% | 7 | 5% | 9 | 7% | 79 | 60% | 25 | 19% | 104 | 79% |

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



| Subgroup | Cohort | Percentage Scoring at Levels | | | | | | | | | | | | | | | |
|---|--------|------------------------------|-----|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|--|--|
| | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | | | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | | |
| All Students | 131 | 13 | 10% | 118 | 90% | 2 | 2% | 4 | 3% | 67 | 51% | 45 | 34% | 112 | 85% | | |
| General Education | 104 | 2 | 2% | 102 | 98% | 0 | 0% | 1 | 1% | 58 | 56% | 43 | 41% | 101 | 97% | | |
| Students with Disabilities | 27 | 11 | 41% | 16 | 59% | 2 | 7% | 3 | 11% | 9 | 33% | 2 | 7% | 11 | 41% | | |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — | | |
| Black or African American | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — | | |
| Hispanic or Latino | 2 | 0 | — | 2 | — | — | — | — | — | — | — | — | — | — | — | | |
| White | 127 | 13 | — | 114 | — | — | — | — | — | — | — | — | — | — | — | | |
| Small Group Total | 131 | 13 | 10% | 118 | 90% | 2 | 2% | 4 | 3% | 67 | 51% | 45 | 34% | 112 | 85% | | |
| Female | 54 | 1 | 2% | 53 | 98% | 0 | 0% | 1 | 2% | 33 | 61% | 19 | 35% | 52 | 96% | | |
| Male | 77 | 12 | 16% | 65 | 84% | 2 | 3% | 3 | 4% | 34 | 44% | 26 | 34% | 60 | 78% | | |
| Non-English Language Learners | 131 | 13 | 10% | 118 | 90% | 2 | 2% | 4 | 3% | 67 | 51% | 45 | 34% | 112 | 85% | | |
| Economically Disadvantaged | 66 | 8 | 12% | 58 | 88% | 1 | 2% | 2 | 3% | 38 | 58% | 17 | 26% | 55 | 83% | | |
| Not Economically Disadvantaged | 65 | 5 | 8% | 60 | 92% | 1 | 2% | 2 | 3% | 29 | 45% | 28 | 43% | 57 | 88% | | |
| Not Migrant | 131 | 13 | 10% | 118 | 90% | 2 | 2% | 4 | 3% | 67 | 51% | 45 | 34% | 112 | 85% | | |
| Homeless | 6 | 0 | 0% | 6 | 100% | 0 | 0% | 0 | 0% | 5 | 83% | 1 | 17% | 6 | 100% | | |
| Not Homeless | 125 | 13 | 10% | 112 | 90% | 2 | 2% | 4 | 3% | 62 | 50% | 44 | 35% | 106 | 85% | | |
| In Foster Care | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — | | |
| Not in Foster Care | 130 | 13 | — | 117 | — | — | — | — | — | — | — | — | — | — | — | | |
| Parent Not in Armed Forces | 131 | 13 | 10% | 118 | 90% | 2 | 2% | 4 | 3% | 67 | 51% | 45 | 34% | 112 | 85% | | |

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



| Subgroup | Cohort | Percentage Scoring at Levels | | | | | | | | | | | | | |
|---|--------|------------------------------|-----|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 131 | 16 | 12% | 115 | 88% | 2 | 2% | 10 | 8% | 47 | 36% | 56 | 43% | 103 | 79% |
| General Education | 104 | 3 | 3% | 101 | 97% | 1 | 1% | 5 | 5% | 41 | 39% | 54 | 52% | 95 | 91% |
| Students with Disabilities | 27 | 13 | 48% | 14 | 52% | 1 | 4% | 5 | 19% | 6 | 22% | 2 | 7% | 8 | 30% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 2 | 0 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| White | 127 | 15 | — | 112 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 131 | 16 | 12% | 115 | 88% | 2 | 2% | 10 | 8% | 47 | 36% | 56 | 43% | 103 | 79% |
| Female | 54 | 1 | 2% | 53 | 98% | 0 | 0% | 6 | 11% | 23 | 43% | 24 | 44% | 47 | 87% |
| Male | 77 | 15 | 19% | 62 | 81% | 2 | 3% | 4 | 5% | 24 | 31% | 32 | 42% | 56 | 73% |
| Non-English Language Learners | 131 | 16 | 12% | 115 | 88% | 2 | 2% | 10 | 8% | 47 | 36% | 56 | 43% | 103 | 79% |
| Economically Disadvantaged | 66 | 10 | 15% | 56 | 85% | 1 | 2% | 9 | 14% | 28 | 42% | 18 | 27% | 46 | 70% |
| Not Economically Disadvantaged | 65 | 6 | 9% | 59 | 91% | 1 | 2% | 1 | 2% | 19 | 29% | 38 | 58% | 57 | 88% |
| Not Migrant | 131 | 16 | 12% | 115 | 88% | 2 | 2% | 10 | 8% | 47 | 36% | 56 | 43% | 103 | 79% |
| Homeless | 6 | 0 | 0% | 6 | 100% | 0 | 0% | 0 | 0% | 4 | 67% | 2 | 33% | 6 | 100% |
| Not Homeless | 125 | 16 | 13% | 109 | 87% | 2 | 2% | 10 | 8% | 43 | 34% | 54 | 43% | 97 | 78% |
| In Foster Care | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not In Foster Care | 130 | 16 | — | 114 | — | — | — | — | — | — | — | — | — | — | — |
| Parent Not In Armed Forces | 131 | 16 | 12% | 115 | 88% | 2 | 2% | 10 | 8% | 47 | 36% | 56 | 43% | 103 | 79% |

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

| Grade | Not Tested | Tested | Entering | Emerging | Transitioning | Expanding | Commanding |
|---------|------------|--------|----------|----------|---------------|-----------|------------|
| Grade 2 | 0 | 1 | — | — | — | — | — |
| Grade 9 | 0 | 1 | — | — | — | — | — |

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 34 | 31 | 26 | 8 | 24 | 40 | 29 | 8 |
| Students with Disabilities | 73 | 18 | 7 | 1 | 61 | 30 | 7 | 2 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * |
| Asian | 21 | 27 | 34 | 17 | 8 | 23 | 43 | 26 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * |
| Black or African American | 53 | 31 | 14 | 2 | 43 | 40 | 16 | 1 |
| Hispanic or Latino | 45 | 32 | 19 | 4 | 33 | 45 | 19 | 2 |
| White | 24 | 32 | 33 | 11 | 14 | 39 | 38 | 9 |
| Multiracial | 24 | 23 | 35 | 18 | 15 | 42 | 31 | 12 |
| Limited English Proficient | 78 | 17 | 4 | * | 51 | 40 | 8 | 1 |
| Economically Disadvantaged | 49 | 31 | 17 | 3 | 33 | 43 | 21 | 3 |

NEW YORK STATE NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30 | 38 | 28 | 4 | 34 | 32 | 22 | 11 |
| Students with Disabilities | 58 | 31 | 10 | 1 | 72 | 22 | 5 | 2 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * |
| Asian | 21 | 33 | 36 | 10 | 15 | 25 | 29 | 31 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * |
| Black or African American | 43 | 38 | 17 | 1 | 55 | 30 | 12 | 3 |
| Hispanic or Latino | 41 | 38 | 19 | 2 | 49 | 35 | 14 | 3 |
| White | 20 | 39 | 35 | 6 | 23 | 33 | 29 | 15 |
| Multiracial | * | * | * | * | * | * | * | * |
| Limited English Proficient | 83 | 16 | 1 | * | 88 | 10 | 2 | * |
| Economically Disadvantaged | 40 | 38 | 20 | 2 | 47 | 32 | 16 | 5 |

NATIONAL NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 35 | 31 | 26 | 9 | 20 | 40 | 32 | 9 |
| Students with Disabilities | 70 | 18 | 9 | 2 | 51 | 33 | 14 | 3 |
| American Indian or Alaska Native | 50 | 30 | 17 | 3 | 32 | 43 | 22 | 4 |
| Asian | 18 | 25 | 35 | 22 | 7 | 23 | 41 | 29 |
| Native Hawaiian/Other Pacific Islander | 45 | 31 | 20 | 4 | 30 | 40 | 24 | 5 |
| Black or African American | 53 | 30 | 15 | 3 | 35 | 45 | 18 | 2 |
| Hispanic or Latino | 46 | 31 | 19 | 4 | 27 | 45 | 24 | 3 |
| White | 24 | 31 | 32 | 12 | 12 | 36 | 40 | 12 |
| Multiracial | 28 | 32 | 29 | 11 | 17 | 40 | 34 | 10 |
| Limited English Proficient | 65 | 25 | 8 | 1 | 41 | 43 | 15 | 1 |
| Economically Disadvantaged | 48 | 31 | 18 | 3 | 29 | 45 | 23 | 3 |

NATIONAL NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 28 | 39 | 29 | 4 | 32 | 35 | 23 | 10 |
| Students with Disabilities | 64 | 27 | 8 | 1 | 68 | 23 | 7 | 2 |
| American Indian or Alaska Native | 40 | 41 | 19 | 1 | 48 | 37 | 13 | 3 |
| Asian | 13 | 30 | 43 | 13 | 12 | 24 | 31 | 33 |
| Native Hawaiian/Other Pacific Islander | 38 | 38 | 23 | 2 | 47 | 34 | 15 | 4 |
| Black or African American | 47 | 39 | 14 | 1 | 54 | 33 | 11 | 2 |
| Hispanic or Latino | 38 | 40 | 20 | 1 | 43 | 37 | 16 | 3 |
| White | 19 | 39 | 36 | 5 | 21 | 36 | 30 | 13 |
| Multiracial | 24 | 40 | 31 | 5 | 28 | 36 | 25 | 11 |
| Limited English Proficient | 73 | 24 | 3 | * | 73 | 22 | 4 | 1 |
| Economically Disadvantaged | 40 | 40 | 18 | 1 | 46 | 36 | 15 | 3 |

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)
Glossary of Terms

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$17,594,314

▼
\$9,857,142

PUPILS

PUPILS

▼
1,615

▼
295

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

▼
\$10,894

▼
\$33,414

SIMILAR DISTRICT GROUP

HIGH NEED/RESOURCE CAPACITY RURAL

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$1,639,861,015

▼
\$716,341,463

PUPILS

PUPILS

▼
143,319

▼
24,901

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

▼
\$11,442

▼
\$28,768

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$35,199,223,413

▼
\$15,660,696,162

PUPILS

PUPILS

▼
2,632,781

▼
485,151

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

▼
\$13,370

▼
\$32,280

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

| THIS SCHOOL DISTRICT | SIMILAR DISTRICT GROUP | NY STATE |
|-----------------------------|-------------------------------|-----------------|
| \$24,366 | \$24,206 | \$25,845 |

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

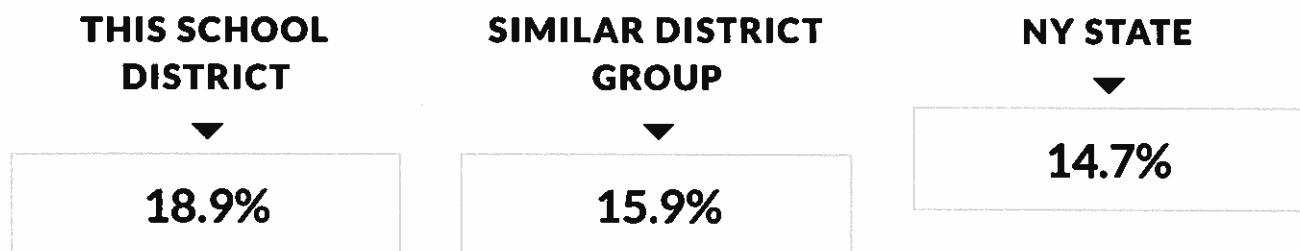
STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

| THIS SCHOOL DISTRICT | SIMILAR DISTRICT GROUP | NY STATE |
|---|--|---------------------------------------|
| 80% OR MORE ▼ 149 51.9% | HIGH NEED/RESOURCE CAPACITY RURAL 80% OR MORE ▼ 58.2% | 80% OR MORE ▼ 58.7% |
| 40% - 79% ▼ 53 18.5% | 40% - 79% ▼ 18.6% | 40% - 79% ▼ 11.5% |
| LESS THAN 40% ▼ 77 26.8% | LESS THAN 40% ▼ 20.1% | LESS THAN 40% ▼ 19.0% |
| SEPARATE SETTINGS ▼ 8 2.8% | SEPARATE SETTINGS ▼ 2.5% | SEPARATE SETTINGS ▼ 5.3% |
| OTHER SETTINGS ▼ | OTHER SETTINGS ▼ | OTHER SETTINGS ▼ |



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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