

OGDENSBURG CITY SCHOOL DISTRICT
OGDENSBURG, NEW YORK

SUBJECT: KENNEDY & MADILL ELEMENTARY SCHOOLS 2017-2018 END-OF-YEAR/SITE BASE TEAM ANNUAL REPORTS

DATE: August 27, 2018

REASON FOR BOARD CONSIDERATION:

To keep the Commissioners informed of the programs being presented in Elementary Schools.

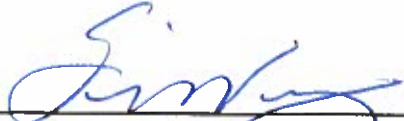
FACTS AND ANALYSIS:

Paula Scott, Madill School Principal, Jacquelyn Kelly, UPK-2 Principal, Kennedy School and Susan Jacobs, Grades 3-6 Kennedy School Principal, and are present this evening to discuss the 2017-2018 End-of-Year Reports for the Ogdensburg Elementary Schools.

RECOMMENDED ACTION:

No action necessary, information only.

APPROVED FOR PRESENTATION TO THE BOARD:



Superintendent

TMV/alf
Attachment

OGDENSBURG CITY SCHOOL DISTRICT
John F. Kennedy Elementary School

2017-18 End-of-Year Report
to
The Board of Education
August 27, 2018



John F. Kennedy Elementary School

OUR MISSION

John F. Kennedy Elementary school is located in a rural area on the United States border with Canada. Our mission is to provide a school environment that is safe, nurturing, and culturally enriched. All students, as individuals and members of a group, will be inspired to participate in planned educational experiences with the expectation that they will become effective communicators, complex thinkers, and productive workers.

“Excellence is a habit,
not an act. It takes
pride and
perseverance.”

OUR VISION

- Students, parents, school personnel, and community members will share the responsibility for our children’s education.
- Individual differences will be recognized and respected.
- Positive self-esteem is always necessary for students to demonstrate respect, self-reliance, confidence, discipline and tolerance.
- School will be a place where everyone feels safe and secure at all times.
- Firm, fair, and consistently applied discipline will promote an orderly and structured learning environment.
- The learning environment will cultivate self-direction, cooperation, creativity, individuality, critical thinking, and the desire for lifelong learning.
- Literacy, numeracy, thinking, and strong communication skills are essentials of academic competence.
- All students are capable of learning and will experience opportunities to achieve academic success, to practice civic values, and to become productive community members.

OGDENSBURG CITY SCHOOL DISTRICT

John F. Kennedy Elementary School

2017-18 End-of-Year Report
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Parent Teacher Organization Support

The John F. Kennedy PTO has enjoyed a successful year with fundraisers through student and family support. It is with pleasure that the PTO is able to provide many educational field trips, reading incentive program awards and activities for the students. In June, each class ventured in various directions for their class trip as well as enjoying the Field Day and picnic. Additionally, the PTO sponsored a staff appreciation luncheon for all members of the Kennedy faculty and staff. This is a small thank you to show gratitude for the dedicated faculty and staff at JFK. The PTO is dedicated to the students, staff, and families at John F. Kennedy.

Site Based and PTO Family and Community Involvement Activities and Events

- Open House
- The Great Pumpkin Read-In Family Night
- Scholastic Book Fair
- The Elks Club Dictionary Project for Grade 3 students
- Fire Safety presentations from members of the OFD
- Food Drive for the Neighborhood Center sponsored by Student Council
- Halloween Parade Jr. Kindergarten – Grade 3
- Veterans Day Recognition Ceremony
- Parent-Teacher Conferences (including evening sessions)
- B.O.C.E.S. North West Tech Center visitation for Grade 6 students
- Grades 5 and 6 Madill and Kennedy Chorus and Band program
- Renewal House Presentations
- READ for 2018

Site Based and PTO Family and Community Involvement Activities and Events

(Continued)

- PJ's for Christmas pajama day sponsored by Student Council
- Sleigh Rides for families
- School Spirit Week and Centers activities including musical presentations from Ogdensburg Free Academy's Jazz Rock Ensemble and Jazz Band
- Grade Level Holiday Music Programs Jr. Kindergarten – Grade 4
- Valentine's Day Dance for Grades Jr. Kindergarten – Grade 2
- Odyssey of the Mind Competition; Regionals
- Art to Remember student projects
- Family Bingo Night
- D.A.R.E. – 9 week program in Grade 5 Science with Detective Jarret LeClair and Patrolman Jason Streeter- DARE Culmination ceremony
- NYSP Computer Crime Unit Investigator Dean White, Cyber responsibilities and digital citizenship for Grades 4 – 6
- Indoor Soccer Tournament to benefit future JFK Playground renovations
- Ogdensburg Command Performances for UPK – Grade 6
- Read Across America Week celebrating Dr. Seuss's birthday
- School Spirit Week sponsored by the Student Council
- Test Pep Rally and Parade
- Grades 3 – 6 Band and Chorus Spring Concerts
- Quince de Mayo Spring Social for Grades 3 – 6
- Author, Henry Cole, Visit
- Career Days for Grade 6 organized by Counselor, Bridget Dolan
- PTO sponsored Field Day and School Picnic to include rock painting for Senator Ritchie's Reading Rocks Summer Reading Program
- Grade 6 Graduation
- UPK celebrations
- Character Education and Academic Award Assemblies

Kiwanis K-Kids

K-Kids is a worldwide service organization for Elementary School students. It is sponsored by the by a local Kiwanis Club (the Kiwanis Club of Ogdensburg) who sponsors similar organizations, such as the Ogdensburg Free Academy Key Club for High School students and the Ogdensburg Free Academy Builders Club for Middle School students.

K-Kids Pledge

As a K-Kid,
I promise to serve my
neighborhood and school;
I will show respect towards my
environment;
And I will try to make the world a
better place in which to live.

K-Kids Core values

Character building: The ability to do the right thing, even when it might be the unpopular choice.

Leadership: The ability to listen, communicate, serve and guide others.

Inclusiveness: Accepting and welcoming differences in other people.

Caring: The act of being concerned about or interested in other people or situations.

Kiwanis K-Kids Advisors:

Mrs. Jacquelyn L. Kelly, Faculty Advisor
Mrs. Martha Valley, Kiwanis Advisor

Frequently Asked Questions

Q: Who can join?

A: Any John F. Kennedy Elementary School student in Grade One or Grade Two. Middle and High School students cannot join K-Kids, but are encouraged to join either Builders Club or Key Club.

Q: How much does it cost?

A: K-Kids membership is completely free.

Q: When is the first meeting?

A: Thursday, November 1st, from 2:50 – 3:30 p.m. Parents do not have to attend, but should arrange transportation for their child after the meeting.

K-Kids Mission

K-Kids is an international student-led organization providing members with opportunities to perform service, build character and develop leadership.

How will K-Kids benefit your child?

In addition to immersing the core values of K-Kids (left) into your child's daily life, it will expose them to a position of student leadership at an early age. It will also teach them the importance of helping others and becoming a dedicated member of their community.



Kiwanis
K-Kids
Young Leaders Helping Others
Service Projects
2017 - 2018

November

Collection boxes and posters advertising the Elementary Food Drive
to benefit:
The Ogdensburg Neighborhood Center

December

Holiday treats
to benefit:
Ogdensburg Police Department
Ogdensburg Fire Department
United States Customs and Border Patrol
Holiday cards
to benefit:
St. Joseph's Nursing Home residents

January

Thank you cards in honor of January, National Thank You Month
to benefit:
Our School Community

February and March

Pennies for Patients
to benefit:
Leukemia and Lymphoma Society
Valentine's Day cards
to benefit:
Our School Community

April

Posters advertising the Kiwanis Pancake Day
to benefit:
Kiwanis Club of Ogdensburg

John F. Kennedy Elementary School

Assessments

PALS

Universal Pre-Kindergarten – Grade 2

The Phonological Awareness Literacy Screening or PALS is administered to students in Universal Pre-Kindergarten through Grade 2. In Universal Pre-Kindergarten, Junior Kindergarten, and Kindergarten, the assessment measures a child's knowledge of several foundational literacy skills such as rhyme awareness, beginning sound awareness, alphabet recognition, letter sound knowledge, and word awareness and identification. In Grades 1 and 2, the assessment measures word knowledge and oral reading skills.

This assessment, along with the Developmental Reading Assessment (DRA 2), allows teachers to match literacy instruction to individual literacy needs. It also helps to identify children who are behind in their acquisition of fundamental literacy skills.

Students' scores on specific tasks are compared to a benchmark that represents minimum expectations for fall and spring. If a student's score is below the benchmark, that student may receive small group (Academic Intervention Services) reading instruction in addition to the regular classroom literacy instruction.

DRA 2

Kindergarten – Grade 2

The Developmental Reading Assessment 2 (DRA 2) is a standardized reading assessment used to determine a student's instructional reading level. Classroom teachers administer the DRA individually to students. This assessment allows a teacher to observe, record, and evaluate a student's oral reading fluency and comprehension skills. As a result, teachers can then match their instruction to each student's needs.

IRA

Grades 3 – 6

The Independent Reading Assessment (IRA) is a whole book comprehension assessment, fiction and non-fiction; it includes lessons to help teachers turn the formative assessment into instruction. Teachers also reference the *Reading Strategies Book* to support the independent instruction in developing skilled readers.

Students complete the assessment on their own, during independent reading. Through evaluation, teachers learn ways that will guide their ongoing teaching during conferring, small groups, guided reading, and whole class reading instruction.

John F. Kennedy Elementary School

STAR Report – 2017-18

STAR Reading

Grade Level	Average Growth Percentage
2	N/A
3	52
4	42
5	41
6	53

STAR Math

Grade Level	Average Growth Percentage
2	44
3	42
4	33
5	48
6	43

- A Student Growth Percentile (SGP) compares the average student growth to that of his or her academic peers nationwide.
- A Student is considered to be making adequate growth with an SGP of 40.

New York State Science 4 Assessment

Performance Level	# of students	Percent
1	0	0
2	2	2.4
3	16	19
4	66	78.6

Total students tested: 84

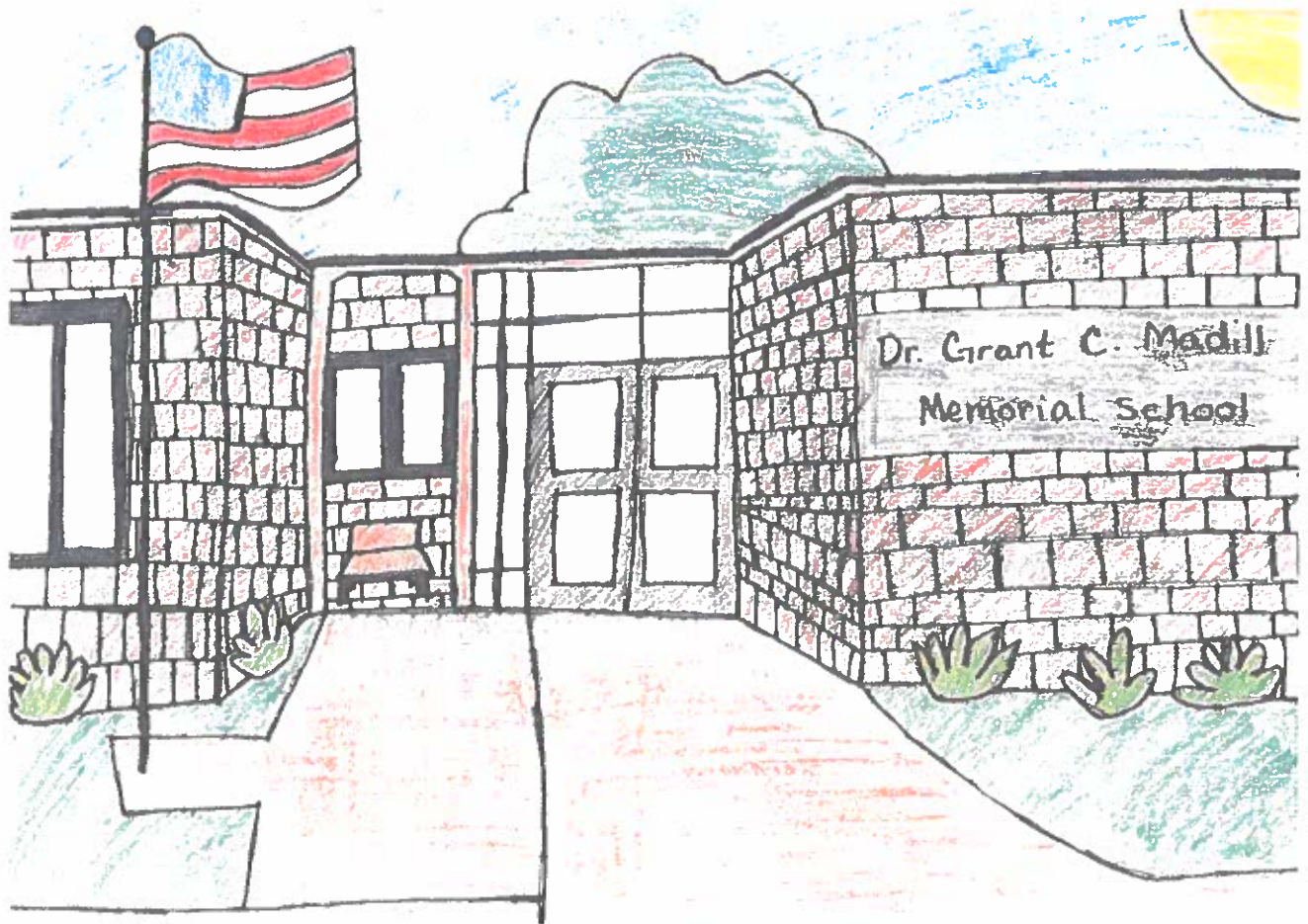
John F. Kennedy Elementary School

Goals for 2018-2019:

- Provide multiple family and community involvement opportunities for Kennedy Families
- Continue to foster the Dignity for All Students Act (DASA) through the character education program, Arts in Education, and social and emotional development provided by school counselors.
- Use the *Positivity Project* as a Character building curriculum and reward for doing it right
- Collaborate with the Snackpack Coalition to continue the weekend snack program for both elementary schools
- Transition Intermediate Leadership for the 2019-2020 Academic Year



**OGDENSBURG CITY SCHOOL DISTRICT
DR. GRANT C. MADILL ELEMENTARY SCHOOL**



Student Artist: Cadence Cole

2017-18 End-of-the-Year Report

To

The Board of Education

August 27, 2018

Dr. Grant C. Madill Elementary School

OUR MISSION

Grant C. Madill Elementary school is located in a rural area on the United States border with Canada. Our mission is to provide a school environment that is safe, nurturing, and culturally enriched. All students, as individuals and members of a group, will be inspired to participate in planned educational experiences with the expectation that they will become effective communicators, complex thinkers, and productive workers.

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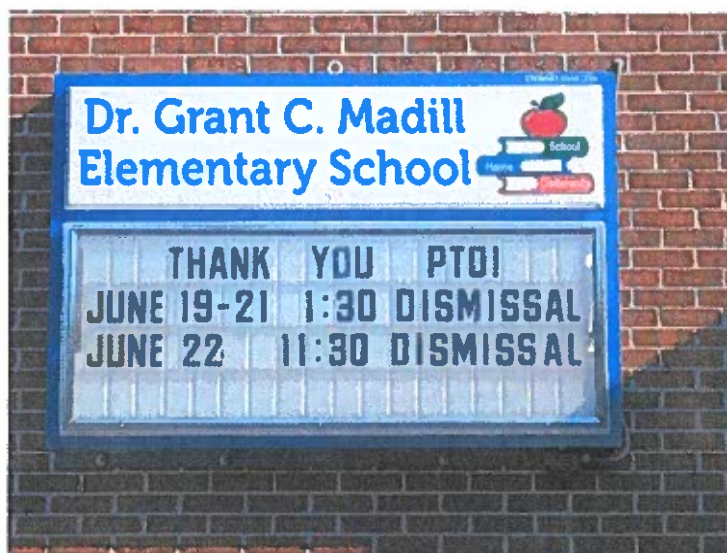
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months. This discussion was brought about by the fire drill and consequent evacuation that occurred this past winter at Madill. As a result, all classrooms have been equipped with “Grab-N-Go-Warm Emergency Blankets” to wrap students in to keep them warm, until an evacuation is ordered or we are allowed to go back in the building.



- PTO fundraisers for this year included: Madill’s annual Green Gravy Dinner, Fall/Spring Book Fairs, Yankee Candle, Art to Remember, and School Mall. Monies collected were used mainly to pay for busing our class fieldtrips. As PTO plans fundraisers, they are aware of the financial burden they may play on our families. Keeping this in mind, PTO has been able to cut down yearly fundraisers to two major fundraisers that generate enough revenue to support fieldtrips and needs for our school. These are also supported by one or two other smaller school fundraisers.
- Student/Community Service Centered Learning Projects continue to support the community in which our students live, and instill the need to give back to that community. Some of this year’s projects were: JDRF Hat Day, St. Jude’s Bike-A-Thon, PJ’s 4 X-Mas, Ronald McDonald House, SPCA, Autism Walk, Ogdensburg Boys & Girls Club, and Ogdensburg Snack Pack Program.
- Arts in Education and OCP provide our students with performances that provide life lessons and instill values that will help them navigate through their school years. This year’s performances included: “Jeff Boyer’s Bubble Trouble” that focused on exploring how energy makes our world work via interactive demonstrations. OCP performances included: “Pete the Cat,” “From the Mixed up Files of Mrs. Basil E. Frankweiler,” “Otherwise Known as Sheila the Great,” and last but not least...”Dr. Seuss’ Cat in the Hat.”
- Site Based/PTO initiatives continue to provide our students and families with experiences to enhance their elementary school years. The initiatives included: providing funding for PBIS, supporting/funding Madill’s Fun Day, and organizing Madill’s Fall and Spring Book Fairs by supplying parent volunteers. Funds and assistance were provided for Madill’s Green Gravy Dinner, It’s the Great Pumpkin, Madill’s Holiday Family Happening, Build-a-Book Night, Spring Fling, and our 6th Grade Graduation. As always, funding was provided for all class fieldtrips, and Madill’s PTO continues to sponsor two senior scholarships of \$200 each, to two senior students that spent their elementary years at Madill. This

year's recipients were seniors; Lindsay Beach and Garrett Bell. As was stated, a focus for Site Base/PTO this year was improving home/school communication. Working toward this goal, a sign for Madill School was purchased to announce monthly activities and share information about what is important and happening at our school. The sign was mounted on our building and it provides all with reminders of what parents need to know. Thank you Site Base/PTO!



- Our Student Council is made up of our students in grades 4 – 6 and provide our classes and community with help and support. In addition to providing assistance to our younger students during special activities, Student Council has also been involved in fundraising that includes: PJ's 4 X-Mas, where 51 pair of PJ's were donated, as well as, \$291.60 in monetary donations was raised. Students also supported the SPCA, the OEA Community Dinner, the Ogdensburg Boys and Girls Club, and Ogdensburg Snack Pack.
- Madill Elementary greatly appreciates the support we receive from our community. This year we were the proud recipients of a "Buddy Bench" that was donated to us by the Kiwanis Club of Ogdensburg. This bench which will be located on our playground and will serve to promote friendship and inclusion among all of our students. Many thanks to the Kiwanis Club!



- UNICEF Kid Power continues to grow at Madill. Again, this year our 5th and 6th grade students participated in an effort sponsored by UNICEF to provide nourishing food packets to needy children around the world. Students were each given a UNICEF Power Band, part pedometer, part accelerometer. The band measured steps and movement, converting them to Kid Power Points that unlocked lifesaving packets of food for malnourished children around the world. In addition to their daily “steps,” students enhanced their steps by participating in a walking program from 7:30 – 8:05 in the gym, as well as extra “steps” after students finished their lunch. This year our students exceeded their goal from last year as they “saved” 7 children and earned over 1,000 packets of food. Because of this, our classes were sent a congratulatory video thanking them for their efforts.



- Kiwanis K-Kids: The service club continued this year at Madill in our After School Program under the supervision of Mrs. Jackie Kelly. Meetings were held once a month from 3:15 – 4:00. Service projects included –

November, 2017

The students created posters to promote Kennedy’s and Madill’s food drive for the Ogdensburg Neighborhood Center.

December, 2017

Holiday treats to benefit: Ogdensburg Police Department, Ogdensburg Fire Department, United States Customs and Border Patrol. Holiday Cards to benefit: St. Joseph’s Nursing Home residents.

January, 2018

Thank you cards in honor of January, National Thank You Month to benefit: Our School Community.

February & March, 2018

Pennies for Patients to benefit: Leukemia and Lymphoma Society. Valentine’s Day cards to benefit: Our School Community.

April, 2017

The K-Kids created posters to promote the Annual Ogdensburg Kiwanis Pancake Day. These posters were also displayed around town.



II. Parental Involvement Activities:

Back to School Night (Open House) – September

Green Gravy Dinner-September

Fall Festival, "Snack Pack" – September

Goodies for Grandparents - September

"It's the Great Pumpkin" –October

JLine Dance Crew - November

"Terrific Turkeys" – November

Family Holiday Happening – December

Holiday Concert – December

Math & Movement Family Fun Night - January

Build-A-Book Night-January

Family Swim – March

Madill School Play - March

DARE Graduation - April

"Eggcellent Egg" Contest-April

Spring Concert – May

Spring Fling-May

Hand Chimes Concert - May

Madill Picnic/Fun Day – June

Grade 6 Graduation-June

Monthly Site Based/PTO Meetings

STAR Assemblies (Each Marking Period)

Book Fairs (Fall/Spring)

Parent-Teacher Conferences (Fall/Spring)

Yankee Candle Fundraiser (Fall/Spring)

Gertrude Hawk Fundraiser (Spring)



III. Student Service Centered Learning Projects

- JDRF Hat Day
- Campbell's Soup Labels
- Box Tops for Education
- Tools for Schools
- St. Jude's Bike-A-Thon
- PJ's 4 X-Mas
- Ronald McDonald House
- SPCA
- Autism Walk
- Ogdensburg Boys & Girls Club
- Snack Pack



IV. Student Enrichment Activities

The Elks Club Dictionary Project for all 3rd Graders

- OCP Productions –
 - "Pete the Cat" – Grades Jr. K - 2*
 - "From the Mixed up Files of Mrs. Basil E. Frankweiler" – Grades 3 - 6*
 - "Otherwise Known as Sheila the Great" – Grades 3 - 6*
 - "Dr. Seuss' Cat in the Hat" – Grades UPK - 2*

- Operation Safe Child
- Read Across America

Battle of the Books
Earth Day Recognition
Picture Day
Fire Safety Assemblies
Bicycle Safety Assembly
Field Trips
Rock the Test Pep Rally
Spirit Week Brain Teasers
Arts in Education – “Jeff Boyer’s Bubble Trouble”
Star Assemblies
Easter Egg Tree
Gold Medal Movie – Olympics
Olympic Door Decorating Contest
Reading Counts
Accelerated Reader
Sumdog (Math) Recognition
PBIS incentives
Turkey Feather Scavenger Hunt
Snowflake Social
JLine Dance Crew
Rock – N - Skate
Candy Cane Fundraiser
DARE
Madill Hallway Beautification (mural)
Spring Fling
PBIS Picnic
Author Visit – Henry Cole
PBIS Holiday Tree
Madill Fun Day-Sponsored by PTO
Egg Roulette
OFA Jazz Rock Ensemble Program
Art-to-Remember
Spirit Week
Kickball Faculty vs. 6th Grade Students



**Grade 4
Elementary Level Science Test
Grant C. Madill 2017-2018**

Performance Level	# of students	Percent
1	0	0%
2	2	5%
3	9	23%
4	28	71%

Total tested: 39

**Grant C. Madill 2017-2018
STAR Reading**

Grade Level	Average Growth Percentage
3	75
4	45
5	53
6	64

STAR MATH

Grade Level	Average Growth Percentage
2	60
3	60
4	33
5	51
6	52

- A Student Growth Percentile (SGP) compares the average student growth to that of his or her academic peers nationwide.
- A Student is considered to be making adequate growth with an SGP of 40.

The New York State Assessment results for ELA and Math grades 3-6 are not yet available.
When the results are available, they will be presented to the Board of Education.

Dr. Grant C. Madill Elementary School

Assessments

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Universal Pre-Kindergarten – Grade 2

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Grades 3 – 6

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Dr. Grant C. Madill Elementary School

Goals for 2018 – 19:

- **Foster the implementation of the Positivity Project to empower our students to build positive relationships and reinforce the “Other People Matter” mindset.**
- **Continue focus on Student Safety by coordinating needs with Madill Safety Committee, meeting at least twice a year.**
- **Continue to foster DASA (Dignity for All Students Act) by providing students with character education, through Arts in Education, and a monthly focus on Positivity Project Character Strengths (e.g., perseverance, hope, enthusiasm, fairness).**
- **Continue to collaborate with the Snack Pack Coalition to foster the weekend snack program for both elementary schools.**



Look to the future.....Presenting OFA’s Graduating Class of 2024 !!

OGDENSBURG CITY SCHOOL DISTRICT

Elementary Principal Goals

2018 – 2019

Common goals for the Elementary Principals to improve instruction and student achievement, include supporting:

- the implementation of the Reading and Writing Workshop, Kindergarten – Grade Six.
- Grade-level curriculum planning ~ Curriculum planning will include the Self-Contained Special Education, Resource Room, and Academic Intervention Services faculty during monthly faculty meetings and Staff Development days.
- the Positivity Project (P2) curriculum.

Continue to support staff with previously implemented district initiatives, including:

- professional development in the area of English Language Arts (Reading and Writing).
- professional development for technology integration as an instructional tool, i.e. SMART Notebook14, Google Classrooms, Class DoJo, Zearn, and SumDog.
- RtI (Response to Intervention) as it supports Academic Intervention Services for the students.
- Grade-level data meetings three times a year to drive instruction using multiple measures of assessment.
- Extra-curricular programs such as the Positivity Project (P2), parent involvement, academic recognition, community involvement, etc...