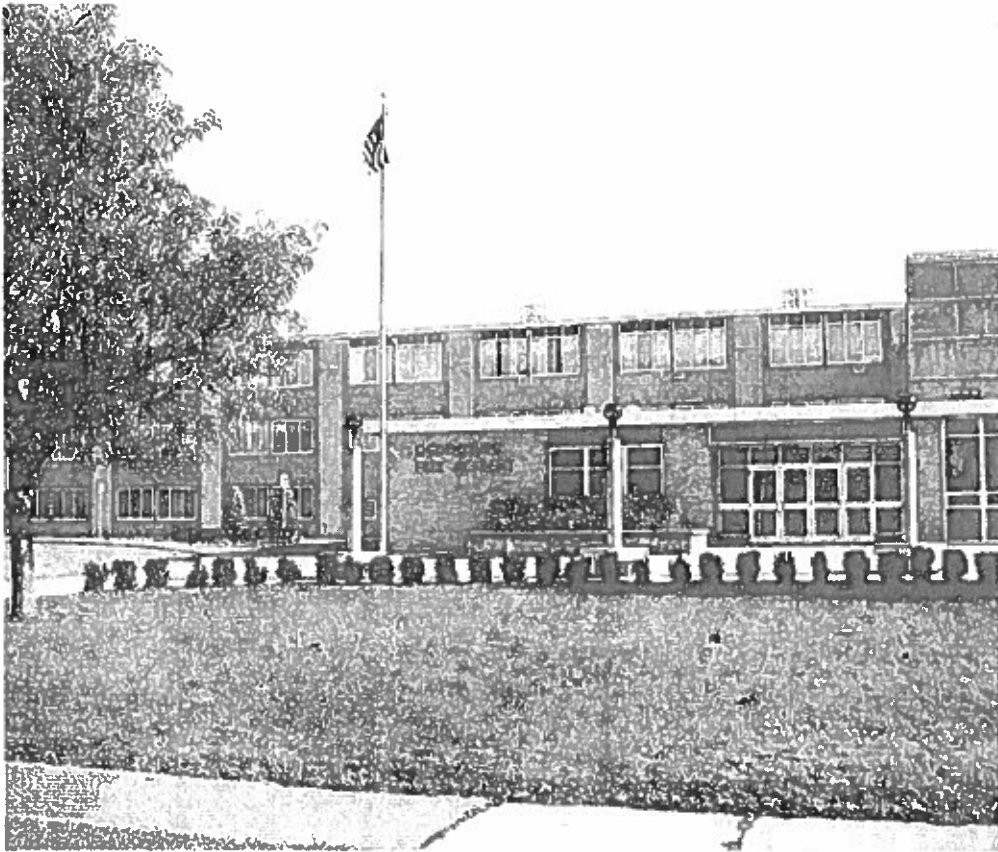


OGDENSBURG FREE ACADEMY

GRADES 7-12

ACADEMIC YEAR 2017-2018



END OF YEAR REPORTS

Cynthia L. Tuttle, Principal 9-12
Anthony E. Bjork, Assistant Principal 9-12
Pamela J. Luckie, Principal 7-8

Table of Contents

Activities

- Business.....3
- English Language Arts.....7
- Foreign Languages.....14
- Library/Media Services.....20
- Mathematics.....23
- Music.....31
- Physical Education/Health.....40
- Science.....48
- Social Studies.....54
- Technical and Career Studies.....59
- Visual Arts.....66

Co-Curricular Activities

- Art Clubs.....74
- Athletics.....76
- Business and Marketing Honor Society.....82
- Devilog.....83
- Freshman Class.....84
- Graduation/Senior Class.....85
- High School Student Council.....86
- Junior Class/Prom.....87
- Model UN.....88
- National Honor Society.....89
- National Junior Honor Society.....91
- Odyssey of the Mind.....94
- Seventh & Eighth Grade Student Council.....95
- Seventh & Eighth Grade Yearbook.....96
- Sophomore Class.....97

- Whiz Quiz.....98

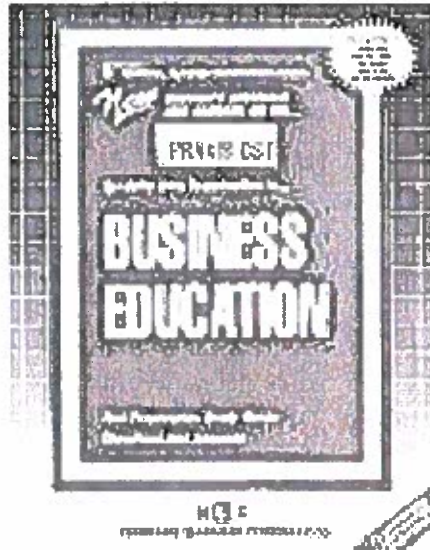
Student Achievement

- Advanced Placement.....100
- Final Grade Reports.....101

Student Services

- Guidance.....124
- Health Services.....133

BUSINESS DEPARTMENT
2017-2018
END-OF-YEAR REPORT



Submitted by:
Jennifer Putman & Suzanne McLean

Business Department

Suzanne McLean

Jennifer Putman

**END-OF-YEAR REPORT
2017 - 2018
BUSINESS DEPARTMENT**

I. COURSES TAUGHT

Jennifer Putman

Computer Applications (2 sections)
Advanced Computer Applications (1 section)
Accounting
Financial Math
Business Career & Personal Resources I
Business Career & Personal Resources II
Entrepreneurship
Tech 8

Suzanne McLean

Business Math
Career & Financial Management I (3 sections)
Career & Financial Management II (3 sections)
Fashion Marketing
Sports and Entertainment Marketing
Tech 8

II. EFFECTIVE TEACHING STRATEGIES & DISTRICT INITIATIVES

Both of the business teachers use the following strategies and initiatives consistently:

- a. Bell Ringers
- b. Objectives Posted
- c. Agendas
- d. Collins Writing
- e. Cornell Notes
- f. Layout of Room (U shape)

III. COLLEGE CREDIT COURSES

College Accounting

Through an agreement with Paul Smith's College, students who take Accounting I, pass the course, and pay the fee to Paul Smith's College will receive college credit.

IV. EXTRACURRICULAR INVOLVEMENT

Both Business Teachers:

1. National Junior Honor Society Advisers
June 5th – 52 new members inducted
2. Business & Marketing Honor Society Advisers
June 7th – 24 new members inducted
3. Senior Class/Graduation Advisers
June 23rd – Graduation ceremony

Suzanne McLean:

1. National Honor Society Adviser
2. Varsity Volleyball Coach
3. Scholarship Committee

V. FIELD TRIPS, GUEST SPEAKERS, COMMUNITY INVOLVEMENT

A. Jennifer Putman has had the following guest speakers in her Business Career and Personal Resources classes I & II:

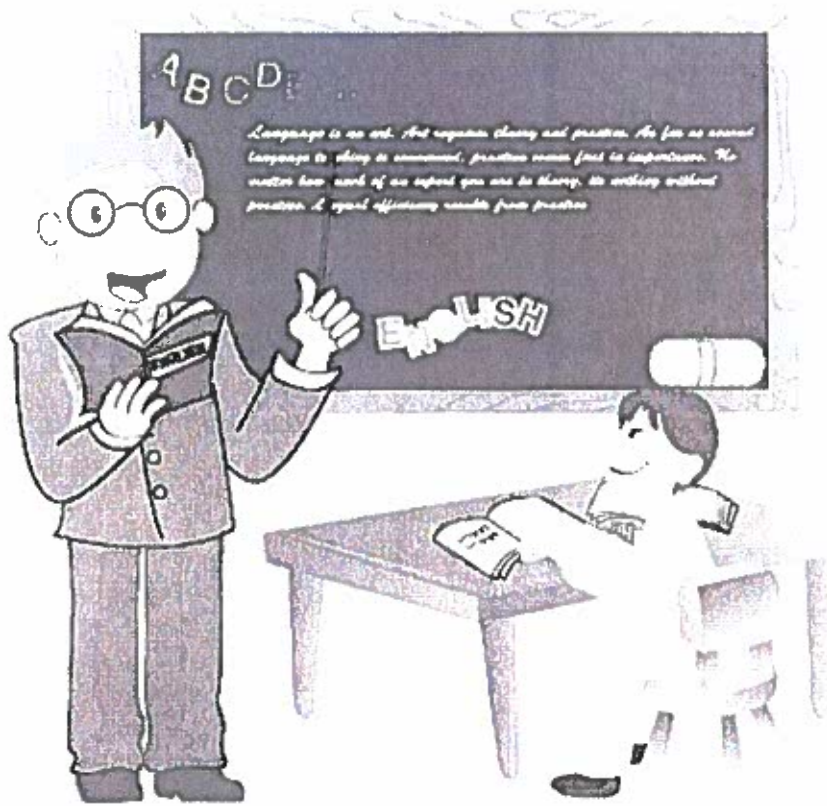
Patrick Hackett Jr. – *Ashley's Home Center*
Emily Mallette – *Claxton-Hepburn Med. Center/Accounting Dept.*
Jim Flood - *Claxton-Hepburn Med. Center/Accounting Dept*
Marcia LeMay – *Attorney at Law Office of Marcia LeMay*
Chelsea Chase – *SUNY Canton Admissions*
Lou-Ann McNally – *Director of Human Resources at Claxton-Hepburn Medical Center*

- B. Three day field trip to NYC with 11 honor society students
- C. Field trip to Watertown movie theater – NHS, NJHS, BMHS
- D. Field Trip to Salmon Run Mall with Fashion Marketing and Business Career & Personal Resources classes
- E. 2 Red Cross Blood Drives (National Honor Society)
- F. Ushering for OCP productions (NHS, BMHS & NJHS)
- G. Bellringing for Salvation Army (NHS, BMHS & NJHS)
- H. Teddy Bear Toss (NHS, BMHS & NJHS)
- I. Minor Hockey Raffle Table (NHS, BMHS & NJHS)
- J. Van Dusen shirts designed (Sports & Entertainment Marketing class)

VI. PROFESSIONAL GROWTH

Both business teachers take part in all district provided professional staff days.

ENGLISH LANGUAGE ARTS DEPARTMENT
2017-2018
END-OF-YEAR REPORT



Submitted by:
Michael Rabideau
English Language Arts Department Head

English Department

Paige Billings

Sue Ellen Bouchard

Cheryl Claxton

John Dinneen

Jay Donnelly

Fred Glover

Fiona Hopkins

Meagan Kirchoff

Michael Rabideau

Nicole Seeley

ENGLISH DEPARTMENT END OF YEAR REPORT 2017-2018

I. Curriculum changes, new programs, etc.

The implementation of the English Language Arts for the Common Core continued again this year. English teachers have taken the four modules and applied them to their individual grade level curriculum. Mr. Rabideau used bits and pieces of the modules in conjunction with selections from the Prentice Hall edition of the Common Core textbook. Using copies of excerpts from the selections imbedded in the modules, Mr. Rabideau once again required the students to continue doing a monthly independent reading assignment and worked with Melissa Starks to tweak the research module used in the OFA Library.

Mr. Donnelly's report will focus on grades 7, 9, and 10, which he taught this year.

- He began integrating Google Classroom into all of his classes this year. This is a computer-based program that organizes assignments, allows collaboration, and increases communication between his students and himself. It has been a huge success.
- Many students increased their reading levels by two to three years. The DRA scores (grade 7) were used to place students in grade level independent reading books. The STAR Reading test was administered three times.
- The Seven Habits of Good Readers was taught to the 7th grade students. This included independent reading, activating schema, creation of images, asking questions, and making text connections.
- He used the Collins Writing method in his classroom. Collins Writing is an organized writing plan that every student and teacher can use.

Mr. Donnelly's curriculum was centered on the Common Core Standards for Grade 7-12.

Mrs. Claxton continued to utilize the Read 180 program in her classes.

II. Special events, projects, interdisciplinary activities, etc.

The aforementioned research module that Mr. Rabideau required of his English 10 students enabled them to utilize the resources of the library to complete four distinct projects: an historical figure, an author, an historical event, and an area of entertainment. All four projects continue to be part of their third marking period average for English 10.

Mr. Donnelly stated that the projects and activities that students in English 7, 9, 10 accomplished this year were impressive.

- Each student in grade 7 worked toward reading a minimum of 10 independent reading books.
- Common Core modules for A Long Walk to Water and Lyddie were taught.
- In grade 7 students wrote a narrative account set during the 1960's that connected with the novel The Outsiders.
- 7th grade students read numerous in-class novels, including A Long Walk to Water, The Outsiders, and Lyddie.
- Students wrote compare/contrast, expository and narrative essays.
- Google Slides projects were created that connected the 1960's to the book The Outsiders in grade 7.
- 7th grade students read and analyzed numerous nonfiction articles. Nonfiction reading is now a major focus in the Common Core.
- Poetry was studied in grade 7, 9, 10.
- New York State test preparation for grade 7 was a focus during April.
- 9th and 10th grade students read numerous in-class novels and plays, including Messenger, Of Mice and Men, "Romeo and Juliet", Friday Night Lights, the "Palace Thief."
- Students wrote diaries through the eyes of characters in Of Mice and Men.
- Students wrote compare/contrast, expository and argumentative essays.
- 9th and 10th grade students read numerous nonfiction articles. Nonfiction reading is a major focus in the Common Core.
- 7th, 9th and 10th grade students focused weekly on expansion of vocabulary. Vocabulary work is an aspect of class these students have struggled with.
- 7th, 9th and 10th grade students wrote many essays of differing types.
- 7th, 9th and 10th grade students had a strong focus on the use and understanding of literary terms.

- 7th, 9th and 10th grade students completed more than one research paper using MLA citation, and use of Google Slides.

III. Student activities and achievements.

Students continue to use two websites as part of the English 10 curriculum. The TED Talks and NEWSELA websites enable the students to read, to view, and to listen to various nonfiction articles and presentations on a variety of topics.

All of Mrs. Claxton's students completed the R Book.

Mr. Donnelly stated that in grades 7, 9, 10 progress was made in reading and writing. Recommendation lists of students for Advanced English 8A, and 11A for next year were prepared.

Fifty students performed in "*Annie*" sponsored by the OFA Drama Club and OFA Music Department. Mr. Rabideau and Mrs. Pabis were co-directors of the event held in December 2017.

IV. Field trips, guest speakers, community involvement.

Members of the Drama Club had the opportunity to visit a series of venues relating to the dramatic arts. Students visited St. Lawrence University to see a traveling company's production of *Macbeth* and "*Sense and Sensibility*" in October 2017. The students also had the chance to go to Syracuse, New York to see the national tour of "*Kinky Boots*" during the month of March 2018. Plans for one musical are already in the planning stages for the fall.

Mr. Rabideau continued to be involved in the community as a District 26 Group Representative for Al-Anon. His participation in this family group initiative involves other groups in Canton, Potsdam, Massena, Hogansburg, Brushton, and Ogdensburg. He also was the Co-Chairperson and Banquet Speaker for the Spring Assembly / Convention 2018 held in Lake Placid on May 4-6, 2018.

All 7th graders took a field trip to the Lockwood arena as part of "Living History Day". The day focused on the French and Indian War time period and was a fantastic opportunity for personal growth in ELA and social studies.

Mrs. Billings participated in Gateways with juniors by creating resumes and working on interview etiquette. She also attended the College Fair in the fall.

Mr. Rabideau, Mr. Dinneen, Mrs. Billings, and Ms. Kurchoff chaperoned a group of AP seniors and all juniors when they attended a production of *The Great Gatsby* at Potsdam State in May 2018.

V. Professional growth, (staff development, graduate courses, workshops, conference department initiatives, clubs, organizations, etc.)

The department has met regularly to discuss departmental concerns. Mr. Rabideau also advised the Drama Club in a variety of activities this year. Mr. Rabideau also participated in two book review sessions for the 2017-2018 school year. All of the 100 books reviewed for Ogdensburg and Morristown school districts are sent to the schools free of charge.

Mr. Donnelly participated in Right to Know, regular department meetings, and Google Classroom implementation.

Members of the English Department participated in the Positivity Project held at Kennedy School in March 2018. The teachers hope to implement the initiative in the fall.

All English teachers completed a Climate Survey for BOCES, and then mandated all of their students to do the student version of the survey.

VI. Goals for 2018-2019

Melissa Starks will continue to reach out again to the English teachers for cataloging class sets of module materials. This way everyone in the department will know which sets are stored in whose classroom. The materials are being collected on a schedule that fits everyone's time table so they could be cataloged, bar coded, and returned to the classroom for student use.

Mr. Donnelly will be teaching a diverse schedule next year including 8th, 10th and AP 12 English. He is excited by this new challenge and will work this summer in preparation for the coming school year.

Mr. Donnelly will continue to use the Collins Writing program in all classes in order to make the writing process more accessible to all students.

Mr. Donnelly will continue to base my teaching around the NYS Common Core Standards.

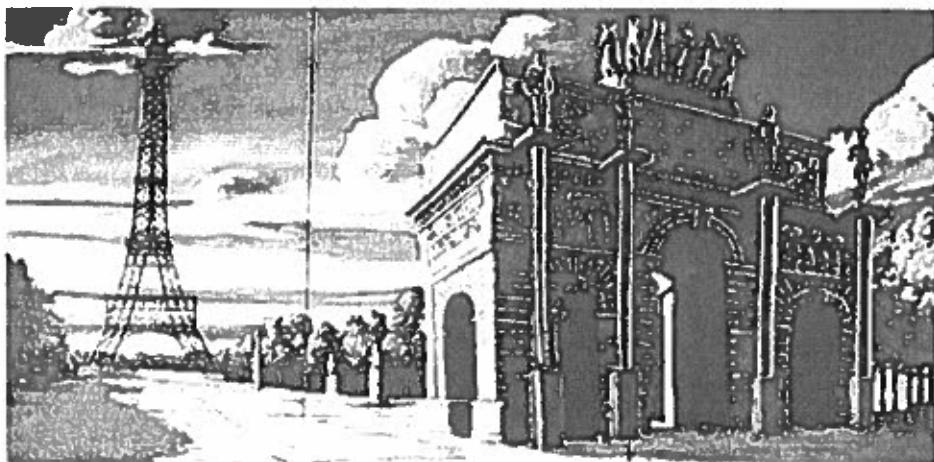
Mr. Donnelly will continue to strive for excellence in the Ogdensburg City School District, putting his talents to work for the students and the community.

Mrs. Claxton's students should show growth with the Read 180 program.

The department will discuss various issues relating to the Common Core implementation. There are still concerns relating to time management, curriculum development days, and grading that the department will address at future meetings.

Submitted by Michael Rabideau

FOREIGN LANGUAGE EDUCATION DEPARTMENT
2017-2018
END-OF-YEAR REPORT



Submitted by:
Christina Frank, Foreign Language Department Head

**Foreign Language
Department**

Pamela Bice

Christina Frank

Jonathan Lomaki

END OF YEAR REPORT

2017-2018

I. Curriculum changes, new programs, etc.

Pam Bice

Pam made changes to the *Book of Life* film/ Day of the Dead unit for Spanish II by adding supplementary materials as well as Cornell Notes, and additionally incorporated clips from *Coco*, another newly released major motion picture about the influence that the Day of the Dead Celebration has on families.

Pam has incorporated a variety of Smart Notebook activities dealing with verb conjugation into her lessons from the new features she learned during tech camp. Pam also purchased 7 large, foam dice for students to use in groups to go along with a verb conjugation game/activity in which students conjugate verbs in both present and preterit tenses, exciting her students to conjugate verbs, one of the most complex tasks in learning a second language.

Additionally, Pam has worked to use the learning rubric/scale in the classroom more often with her Spanish 8/1 classes this year, attaching a card to each student desk. One side has a picture which is used to call on students randomly. The other side has the student learning rubric/scale as a way for students to evaluate themselves in their comfort with the material.

Christina Frank

After visiting a school in New York City and attending the Teacher's College Saturday Reunion, Christina arranged the seating in her classroom to focus on collaboration, abandoning the U-shape for groups of four. This has allowed for increased opportunity to facilitate peer review of reading and writing, as encouraged by the Teacher's College Reading and Writing Project.

Jon Lomaki

There have been no major changes in curriculum or the program offered to our students in French.

II. Special events, projects, interdisciplinary activities, etc.

Pam Bice

Pam continues to subscribe to Sr. Wooly's Educational Spanish Website of Music, Videos, and Games. The site continues to add a variety of new features such as nuggets that are broken down into different proficiency levels, "I can" statements, and many more listening, reading, and writing activities. The songs are great for reinforcing vocabulary and grammar in Spanish. Three new songs were added this year. The song "Feo" easily became the new favorite song for both Spanish 8 and 2 students and is perfect to learn during the personal identification/ description unit. Students completed listening, speaking, reading, and writing activities as well as a game that all go along with the new song.

Christina Frank

Students enrolled in Spanish III communicated with students from a language focused high school in Italy in a pen pal program, writing and receiving letters each month, detailing their city and lives, as well as sharing information about their education and families.

Jon Lomaki

For the French level IV/V combined class, Jon is providing student choice in designing a final project, for which he sets parameters.

III. Student activities and achievements.

Pam Bice

Spanish 8/I achievements: 78 out of 78 of Pam's Spanish 8/1 students received a score of 85% or higher on their midterm exam in January 2018. By the end of Spanish 8/1, students are able to write a 40 word note in Spanish. By the end of Spanish II, students are able to write a 100-word composition in Spanish.

Christina Frank

For their final exam, the Spanish V students will travel to Kennedy School to teach three, twenty-minute mini lessons to the grade five students, with the responsibility of lesson planning, encouraging repetition, and evaluating student learning. Of the ten students, each will earn credit for Spanish 104 (Intermediate Spanish – semester two) from St. Lawrence University. Similarly, students enrolled in Spanish IV will earn credit from SUNY Potsdam for Spanish 103 (Intermediate Spanish – semester one).

Jon Lomaki

At the technology focused staff development day, Jon learned about screencastify—a video and audio sharing platform-- which he will try to incorporate, along with Google classroom, into his classes next year.

IV. Field trips, guest speakers, community involvement.

Pam Bice

As a culminating activity for two or three holidays, the Spanish 8/1 and II students planned a fiesta and prepared authentic foods from Spanish-speaking countries.

Christina Frank

For the Spanish V unit on immigration, employees from U.S. Customs & Border Protection visited the classroom to discuss immigration law, as well as employment opportunities arising from knowledge of Spanish. Christina attended Spanish Immersion Day on the St. Lawrence University campus with ten students enrolled in Spanish V, participating in college level courses, communicating with high school students also enrolled in the college credit in high school course, and touring the campus with a Spanish-speaking guide.

Jon Lomaki

I am planning a trip to France for Spring break of 2019.

V. Professional growth, (staff development, graduate courses, workshops, conference department initiatives, clubs, organizations, etc.)

Pam Bice

Pam attended the Summer Tech Camp that was provided by the St. Lawrence-Lewis BOCES Model Schools Program from August 1-4, 2017. Pam is also a member of the National Honor Society Faculty Council for the high school, as well as serving on the interview team for the Middle School Principal position.

Christina Frank

Christina participated in the Principal's Academy staff development offered in conjunction with St. Lawrence University and St. Lawrence-Lewis BOCES, beginning with a three-day long retreat at Camp Canaras, followed by one Friday each month of follow-up sessions. The program provided eye opening ideas for parental involvement, mindfulness, and staff development. As part of the Principal's Academy, Christina attended a weekend in New York City the featured school visits and the Teacher's College Reading and Writing Program Saturday Reunion. Additionally, Christina participated in the Positivity Project training, and is reading "Grit" by Angela Duckworth, a component she is excited to implement in the district, since ultimately our goal is to foster good people. Christina serves on the scholarship committee

and as yearbook advisor. Lastly, Christina is the Faculty Advisor for the OFA Key Club, a position which provided the opportunity to attend the New York District Leadership Training conference with Key Club members in March, a tremendous occasion to witness an entirely student led professional conference inspired by community service.

Jon Lomaki

Jon participated in each of the staff development days for the calendar year, in addition to serving as an instructor for the new Theater Tech course and being highly involved in the set creation for the school production. Jon also serves as advisor for the French Club.

VI. Goals for 2017-2018 – revisited

Pam Bice

Again this year, I intend to further integrate more technology into my classroom as I will be attending a variety of mini-workshops on teaching strategies, instructional technology tools, online assessment tools, and programs during Summer Tech Camp from August 1-4, 2017.

I have incorporated a variety of new smart notebook activities, (mainly activities dealing with verb conjugation) into my lessons from the new features I learned about during the sessions I attended at Tech Camp in August 2017.

Christina Frank

I aspire to investigate the possibility of new textbooks for levels II and III, the only levels for which we utilize a textbook in teaching the Spanish curriculum. Pam and I ordered textbooks in our first year of teaching (2005-2006), and find that the cultural content and vocabulary from myriad chapters are out of date. For example, Spanish III includes a unit on technology and the newest device listed is an answering machine.

I have requested samples from three textbook companies and am currently working to compare their contents, as it relates to the two New York State Learning Standards for Languages Other Than English (language for communication and culture), as well as the textbooks adaptability to constantly changing language in today's world, to determine the best option for our program.

Jonathan Lomaki

I would like to incorporate much more speaking into the course at all levels.

VII. Goals for 2018-2019

Pam Bice

Again this year, I intend to further integrate more technology into my classroom as I will be attending a variety of mini-workshops on teaching strategies, instructional technology tools, software programs, educational apps for content areas, and online assessment tools during Summer Tech Camp from August 7-10, 2018.

Christina Frank

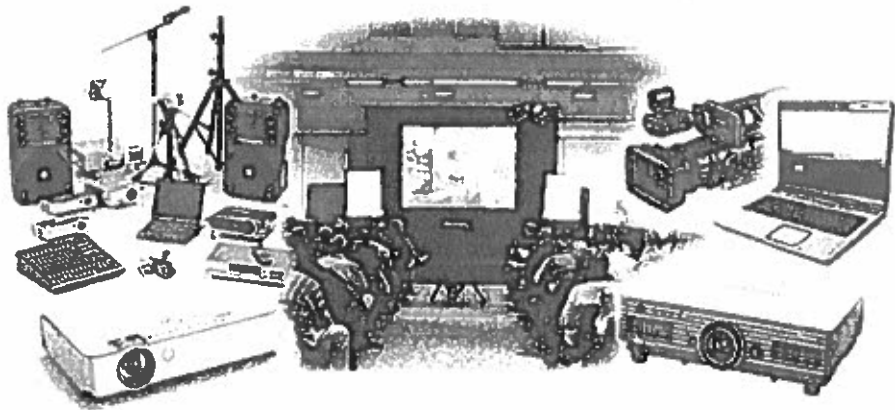
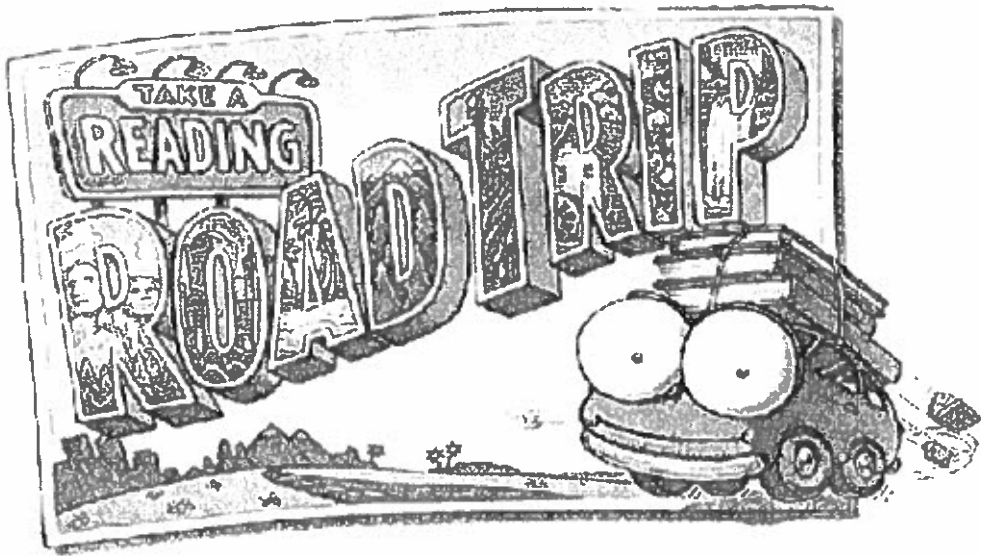
My goal is to continue to process of textbook consideration to determine the best option for our students, and hopefully make their purchase a reality in the future. I also hope to develop a learning unit based on the Disney film *Coco*, focusing on the Day of the Dead celebration and its surging acceptance in mainstream media.

Jon Lomaki

My goals for next year are to continue to incorporate more speaking and much more use of the target language at all levels.

Submitted by: Christina Frank

LIBRARY, MEDIA SERVICES
2017-2018
END-OF-YEAR REPORT



Submitted by:
Melissa Starks

Library Media Services

Melissa Starks

Melissa Starks
OFA 7-12 School Librarian
End of Year Report
2017-2018

- Hosted over **448 classes** (7,770 students) in three core Subject Area – of which I provided direct instruction/direction to print any electronic resources – including our seventy-seven databases – we also offer our students access to 946 e-books for their research. All databases and e-books are available 24-7 with one login username and password.
- Collaborated with **26 different teachers** (up from 13) on forty-two different research projects.
- **Average over 285 students per day from Study Halls.**
- **Averaged over 384 items circulated monthly.**
- Hosted Civil War Reenactor Mr. Paul Stillman in his 41st year of visitation to OFA.
- Continued to be a support to Cheryl Seymour, Librarian at Kennedy & Madill Elementary Schools.
- Created and collaborated with district Librarian – **Librarian Evaluation Tool.**
- Mentored a neighboring District's School Librarian.
- Provided direction and instruction for/to the 7-12 Library Assistants.
- Provided direction to Teachers serving on Library Duty.
- We had a successful annual inventory on May 10 & 11 with a result of limited missing items.
- **Purchased and cataloged over 1028 books and media** that correlate to the Common Core, are High Interest/Low Reading Level, or for pleasure reading.
- Served on the **District Technology Committee.**
- As a **member of each**, I attended regularly scheduled Liaison meetings, Council meetings, and A/V Coordinator meetings, along with several Staff Development workshops provided by the St. Lawrence/Lewis (SLL) School Library System (SLS). I am completing my eighth year serving on **Council at the School Library System where I have been asked to serve as Team Mentor for several less experienced Librarians in the field.**
- Served on several committees for the SLL School Library System.
- Member of several **professional organizations**; American Library Association (ALA), New York Library Association (NYLA), School Librarian Association (SLLS), and the Northern New York School Librarians (NNYSL).
- This has been a growing year with training the 1.5 new Library Assistants, Mrs. Cole and Mrs. Mitchell, but it has been a great year of interaction with the students and faculty.

A strong school library is staffed by the library team of a state certified or licensed librarian supported by clerical assistance; has up-to-date books, materials, equipment and technology; includes regular collaboration between classroom teachers and school librarians; and supports the development of digital literacy skills.

MATHEMATICS EDUCATION DEPARTMENT
2017-2018
END-OF-YEAR REPORT



Submitted by:
Juliette Ross and Suzanne Beach
Mathematics Department Heads

Mathematics Department

Renee Barr

Suzie Beach

Jacob Jeneault

Patricia McCormick

Shawn Paradis

Juliette Ross

Kathy Swan

Sandra Wright

END OF YEAR REPORT
Mathematics Department 2017-2018

I. Curriculum changes, new programs, etc.

During the 2017-2018 school year, Mrs. Juliette Ross taught one section of AP Calculus AB, two sections of Pre-Calculus, one section of Algebra 2 Common Core, and four sections of Algebra II Math Lab. AP Calculus and Pre-Calculus have a dual enrollment arrangement with Paul Smith's College and all three classes were distance learning instruction courses for Morristown, Harrisville, and Lisbon Districts. Mrs. McCormick taught two sections of Math 9 which provides students with one and a half periods of mathematics instruction, one section of Algebra, and two sections of Fundamentals of Math with Mrs. Beth Bresett. Mrs. Kathy Swan taught one section of Math 11 which has dual enrollment with Paul Smith's. This course is geared for students who plan to attend a two year college. She also taught one section of Math 10 which provides students with one and a half periods of mathematics instruction, two sections of Algebra 2 Common Core, and one Geometry section. Mrs. Renee Barr taught two sections of Math 10 which provides students with one and a half periods of mathematics instruction, one section of Geometry, one section on Fundamentals of Geometry, and one section of Geometry AIS. Crossover teacher, Mr. Shawn Paradis taught two sections of Math 9 which provides students with one and a half periods of mathematics instruction and one section of 8th grade accelerated Algebra for the high school. Crossover teacher, Mr. Jeneault taught one section of Statistics which has dual enrollment with Paul Smith's College. We had thirty-three seniors that had a green honor cord from Paul Smith's at graduation.

Throughout the year, the mathematics department implemented the graphing calculator and TI – Smart View Calculator into their lessons on a daily basis. The department also work cooperatively together on aspects of our curriculums. Mrs. McCormick continued to revamp notes, homework, quizzes, Smart notes, and tests that aligned with the New York Standards for the new Algebra Common Core using the eMathinstruction workbook by Kirk Wieler that suits the needs of the Math 9 and 10C students. Mrs. McCormick created notes, homework sheets, quizzes, Smart notes, and tests that aligned with the New York Standards for the new course Fundamentals of Math. Mrs. Ross and Mrs. Swan have worked together to make adjustments to the curriculum for the Algebra II Common Core class. They use a modified version of eMathinstruction by Kirk Wieler. They plan to continue to make modifications based on the students' needs. Mrs. Barr and Mrs. Swan have worked closely together to revise the curriculum for the Geometry Common Core class. Their adjustments were made based on the shared collaboration with colleagues from other districts at workshops they have attended this year. Also, by using the results of the past several CC Geometry regents, they made adjustments that suit their students' specific needs. They plan to continue to make modifications again next year.

II. Special events, projects, interdisciplinary activities, etc.

None

III. Student activities and achievements.

Throughout the year, the members of the Mathematics department implemented the use of the graphing calculator and TI – Smart View Calculator on a daily basis. As we work further with the common core curriculum, we have encouraged students to use the graphing calculators more. There have been many new programs and applications that are required of our students in each of the mathematics courses. We are very grateful that our district has chosen to support our curriculums with the necessary equipment that allows our students use the TI-84plus calculators in our classrooms and at home.

Students in the various mathematics courses were taught how to use mathprint functions such as fractions, summation, logbase. They graphed lines, parabolas, exponentials, absolute value functions, logarithmic functions, trigonometric functions, and higher degree polynomial functions. They also found linear, exponential, quadratic, logarithmic, and sinusoidal regression equations. Students were taught how to create scatter plots, box plots, and find several measures of dispersion, intersection points of systems of equations, and how to use the application inequalities. Algebra 2 common core students used special programs on the calculator for simulations to help better understand inferential statistics. Students were encouraged to use the graphing calculator on a daily basis so that they would become proficient using it and be comfortable using it when they take the regents in June.

Mrs. Barr, Mrs. McCormick, Mr. Paradis, Mr. Jeneault, and Mrs. Swan continue to use the smart board for lessons and to allow students to demonstrate the answers to questions on the smart board to their fellow students. Mrs. Ross is using a new board, Clear touch which does not need a projector. Having no projector has many benefits including a better picture. We are hoping that more department members could possibly transition to the clear touch as well. Students enjoy the clearer picture, especially during note taking time. Mrs. Barr's students have been very busy using vocabulary strategies, creating vocabulary cards, word walls. Students also created quadrilateral trees and did a circle project this year.

IV. Field trips, guest speakers, community involvement.

Mrs. Ross took five students to the Pi Mu Epsilon Mathematics Contest at St. Lawrence University. Our school placed 3rd overall this year. Justyn McCormick was the top senior this year.

V. Professional growth, (staff development, graduate courses, workshops, conference department initiatives, clubs, organizations, etc.)

Mrs. McCormick is on the National Honor Society Induction Committee, Response to Intervention Committee and supervised extra-curricular activities. Mrs. Swan has been a member, and will continue next year, on the District Action Committee, and is a member of the Extra Curricular Eligibility Policy. Mrs. Ross is on the scholarship committee.

For the district Mrs. Swan has also completed her 14th year as Extra Curricular Activities Treasurer. Mrs. Swan implemented the use of Google Classroom into her daily classroom routine. Mrs. Ross used Google Classroom for her Calculus course and had class web pages where students could view the notes online daily.

Mr. Jeneault continued his involvement with Ogdensburg Football as the assistant coach for the OFA JV football team. This past winter Mr. Jeneault was an active member of NNYIHOA as a high school ice hockey official, and USA Hockey as an official. Mr. Jeneault also coached youth hockey in Canton NY for the 2017-2018 season. In the spring Mr. Jeneault was the head coach of the OFA Modified girls lacrosse team.

The department attended Your Right to Know/ Violence Prevention/ Mental Health Awareness Training, the Learning Summit SLL Model Schools, Darkness to Light/Less is More, Extended PD Days, and Google Classroom. Mrs. Ross became a NYS Master teacher in January 2018, and had attended several workshops offered by NYSMT.

VI. Goals for 2017-2018 – revisited

Mrs. Barr met most of her goals that she set for herself last year. She created notes, homework, quizzes and tests for the common core Geometry curriculum and Fundamentals of Geometry curriculum and continues to update them. She has incorporated Geometry projects into her lessons. She will also continue to adjust and create new review notes for my Geometry classes.

Mrs. McCormick did not meet her goal of creating a web page so she can link notes and homework for students to get when they are absent or forgot their notes at school. She will work on meeting this goal next year.

Mrs. Ross completed her goals which were to modify the Pre-Calculus curriculum to reflect what students have learned in the common core curriculum. Mrs. Ross also continued to post to her webpages for her different courses so that students could keep current in courses when absent.

Mrs. Swan's goals were met as well in terms of creating materials and curriculum for the Advanced Algebra Course being offered through Paul Smith's College.

VII. Goals for 2018-2019

Mrs. Barr goals for 2018-2019 are to continue using many of the new strategies she has learned over the past few years such as Bell Ringers, posting agenda and objectives,

non-traditional seating arrangement, and vocabulary strategies and activities. Also, she would like to continue to work on the common core Geometry and Algebra curriculum and adjust her lessons. Mrs. Barr would like to attend summer workshops for Geometry and Algebra to learn about changes in the curriculum. She would also like to look at the CC Algebra curriculum and make adjustments to her notes, homework, tests and quizzes.

Mrs. McCormick would like to make adjustments to her curriculum to best suit the needs of her students and create a web page for students and parents use.

Mrs. Ross' main goal will be to continue to update the Pre-Calculus curriculum using an updated edition of her pre-calculus book. She also plans to utilize google classroom more often. Mrs. Ross would also like to apply more real world problems to her curriculum that are relatable to her students' lives.

Mr. Paradis' main goal is to continue developing the Algebra curriculum to best fit the needs of his advanced 8th graders and to incorporate more graphic organizers into his lessons.

Mrs. Swan will continue to write curriculum and materials for a new College Algebra Class that we implemented this past fall. This course is intended for Juniors or Seniors looking to receive college credit for Intro to Algebra Course through Paul Smith's College. This course is also being offered as a distance learning class next year, so preparations for that transition will need to be made.

Mr. Jeneault would like to continue to modify the notes and projects used to deliver the curriculum. Mr. Jeneault plans to continue teaching excel, word, and powerpoint to his Statistics class. Mr. Jeneault would also like to increase the percentage of statistics students receiving actual credit from Paul Smith's College.

Submitted by: Juliette Ross

7/8 Math Department
END OF YEAR REPORT
2017-2018

Submitted by:

Suzie Beach, Jacob Jeneault, Shawn Paradis, Sandra Wright

I. Curriculum changes, new programs, etc.

We, once again, spent time making modifications to notes, homework assignments and tests based on the common core modules. We continued to incorporate the State Exam Released Questions into our notes, homework, and bellringers.

We saw positive changes within the State Testing this year: less testing days and less questions per day. Testing items were more in line with what we're doing in the classroom and questions were more age appropriate. Students did not seem as stressed about the tests as in previous years.

We continue to incorporate technology into our classes by using graphing calculators, the smart board (recording lessons when we are absent), and the ELMO.

We continue to use and improve our websites that are linked to OFA's webpage for student use. Classroom notes were available through our websites to keep parents and students informed.

We continue to give the STAR Math Assessment three times a year as another measure of growth for our students.

We continue to include Collins Writing into our curriculum through our notes and homework assignments.

We continue to use PBIS classroom procedures and rewards.

We have our students rate their level of understanding based on a 4 point rubric.

We consistently maintain parent contact through progress reports, emails, and phone calls.

II. Special events, projects, interdisciplinary activities, etc.

Our department had a successful year working with our Consultant Teachers, Cassandra LaRock and Hillary Skelly. Many regular education students, as well,

benefit from the fact that they had two teachers in the classroom to help out with any difficulties that they were having. We also attended CSE meetings.

III. Student activities and achievements.

IV. Field trips, guest speakers, community involvement.

Mrs. Beach served as the 7/8 Math department head. She chaperoned the 7/8 school dances and assisted at the Academic Recognition Ceremony. She served on the NJHS Advisory Committee. Mrs. Beach is also the PBIS representative for the 7th and 8th grade students/teachers. She is also the coordinator of the OFA Dress Down Days.

Mr. Jeneault continued his involvement with Ogdensburg Football as the assistant coach for the OFA JV Football Team. This past winter Mr. Jeneault was an active member of NNYIHOA as a high school ice hockey official, and USA Hockey as an official. Mr. Jeneault also coached youth hockey in Canton NY for the 2017-2018 season. In the spring, Mr. Jeneault was the head coach of the OFA Modified Girls Lacrosse Team.

V. Professional growth, (staff development, graduate courses, workshops, conference department initiatives, clubs, organizations, etc.)

VI. Goals for 2017-2018 – revisited

One goal for next year is to continue to modify our notes, homework assignments and test. We are continuing to notice that the students are entering middle school with more common core knowledge so we believe that it is important to increase our level of difficulty with the material.

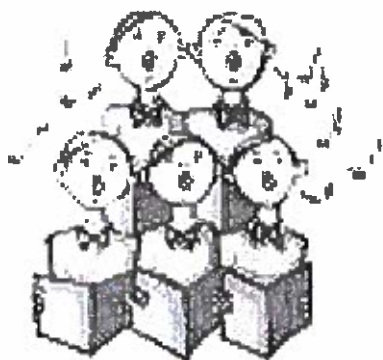
Another goal is to continue to streamline the advanced course for our Grade 7A students.

VII. Goals for 2018-2019

We are once again undergoing staff changes in the middle school so we will continue to work closely to provide our students with easy transitions from elementary to middle school and middle school to high school.

We will continue to make changes to our math program that increases the rigor of the material and at the same time, allow for students to feel success.

MUSIC EDUCATION DEPARTMENT
2017-2018
END-OF-YEAR REPORT



Submitted by:
Jon Cole, Music Department Head

Music Department

Jon Cole

Sara Pabis

Richard Patton

7-12 Music Department End of Year Report
2017-2018

Sara Pabis ~ 7-12 Vocal Music
Richard Patton ~ 7/8 Instrumental & General Music
Jon Cole ~ 9-12 Instrumental Music/Department Chair

7-12 Vocal Music, Submitted by Sara Pabis

I. Curriculum changes, new programs, etc.

- In December, 26 OFA students performed in our school's production of *Annie*, the musical. Over 800 people were in attendance for the two night showing. Twenty-six students in grades 7 through 12 were in the cast, along with students working backstage, and on the sound and light board. It was the students' first experience of performing with a full live pit orchestra. There was even a guest appearance by Mr. Rabideau as Franklin D. Roosevelt!
- The winter concert was a success for all students involved. Middle school chorus, high school chorus and jazz rock performed a variety of genres they had memorized.
- Middle school chorus sang "Siyahamba", a song from Africa, "Better When I'm Dancing", "Bridge Over Troubled Water", and "Nutcracker Jingles, Jingle Bells" sung to the tune of the Nutcracker. The high school chorus sang "Wangol", a Haitian-Creole folk song, "True Light", "Take Me Home", and "12 Days of a Regifted Christmas". The jazz rock ensemble performed the jazz standard "Ain't Misbehavin'", and "A Doo-Wop Christmas with You".
- Jazz rock ensemble performed a repertoire from the winter concert at Kennedy Elementary and Madill Elementary schools. Jazz rock learned one of the Elementary chorus's winter songs, and performed with them. The jazz band also joined us this year to perform a set. We finished the event with caroling at RiverLedge Nursing home in Ogdensburg.
- For the spring concert, the middle school choir sang, "Beyond the Sea", "Rock And Roll is Here to Stay", a medley of 1950s rock and roll, "Hi Ho! The Rattlin' Bog", "An American Celebration, a patriotic medley". The high school chorus sang "4 Chords", a medley of Pop songs that have the 4 chord structure, "And So it Goes" by Billy Joel, and a "High School Musical Medley". Jazz rock ensemble sang "You Will Be Found from Dear Evan Hansen", and "That Ever I Saw". Due to the high enrollment of very strong female singers, they sang a women's choir

arrangement of the Johnny Cash song, "Will the Circle Be Unbroken". To end the concert, the high school band and chorus combined to play and sing the piece, "When You Believe" from the movie *The Prince of Egypt*.

- Theater tech is in its second year at OFA. Students started the year by working on designing the schools musical production "Annie". They helped to design, make, and paint the set, design the costumes and makeup look, create the program and poster for the show, and advertise in the community. Students also learned how to program and work the light and sound board. During the musical, students ran the light board, spot lights and sound board.
- Students in theater tech are also tasked with the project of helping to pick the next musical. They are given specific guidelines for our school's needs, and pitch their top two ideas after researching why their show is the correct fit for our next musical.

II. Special events, projects, interdisciplinary activities, etc.

- 26 seniors were recognized for their participation in the music program at the Spring High School Concert.
- Jazz Rock Ensemble and members from the middle school and high school chorus will be ending the year by performing with the seniors at graduation. They will be singing Just Believe, a song the seniors helped to pick. Mrs. Paige Billings will be accompanying the choir on piano.

III. Student activities and achievements

- Fourteen students auditioned and two high school chorus members were accepted to SLCMEA's Select Vocal Ensemble, and performed at All County Festival B at OFA.
- In November, two students were selected to participate in the Area All State Chorus in Indian River, based on their NYSSMA scores from 2017.
- Twenty-two vocal students attended the NYSSMA solo festival at Carthage High School in April. Four high school students performed a level 6 and earned a 96 or higher. One student earned a 100 on his level 6! Two students performed a level 4 and scored a 28 out of 28.

IV. Field trips, guest speakers, community involvement

- Thirteen High School students participated in the All County Festival A High School Chorus in January at SUNY Potsdam.

- Fourteen Middle School students participated in the All County Festival B Middle School Chorus that was hosted at Ogdensburg Free Academy in February.
- Jazz Rock Ensemble members were the opening entertaining act at the Boys and Girls Club Expo in February. They also sang the National Anthem at the Law Enforcement Torch Run in May.

V. Professional growth

- In January, the SLL BOCES held a course on the rollout of the new music and arts standards, presented by Tamara Madeja. The workshop helped us to take our current lesson plans and showed us how to fit them into the new standards.

VI. Goals for 2017-2018 - revisited

- Theater tech was able to produce a successful musical, and have a working knowledge of the sound and light boards.
- High School Chorus was able to tackle a varied repertoire, including songs in foreign languages, and acapella pieces.
- Jazz Rock Ensemble sang very challenging music this year. They were able to sing challenging acapella pieces, and contemporary pieces. They also sang in the community at the two elementary schools, the nursing home, and at the Torch Run.
- Middle School Chorus was able to harmonize in 3 to 4 parts. They sang a varied repertoire.

VII. Goals for 2018-2019

- Theater Tech will be continuing their training in the auditorium on the sound and light boards. They will also be producing another musical, scheduled for November 30 and December 1.
- Middle school chorus will be going from singing two part harmonies, to three and four parts over the course of the year. They will also be learning new music vocabulary, and musicianship skills.
- High school chorus will continue to sing in various genres and explore different cultures through song. They will also continue to hone their musicianship skills through singing four part harmonies.
- Jazz Rock Ensemble will continue to sing in the community, and hope to inspire future singers at the elementary schools.

Submitted by: **Sara Pabis**

5/23/18

I. Curriculum changes, new programs, etc.

- A guitar and piano lab was created as a stand-alone classroom, to be utilized during general music 7, after school and by Mrs. Pabis to assist in teaching classes.
 - Any student in grades 7-12 was provided access to the lab and its equipment after school, once a week for an hour.

II. Special events, projects, interdisciplinary activities, etc.

III. Student activities and achievements.

- Five students participated in the **2018 Junior-High All-County Band.**
- Six students participated in the **2018 Spring NYSSMA Solo Festival.**
- The **Pep Band** celebrated its second season with about **20 students participating.**

IV. Field trips, guest speakers, community involvement.

- The pep band provided tunes for all four games of “The Freddie” basketball tournament, in honor of Freddie Badlam.

V. Professional growth, (staff development, graduate courses, workshops, conference department initiatives, clubs, organizations, etc.)

- I attended the NYSSMA (New York State School Music Association) Conference in Rochester to stay up to date with instructional techniques and materials.
- I joined NYSSMA and NYSBDA (New York State Band Director’s Association).

VI. Goals for 2017-2018 (revisited)

- To work towards re-designing the 7th grade general music curriculum and creating a student handbook.
- To re-design and have a functioning middle school band curriculum by the end of the 17-18 school year.
- To have a guitar/piano lab by the end of 2017 (**GOAL ACHIEVED**).
- To grow the pep band to an average of 25 members throughout the year. (**WE WERE CLOSE**)

Submitted by: **Richard Patton via email reply**

5/31/18

9-12 Instrumental Music (Band) Submitted by Jon Cole

I. Curriculum changes, new programs, etc.

- A stronger emphasis was placed on counting and rhythmic skills during lessons for the school year. A knowledge gap trend was beginning to develop and therefore, all students worked through a methodical counting language from level 1 materials to level 4 materials. This approach will need to continue for Sr. Band next year.
- Again, a continuation of understanding the construction and patterning of scales, arpeggios, and such along with a daily diet of putting it all into practice has developed skill and understanding. This approach will also be continued in the fall.

II. Special events, projects, interdisciplinary activities, etc.

- The Winter and Spring concerts were a hit again this year. The music selection for Winter progressed nicely for the materials and skills needed to perform the Spring Concert. In particular, this spring's focus on the Broadway genre was useful. It helped with rhythmic skills, articulation, and style development. The band's performance of the Hamilton medley is proof of that, and the perk to it all was the students enjoyed the music and the technical work.
- 2017 Summer Marching Band's theme was "Thank you to Our City." It featured the primary song of "We built this City... on rock n' roll." The intent was to thank the City of Ogdensburg for all their support and, of course, the new uniforms. It was very well received!
- The schedule for marching band was similar to the year previous and it has made many parents and students feel they can fit marching band into their summer schedule. Enrollment for the class is currently growing. Hint: The show for this summer '18 is the Music of Journey, who was inducted to the Rock N' Roll Hall of Fame this past year.

III. Student activities and achievements.

- For 2017-18, 6 Students represented OFA when they participated in the NYSSMA Zone V, VI Area All-state held at the Indian River Central School. This is an awesome experience for all involved from Syracuse to Plattsburgh because all musicians are highly motivated and their speed of progression is very quick.

- OFA, once again, hosted the SLCMEA All-County B Festival. Twelve, 9-12 HS band students participated in the festival and it was a great musical experience for all. Over 400 students performed on the weekend from ages 10 to 18 for 4 ensembles from around the county. Thank you to Sara Pabis, Sarah Hill, and Angela Dwyer for their part in the festival. It was a team success.
- Three students represented OFA in the SLCMEA All-County Jazz Band at Festival A, at the Crane School of Music. Gerard Powers, lead tenor saxophone, Nick LaCombe, trombone and Alec LaCombe, trumpet. They represented OFA exceptionally well.
- OFA's Jazz Band Class– had positive numbers. A good contingent of students continue to be interested in the ensemble at OFA. After school is a difficult time for all students to be available for the class/rehearsal time but we're lucky coaches are willing to share time with our musician-athletes.
- Twenty-One, Grade 9-12 students participated in the NYSSMA Solo Festival. Students actively interacted with Smart Music software to assist their solo preparation. To ease the schedule conflicts for students, OFA traveled to Carthage for the Southern Zone V festival. It was a bit different facility but the our students scored very well. Judges were impressed with our musicians ability to manipulate technology within the performance of their solo.

IV. Field trips, guest speakers, community involvement.

- Again this spring the H.S. Concert Band and the Color Guard will support area organizations during their annual remembrance events. The OFA band will participate in the City's Memorial Day Parade and Ceremony in the cemetery on May 28th, the Elk's Flag Day Ceremony at the park on a date TBD around June 14. As well, Garrett Bell and Alec LaCombe will be performing taps at the Blessing of the Seaway and at the Flag retiring ceremony.
- For Expo 2018, The Jazz Band performed on opening night and Gerard Powers and I filled an open slot with saxophone duets on Saturday morning. As well, Ryan McNally (2017 Alumni) and a number of current high school students again performed a set with the "Band Room Band." The OFA band program will be looking to support this event in the future and number of students in high school band have strong connections with the Boys and Girls Club.
- The Jazz Band was invited to perform at Madill and Kennedy schools. The band had a wonderful time and the feedback was complimentary from teachers at both schools. It was a great opportunity to market band to the younger students in the district. This was a shared field trip with the chorus students. All concluded the trip with singing carols at Riverledge. It was a great day and universally appreciated.

V. Professional growth, (staff development, graduate courses, workshops, conference department initiatives, clubs, organizations, etc.)

- NYSCATE training in Potsdam, which was very good connective information for my day to day Google work.
- Rollout of the new standards presentation provided by SLL BOCES to help teachers link their current lesson plans with the new ESSA standards for the arts.
- Master Class and concert performance by trumpet player, Chris Botti. He discussed lyric playing on the trumpet which he does beautifully.
- Master Class and concert performance Tenor Sax, Professor Wolford discussing student preparation of the Telemann Sonata in Cm, level V. This was useful and timely considering we had a student prepping the same solo for their NYSSMA festival.

VI. Goals for 2018-2019

- Primarily, there will be a focus on 7 & 8th grade instrumentalists and their band program. Giving them an identity they can be proud of. I'll be looking to improve student motivation and spark interest to make better music as a team. In a sense, work the students like crazy but have them feel like it's easy and fun.
- Always look for ways to grow the program and involve more students. Especially students who are not particularly active in their school programs currently.
- Continue to explore and incorporate technology and its use in the classroom.
- Continue to refine and organize the use of space, storage, libraries, inventories, etc. in the music area to make it be more inviting, effective, and efficient.
- Explore a sustainable and living music webpage that is useful and timely.
- Improve cooperation and communication within the music department to promote a dynamic team that feels supported when needed.

Submitted by: Jon Cole

5/23/18

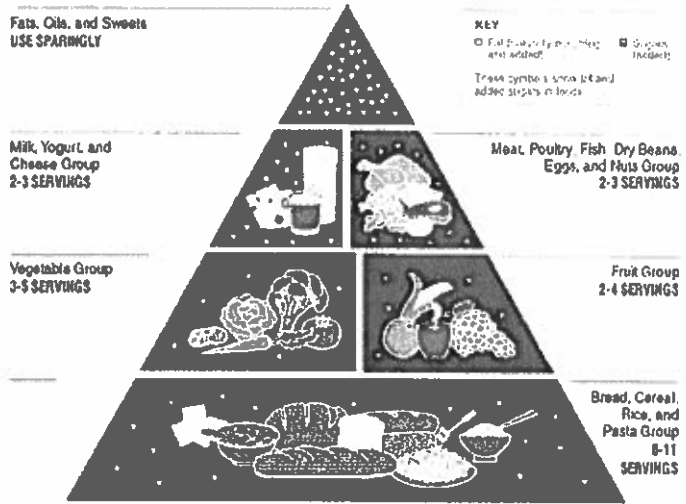
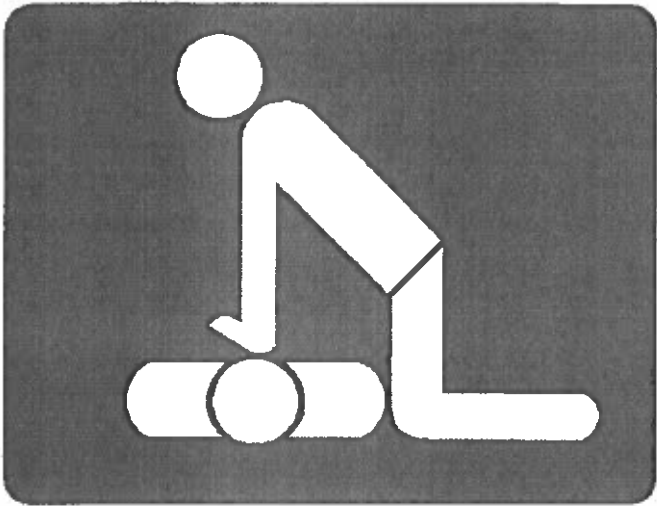
Thank you Mrs. Tuttle, Mrs. Luckie, Mr. Bjork, Mr. Kendall, Mr. Vernsey and The Board of Education for your continued support of Music and the Arts at OFA!

PHYSICAL EDUCATION DEPARTMENT
2017-2018
END-OF-YEAR REPORT



Submitted by:
Anthony Bjork, Physical Education Department Head

HEALTH CLASS 2017-2018 END-OF-YEAR REPORT



Submitted by:
Dianne Jeneault, Health Department Head

Physical Education & Health Department

Rachel Atkins

Anthony Bjork

Dianne Jeneault

Matthew Morley

Anthony Williams

Ogdensburg City School District
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Anthony E. Bjork
Assistant Principal Grades 9-12 Athletic Director



Home of the OFA Blue Devils!

Ogdensburg Free Academy Grades 7-12 Academic Year 2017-2018

End of Year Reports

ACADEMICS

Physical Education and Health

END OF YEAR REPORT (2017-2018)
OFA Physical Education Department
Rachel Atkins, Matthew Morley, and Anthony Williams
Summarized by
Anthony E. Bjork, Director of Athletics and Physical Education

I. Curriculum Changes, New Programs, etc.

- Adhered to National Standards, New York State Standards, and the District's goals and objectives.
- Compliance with the current "Enlarged Ogdensburg City School District Physical Education Curriculum and School District Plan".
- Offered an array of courses and utilized all of the facilities (indoor and outdoor) we have at our disposal to help create and maintain a large variety of choices from which the students selected.
- Continued to incorporate the following concepts/disciplines; Marzano Standards, Common Core, and School-wide SLOs.
- Created, developed, and expanded activities that garnered maximum participation from students; encouraged students to get the most out of their Physical Education class(es).
- Engaged, motivated, and addressed the needs of each student, focusing on their strengths.
- Developed, integrated, and improved the existing cardiovascular fitness units/lessons utilizing the fitness room equipment (many of the existing machines were refurbished).
- Enhanced and enriched existing Healthy Lifestyles curriculum.
- Further developed and integrated lesson/programs for the fitness room and pool, focusing on students with disabilities.
- Challenged all students to maximize their physical (building cardiovascular fitness), cognitive (understanding tactical concepts), developmental (improving eye-hand coordination), social, and communication skills (fostering teamwork) as they learned and acquired life-long skills.

II. Special Events, Projects, Interdisciplinary Activities, etc.

- Provided a holistic curriculum including cross-curricular content from subject areas such as: biology, health, language arts, math, and current wellness "topics".
- Consistently integrated interdisciplinary activities organically with other academic subject matter.
- Utilized fitness room equipment, which was funded through the Health Schools NY grant (as a result of our District's Wellness Committee's partnership with the St. Lawrence County Health Initiative), consistently and routinely.
- Continued to incorporate the Project Adventure Unit with the middle school level students, while sustaining interest and growth with the high school level students.
- Perpetuated the implementation, and reinforced the encouragement of, the district-wide Positive Behavioral Interventions and Supports System (PBIS) for the middle-school students.
- Organized and facilitated the execution of School/Yearbook/Identification Card photos for the entire OFA student body (middle and high school), faculty/staff members, and other school personnel (all departments).
- Planned, organized, and demonstrated Bus Emergency Drill procedures for the Fall, Winter, and Spring semesters.
- Maintained pool records/documentation and equipment in accordance/compliance with the State of New York Department of Health.

END OF YEAR REPORT (2017-2018)

OFA Physical Education Department

Rachel Atkins, Matthew Morley, and Anthony Williams

Summarized by

Anthony E. Bjork, Director of Athletics and Physical Education

III. Student Activities and Achievements

- Offered several opportunities for students to be involved in a large variety of activities; thereby, fostering interest, participation, and enrichment for all ability levels.
- Provided the opportunity for students to partake in extra-curricular intramural activities (i.e. badminton, basketball, flag football, table tennis, volleyball, wiffle ball, etc.) and a weight room unit for all students, interested in any sport.
- Offered several opportunities for students to learn, develop, and achieve mastery level skills while obtaining certification (CPR/AED, First Aid, and Lifeguard) requirements in “Life Saving” courses; several were employed as lifeguards for scheduled community events.
- Commemorated student achievements and celebrated the importance of committing oneself to life-long wellness with the acknowledgement of outstanding students at the annual *Northern Zone of NYSAHPERD Physical Education Student Leadership Awards (PESLA)*.

IV. Field Trips, Guest Speakers, Community Involvement

- Served as members on various school/district committees, representing the interests of the students and school community.
- Worked as Paid and/or Non-Paid coaches/advisors either with the school district and/or a community organization.
- Role-modeled community involvement and dedication as members of community-wide organizations; fostered the growth and development of the youth of our local communities.
- Involved and engaged with the student population; demonstrated a high degree of interest and encouragement for continued life-long success.
- Participated on an OFA Interscholastic Athletic Department Program that engaged in the *National Coaches vs. Cancer* campaign(s); promoted the healthy spirit of “community service” pride in our nation’s future leaders.
- On May 23, 2018 all females in the senior class participated in a “Self Defense Seminar” organized by Richard Christy, OFA Grades 7-12 Guidance Coordinator, and presented by Frank Palumbo and Dan Green, Black Belt Instructors of American Kang Duk Won Karate.

V. Professional Growth (Staff Development, Graduate Courses, Workshops, Conferences, Department Initiatives, Clubs, Organizations, etc.)

- Attended district-wide established Superintendent/Staff Development Days as follows:
 1. September 1, 2017 – *Your Right to Know/DASA* Training
 2. October 20, 2017 – *Darkness to Light and Less is More* (Child Advocacy Center of Northern New York)
 3. March 29, 2018 – *Learning Summit* (Co-Sponsored: NYSCATE and SLL Model Schools)
- Attended OFA “Open House” on September 13, 2017.
- Attended OFA “Parent-Teacher Conferences” on November 15, 2017.
- Attended OFA Faculty “After School Staff Days” on November 8, 2017 and March 7, 2018.
- Maintained current CPR/AED, First Aid, and Lifeguard certification.
- Wellness Committee Member (Matt, Tony, and Rachel).

END OF YEAR REPORT (2017-2018)
OFA Physical Education Department
Rachel Atkins, Matthew Morley, and Anthony Williams
Summarized by
Anthony E. Bjork, Director of Athletics and Physical Education

- Coaching Evaluation Committee Member (Matt and Rachel).
- Attended New York State Football Coaching Clinic (Tony).
- Continued taking courses in pursuit of finishing District Leader certificate and experienced first administrative interview (Rachel).
- Attended OFA Faculty/Staff "Active Shooter Presentation" (Presented by Officer Corey Maxner, Ogdensburg Police Department) on May 29, 2018.

VI. Goals for 2017-2018 (Revisited)

- Completed *CPR/AED, First Aid, and Lifeguard* re-certification.
- Integrated new/updated/spin-off versions of various games/activities, incorporated them into lesson plans/units; encouraging and motivating an increase in participation and activity levels.
- Focused on activities that will keep students active not only while in school, but also at home.
- Reinforced the emphasis of life-long healthy/active behaviors.
- Encouraged students to incorporate healthy lifestyles and lifelong fitness into their daily lives.
- Continued to increase activity levels by conducting strength and agility exercises at the beginning of class, as a warm-up, before getting into the daily lesson/activity.

VII. Goals for the 2018-2019 School Year

- Successfully complete *CPR/AED, First Aid, and Lifeguard* re-certification.
- Persist in the quest for healthy lifestyles and lifelong fitness goals for all PE students.
- Continually encourage an increase in activity levels and overall student participation.
- Enhance and expand our "Healthy Lifestyles" curriculum, continually incorporating new objectives.
- Consistently encourage students to engage in physical activity at school, at home, and into their future.
- Continue to integrate new/updated/spin-off versions of various games/activities, incorporating them into lesson plans/units; fostering an increase in participation and activity levels.
- Acquire certification for Boater Safety and Snowmobile Safety instruction.
- Focus on activities that will keep students active, interested, and motivated not only while in school, but at home; thereby, reinforcing the importance of life-long healthy/active behaviors, rather than a sedentary lifestyle.
- Create, develop, and implement a more in-depth Frisbee Unit including Ultimate Frisbee and Frisbee Golf.
- Strive to make Physical Education enjoyable to as many kids as possible so that they want to attend class. Modifying activities, changing expectations, etc., whenever needed to help garner this desired outcome.

END OF THE YEAR REPORT

2017-2018

Health is always evolving as information changes. I try to keep up with the current trends and information so that I can then pass that information on to my students.

This year, I continued with a host of guest speakers. Kelly Johnson-Eilola is the Coordinator and Charity and Zack are the presenters for Teens HELP. Teens HELP is a project of the Health Initiative and is a NYSDOH funded program to reduce the challenges of teen pregnancy in St. Lawrence County. She provided our students with sexuality education as well as adult preparation skills in areas of healthy relationships, health care literacy and respecting sexual consent.

Hannah, from Planned Parenthood, presented a segment about sexual identity. It focused on vocabulary and using appropriate language. The goal was to create awareness among the students so they would be informed of alternative lifestyles. The result would foster respect for other people's choices.

Reality Check's presentation was about the dangers of tobacco. They brought in pig lungs so students could see the difference between healthy and diseased lungs. They also spoke about the dangers of e-cigarettes.

Michele James from St. Lawrence County STOP-DWI Program talked to the students for two days about the dangers of alcohol.

Renewal House focused on domestic violence and sexual assault. Val included information on the services Renewal House provides and how to recognize when someone is in an unhealthy relationship and how to seek help.

Representatives from Claxton Hepburn Medical Center talked to students about health careers the hospital offers.

For professional growth, I am a member of the Wellness Committee. We have made positive changes to our District Wellness Policy and have put healthy, positive initiatives in place. Some examples include: a celebration cart to encourage healthy, fun celebrations with smoothies and food tasting, encouragement of daily recess for the elementary grades and healthy fund raising for our district. We were awarded money to accomplish some initiatives and to buy athletic equipment to make physical education more fun for everyone.

I continue to provide CPR certification for teachers and coaches who need updates or initial course certification.

Goals for next year include implementing more technology into my classroom and to continue involvement in the Wellness Committee.

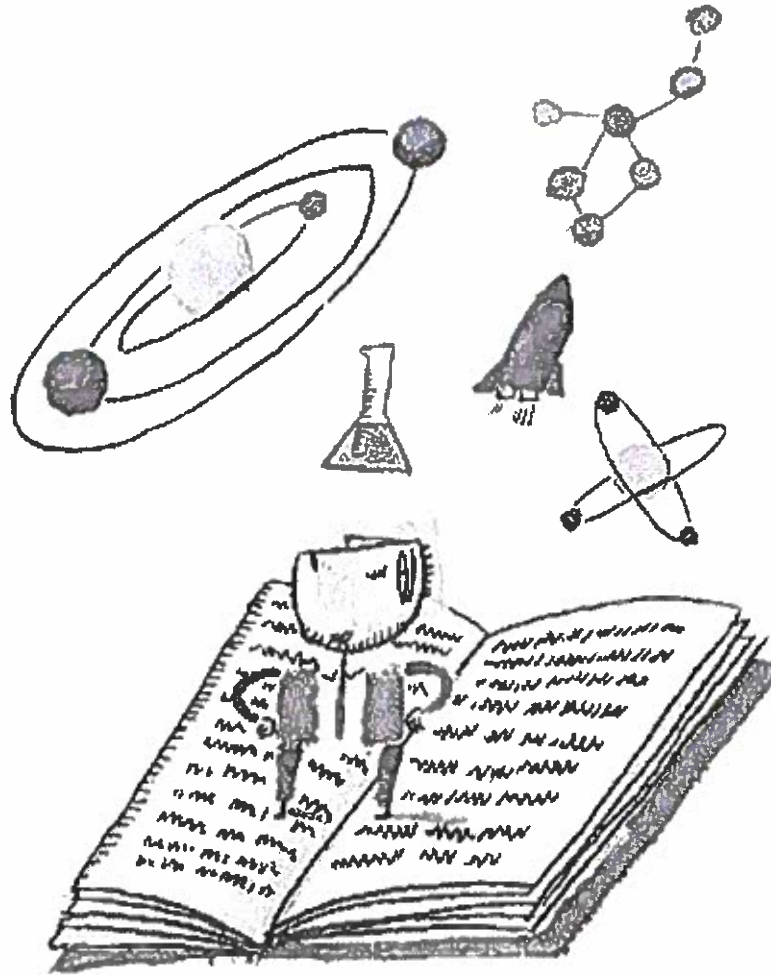
Dianne Jeneault



Health Teacher

High School and Grade 7

SCIENCE DEPARTMENT
2017-2018
END-OF-YEAR REPORT



Submitted by:
Amber Henry, Science Department

Science Department

Ruthanne Barkley

Lisa Beldock

Amber Henry

Karen Lockwood

Jamie Lopez

Kevin Ross

Matthew Shaver

Cristy Smith

END OF YEAR REPORT

2017-2018

I. Curriculum changes, new programs, etc.

Amber Henry and Cristy Smith began using a new Earth Science textbook. This textbook incorporates the upcoming next generation science standards with the NYS Science Standards. They both created new notes, worksheets, demonstrations and labs to better align with the new textbook and standards.

The Living Environment course updated with new books this year. Jamie Lopez retyped and formatted 30 new chapters of materials including, all new notes, calendars, worksheet packets, and some new labs. Jamie also made a new regents review book for both class and lab. Lisa Beldock helped her with peer review and editing.

Kevin Ross rewrote many chapter quizzes to reflect some regents questions that students tend to find difficult.

Matt Shaver taught both Anatomy and AP Biology which were offered as distance learning for the first time. There were a total of 5 DL Anatomy students and 10 DL AP Biology students.

Cristy Smith taught Physics via distance learning for the first time. She became somewhat familiar with Google Classroom. Five new literacy labs were added to Physics. Cristy continues to use and add questions to Plickers to acquire formative data from her students.

II. Special events, projects, interdisciplinary activities, etc.

Amber Henry's Earth Club decorated pumpkins that were donated to a local nursing home and church for Thanksgiving decorations. The Earth Club also collected bottle caps for an upcoming project. At the beginning of the school year, the Earth Club donated money to a family in Texas whose house was damaged by the hurricane.

Lisa Beldock had a pathogen party in which students made both edible and nonedible pathogens.

Matt Shaver's students participated in the Clarkson FIRST Robotics Tournament.

III. Student activities and achievements.

Lisa Beldock's team's IMPETUS roller coaster took first place at the May 2, 2018 competition.

Jamie Lopez recommended some of her students for student of the month and three of her students received this award this year.

Cristy Smith's and Amber Henry's Science Olympiad team competed at Clarkson. The team received seven medals, and ranked 4th overall.

IV. Field trips, guest speakers, community involvement.

Lisa Beldock chaperoned a Women in Engineering field trip to SUNY Canton on May 16th.

Amber Henry had a guest speaker this year who spoke to the students about the devastation in Puerto Rico after the hurricane that struck there in the summer. As a result of the guest speaker, one dress down day collection was donated to an organization called Project Agua to purchase water filters for families in Puerto Rico. Amber was the bookkeeper for girls Modified, JV and Varsity volleyball and girls varsity basketball. Amber mentored four OFA students who entered the TERRA Science Competition held at SUNY Potsdam.

Jamie Lopez sponsored a student teacher observer in the fall semester and a student teacher in the spring semester.

Kevin Ross was a bookkeeper for boy's basketball games, a supervisor for football, soccer, and basketball games and kept statistics for girl's varsity basketball.

Cristy Smith brought all Earth Science classes to the Planetarium for a presentation aligned with the Astronomy unit.

V. Professional growth, (staff development, graduate courses, workshops, conference department initiatives, clubs, organizations, etc.)

Lisa Beldock applied for the Master Teacher Program at SUNY Plattsburgh on April 28, 2010. Lisa is the IMPUTUS advisor. Lisa will be attending the Paul Anderson conference on new science standards in Watertown on July 27th.

Amber Henry was a mentor to a new NYS Master Teacher this year. Amber, along with Cristy Smith, participated in a mini course on Ecotoxicity along with a mini course on The Ecology of Fresh Water Systems. Amber, Cristy and Matt participated in a book study, Teach Like a Champ through the Master Teacher program. Amber went to many workshops this year including, Teaching Climate Change in Schools, Project based learning, 3-D Learning and New Science Standards, Digging Deeper into Science Standards and the Paul Anderson- New Science Standards conference. Amber will be participating in the second half of the New Science Standards with Paul Anderson this summer at Adirondack College. Amber is the co-advisor for the Science Olympiad team, the Earth Club advisor and was a mentor to four students participating in the Terra Science competition. Amber is also on the Honor Society committee.

Jamie Lopez attended all staff development workshops and is personally promoting the positivity project. Jamie dispersed laminated materials to all MS-HS faculty and staff to practice and use in their areas.

Kevin Ross attended workshops on using Google in the classroom and a presentation on active shooter situations

As a member of the NYS Master Teacher Fellows, Matt Shaver participated in many activities as professional development.

Cristy Smith is an active participant in the Master Teacher Program, where she receives a minimum of 50 hours of professional development each year. She also is a co-advisor for Science Olympiad, and she represents the science department on the Scholarship Committee. She attended the technology day training, where she learned about various programs and applications.

VI. Goals for 2017-2018 – revisited

Kevin Ross had a goal to maintain a high regents passing percentage and 92% passed. Matt Shaver's Anatomy course is becoming more streamlined, and more topics are being taught. Cristy Smith is continuing to learn more about the new science standards through training with the Master Teacher Program. The Science Olympiad team's ranking did improve, and more students received medals this year than last. She also added more visuals/simulations to Earth Science lessons.

VII. Goals for 2017-2018

Amber Henry would like to incorporate more of the New Generation Science Standards and project based learning into her Earth Science curriculum for next year.

Lisa Beldock would like to develop a web page that includes all student notes and worksheets for her Living Environment classes including a complete class syllabus. Lisa would also like to incorporate the positivity project into her classroom and the building. Lisa would also like to create a STEM newsletter for parents about labs and events in the classroom and incorporate the new text into classroom activities and assignments. Lisa would like to increase the number of students involved in IMPETUS, use the computer lab to do simulation activities and create a human body and genetic disorder project.

Jamie Lopez plans to focus more on science literacy and most importantly, character education, via the positivity project.

Kevin Ross wants to maintain a high regents passing percentage. Kevin wants to continue rewriting and reformatting chapter quizzes and test.

As always, Mr. Shaver is looking for ways to alter his teaching of the AP courses to increase the overall average score on the examination.

Cristy Smith's goals for next year are still to become more familiar with the upcoming science standards, improve the Science Olympiad team's ranking, learn more about the observatory, and to use more visuals/simulations in Earth Science classes. Since her enrollment in the Master Teacher Program will end in December, she would like to devote more time to updating Physics notes and adding new material that students will be assessed on when the new standards are rolled out. As always, updates to both Earth Science and Physics lab manuals is ongoing. Also, she plans on participating in the Positivity Project next school year.

Submitted by: Amber Henry

7th and 8th Grade Science
END OF YEAR REPORT: 2017-2018

I. Curriculum changes, new programs, etc.

8th grade Life Science – Mrs. Barkley incorporated a Unit using the new NGSS.

II. Special events, projects, interdisciplinary activities, etc.

- Cell project – Build a model of a plant or animal cell – 8th grade Life Science.
- Students in Ms. Lockwood’s and Mrs. Payne’s 7th grade classroom built “Egg Cars”. They had to incorporate restraints and shock absorbers to protect the egg when their car traveled down a ramp and hit a cement block. This project encompassed Newton’s Laws of Motion. Students kept a weekly journal while building their cars.
- Ms. Lockwood and Mrs. Payne added more fish tanks and fish to their rooms this year. The students have really enjoyed watching and feeding the fish. She also has a tank with African clawed frogs. Mrs. Payne has two re-eared slider turtles in the tanks in her room. The students have helped to feed, maintain, and clean the tanks during Mrs. Payne’s study halls.

III. Student activities and achievements

- Ms. Lockwood continues to develop bulletin boards and hallway walls to inspire students with poetry, quotes, and positive messages.
- Ms. Lockwood, Mrs. Barkley and Mrs. Payne continue to participate in the PBIS program with our students.

IV. Field Trips

- Ford de la Presentation – 7th graders attended on May 18, 2018.

V. Professional Growth

- Learning Summit
- Your Right to Know/Violence Prevention/Mental Health Awareness Training
- Darkness to Light/Less is More

VI. Goals for 2018-2019

- We will all be incorporating a new NGSS unit into our curriculum in the 2018-2019 school year. Mrs. Barkley and Mrs. Payne will be working two days this summer to plan and create new units for Life Science and Physical Science.

SOCIAL STUDIES DEPARTMENT
2017-2018
END-OF-YEAR REPORT



Submitted by:
Mark Henry, Social Studies Department Head

Social Department

Sue Ellen Bouchard

Mark Henry

Fiona Hopkins

Julie Johnson

Elizabeth Ladouceur

Chris McRoberts

Lori Beth Murphy

David Price

John Tebo

END OF YEAR REPORT OFA Grades 7/8 Social Studies 2017-2018

Department Curricular Highlights:

- Ms. Hopkins taught three grade levels of Social Studies; 7th grade Early America, 8th grade Modern America, and Global History and Geography 9. She created all new notes for ninth grade to go with the new textbook, because she had not taught regular 9th before, and all of her previous classes have been 9Cs, with a modified curriculum.
- Mr. McRoberts was assigned to 8th grade U.S. History classes and taught the Advanced 8th grade section.
- Mrs. Johnson taught 7th grade U.S. History classes as well as Technology.
- Ms. Hopkins, Mrs. Johnson, and Mr. McRoberts have worked to make the transition to the Common Core Curriculum as seamless as possible with constructed deep reading activities.
- Mr. McRoberts reports that this was the first year he did not start the year with the Civil War. He followed NYS recommendations and he was able to get much further in the book and curriculum for 8th grade. His students completed several Document Based Questions and essays this past year.
- Mrs. Johnson reports that the year began with a map project. Students were to label world maps, and color code these, for map practice, review at the beginning of the year. Her students made pamphlets to encourage people from Europe to settle in any of the original 13 colonies; as William Penn did in the 1700s for Pennsylvania. Students used information gathered both from the textbook and from the library. In the fall, students read the historical novel *Toliver's Secret* by Esther Wood Brady. This is a story about a very young girl who goes behind the British lines during the American Revolution. Students were able to get a bigger picture of this time and history and how a regular person, young person's, life could be affected by the events of the war. The students already had foundations in the subjects of civil rights as the issue of slavery also is discussed in this novel.
- During the month of February, Black History Month, she taught "The Legacy of Rosa Parks" from Teaching Tolerance. Students realized that curricular areas overlap; especially the link between ELA and Social Studies. By reading the novel *Lyddie* in ELA, students were better able to see the connections. Mrs. Johnson incorporated more writing into grade 7 Social Studies, and the students continued to do a lot of writing this year, as in past years. She worked on DBQs this year to help the students be prepared for 8th grade.

Department Special Events, Projects, and Activity Highlights:

- In October Ms. Hopkins took OFA's largest group of eighth and ninth graders, over 70, to Washington DC. Due to the size of the group, she had to arrange for two sets of flights, two tour busses, and two tour guides. It was an excellent hands-on history experience as always.
- In May, all middle school students participated in Fort La Presentation Day. Students completed research prior to the one-day activities that took place at the site of the Fort. Some students entered into a writing contest about 2012 Founders' Day Essay Contest for students in grades 4-12. Students also created posters prior to the activity day at the fort site.
- All grade 7 students participated in the Founders' Day activities for students in grades 4 and 7. Students walked to the site, viewed and listened to presentations, and participated in activities.
- In the fall, Mr. McRoberts chaperoned the trip to Washington DC. Students enjoyed a fantastic trip, taking in many sites of our nation's capital.
- Mr. McRoberts took part in and really enjoyed the P2 Project presentation he attended at JFK. It was very informative, and he really enjoyed reading *Grit*, a book by Angela Duckworth.
- Students also had the opportunity to see three OCP productions this year.

END OF YEAR REPORT OFA High School Social Studies 2017-18

Department Curricular Highlights:

- Ms. Hopkins taught Global History. She plans to grow and improve her curriculum. She would like to continue to use technology in her classroom, and has been attending workshops with in-house technology advisor, Bob Ladouceur, to improve her Google skills. She created all new notes for ninth grade to go with the new textbook, because she had not taught regular ed. 9th before. Next year she plans to continue with and add to partner and group activities, and work on 21st century skills to help her students prepare for college and careers.
- Mr. Henry took over for the retired Mr. Snyder as Department Chair. He reports that notes in classes are done using PowerPoint and SMART Notebook so that students need to process information through listening, reading and viewing in both U.S. History and AP U.S. History Classes. Cornell notes were used again this year and were very effective. *History Alive* activities were used throughout the year, meaning students were using a variety of ways to generate knowledge and increase problem-solving skills. Group work was done on almost a daily basis by creating newscasts, charting Regents style essays, compare/contrast diagrams and many more activities. He used a bell ringer daily as well as putting up a daily agenda and daily objectives. Item analysis of the Regents Exam was done again this year. He is currently working with BOCES to make U.S. History in Film class a distance learning class next fall. Mr. Henry taught AP U.S. History to one Lisbon and one Clifton-Fine student via distance learning.
- Mr. McRoberts taught the following high school courses; Psychology during the first semester and Sociology during the second semester. He reports that the students in Sociology read a BOCES lending library book titled, The Beans of Egypt, Maine. This chronicles the life of a poverty-stricken family in Egypt, Maine. This led to question and answer sessions and general discussion of societal issues.
- Mrs. Ladouceur taught Economics, Government, Latin American Studies and AP European History this year. Her economics course focused on supply and demand, personal finance, entrepreneurship and the stock market. Students did several projects this year that focused on presenting economic ideas visually and orally. The students developed ideas for inventions that had to be presented in the "Shark Tank" project. Students also played the stock market game and created our own economies in the "Island Project". Her Government class focused on the creation of our government, citizenship, political parties, interest groups, and voting. Students did several projects focusing on the Constitution. The students ranked the amendments by matter of importance and then created their own amendment and presented it to the class. The class voted on the amendments using the actual amendment process used in Congress. Mrs. Ladouceur had seven OFA students and two Lisbon students take AP Euro this year. Students read a collegiate text that covers European history from the Renaissance to today to prepare for the exam.
- Mr. Price's position as OEA President has given him insight into the APPR and the Common Core. This year marked the first year of the transition Regents Exam in Global History and Geography. There was a sense of relief that 9th grade material would not be included in the exam which reduced the topics for necessary review. It also allowed for more skill building exercises in the 9th grade curriculum. Students engaged in many Socratic dialogues in order to better comprehend difficult global issues. Mr. Price spent the year interning with Mrs. Luckie in the Middle School office, which allowed him to learn more about the role of the social studies department in guiding reading and writing instruction across the curriculum.
- Mr. Tebo continued using Microsoft Power Point to enhance his students understanding of the 9th & 10th grade Global History and Geography curriculum. The use of Power Point has opened new avenues to him as another means of evaluating his students. He has also used a program through BOCES where teachers can download historical video clips and show them in class. This has allowed for further enrichment of the social studies curriculum.

Department Special Events, Projects, and Activity Highlights:

- This October Ms. Hopkins took OFA's largest group of eighth and ninth graders, over 70, to Washington DC. Due to the size of the group, she had to arrange for two sets of flights, two tour busses, and two tour guides. It was an excellent hands-on history experience as always.

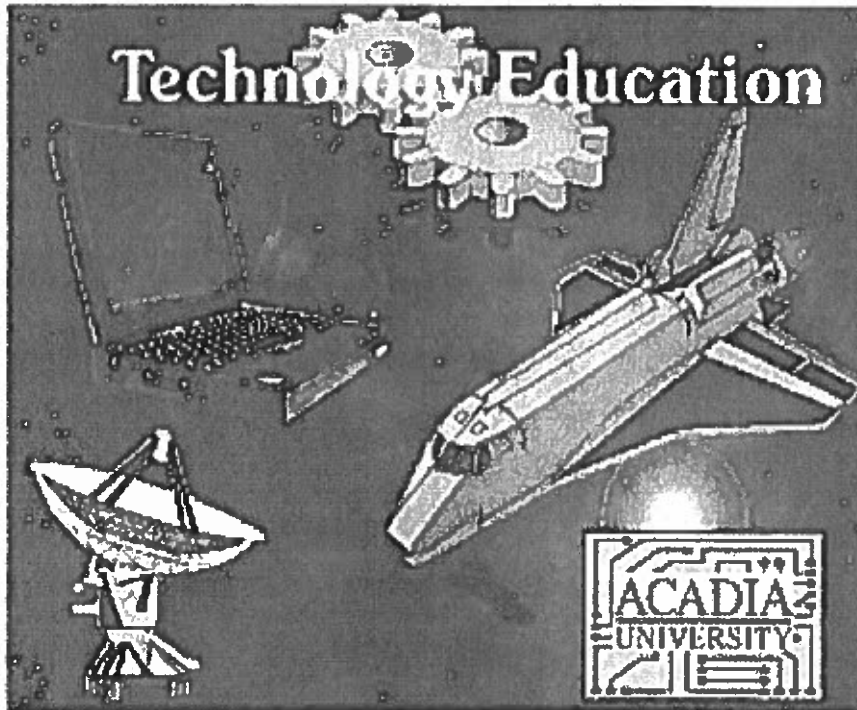
- Mrs. Ladouceur had the Board of Electors come in, presented important voting procedures to all seniors, and had a mock election using actual voting machines. All seniors completed the Senior Service Project. Many seniors donated items to the school pantry and the SPCA as well as donated their time to help people in the community.
- This year, Latin American Studies had eight students participate and they represented Chile. Over the course of the semester, they researched and created solutions to problems plaguing the western hemisphere. The course culminated in a three-day seminar at SUNY Plattsburgh. Students also visited the Chilean Embassy in Ottawa where they were briefed on issues of importance to Chile in an effort to truly represent Chilean interests while at the model. This course truly prepares students for collegiate research, writing, and public speaking.

Respectfully submitted by:

Mark Henry

Mark Henry
OFA 7-12 Department Chair

TECHNOLOGY DEPARTMENT
2017-2018
END-OF-YEAR REPORT



Submitted By:
Phil Bickelhaupt, Technology Department Head

Technology Department

Phil Bickelhaupt

Mike Peo

END OF YEAR REPORT

2017-2018

I. Curriculum changes, new programs, etc.

- This year we were fortunate to have purchased several new machines within the Technology Department. With the help of Mr. Kendall, we now have a Boss Laser machine that has the ability to cut and engrave all kinds of materials, from paper to wood and plexiglass. With this new addition students from wood working class and CAD have been able to personalize their projects with custom graphics and text. The students have really taken to this machine and have become very creative in ways to use this machine, they are excited.
- We now have an embroidery machine to add to the graphic design, layout of materials, and machine setup skills of the students. We are still in the development stages for software, but more will be available in the next school year for this machine.
- This year we have acquired a new large format printer to replace the old machine that only will run on the outdated PC operating system, it has reached the end of its lifespan. The printer took more time to setup due to system requirements and materials that were not available for most of the school year so it will reach into more classes in the next school year.

II. Special events, projects, interdisciplinary activities, etc.

- The CAD lab has been updated with new computers so that we can now work with software that is current. Mr. Peo restructured his CAD curriculum in order to accommodate the necessary technical changes and advances that were required.
- Collaboration of several Technology classes with the use of new equipment. Woods, Metals use of 3D printing and Laser machine.

III. Student activities and achievements.

- Exceptional projects were achieved by the students, some of which were never possible in the past. Students have begun to see the potential of the application of new technologies...CREATIVITY!

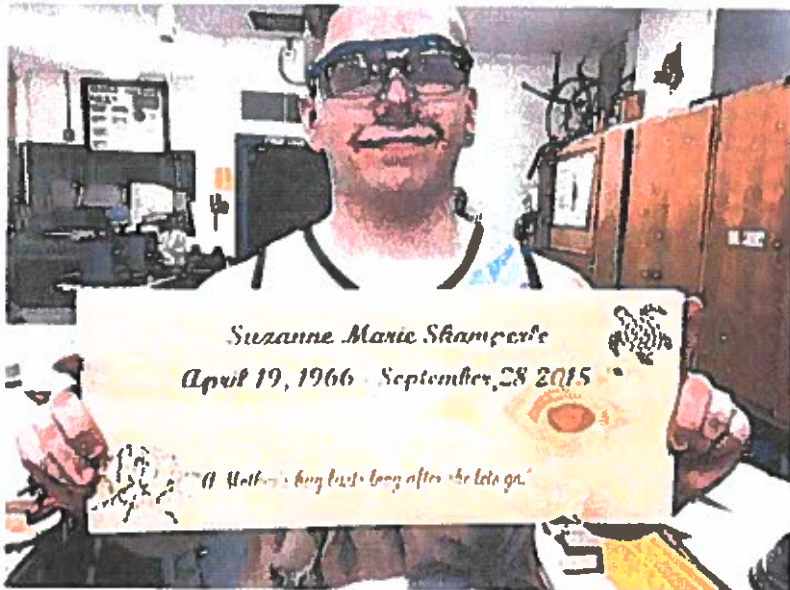
IV. Field trips, guest speakers, community involvement.

- CAD students made custom pens for the Freedom Pen Project.
 - The Freedom Pens Project is an all-volunteer effort spearheaded by the members of the Sawmill Creek Woodworking Community, to provide custom, hand-crafted pens to American servicemen and women overseas. Every Freedom Pen that is delivered will serve as a constant reminder to our troops that they are not alone and will have our continued support until every one of them returns home.
 - **Our students completed 11 pens from the kits that were ordered.

- V. **Professional growth, (staff development, graduate courses, workshops, conference department initiatives, clubs, organizations, etc.)**
- During our professional development day at Potsdam High School, I had the chance to collaborate with two other Technology teachers on issues and concerns with Technology programs in the North Country. We had discussions about programs and projects that are currently being taught and those that should be taught. Connections to local industry should be made a priority. We were able to share projects with each other for the students.
- VI. **Goals for 2018-2019 – revisited**
We have been in discussion with Art Department on ways to incorporate new equipment in the art projects. Hopefully we can connect on this soon.
- VII. **Goals for 2018-2019**
- Now that CAD and DDP classes have new systems, opportunities for development will be possible.
 - Create new ideas to expose to students the potential of new technology. More 3D printing machines to expose students to design and development.
- **CREATE NEW OPPORTUNITIES FOR ALL STUDENTS AT OFA****

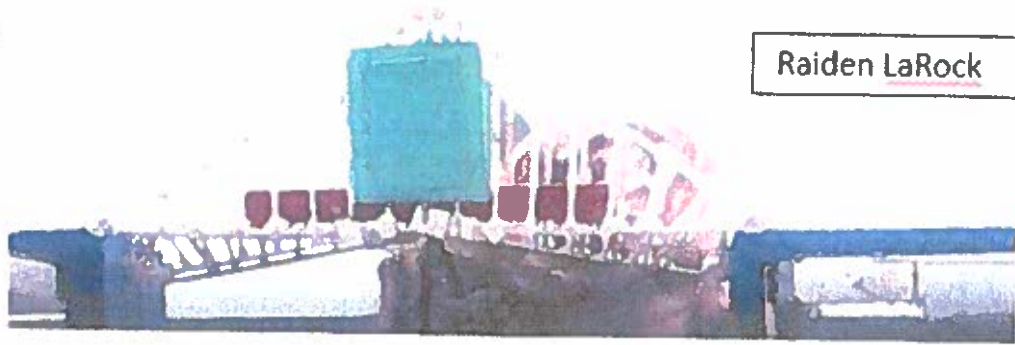
Submitted by Michael Peo

**END OF YEAR REPORT
2017-2018**



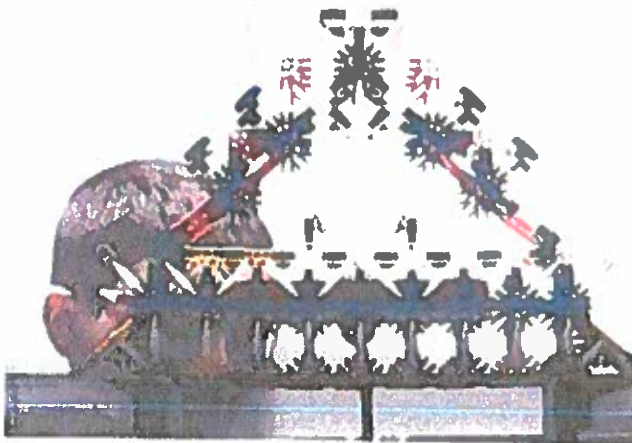
**Traditional woodworking
and lathe skills**

**accented by use of
LASER ENGRAVING**



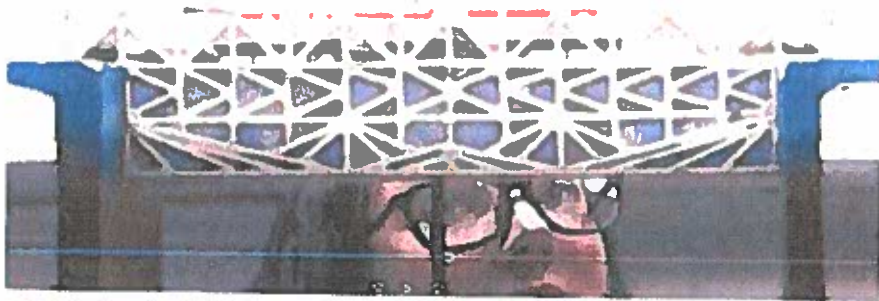
Raiden LaRock

Noah Price



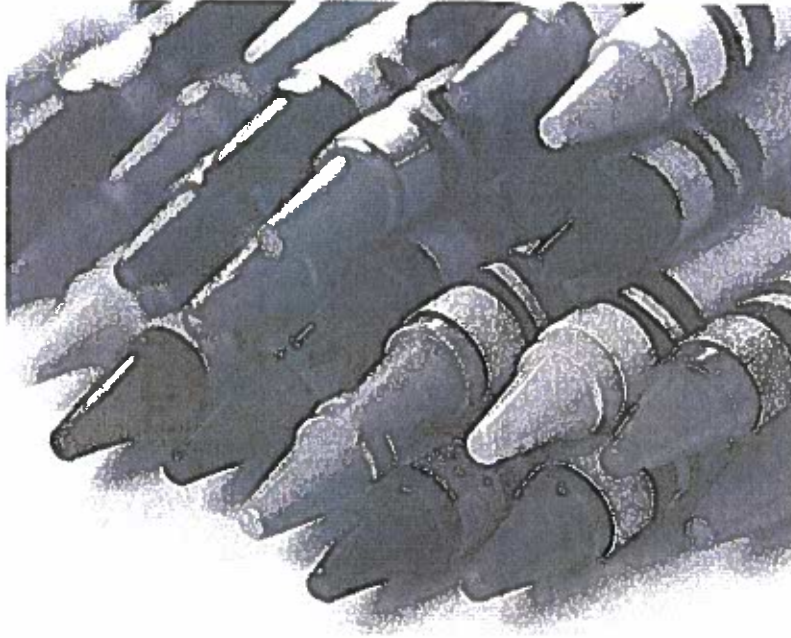
Keighan Sias

Shiane Cota



DDP: balsa wood bridge design and build.

ART DEPARTMENT
2017-2018
END-OF-YEAR REPORT



Submitted by: Dianne Drayse-Alonso, Art Department Head

Visual Arts Department

Dianne Drayse-Alonso

Krystal Rycroft

Mary Simon

End of the Year Report 2017-2018

Art Department

Curriculum changes, new programs, etc.

Dianne Drayse-Alonso

- Classes taught this year: Art 7, Studio Art, Painting, Sculpture and Independent Study. I continue to hone my curriculum – revising old lessons and inventing new – in order to provide the best experience for my students.
- Sequential lessons reflect and expand upon student interests, engage students in the theory and practices of the art world, support school and community engagement, and develop lifelong learning skills of creative inquiry, action and reflection.
- My curriculum reflects the new NYS Visual Arts Standards as we ready for their full roll-out in the 2018-2019 school year.

Mary Marcinko

- Classes taught this year: JK-6 and BOCES Art, Studio Art, Drawing Basics and Ceramics.
- My curriculum has evolved and developed throughout my third year in the Ogdensburg City School District at both Kennedy Elementary and OFA. I kept what worked, tweaked lessons, and brought in new ideas to help strengthen the Ogdensburg Art Curriculum.
- I will be teaching a new Digital Art course in the Fall of the 2018-2019 school year, which will cover digital drawing and painting, manipulating photos and some website design.

Krystal Rycroft

- Classes taught this year: K-6 Art. Although I have now completed my third year of teaching, working in a new district always has its challenges. My curriculum has shown a significant amount of growth, especially with the inclusion of the new NYS Art Standards. My goal is to implement more projects that create a greater sense of community and togetherness amongst our student body.

Special events, projects, interdisciplinary activities, etc.

- Mrs. Marcinko collaborated with other subject area educators and librarians on interdisciplinary lessons at the elementary level. She and Kennedy librarian, Cheryl Seymour, had several 6th graders redesign covers for the Books Schoolhouse Mystery and Mystery in the Sand by Gertrude Warner. Azarya Mereau and Caitlyn Beyette's drawings were chosen. Their designs are now the "new" covers for these books in the Kennedy library.
- Mrs. Marcinko and librarian Cheryl Seymour collaborated on projects around the visiting author and illustrator, Henry Cole.
- Mrs. Marcinko worked with theater tech students to create props for the musical *Annie* with Sara Pabis. Students were invited to come into her classroom seventh period at OFA to work on theater tech projects.
- Mrs. Rycroft spearheaded a number of collaborative and interdisciplinary projects in which she:

- Prepared a holiday display for the Winter concert at both elementary schools.
- Worked with Mrs. Dwyer to create a Madill banner for the school play.
- Created an underwater ceiling mural with her 6th grade students at Madill.
- Helped welcome visiting author and illustrator, Henry Cole, with a school wide banner at Madill.
- Collaborated with Kennedy school in creating school wide t-shirts in support of the Positivity Project.
- Assisted the yearbook committee at Madill by donating her time to create interactive chalk drawings for a kindergarten photoshoot.
- Began to implement open art times for intermediate students at both elementary schools.
- Participated with an art activity in the Madill Adventure Races during Spirit Week.
- Mrs. Rycroft and Mrs. Marcinko displayed new works of art in the rotunda gallery at Kennedy.
- Students at Madill created drawings of the building to be showcased in the main office.
- Madill students created programs for both the winter concert and 6th grade graduation.
- Mrs. Rycroft and Mrs. Marcinko participated in the Kennedy Christmas centers with art projects tailored to grades K-6.
- Madill students participated in an Online Cyber Safety poster contest.
- Madill students created signs in support of the OFA Cheerleading competition.
- Sixty-five seventh grade art students participated in the Lions Club International Peace Poster contest themed "The Future of Peace." The project culminated in a special award ceremony held during the opening of the fall Art Exhibit in the Montpelier Gallery.
- The James F. Montpelier Gallery hosted the 3rd Annual NCATA Art Teacher Exhibit at the beginning of this school year, and will be hosting the 4th Annual Art Teacher Exhibit in the Fall of 2018.
- The K-12 Fall Art Exhibit, November 2017, featured the varied work of District Art students. The K-12 Spring Art Exhibit, *Environments*, honored the creative work of over 150 student artists.
- Thirty-four 7th-12th grade OFA students (MS & HS Art Clubs, Ceramics, Sculpture, and Independent Study) spent a day at the National Gallery of Canada, Ottawa, May 2018. Ms. Drayse-Alonso, Mrs. Marcinko, Mrs. Rycroft and teacher aide Mrs. Ann Jones chaperoned. A one-hour guided tour led by museum educators introduced students to highlights of the newly reopened Canadian galleries, and many international contemporary works on display. This was followed by lunch in the museum café and an afternoon viewing artwork and sketching in the galleries. For many, this was their first trip to Ottawa. It was a meaningful, annual cultural event for all.
- OFA's high school Art Club students painted the 'orphanage' backdrop for the fall musical *Annie*, and volunteered to paint faces at the CHMC Auxiliary's annual Festival of the Trees.
- Ms. Drayse-Alonso painted the two basketballs for players Chelsey Raven and Cale Sargent who both reached their 1000 point milestones this year.
- Ms. Drayse-Alonso collaborated with Senior Class advisors Ms. McLean and Mrs. Putman, teachers Mr. Lomaki and Mrs. Marcinko and the OFA maintenance staff to orchestrate the painting of the 10ft. by 30ft. graduation mural designed by senior Jordyn Sholette.

Student activities and achievements

- Dempsey Sutton, a student from Madill Elementary, had artwork accepted and displayed at the Frederic Remington Elementary Art Show. The show also featured a collaborative piece by Mrs. Farrell's kindergarten class. Kennedy Elementary student, Ava LaFlair, had artwork featured in the show.
- Elementary and middle school had about 16 artworks accepted into NCATA's 4th Annual Regional Art Show, held at the Canton BOCES. Jordyn Sholette was OFA's featured senior artist at the show.
- Ten 7th grade art students achieved top local honors in the Lions Club Peace Poster contest: Emma Axtell, Paige Bertram, Mikeala Bova, Madison Brandy, Nick Davison, Jessica Harman, Makayla Masters, Macy Murdock, Kiera Newtown and Xavier Thorpe. Emma Axtell won 1st place locally; her work moved on to the regional competition.
- Mikeala Bove (Gr. 7), Jessica Harman (Gr. 7), Nicolas Mills (Gr. 9), Jordyn Sholette (Gr. 12) and Carolyn Wright (Gr. 11) had artwork accepted and displayed at the Frederic Remington's Middle School/High School Art Exhibit.
- Jordyn Sholette was a featured student artist on WWNYTV News Arts All-Stars.
- OFA seniors Jordyn Sholette and Olivia Monroe were 1st and 2nd place winners of the CHMC holiday card contest.
- OFA Ceramics, Painting, Sculpture and Studio Art students' work was displayed at the SUNY Potsdam High School Art Show. Zanaya Baker-Johnson, Haley Burlamachi, Kim Costigan, Jake Davis, Kaylee LaFave, Jordyn Sholette and Ashley Smith had pieces in the show. Haley Burlamachi received an Honorable Mention award for 3D work.
- Senior Jordyn Sholette was the designer and lead painter of the senior class 2018 gift to OFA, a graduation mural to be displayed annually in graduation ceremonies.

Field trips, guest speakers, community involvement

- Elementary students Karmen Cook, Madlyn Downey, Rya Freeman, Madeline Green, Maddox Lamina, Brady Shaver and Seth Sholette had artwork on display at the Ogdensburg International Airport. This was a new community outreach opportunity.
- Mrs. Marcinko and Mrs. Rycroft helped welcome visiting author and illustrator, Henry Cole, with school wide banners at Madill and Kennedy.
- Mrs. Rycroft introduced her pet pig, Pemma Pua, in an educational visit to Kennedy and Madill.
- Ms. Drayse-Alonso hosted student teacher Kerry Mottler from SUNY Potsdam/SLU's joint program for Art Educators. Kerry observed throughout the fall semester then successfully taught two Studio and two Art 7 classes from February through April. It was a wonderful collaborative experience for Ms. Drayse and her students.
- OFA alums Dana McCormick '16, Connor Banning '17 and Nick Valcour '17 presented their college art and video gaming work to Art Club and 7-12 Art classes. Dana and Connor are both illustration majors at SUNY Fredonia and Nick is a Video Game Design major at RIT.

Professional Growth

Ms. Drayse-Alonso

- NYS Art Standards Rollout – I attended two workshops focused on the new NYS Art Standards and follow this guidance to deepen classroom learning.
- Student Teacher Mentor – I worked closely with student teacher Kerry Mottler to share, critique, collaborate, advise and co-teach my 7-12 art curriculum. Having a student teacher is truly a transformative experience, allowing one to examine their methods and make informed adjustments to curriculum and teaching practices.
- Member of the Frederic Remington Art Museum’s Education Committee where we strive to build strong coalitions between the museum and the children and adults of our city and region.
- Personal artwork accepted into the 2018 Frederic Remington Members Juried Art Exhibit.

Mary Marcinko

- As secretary of the North Country Art Teachers Association, I helped organize NCATA’s Spring Staff Development day at Parishville-Hopkinton Central School District. We developed workshops and contacted NYSATA’s Vice President, Donnalyn Schuster, to present at the staff day.
- Helped NCATA organize and set up the 4th Annual NCATA K-8 Regional Art Show at St. Lawrence-Lewis BOCES in Canton. This show featured student artwork from districts around St. Lawrence County and the North Country. Students received special awards and recognition.
- Personal artwork accepted into the 2018 Frederic Remington Members Juried Art Exhibit.

Krystal Rycroft

- Effective Teaching
 - Learned new ways in which to be an effective educator through a variety of techniques involving classroom management, organization, self-reflection and more.

Goals for 2018-2019

Ms. Drayse-Alonso

- I will collaborate with my department to organize the 4th Annual NCATA Art Teacher’s Exhibit to be held in the Montpelier Gallery in September 2018.
- I will practice Japanese printmaking skills for inclusion in Fall 2018 Printmaking curriculum.
- I will meet over the summer with my department to develop a comprehensive K-12 Art curriculum and will be seeking team R&D days for this purpose.
- I will revise and refine my general 7-12 Art Curriculum to reflect ongoing research and to include some choice-based art experiences (TAB=Teaching Artistic Behaviors) which I experimented with in my Art 7 classes at the beginning and end of each semester this year.
- I would like to develop two clear options for 11th and 12th grade Independent Study Art students (portfolio and non-portfolio tracks), with a once a week ‘classroom assistant’ requirement.
- Next March the K-12 OCSD Art Department will host the regional Art teacher’s Staff Development Day. We will collaborate with NCATA to develop meaningful and enriching presentations and workshops.

Mrs. Simon

- I will refine my K-12 Visual Arts curriculum and organize my lessons into in-depth units that incorporates more technology, art mediums and processes.
- Throughout this school year, I have been keeping notes for myself to look at *next* school year. These notes range from new project ideas to classroom management strategies.
- I will increase the number of historical, contemporary and multicultural artists that I reference in my curriculum at the Elementary and Secondary levels.
- I will communicate and collaborate with my coworkers to make sure that my Elementary students are thoroughly prepared for middle school Art.
- To help me accomplish these goals, I will be filling out an R&D form to work over summer break.

Mrs. Rycroft

- I will help Ms. Drayse-Alonso and Mrs. Marcinko prepare for the upcoming NCATA Art Teacher Exhibit to be held in the fall of 2018.
- I will continue to review and revise my current K-6 Visual Arts curriculum in accordance to both the National and NYS Visual Arts Standards.
- I will collaborate with Ms. Drayse-Alonso and Mrs. Marcinko in creating and aligning district-wide visual arts curriculum with agreed upon benchmarks.
- I will continue to collaborate with my fellow educators in helping our students create meaningful and interdisciplinary artwork – especially those that encompass a sense of community.
- I would like to create a new “Student Art Curators” group in both elementary schools to teach students more about the preparation involved in showcasing artwork which can be associated with museum settings. Students would be responsible for displaying artwork year-round in a visually appealing manner and keeping the works safe.

Respectfully submitted,

Dianne Drayse-Alonso
Art Department Head

ATHLETICS AND CO-CURRICULAR ACTIVITIES
2017-2018
END-OF-YEAR REPORT



Submitted by:
Advisors

**CO-CURRICULAR ACTIVITIES
END OF YEAR REPORT
2017 - 2018**

ACTIVITY: HS Art & Gallery Club

ADVISOR: Dianne Drayse-Alonso

OFFICERS AND MEMBERS:

Officers:

President – Jordyn Sholette

Secretary/Treasurer – Courtney Loffler

Members:

Zanaya Baker-Johnson, Braydon Demers, Jada Bishop-Duford, Tera Brennan, Alexia Brouse, Sky Cameron, Autumn Forbes, Emma Henry, Kaylee Lafave, Courtney Loffler, Nick Mills, Olivia Monroe, Samantha Mooney, , Alex Robertucci, Cole Salazar, Jordyn Sholette, Andrew Smith, Ashley Smith, Darian Snyder, Connor Spearance, Reve Tomassini

ACTIVITIES

- Met weekly to work on personal, art classroom, or group projects.
- Painted orphanage backdrop for OFA musical *Annie*.
- General Gallery prep – Students assisted with wall prep; hung title cards; cleaned space; removed artwork from gallery walls and frames; put frames back together; helped organize frame room.
- Gallery Docents – Students helped run the Montpelier Gallery for Exhibit openings.
- Participated in the CHMC card competition – Jordyn Sholette’s illustration was chosen for the 2018 New Year card that was distributed to over 2,000 hospital donors.
- Face Painted: CHMC Festival of the Trees (Dec. 2017)
- Trip to Ottawa – National Gallery of Canada, (April 2018).
- Jordyn Sholette spearheaded the design and painting of the Graduation Mural, a gift from the senior class to OFA. Senior Art Club students painted the mural under Jordyn’s leadership.

MEETINGS

Thursdays, 3 – 4pm; extended work times after school as needed for special projects

**CO-CURRICULAR ACTIVITIES
END OF YEAR REPORT
2017 - 2018**

ACTIVITY: MS Art Club

ADVISOR: Mary Marcinko

OFFICERS AND MEMBERS:

Members: Paige Bertram, Maddison Bleau, Skylar Carlin, Kiara Chase, Colin Clary, Kiera Duprey, Zach Eaton, Max Green, Jadein Hance, Jacob Henry, Caleb Howell, Caidence Jackson, Blake Kinch, Ethan Lemke, Erin McCarthy, Madison McNeil, Nathaniel Mills, James Pero.

ACTIVITIES

- Met weekly to work on personal, art classroom, or group projects.
- General Gallery prep - Students assisted HS Art Club with cleaning the gallery prior to opening receptions.
- Participated in the CHMC card competition.
- Trip to Ottawa - National Gallery of Canada, (April 2018).
- Paige Bertram designed one of the covers for the Middle School yearbook.

MEETINGS

Thursdays, 3 - 4pm.

Ogdensburg City School District
1100 State Street, Ogdensburg, NY 13669

Ogdensburg Free Academy
Phone: (315) 393-0900 x1915
Fax: (315) 393-7412
Email: tbjork@ogdensburgk12.org

Anthony E. Bjork
Assistant Principal Grades 9-12 Athletic Director



Home of the OFA Blue Devils!

Ogdensburg Free Academy Grades 7-12 Academic Year 2017-2018

End of Year Report

CO-CURRICULAR ACTIVITIES

Interscholastic Athletic Programs

Athletic Programs

End of Year Report

(2017-2018)

On August 1 Ogdensburg Free Academy, previously approved and recognized by the New York State Education Department as a **NYS Certified Agency**, offering courses of study in CPR/AED and First Aid knowledge and skills for coaches [meeting the provisions of Education Law 3001(b)(c) and Regulations of the Commissioner of Education, Section 135.5], was the site of the OFA Athletic Department *Coaches' Certification Session*. All existing members of the certification/re-certification staff are certified as instructors to teach the NYSED approved CPR/AED and First Aid courses for coaches; several members of this highly proficient staff assisted with our annual certification session. Many coaches from Ogdensburg and surrounding communities successfully completed the required objectives and skills evaluations, in accordance with the curriculums of the NYSED and the American Heart Association (AHA).

On August 5 Ogdensburg Free Academy, designated as a "Testing Site" for the NYSPHSAA *Section 10 Regional Advance Placement Performance Test (APP Test)*, was the host location for the Fall Sports Season Session. The OFA Athletic Department organized, coordinated, and administered this test, with individual student-athletes from several surrounding school districts attending including: Canton, Clifton-Fine, Gouverneur, Hammond, Heuvelton, Lisbon, Madrid-Waddington, Massena, Morristown, Norwood-Norfolk, Potsdam, and OFA.

On August 25 and 26 the OFA Blue Devils Boys Soccer Program kicked off the Northern Athletic Conference Season by hosting the *Annual Gerard Cring Memorial Boys Soccer Tournament* at the Varsity and Junior Varsity levels. Several local schools participated including: Brushton-Moira, Gouverneur, Hammond, Lisbon, Madrid-Waddington, Salmon River, and OFA.

On August 29 and 30 the OFA Blue Devils Girls Soccer squads hosted the *Annual Girls Soccer Tournament* at the Varsity and Junior Varsity levels. Several local schools participated including: Gouverneur, Heuvelton, Lisbon, Madrid-Waddington, Morristown, and OFA.

On September 15 the Community of Ogdensburg paid homage and celebrated two highly revered *Members of OFA History*. To honor and commemorate their historic impact on the game of football (The innovation they pioneered, soccer style kicking, revolutionized place kicking.), the Ogdensburg Pride and Beautification Commission paid tribute to Peter Gogolak and Charlie Gogolak by proclaiming this date as "**Gogolak Brothers Day**". A monument dedication ceremony was held in the Ogdensburg City School District's Monument Park, adjacent to the OFA multiplex/turf field. A synopsis of the plaque immortalizing the siblings reads: "Peter Gogolak – Class of 1960 and Charlie Gogolak – Class of 1962. Brothers who after fleeing the Hungarian Revolution in 1956, graduated from Ogdensburg Free Academy. While there, they adapted soccer style kicking to the American game of football. Their style became standard operating procedure at all levels of the sport. To this day, it remains a legacy, designating OFA its birthplace." (The dedication ceremony featured Peter Gogolak, in person, and Charlie Gogolak, via Skype.)

On October 11 the OFA Blue Devil Volleyball teams hosted *Volley 4 Sara* night and designated their games, versus Massena, as fundraiser games to raise funds for Cancer Awareness. Proceeds were donated to, and earmarked for, a member of the Lake Placid High School Volleyball Team who was diagnosed with Hodgkin's Lymphoma.

Athletic Programs

End of Year Report

(2017-2018)

On October 13 the OFA Varsity Cheerleaders celebrated their *Annual Junior Cheerleader Clinic* with a performance of approximately 61 cheerleaders from grades 2-6. They performed at half time during the final home Varsity Football game against Tupper Lake. In addition, the Ogdensburg Pee Wee Football players were introduced at half-time, approximately 128 football players participated.

On October 14 Ogdensburg Free Academy, selected as a "Testing Site" for the NYSPHSAA *Section 10 Regional Advance Placement Performance Test (APP Test)*, was the host location for the Winter Sports Season Session. The OFA Athletic Department once again organized, coordinated and administered this test, with individual student-athletes from several surrounding school districts attending including: Canton, Chateaugay, Colton-Pierrepont, Edwards-Knox, Gouverneur, Hammond, Herman-DeKalb, Heuvelton, Lisbon, Madrid-Waddington, Morristown, Norwood-Norfolk, St. Lawrence Central, Tupper Lake, and OFA.

On October 27 the OFA Varsity Football team became the *Section 10, Class C, Champions* and earned a berth to the *NYSPHSAA Class C Football Tournament*.

On October 28 the OFA Boys Varsity Soccer team became the *Section 10, Class B, Co-Champions* and earned a berth to the *NYSPHSAA Boys Class B Soccer Tournament*.

On November 1 the OFA Varsity Volleyball team became the *Section 10, Class B, Champions* and earned a berth to the *NYSPHSAA Class B Volleyball Tournament*.

On November 1 the OFA Boys Varsity Soccer team competed in the *NYSPHSAA Boys Class B Soccer Tournament First Round/Sub-Regional Playoff* game at Plattsburgh High School in Plattsburgh, NY. Our Mighty Blue Devils played a tremendous game. The game is officially recorded as a tie (0-0); however, Section 7 Champions, Saranac Central, won advancement in the New York State Tournament Bracket by winning the shootout (3-2).

On November 3 the OFA Varsity Football team competed in the *NYSPHSAA Class C Football Tournament First Round/Sub-Regional Playoff* game at Potsdam High School in Potsdam, NY. Our Mighty Blue Devils conquered Section 7 Champions, Saranac Central, (50-20) and advanced in the New York State Tournament Bracket.

On November 7 the OFA Varsity Volleyball team competed in the *NYSPHSAA Class B Volleyball Tournament First Round/Sub-Regional Playoff* game at Massena High School in Massena, NY. Our Lady Blue Devils played fantastic sets, but were downed by Section 2 Champions, Hudson Falls, (3-0).

On November 11 a member of the OFA Boys and OFA Girls Varsity Cross-Country teams competed at the *NYSPHSAA Cross-Country Championships* at Wayne Central School in Ontario Center, NY.

On November 11 the OFA Varsity Football team competed in the *NYSPHSAA Class C Football Tournament Quarter Final ("Elite 8")* Playoff game at Schuylerville Central School in Schuylerville, NY. Our Mighty Blue Devils played a great game, but were downed by Section 2 Champions, Holy Trinity (41-14).

Athletic Programs

End of Year Report

(2017-2018)

On November 18 a member of the OFA Boys Varsity Cross-Country team competed at the *New York State Cross-Country Federation Championships* at Bowdoin Park in Wappingers Falls, NY.

During the Fall Sports Season of the 2017-2018 academic year our OFA Blue Devils earned the following *2017 Section 10 Championship titles*: Football Class C, Boys Soccer Class B (Co-Champs), and Volleyball Class B.

During the Fall Sports Season of the 2017-2018 academic year the following OFA Blue Devil Varsity sports teams earned *The New York State Public High School Athletic Association's (NYSPHSAA) Scholar/Athlete Team Award*: Boys Cross-Country, Girls Cross-Country Football, Boys Soccer, Girls Soccer, Swimming, and Volleyball. This Award Program, sponsored by Pupil Benefits Plan, Inc., was created to recognize outstanding scholastic achievement by Varsity level student-athletes.

On December 21 and 22 OFA hosted the *18th Annual Ben Cordwell Memorial Girls Basketball Tournament*; Varsity and JV teams from Hammond, Madrid-Waddington, St. Lawrence Central, and OFA participated.

On January 12 and 13 OFA hosted the *37th Annual Brian Wade, Jr., Memorial Ice Hockey Tournament*; Canandaigua Academy and OFA participated. (Due to inclement weather/road conditions, Baldwinsville and McQuaid Jesuit were not able to attend.)

On January 18 the OFA Girls Basketball Program hosted their annual *Coaches vs. Cancer "Donation Night"* and designated the Girls Varsity and JV Basketball teams, versus Gouverneur Central School, as fundraiser games to raise awareness and funds for the *American Cancer Society*.

On January 20 OFA hosted the *1st Annual Fred "Freddie" Badlam Memorial Boys Basketball Tournament*; Varsity and JV teams from Carthage, Indian River, Lisbon, Heuvelton, Massena, Sackets-Harbor, New York Mills, and OFA participated.

On January 28 the OFA Cheerleading Team hosted their *26th Annual Cheerleading Competition*; Varsity and Co-Ed teams from Beekmantown, Clifton-Fine, Edwards-Knox, Gouverneur, Heuvelton, Lisbon, Northern Adirondack Central, Peru, St. Lawrence Central, and OFA participated.

On February 6 the OFA Boys Basketball Program hosted their annual *Coaches vs. Cancer "Donation Night"* and designated the Boys Varsity and JV Basketball teams, versus Massena Central School, as fundraiser games to raise awareness and funds for the *American Cancer Society*.

On February 8 the OFA Boys Hockey Program hosted their annual *Coaches vs. Cancer "Donation Night" fundraiser game*. While traditionally the Coaches vs. Cancer national campaign is a joint effort between the *American Cancer Society* and basketball coaches, the Boys Varsity Hockey game, played against Salmon River Central School, was designated to raise awareness and funds for this worthy cause and organization.

On February 23 and 24 a few members of the OFA Varsity Wrestling team competed in the *New York State, Division 2, Wrestling Championships* at Times Union Center in Albany, NY.

Athletic Programs

End of Year Report

(2017-2018)

On March 1 Ogdensburg Free Academy presented Don Boshart (Senior Community Manager ACS, Eastern Division), with a check including all of the proceeds that were collected from various *Coaches vs. Cancer fundraiser games and related activities*, to raise awareness and funds for the *American Cancer Society*.

On March 3 the OFA Varsity Cheerleading team competed in the *New York State Cheerleading Championships (Co-Ed Division)* at SRC Arena (Onondaga Community College), in Syracuse, NY.

On March 3 OFA was the host site of the *New York State Ice Hockey, Division II, Regional Tournament ("Quarter Final") Playoff Game* against Auburn High School (Section 3); our opponent prevailed with a score of 5-2.

On March 3 one member of the OFA Boys Varsity Indoor Track & Field team previously qualified to compete in the *New York State Indoor Track & Field Championships*, at Ocean Breeze Track & Field Athletic Complex in Staten Island, NY. (For safety purposes, due to inclement weather/road conditions throughout the state, the Athletic Director's Council cancelled Section 10's participation in the meet.)

During the Winter Sports Season of the 2017-2018 academic year our OFA Blue Devils earned the following *2017-2018 Section 10 Championship titles*: Cheerleading V Co-Ed Division Champions, Boys V Basketball Central League Co-Champions, and Boys JV Basketball Central League Champions.

During the Winter Sports Season of the 2017-2018 academic year the following OFA Blue Devil Varsity sports teams earned *The New York State Public High School Athletic Association's (NYSPHSAA) Scholar/Athlete Team Award*: Boys Basketball, Girls Basketball, Ice Hockey, Boys Indoor Track & Field, and Girls Indoor Track & Field. This Award Program, sponsored by Pupil Benefits Plan, Inc., was created to recognize outstanding scholastic achievement by Varsity level student-athletes.

On May 17 Ogdensburg Free Academy received a certificate of commendation and acknowledgement from the New York State Public High School Athletic Association (NYSPHSAA). The *Award of Excellence* recognizes OFA "for exemplary display of sportsmanship, ethics and integrity". This award is sponsored through a program of the Citizenship Through Sports and Fine Arts Initiative of the National Federation of State High School Associations.

On May 19 OFA hosted the *95th Annual Van Dusen Invitational Track & Field Meet*. This historic event is one of the oldest track meets in New York State and has the longest standing sporting tradition in Section 10.

On May 24 the OFA Varsity Baseball team became the *Section 10 Class B Champions* and earned a berth to the *New York State Class B Baseball Tournament*.

On May 29 the OFA Varsity Softball team became the *Section 10 Class B Champions* and earned a berth to the *New York State Class B Softball Tournament*.

Athletic Programs

End of Year Report

(2017-2018)

On May 31 the Varsity Baseball team competed in the *New York State Class B Baseball Tournament First Round/Sub-Regional* Playoff game at St. Lawrence University, in Canton, NY. Our Mighty Blue Devils played a terrific game, but were downed by Section 2 Champions, Albany Academy (10-7).

On May 31 the Varsity Softball team competed in the *New York State Class B Softball Tournament First Round/Sub-Regional* Playoff game at SUNY Plattsburgh, in Plattsburgh, NY. Our Lady Blue Devils conquered Section 7 Champions, Saranac Central (5-4), and advanced in the New York State Tournament Bracket.

On June 2 the Varsity Softball team competed in the *New York State Class B Softball Tournament Quarter Final/Regional* Playoff game at Moreau Recreational Park, in Fort Edward, NY. Our Lady Blue Devils played a great game, but were downed by Section 2 Champions, Icabod Crane (10-7).

On June 2-4 a few members of the Varsity Golf team represented OFA at the *New York State Boys Golf Championships* at Cornell University in Ithaca, NY.

On June 7 the OFA Interscholastic Athletic Department announced the recipients of the *Outstanding Senior Athlete Awards* for the 2017-2018 academic year. The recipients of these highly prestigious awards were previously determined by the Head Varsity Coaches of the OFA Interscholastic Athletic Department. The following plaques were presented during the **Block-O-Awards** Celebration: The Marilyn (May) Ferguson Memorial Award is an athletic award presented to a well-rounded senior Female student-athlete who has made positive contributions to the Interscholastic Athletic Program and exemplifies those qualities our coaches want to see in OFA student-athletes. The James A. Pinkerton Memorial Award is an athletic award presented to a well-rounded senior Male student-athlete who has made positive contributions to the Interscholastic Athletic Program and exemplifies those qualities our coaches want to see in OFA student-athletes. The Carolyn Elliott Memorial Award is an athletic award presented to an outstanding senior Female student-athlete who embodies: Leadership in athletic and school activities, Scholarship with above average competence in academics, Service with awareness and concern for others, as well as Excellence in athletics while exhibiting genuine interest and demonstrating sportsmanship. The James P. Seymour Memorial Award is an athletic award presented to an outstanding senior Male student-athlete who embodies: Leadership in athletic and school activities, Scholarship with above average competence in academics, Service with awareness and concern for others, as well as Excellence in athletics while exhibiting genuine interest and demonstrating sportsmanship.

On June 8 and 9 a member of the Boys Varsity Outdoor Track & Field team represented OFA at the *New York State Outdoor Track & Field Championships* at Cicero-North Syracuse High School, in Cicero, NY.

During the Spring Sports Season of the 2017-2018 academic year our OFA Blue Devils earned the following *2018 Section 10 Championship titles*: Baseball Class B, Softball Class B, and Golf (Regular Season, NAC Division 1, League Champions).

During the Spring Sports Season of the 2017-2018 academic year the following OFA Blue Devil Varsity sports teams earned *The New York State Public High School Athletic Association's (NYSPHSAA) Scholar/Athlete Team Award*: Baseball, Golf, Girls Lacrosse, Softball, and Girls Outdoor Track & Field. This Award Program, sponsored by Pupil Benefits Plan, Inc., was created to recognize outstanding scholastic achievement by Varsity level student-athletes.

**Business & Marketing Honor Society
End of the Year Report
2017-2018**

Officers:

President: Elizabeth Denner
Vice President: Lindsay Beach
Secretary: Tessa Richardson
Treasurer: Connor Sibley

Members:

Lindsay Beach
Elizabeth Denner
Annalese Dutch
Felicity Mokshefsky
Tessa Richardson
Kara Farrand
Kelsey Sherwin
Connor Sibley

September 18, 2017

Nominations were taken for officers. No officer positions were opposed. Officer positions noted above.

June 7, 2018

Meeting was held for all current members and new inductees to discuss ceremony to take place that evening at 5:00 in the auditorium.

June 7, 2018

Twenty-four new members were inducted:

Grade 12

Jasmine Ashley
Brandi Barkley
Garrett Bell
Zachary Bidwell
Gurjot Grewal
Emma Henry
Tyler Horton
Madelyn Regan
Coby Ryan

Grade 11

Camryn Anderson
Mattilynn Hough
Olivia McRoberts
Samantha Mokshefsky
Rachel Prashaw
Hannah Smith
Nicholas Snyder
Jackson Troiano

Grade 10

Courtney Baker
Lynee Lesperance
Nevaeh Lockwood
Makayla Lovely
Erin Perretta
Darien Snyder
Katherine Weber

**CO-CURRICULAR ACTIVITIES
END OF YEAR REPORT
2017-2018**

ACTIVITY: Ogdensburg Free Academy Devilog (Yearbook 9-12)

ADVISOR: Christina Frank

OFFICERS AND MEMBERS:

Members: Timiecca Mills, Coby Ryan, Elizabeth Peo, Alexandra Moore, Logan Brooks (fall semester only), Jolie Cutwa (fall semester only).

ACTIVITIES:

The staff of the Devilog is responsible for creating business ads, senior ads, taking pictures at sporting events, club events, and of faculty members and co-curricular activity meetings. Assignments are given for each marking period based on the number of pages to be completed, as determined by our agreement with Balfour Publishing Company. For the tenth year, the entire yearbook was created online using StudioWorks, with a final deadline of April 16th, which was met one week later with hard work from the very small yearbook staff. The books arrive in early June and are distributed to the student body by the members of the yearbook staff. This year the yearbook contributors are particularly proud of the consistency among sections, as well as the cover design, which was a collaboration between our staff, yearbook company advisor, and cover artists from the yearbook company, as well as the presence of our "Behind the Scenes" theme throughout the publication.

Meetings: The course meets every day during period 4.

FUND RAISERS: The staff of the 2018 Devilog, with the assistance of Mrs. Frank, sold ads to community businesses on a sliding price scale depending upon ad size to offset the cost of yearbook production. Yearbook staff also sold parent ads to parents of senior students. The sale of yearbooks took place online through smart-pay.com, an affiliate of Balfour Publishing Company, to minimize the amount of money handled in the school building. Yearbook sales were comparable to last year and positive feedback was received about online ordering. Yearbook staff members sent handwritten notes of thanks to all business that purchased an ad in the 2018 publication, with the hope of increasing/maintaining ad sales for 2019. This task was encouraged by a supplementary yearbook publication aligned with the Common Core learning standards, and proved effective in maintaining or increasing ad sales over 2017. In an effort to make the yearbook more affordable to additional students, our yearbook representative worked to lower our pricing by \$10 to \$60 per book and we sold a quantity of books early for 2018, with a flyer included in our 2017 books offering a deal on personalization as an early ordering incentive.

**Co-Curricular Activities
Annual Report 2017-2018**

Activity: Freshman Class
Advisors: Paige Billings and Dale Kirkpatrick
Class officers: President: Mariah Murphy
Vice-President Jillian LeBel
Secretary: Elexi Beulieu
Treasurer: Sloan Ryan

Members: Class of 2021

Activities:

Meeting and Fundraiser

After selling Country Meat snacks, the Class of 2021 currently has a balance of \$2239.11. They started with a balance of \$0, therefore making a profit of \$2239.11.

Awards: The Class of 2021 sponsored the annual Alan Krause Citizenship Award. The 9-12 faculty and staff vote for the recipients of this award. This year's freshman recipients are Sloan Ryan and Trent Sargent. Congratulations to these deserving students!

CO-CURRICULAR ACTIVITIES END OF YEAR REPORT

ACTIVITY: Class of 2018/Graduation

ADVISOR: Suzanne McLean and Jennifer Putman

OFFICERS AND MEMBERS:

Officers: Brandon Oshier
Alexandra Moore
Chelsey Raven
Edward Swan

Members: Entire class of 2018.

ACTIVITIES:

Meetings:

Several meetings were held with the class officers for various reasons throughout the year:

- to select choices for graduation announcements that the entire class voted on
- to decide on a class gift for the school
- to decide on a design for the class t-shirt
- to decide on dates for picnic
- to decide how to spend the remainder of class money

On June 1, students in the class enjoyed a picnic. The cafeteria grilled hot dogs, hamburgers and served the students outside. The class played music with equipment provided by Mr. Ladouceur. After eating students enjoyed activities such as; volleyball, kan-jam, football, mat ball, or just hanging out listening to music with friends.

On June 1, the students also participated in the inaugural Senior Parade. Our seniors "paraded" through the elementary schools wearing their caps/gowns as a demonstration of "completion and what to work hard for" for our elementary students. As well, each senior carried a laminated sign, identifying themselves (since our teachers may have a difficult time recognizing them) and indicating their post-graduation plans.

On June 21, students will attend rehearsal for graduation and the slideshow from the senior parents will be shown.

June 23--Graduation

FUND RAISERS:

None

**CO-CURRICULAR ACTIVITIES
END OF YEAR REPORT
2017-2018**

ACTIVITY: High School Student Council

ADVISOR: Elizabeth Ladouceur and Lori Beth Murphy

OFFICERS:

**Officers: President- Elizabeth Peo
V. P. – Jordyn Sweeney
Secretary – Rosie Jeneault
Treasurer- Anton Skamperle**

ACTIVITIES/ FUND RAISERS:

This is our eighth year as Student Council co-advisors. We started the year by presenting at 9th grade orientation and distributed t-shirts to incoming 9th graders. September started out with an election for High School class officers and officers for Student Council. We then organized Spirit Week and Homecoming. Due to a heavily scheduled October, we did not have a pep rally this year. Student Council members were ambassadors for Parent Night. We also sponsored the Homecoming Dance and Winter Ball. Our fundraising money is being used for a Valedictorian, Salutatorian and individual Student Council scholarships. For the community, we sold candy canes with the proceeds going toward a PJs for Christmas donation. Student Council members also volunteered at the OEA Community Dinners. The High School Student Council and the Middle School Student Council joined forces and organized Teacher Appreciation Week and Administrative Assistant week to celebrate all of the hard work of teachers and staff in the district.

**JUNIOR CLASS & PROM COMMITTEE
END OF YEAR REPORT
2017 - 2018**

ACTIVITY: Junior Class and Prom Committee

ADVISOR: Beth LaVigne-Bresett

OFFICERS AND MEMBERS:

Officers: Madison Woods – Class President
Michelena Price – Vice President
Jordan Sweeney – Treasurer
Elizabeth Peo - Secretary

Members:

- All Juniors welcome.
- Different students show up to each meeting, due to extracurricular obligations.
- Prom committee.

ACTIVITIES:

- Developed Facebook page, invited Juniors only, to keep students current on activities/fundraisers throughout the 2017 summer (most activities cancelled due to lack of interest).
- Planning of fundraisers throughout school year.
- Planning, ordering, set-up, and payment of prom.
- Donated surplus pies to several service organizations throughout the community – Thanksgiving & Christmas season.
- Donated prom set-up and decorations to county-wide Special Education Prom.

MEETINGS:

- Monthly Class Officer Meetings (reflected in minutes)
- Class Meetings – Monthly
- Prom Committee Meetings – Spring semester

FUNDRAISERS:

- Big Cheese Coupon Fundraiser - \$1565
- SYSCO Pie Sale - \$2552
- Holiday Television Raffle - \$680.36

END OF YEAR REPORT
Model United Nations
2017-2018

- I. Our little club is picking up momentum! This year, our returning members were far more comfortable with the procedural aspects of the conferences, which allowed them to focus more on developing an understanding of the issues and the perspectives of their assigned delegation.

- II. Our Model UN club participated in two conferences this year. The first conference was in Canton on Tuesday, October 24th. The second conference was hosted by Potsdam on Friday, February 9th.

- III. At each conference, our students captured the distinction of Best Delegate and Most Authentic Delegate in at least one of the committees. We also received numerous honorable mentions for work on specific topics.

- IV. At each of the conferences, students were treated to guest speakers. Professor Boris Jukic spoke of Demigods past and present and the fall out following each. The students were enthralled by this presentation and spoke to it's relevance given the political climate in North Korea, Russia and even our own nation.
Dr. Karl Schonberg presented at Canton's conference and explained the Security Council's role in conflict management, including peacekeeping and current issues surrounding North Korea.

- V. This year a proposal was made and accepted, to offer a MUN class. It is anticipated that this will grow and significantly enhance the program.

- VI. Our goals for 2017-2018 were to expand membership and improve our use of procedural language and order of precedence. We were able to increase our numbers slightly and invited the Latin American Studies students to attend the last conference. Our improved fluency in procedure and language is evidenced by our recognition at local conferences.

- VII. Our goals for 2018-2019 are to continue to grow our membership and to possibly host our own conference or lay the groundwork for one in 2019-2020.

Submitted by: Elizabeth Ladouceur and Hillary Skelly

CO-CURRICULAR ACTIVITIES END OF YEAR REPORT

ACTIVITY: National Honor Society

ADVISOR: Suzanne McLean

OFFICERS AND MEMBERS:

Officers: President – Gurjot Grewal
 Vice President – Rileigh Planty
 Secretary – Jordyn Sweeney
 Treasurer – Cale Sargent

Members: See page 2

ACTIVITIES:

Field Trips:

- On May 24 – 26, 11 students went on a trip to New York City. Activities included: tour of Central Park, Central Park Zoo, going to the top of the Rockefeller Center, Bryant Park, visiting The Today Show for their summer concert series, taking the Circle Line to the Statue of Liberty and Ellis Island, seeing Lion King on Broadway, viewing the 9/11 Memorial and Museum, Grand Central Station, NYC Public Library, visiting Time Square.
- On June 8, over forty students went to the Regal Theaters in the Salmon Run Mall to watch a movie of their choice.

Meetings: Meetings were held in the auditorium @ 2:50 on the following dates: September 21, October 18, November 2, January 17, February 6, March 1, March 21, and May 16.

Service Projects:

- Salvation Army Bell-Ringing
- Helped at Madill School's Great Pumpkin
- Raffle Table at the OMHA Hazen Tournament
- Holiday Mail for Heroes
- Teddy Bear Toss
- OCP ushers
- Red Cross Blood Drives Fall & Spring
- Public Library Egg Hunt and Book Sale

On June 6, 2018, 48 new students were inducted in a ceremony that took place at 5:30 in the auditorium.

FUND RAISERS:

Gold Cards
Thirty-one days raffle
Thirty-one on-line sale
Gertrude Hawk Candy Bars
Choice Coffee Sales

MEMBERSHIP:

Class of 2018

*Jacob Adner
Logan Bailey
Jared Barr
Lindsay Beach
Christopher Bromley
Jillian Dailey
Elizabeth Denner
Annalese Dutch
Carly Fiacco
Gurjot Grewal
Emma Henry
Alexa Hooper
Payton LaRock
Taylor Mack
Justyn McCormick
Kailie McLearn
Austin McRoberts
Olivia Monroe
Ian Morrow
Maria Pelusi
Kelsey Pinkerton
Chelsey Raven
Tessa Richardson
Coby Ryan
Cale Sargent
Jordyn Sholette
Jordan Snyder
Courtney Stowe
Edward Swan
Madison Wescott*

Class of 2019

*Ethan Baldwin
Alexander Barrett
Teeghan Bell
Logan Brooks
Jaylene Dawley
Kara Farrand
Desirae Graveline
Cooper Hunter
Nathan Jenkins
Caroline Lalone
Natalie McCormick
Nathan McNally
Elizabeth Peo
Raleigh Planty
Michelena Price
Hannah Richardson
Claire Rishe
Katherine Rogers
Shelby Ross
Julian Rufa
Kelsey Sherwin
Connor Sibley
Jordan Sovie
Jordyn Sweeney
Jackson Troiano
Jake VanHouse
Madison Woods
Carolyn Wright*

CO-CURRICULAR ACTIVITIES END OF YEAR REPORT

ACTIVITY: National Junior Honor Society

ADVISOR: Suzanne McLean and Jennifer Putman

OFFICERS AND MEMBERS:

Officers: President – Rylee Bresett
Vice President – Anton Skamperle
Secretary – Lynee Lesperance
Treasurer – Sloane Ryan

Members: See Next Page

ACTIVITIES:

Field Trips:

- On May 24 – 26, 11 students went on a trip to New York City. Activities included: tour of Central Park, Central Park Zoo, going to the top of the Rockefeller Center, Bryant Park, visiting The Today Show for their summer concert series, taking the Circle Line to the Statue of Liberty and Ellis Island, seeing Lion King on Broadway, viewing the 9/11 Memorial and Museum, Grand Central Station, NYC Public Library, visiting Time Square.
- On June 8, over forty students went to the Regal Theaters in the Salmon Run Mall to watch a movie of their choice.

Meetings: Meetings were held in the auditorium @ 2:50 on the following dates: September 21, October 18, November 2, January 17, February 6, March 1, March 21, and May 16.

Service Projects:

- Salvation Army Bell-Ringing
- Helped at Madill School's Great Pumpkin
- Raffle Table at the OMHA Hazen Tournament
- Holiday Mail for Heroes
- Teddy Bear Toss
- OCP ushers
- Red Cross Blood Drives Fall & Spring
- Public Library Egg Hunt and Book Sale

On June 5, 2018, forty-two new students from grade 7, eight from grade 8 and two from grade 9 were inducted in a ceremony that took place at 6:30 in the auditorium.

FUND RAISERS:

Gold Cards

Thirty-one days raffle

Thirty-one on-line sale

Gertrude Hawk Candy Bars

Choice Coffee Sales

MEMBERSHIP

Grade 8

Barr, Derek
Bateman, Julie
Baxter, Jhenna
Best, Aliya
Blackmer, Ramie
Bobb, Sophia
Brossoit, Gabrielle
Cameron, Rheana
Chase, Kiara
Duprey Kiera
Erwin, Julia
Ferris, Gracelind
Frederic, Brinley
Friot, Bailey
Gardner, Hannah
Garvey, Cooper
Goolden, Matthew
Hilborne, Grace
Howell, Caleb
Kelly, Caitlin
Kelly, Gannon
Kinch, Blake
LaFlair, Aiden
Lalone, Emma
Langstaff, Rylee
Latimer Austin
Lemke, Elizabeth
Lockwood, Eden
Mills, Nathaniel
Monroe, Will
Payne, Cadence
Perry, Christopher
Pharoah, Rose
Powers, k Hannah
Prashaw, Eugene
Pray, Natasha
Price, Samuel
Reed, Megan
Sharpe, Joie
Sholette, Taryn
Smith, Katherine
Tracy, Tess
Vinch, Haiden
Warchol, Ryan
Webster, Gavin
Wells, Kassidie

Grade 9

Beaulieu, Elexis
Bishop-Duford, Jada
Brabant, Colin
Bullock, Eli
David, Arianna
Durant, Kaleb
Estes, Saige
Farrand, Emily
Fennessy, DeAnna
Foster, Ellie
Free, Braeden
Hough, Riley
Joanette, Hunter
LaRose, Karson
LeBeau, Emma
LeBel, Jillian
McCarthy, Mitchel
McCormick, Samuel
McLellan, Timothy
Merz, Paige
O'Neil, Saide
Prosser, Jordyn
Regan III, Daniel
Rheome, Brittney
Ryan, Sloane
Sargent, Trent
Sellers, Jeb
Sharrow, Jacob
Shaver, Paige
Sias, Keighan
Sloan, Kennedy
Sovie, Emily Jo
Spicer, Mackenzie
Tupper, Jordyn

Grade 10

Barr, Mark
Barr, Melissa
Beach, Logan
Bell, Taylor
Berghaus, Olivia
Bresett, Rylee
Demers, Nicholas
Dutch, Noelle
Fifield, Cody
Gardner, Emily
Griffith, Connor
Guasconi, Connor
Henry, Celia
Hooper, Kelson
Jeneault, Rose
Johnson, MeSean
Kelly, Reagan
Kench, Jayden
LaFlair, Samara
LaFlair, Siarra
LaRose, Brogan
Lesperance, Lynee
Lockwood, Nevaeh
Lovely, Makayla
Mallott, Gregory
Massic, Chayton
Morley, Stephen
Nugent, Destinee
O'Donnell, Nolan
Perretta, Erin
Pinkerton, Alexandra
Powers, John
Powers, Gerard
Powers, Isabelle
Powers, Michaela
Rapin, Nolan
Reed, Hailey
Reed, Michael
Skamperle, Anton
Smith, Connor
Smith, Tennille
Warchol,, Owen
Weber, Hailey
Weber, Katherine
Wescott, Carson
West, Jada
Woods, Dakota

END OF YEAR REPORT
2017-2018

- I. Curriculum changes, new programs, etc.
N/A
- II. Special events, projects, interdisciplinary activities, etc.
Team Registration – 3 teams, 1-Division 1, 1-Division 2, 1-Division 3
Spontaneous Saturday Practice – 2 teams participated, good feedback
Team Visits – 1 each before competition
Regional Competition – all 3 teams competed, no issues with teams, issues with closing ceremonies relayed and will be handled by Region 8 Director
- III. Student activities and achievements.
Division 3 team moved on to State Competition
- IV. Field trips, guest speakers, community involvement.
State Competition at Binghamton University – all components ran smoothly
- V. Professional growth, (staff development, graduate courses, workshops, conference department initiatives, clubs, organizations, etc.)
N/A
- VI. Goals for 2017-2018 – revisited
Achieved but modified for next year with more emphasis on Spontaneous practice and increased team visits
- VII. Goals for 2018-2019
Registration needs more advertising
Newspaper contact needs to be renewed
Team visits need to occur earlier and more often
Spontaneous practices will be offered 3 times during the season instead of only once

Submitted by: Desiree House, Odyssey of the Mind Advisor

7/8 STUDENT COUNCIL END OF YEAR REPORT

The 2017-2018 7/8 Student Council was led by Samuel Price (President), Jaedyn Awan (Vice President), Ben Switzer (Secretary) and Jacob Henry (Treasurer). We were able to raise a little over \$1000.00 for students in grades 7/8. A donation will be made to the Class of 2022 for all of their fundraising efforts in 7th and 8th grade. Fundraisers include Boo Bad Candy Sales and Fancloth Inc. The money raised from these fundraisers allowed us to donate to PJ's for Xmas, Gracious Friends Animal Sanctuary, and to the new Care Circle that is currently being set up for next school year. We participated in Spirit Week along with the high school. We were able to put on two dances for the 7/8 graders. The student council partnered with the high school student council to honor secretaries on Administrative Assistant Day as well as teachers on Teacher Appreciation Day.

Submitted By: Amy Sweeney

CO-CURRICULAR ACTIVITIES
END OF YEAR REPORT
2017-2018

ACTIVITY: 7/8 Yearbook

ADVISOR: Alyssa Payne

OFFICERS AND MEMBERS:

Officers:

President- Jaedyn Awan

Vice President- Dylanne Brunet

Secretary- Ben Switzer

Treasurer- Cadence Payne

Members: Yearbook Club

ACTIVITIES:

Meetings: Several meetings occurred. The students were actively involved in the creation and organization of the yearbook. They conducted the 8th grade superlatives and the This/That page and tallied all the students votes. They also conducted the yearbook sales campaign and helped to deliver the yearbooks to homerooms.

FUNDRAISERS:

We sold parent ads for funding of the yearbook. We also ran the sales campaign for the sale of the yearbooks.

CLASS OF 2019 END OF YEAR REPORT

Students started the year off with a balance of \$210.00 from their freshman year. The students completed two successful fundraisers over the course of the 2017-2018 school year.

- Little Lamb Cookie Dough - \$2508.90
- Look What's Poppin - \$377.00
- Perry's Bottle Drive - \$15.10

The students raised a total of \$2901.00 for a final balance of \$3095.

For next year, we are waiting until the spring semester to run the fundraisers for sophomore class due to the needs of other OFA groups. For this reason, we will only be running the cookie dough fundraiser and not the popcorn fundraiser. The popcorn was not as successful this year and they are moving to a sliding scale of profit depending on how many bags of popcorn are sold for next year.

The bottle drive was a request by a parent, and it was not successful, despite handing out flyers. I would be hesitant to do this with the class of 2021.

Submitted By: Rachel Atkins

Co-Curricular Activities
Annual Report 2017-2018

Activity: Whiz Quiz

Advisors: Dale Kirkpatrick and Kathy Swan

Competition
Team Members: Coby Ryan, Ian Morrow
Eddie Swan, Justyn McCormick

Alternates: Nick LaCombe, Shelby Ross

Other Team Members: Alec Lacombe,
Chayton Massic, Cale Sargent, Lizzie Peo,
Tim Skelly, Brandon Oshier

All 13 team members consistently practiced prior to the competitions.

Competition: Round 1: **OFA (245)** vs. St. Lawrence Central (220)

Round 2: **OFA (315)** vs. Belleville-Henderson (180)

Round 3: (1/4 Finals) **OFA (235)** vs. Beaver River (175)

Round 4: (Semi-Finals) **OFA (215)** vs. **Madrid Waddington (290)**

Meetings: Practices were held at 7:15-7:50 a.m., 4 days a week, from September 13th until the final match on October 19th.
21 practices were held to prepare members for competition.

The Whiz Quiz Team had an amazing season and reached the final four for the first time in 25 years. This team was comprised of a large, enthusiastic, and dedicated group of students. The competing team members played cohesively and exhibited great respect and support for each other during matches. They represented OFA very well. The Whiz Quiz host, Glen Gough, comments every year how much he enjoys the Ogdensburg team.

Once again, the advisors and team appreciate the continued funding and support from the faculty, administration, and Board of Education.

This program gives dedicated students the opportunity to deal with pressure situations and develop confidence and poise in a televised setting. Students always demonstrate impeccable manners and represent our school well. We had a great time with this group!

STUDENT ACHIEVEMENTS
2017-2018
END-OF-YEAR REPORT

This AP Summer Institute
has been endorsed by



SUMMARY OF CURRENT YEAR GRADES

OGDENSBURG FREE ACADEMY

AP GRADE	Biology (M. Shaver)	Calculus AB (J. Ross)	English Lit./Comp (M. Kirchoff)	English Lang./Comp. (P. Billings)	European History (B. Ladouceur)	US History (M. Henry)	Total Grades Reported	Percentage of Total
5	2	5					5	6.67
4	2	3			1	2	8	10.67
3	5	1	2	6	2	2	18	24
2	12	1	9	7	4	7	40	53.33
1			1	1		2	4	5.33
Total	19	10	12	14	7	13	75	100

**Total Number
of Exams
75**

**Total Number
of Students
42**

AP Examination Grades May 2018

Regents Report - High School

7/6/2018

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
ELA Common Core Regents									
Billings	87	12	14%	4	5%	31	36%	40	46%
Dinneen	24	1	4%	2	8%	16	67%	5	21%
Walk In	1	0	0%	1	100%	0	0%	0	0%
TOTAL	112	13	12%	7	6%	47	42%	45	40%
TOTAL ENGLISH	112	13	12%	7	6%	47	42%	45	40%
Algebra 1 Common Core									
McCormick	51	1	2%	5	10%	42	82%	3	6%
Paradis	30	3	10%	5	17%	22	73%	0	0%
Walk In	3	0	0%	0	0%	3	100%	0	0%
TOTAL	84	4	5%	10	12%	67	80%	3	4%
Geometry Common Core									
Barr Mrs	42	0	0%	1	2%	30	71%	11	26%
Swan Mrs	34	0	0%	1	3%	20	59%	13	39%
Walk In	1	0	0%	1	100%	0	0%	0	0%
TOTAL	77	0	0%	3	4%	50	65%	24	31%
Algebra 2 Common Core									
Ross Mrs	15	0	0%	1	7%	8	53%	6	40%
Swan Mrs	32	0	0%	2	6%	19	59%	11	34%
TOTAL	47	0	0%	3	6%	27	57%	17	36%
TOTAL MATH	208	4	2%	16	8%	144	69%	44	21%

Regents Report - High School
7/6/2018

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Earth Science Regents									
	50	0	0%	0	0%	14	28%	36	72%
	22	0	0%	0	0%	10	45%	12	55%
	1	0	0%	0	0%	1	100%	0	0%
TOTAL	73	0	0%	0	0%	25	34%	48	66%
Living Env. Regents									
	52	3	6%	2	4%	25	48%	22	42%
	37	4	11%	0	0%	16	43%	17	46%
	3	0	0%	1	33%	2	67%	0	0%
TOTAL	92	7	8%	3	3%	43	47%	39	42%
Chemistry Regents									
	50	0	0%	8	16%	35	70%	7	14%
TOTAL	50	0	0%	8	16%	35	70%	7	14%
Physics Regents									
	33	1	3%	2	6%	19	58%	11	33%
TOTAL	33	1	3%	2	6%	19	58%	11	33%
TOTAL SCIENCE	248	8	3%	13	5%	122	49%	105	42%
Global Studies Regents									
	52	5	10%	9	17%	25	48%	13	25%
	50	3	6%	4	8%	16	32%	27	54%
	7	0	0%	0	0%	0	0%	7	100%
	6	1	17%	3	50%	2	33%	0	0%
TOTAL	115	9	8%	16	14%	43	37%	47	41%
US Hist/Gov Regents									
	96	3	3%	9	9%	38	40%	46	48%
	15	0	0%	0	0%	5	33%	10	67%
	4	3	75%	0	0%	0	0%	1	25%
TOTAL	115	6	5%	9	8%	43	37%	57	50%
TOTAL SOCIAL STUDIES	230	15	7%	25	11%	86	37%	104	45%

Regents Report - Grades 7/8
7/9/2018

		Total	00 - 54 # %	55 - 64 # %	65 - 84 # %	85 - 100 # %
Algebra - Common Core	Paradis Mr.	15	0 0%	0 0%	11 73%	4 27%
TOTAL		15	0 0%	0 0%	11 73%	4 27%
Living Environment	Lopez Mrs	18	0 0%	0 0%	0 0%	18 100%
TOTAL		18	0 0%	0 0%	0 0%	18 100%

Final Grade Report - Grade 7/8 Students
7/9/2018

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
English 7									
Donnelly Mr.	61	0	0%	2	3%	27	44%	32	52%
Clover Mr.	56	0	0%	3	5%	23	41%	30	54%
TOTAL	117	0	0%	5	4%	50	43%	62	53%
English 8									
Kirchoff Miss	83	3	4%	9	11%	42	51%	29	35%
Clover Mr.	30	0	0%	1	3%	7	23%	22	73%
TOTAL	113	3	3%	10	9%	49	43%	51	45%
English 8A									
Sasley Mrs.	8	0	0%	0	0%	0	0%	8	100%
TOTAL	8	0	0%	0	0%	0	0%	8	100%
LA 7									
Miller Ms.	8	0	0%	0	0%	2	25%	6	75%
Frederick Mr.	7	0	0%	0	0%	2	29%	5	71%
TOTAL	15	0	0%	0	0%	0	0%	0	0%
LA 8									
Miller Ms.	1	0	0%	0	0%	0	0%	1	100%
Frederick Mr.	2	0	0%	0	0%	1	50%	1	50%
TOTAL	3	0	0%	0	0%	1	33%	2	67%
OTALENGISH									

Final Grade Report - Grade 7/8 Students
7/9/2018

		00 - 54		55 - 64		65 - 84		85 - 100	
	Total	#	%	#	%	#	%	#	%
Math 7									
	Beach Mrs	59	0%	3	5%	32	54%	24	41%
	Wright Mrs.	18	0%	2	11%	12	67%	4	22%
TOTAL		77	0%	5	6%	44	57%	4	5%
Math 7A									
	Beach Mrs	22	0%	0	0%	2	9%	20	91%
TOTAL		22	0%	0	0%	2	9%	20	91%
Math 7C									
	Wright Mrs.	17	1%	1	6%	11	65%	4	24%
TOTAL		17	1%	1	6%	11	65%	4	24%
Math 8									
	Jeneault Mr	48	1%	2	4%	25	52%	20	42%
	Paradis Mr.	40	6%	2	5%	21	53%	11	28%
TOTAL		88	7%	4	5%	46	52%	31	35%
Algebra									
	Paradis Mr.	15	0%	0	0%	0	0%	15	100%
TOTAL		15	0%	0	0%	0	0%	15	100%
Math 8C									
	Jeneault/Skelly	19	0%	1	5%	16	84%	2	11%
TOTAL		19	0%	1	5%	16	84%	2	11%
Math 7									
	Miller Ms.	8	0%	0	0%	3	38%	5	63%
	Frederick Mr	7	0%	0	0%	1	14%	6	86%
TOTAL		15	0%	0	0%	4	27%	11	73%
Math 8									
	Miller Ms.	1	0%	0	0%	0	0%	1	100%
	Frederick Mr	3	0%	0	0%	2	67%	1	33%
TOTAL		3	0%	0	0%	2	50%	2	50%
TOTAL MATH 7		227	8%	12	1%	125	49%	89	35%

Final Grade Report - Grade 7/8 Students
7/9/2018

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
7 th Science 7 (251)	79	2	3%	5	6%	39	49%	33	42%
Lockwood Ms		2	3%	5	6%	39	49%	33	42%
Payne Mrs	41	2	5%	3	7%	28	68%	8	20%
TOTAL	120	4	3%	8	7%	67	56%	41	34%
7 th Science 8 (252)	86	0	0%	1	1%	32	37%	53	62%
Barkley Mrs.		0	0%	1	1%	32	37%	53	62%
Payne Mrs	17	3	18%	1	6%	9	53%	4	24%
TOTAL	103	3	3%	2	2%	41	40%	57	55%
7 th Science 8 (253)	3	0	0%	0	0%	0	167%	3	100%
Payne Mrs		0	0%	0	0%	0	167%	3	100%
TOTAL	3	0	0%	0	0%	0	0%	3	100%
7 th Science 7 (254M)	8	0	0%	0	0%	0	63%	8	100%
Payne Mrs		0	0%	0	0%	0	63%	8	100%
TOTAL	8	0	0%	0	0%	0	0%	8	100%
Living Environment	18	0	0%	0	0%	0	0%	18	100%
Lopez Mrs		0	0%	0	0%	0	0%	18	100%
TOTAL	18	0	0%	0	0%	0	0%	18	100%
TOTAL GRADE 7/8	252	7	3%	10	4%	108	43%	127	50%

Final Grade Report - Grade 7/8 Students
7/9/2018

		00 - 54		55 - 64		65 - 84		85 - 100	
	Total	#	%	#	%	#	%	#	%
Social Sty 7									
	Hopkins Mrs	22	0%	2	9%	12	55%	8	36%
	Johnson Mrs	95	0%	3	3%	48	51%	44	46%
TOTAL		117	0%	5	4%	60	51%	52	44%
Social Sty 8									
	Hopkins Mrs	37	0%	1	3%	22	59%	14	38%
	McRoberts	72	0%	2	3%	47	65%	23	32%
TOTAL		109	0%	3	3%	69	63%	37	34%
Social Sty 8A									
	McRoberts	12	0%	0	0%	0	0%	12	100%
TOTAL		12	0%	0	0%	0	0%	12	100%
Social Sty 7									
	Miller Ms.	7	0%	0	0%	2	29%	5	71%
	Frederick Mr	7	0%	0	0%	1	14%	6	86%
TOTAL		14	0%	0	0%	3	21%	11	79%
Social Sty 8									
	Miller Ms.	1	0%	0	0%	0	0%	1	100%
	Frederick Mr	3	0%	0	0%	2	67%	1	33%
TOTAL		4	0%	0	0%	2	50%	2	50%
TOTAL SOCIAL STUDIES		285	0%	8	3%	134	62%	111	46%

Final Grade Report - Grade 7/8 Students
7/9/2018

		00 - 54		55 - 64		65 - 84		85 - 100		
		Total	#	%	#	%	#	%	#	%
Gen Music 7										
	Patton Mr	63	0	0%	0	0%	0	0%	63	100%
TOTAL		63	0	0%	0	0%	0	0%	63	100%
Chorus 7/8										
	Pabis Mrs	96	0	0%	0	0%	4	4%	92	96%
TOTAL		96	0	0%	0	0%	4	4%	92	96%
r. Band 7/8										
	Patton Mr	37	0	0%	0	0%	0	0%	37	100%
TOTAL		37	0	0%	0	0%	0	0%	37	100%
TOTAL MUSIC		196	0	0%	0	0%	4	2%	192	98%
French II										
	Lomaki Mr	1	0	0%	0	0%	0	0%	1	100%
French 8										
	Lomaki Mr	20	0	0%	1	5%	10	50%	9	45%
TOTAL		21	0	0%	1	5%	10	48%	10	48%
Spanish 8										
	Bice Miss	74	0	0%	0	0%	7	9%	67	91%
	Lomaki Mr	23	0	0%	0	0%	4	17%	19	83%
TOTAL		97	0	0%	0	0%	11	11%	86	89%
TOTAL LANGUAGE		118	0	0%	1	1%	21	18%	96	81%
Health 7										
	Jeneault Mrs	115	0	0%	0	0%	29	25%	86	75%
TOTAL		115	0	0%	0	0%	29	25%	86	75%
TOTAL REPORT		115	0	0%	0	0%	29	25%	86	75%

Final Grade Report - Grade 7/8 Students
7/9/2018

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Technology 8(Fall)									
Bickelhaupt Mr	32	0	0%	0	0%	6	19%	26	81%
Johnson Mrs	19	0	0%	0	0%	5	26%	14	74%
McLean Ms	21	0	0%	3	14%	2	10%	16	76%
Peo Mr	34	0	0%	0	0%	13	38%	21	62%
Putman Mrs	19	0	0%	1	5%	5	26%	13	68%
TOTAL	125	0	0%	4	3%	31	25%	90	72%
Technology 8(Spring)									
Bickelhaupt Mr	28	0	0%	0	0%	7	25%	21	75%
Johnson Mrs	21	0	0%	0	0%	8	38%	13	62%
McLean Ms	21	0	0%	0	0%	7	33%	14	67%
Peo Mr	31	0	0%	0	0%	5	16%	26	84%
Putman Mrs	23	2	9%	0	0%	7	30%	14	61%
TOTAL	124	2	2%	0	0%	34	27%	88	71%
Art 7									
Drayze-Alonso Mrs	133	1	1%	1	1%	10	8%	121	91%
TOTAL	133	1	1%	1	1%	10	8%	121	91%
Home & Career									
Barkley Mrs.	47	0	0%	0	0%	4	9%	43	91%
Lockwood Ms	41	0	0%	0	0%	4	10%	37	90%
Payne Mrs	39	0	0%	0	0%	2	5%	37	95%
TOTAL	127	0	0%	0	0%	10	8%	117	92%
Home & Career									
TOTAL	127	0	0%	0	0%	10	8%	117	92%

Final Grade Report - Grade 7/8 Students
7/9/2018

	00 - 54		55 - 64		65 - 84		85 - 100		
	Total	#	%	#	%	#	%	#	%
Phys Ed									
Adkins Mrs	107	0	0%	0	0%	16	15%	91	85%
Marley, M.	99	0	0%	1	1%	5	5%	93	94%
Williams Mr	22	0	0%	0	0%	6	27%	16	73%
TOTAL	228	0	0%	1	0%	27	12%	200	88%
Adaptive Phys Ed									
Williams Mr.	27	0	0%	0	0%	0	0%	27	100%
GRAND TOTAL	255	0	0%	1	0%	27	10%	227	89%

Final Grade Report - High School

7/9/2018

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
English 9A	12	0	0%	0	0%	2	17%	10	83%
TOTAL	12	0	0%	0	0%	2	17%	10	83%
English 9	73	8	11%	7	10%	38	52%	20	27%
		1	5%	3	15%	9	45%	7	35%
TOTAL	93	9	10%	10	11%	47	51%	27	29%
ELA 9/10	13	0	0%	0	0%	7	54%	6	46%
TOTAL	13	0	0%	0	0%	7	54%	6	46%
English 10A	16	0	0%	0	0%	0	0%	16	100%
TOTAL	16	0	0%	0	0%	0	0%	16	100%
English 10	18	1	6%	0	0%	6	33%	11	61%
		17	23%	3	4%	23	32%	30	41%
TOTAL	91	18	20%	3	3%	29	32%	41	45%
English 11	73	4	5%	4	5%	37	51%	28	38%
		1	4%	0	0%	14	58%	9	38%
TOTAL	97	5	5%	4	4%	51	53%	37	38%
AP English 11	14	0	0%	0	0%	0	0%	14	100%
TOTAL	14	0	0%	0	0%	0	0%	14	100%
English 12	86	0	0%	1	1%	34	40%	51	59%
TOTAL	86	0	0%	1	1%	34	40%	51	59%
AP English 12	13	0	0%	0	0%	1	8%	12	92%
TOTAL	13	0	0%	0	0%	1	8%	12	92%
TOTAL ENGLISH	435	32	7%	18	4%	171	39%	214	49%

Final Grade Report - High School
7/9/2018

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Algebra									
TOTAL	11	1	9%	1	9%	9	82%	0	0%
McCormick Mrs		1	9%	1	9%	9	82%	0	0%
Geometry									
TOTAL	17	0	0%	0	0%	3	18%	14	82%
Barr Mrs		0	0%	0	0%	3	18%	14	82%
Swan Mrs	16	0	0%	0	0%	3	19%	13	81%
TOTAL	33	0	0%	0	0%	6	18%	27	82%
Alg 2 - Common Core									
TOTAL	15	0	0%	0	0%	6	40%	9	60%
Ross Mrs		0	0%	0	0%	6	40%	9	60%
Swan Mrs	33	1	3%	0	0%	15	45%	17	52%
TOTAL	48	1	2%	0	0%	21	44%	26	54%
Pre Calculus									
TOTAL	35	0	0%	0	0%	9	26%	26	74%
Ross Mrs		0	0%	0	0%	9	26%	26	74%
AP Calculus									
TOTAL	14	0	0%	0	0%	3	21%	11	79%
Ross Mrs		0	0%	0	0%	3	21%	11	79%
Math 9/Alg 1A									
TOTAL	30	2	7%	7	23%	19	63%	2	7%
McCormick Mrs		2	7%	7	23%	19	63%	2	7%
Paradis Mr.	30	10	33%	4	13%	16	53%	0	0%
TOTAL	60	12	20%	11	18%	35	58%	2	3%
Math 10/Geo									
TOTAL	25	0	0%	0	0%	18	72%	7	28%
Barr Mrs		0	0%	0	0%	18	72%	7	28%
Swan Mrs	17	0	0%	1	6%	11	65%	5	29%
TOTAL	42	0	0%	1	2%	29	69%	12	29%
Fundamentals of Math									
TOTAL	27	4	15%	3	11%	16	59%	4	15%
McCormick/Bresett		4	15%	3	11%	16	59%	4	15%
Math									
TOTAL	14	1	7%	0	0%	7	50%	6	43%
Sargent Mrs.		1	7%	0	0%	7	50%	6	43%
TOTAL	14	1	7%	0	0%	7	50%	6	43%
Fund of Geometry									
TOTAL	9	0	0%	0	0%	9	100%	0	0%
Barr Mrs		0	0%	0	0%	9	100%	0	0%
Math 11/Adv Alg									
TOTAL	9	0	0%	1	11%	6	67%	2	22%
Swan Mrs		0	0%	1	11%	6	67%	2	22%
Statistics									
TOTAL	13	0	0%	0	0%	4	31%	9	69%
Jeneault Mr.		0	0%	0	0%	4	31%	9	69%
TOTAL	315	19	6%	16	5%	157	50%	123	39%

Final Grade Report - High School

7/9/2018

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Earth Science R	54	1	2%	0	0%	24	44%	29	54%
	22	0	0%	0	0%	9	41%	13	59%
TOTAL	76	1	1%	0	0%	33	43%	42	55%
Living Environment	58	7	12%	7	12%	30	52%	14	24%
	41	5	12%	3	7%	20	49%	13	32%
TOTAL	99	12	12%	10	10%	50	51%	27	27%
Chemistry	52	0	0%	1	2%	32	62%	19	37%
TOTAL	52	0	0%	1	2%	32	62%	19	37%
Physics	35	0	0%	0	0%	13	37%	22	63%
TOTAL	35	0	0%	0	0%	13	37%	22	63%
AP Biology	21	0	0%	0	0%	2	10%	19	90%
TOTAL	21	0	0%	0	0%	2	10%	19	90%
Anatomy	22	2	9%	0	0%	11	50%	9	41%
TOTAL	22	2	9%	0	0%	11	50%	9	41%
Applied Chemistry	13	1	8%	1	8%	9	69%	2	15%
TOTAL	13	1	8%	1	8%	9	69%	2	15%
Robotics I	11	1	9%	0	0%	6	55%	4	36%
TOTAL	11	1	9%	0	0%	6	55%	4	36%
Robotics II	14	1	7%	0	0%	6	43%	7	50%
TOTAL	14	1	7%	0	0%	6	43%	7	50%
Robotics III	15	0	0%	0	0%	3	20%	12	80%
TOTAL	15	0	0%	0	0%	3	20%	12	80%
Science	11	1	9%	0	0%	7	64%	3	27%
TOTAL	11	1	9%	0	0%	7	64%	3	27%
TOTAL SCIENCE	369	19	5%	12	3%	165	45%	163	44%

Final Grade Report - High School
7/9/2018

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
World Hst/Geo 9	37	5	14%	3	8%	18	49%	11	30%
Hopkins Mrs.									
Price Mr.	15	1	7%	1	7%	12	80%	1	7%
Tebro Mr	35	4	11%	0	0%	19	54%	12	34%
TOTAL	87	10	11%	4	5%	49	56%	24	28%
World Hst/Geo 9A	15	0	0%	0	0%	7	47%	8	53%
TOTAL	15	0	0%	0	0%	7	47%	8	53%
World Hst/Geo 10	51	4	8%	2	4%	18	35%	27	53%
Price Mr									
Tebro Mr	52	5	10%	9	17%	18	35%	20	38%
TOTAL	103	9	9%	11	11%	36	35%	47	46%
US Hst/Gov 11	81	2	2%	2	2%	48	59%	29	36%
Henry Mr									
Murphy Mrs.	16	0	0%	0	0%	5	31%	11	69%
TOTAL	97	2	2%	2	2%	53	55%	40	41%
Economics 12	92	0	0%	0	0%	37	40%	55	60%
Ladouceur Mrs.									
TOTAL	92	0	0%	0	0%	37	40%	55	60%
Government 12	90	0	0%	0	0%	20	22%	70	78%
Ladouceur Mrs.									
TOTAL	90	0	0%	0	0%	20	22%	70	78%
Latin Am. Study	8	0	0%	0	0%	0	0%	8	100%
Ladouceur Mrs.									
TOTAL	8	0	0%	0	0%	0	0%	8	100%
Psychology	15	0	0%	0	0%	0	0%	15	100%
McRoberts Mr									
TOTAL	15	0	0%	0	0%	0	0%	15	100%
Sociology	9	0	0%	0	0%	1	11%	8	89%
McRoberts Mr									
TOTAL	9	0	0%	0	0%	1	11%	8	89%
AP Eur. History	7	0	0%	0	0%	0	0%	7	100%
Ladouceur Mrs.									
TOTAL	7	0	0%	0	0%	0	0%	7	100%

Final Grade Report - High School

7/9/2018

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
AP US History	13	0	0%	0	0%	0	0%	13	100%
TOTAL	13	0	0%	0	0%	0	0%	13	100%
US Hsv/Film	36	0	0%	0	0%	1	3%	35	97%
TOTAL	36	0	0%	0	0%	1	3%	35	97%
Social	12	1	8%	0	0%	7	58%	4	33%
TOTAL	12	1	8%	0	0%	7	58%	4	33%
TOTAL SOCIAL STUDIES	584	22	4%	17	3%	210	36%	299	51%

Final Grade Report - High School
7/9/2018

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Career/Fin Mgmt I	41	3	7%	1	2%	6	15%	31	76%
TOTAL	41	3	7%	1	2%	6	15%	31	76%
Keybrding/CmpApI	34	1	3%	0	0%	7	21%	26	76%
TOTAL	34	1	3%	0	0%	7	21%	26	76%
Career/fin Mgmt II	53	2	4%	0	0%	18	34%	33	62%
TOTAL	53	2	4%	0	0%	18	34%	33	62%
Adv Cmp Apl	10	0	0%	0	0%	1	10%	9	90%
TOTAL	10	0	0%	0	0%	1	10%	9	90%
Clg Acct I	19	1	5%	1	5%	7	37%	10	53%
TOTAL	19	1	5%	1	5%	7	37%	10	53%
Yearbook	10	0	0%	0	0%	0	0%	10	100%
TOTAL	10	0	0%	0	0%	0	0%	10	100%
Business CPR	13	0	0%	0	0%	4	31%	9	69%
TOTAL	13	0	0%	0	0%	4	31%	9	69%
S/E Marketing	10	0	0%	1	10%	1	10%	8	80%
TOTAL	10	0	0%	1	10%	1	10%	8	80%
Entrepreneurship	14	1	7%	2	14%	5	36%	6	43%
TOTAL	14	1	7%	2	14%	5	36%	6	43%
Financial Math	11	0	0%	0	0%	4	36%	7	64%
TOTAL	11	0	0%	0	0%	4	36%	7	64%
Business Math	13	1	8%	0	0%	2	15%	10	77%
TOTAL	13	1	8%	0	0%	2	15%	10	77%
Fashion Mktg	12	0	0%	0	0%	1	8%	11	92%
TOTAL	12	0	0%	0	0%	1	8%	11	92%
Business CPR II	14	0	0%	1	7%	6	43%	7	50%
TOTAL	14	0	0%	1	7%	6	43%	7	50%
TOTAL BUSINESS	240	8	3%	4	2%	57	24%	171	71%

Final Grade Report - High School

7/9/2018

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Senior Band	80	0	0%	1	1%	3	4%	76	95%
TOTAL	80	0	0%	1	1%	3	4%	76	95%
Senior Chorus	75	0	0%	0	0%	7	9%	68	91%
TOTAL	75	0	0%	0	0%	7	9%	68	91%
Theater Tech	9	0	0%	0	0%	0	0%	9	100%
TOTAL	9	0	0%	0	0%	0	0%	9	100%
TOTAL MUSIC	164	0	0%	1	1%	10	6%	153	93%

5

Final Grade Report - High School

7/9/2018

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
French I/8	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!
TOTAL	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!
French II	24	0	0%	0	0%	11	46%	13	54%
TOTAL	24	0	0%	0	0%	11	46%	13	54%
French III	11	0	0%	0	0%	4	36%	7	64%
TOTAL	11	0	0%	0	0%	4	36%	7	64%
French IV	7	0	0%	0	0%	0	0%	7	100%
TOTAL	7	0	0%	0	0%	0	0%	7	100%
French V	2	0	0%	0	0%	0	0%	2	100%
TOTAL	2	0	0%	0	0%	0	0%	2	100%
Spanish I/8	5	0	0%	0	0%	1	20%	4	80%
TOTAL	5	0	0%	0	0%	1	20%	4	80%
Spanish II	38	0	0%	0	0%	3	8%	35	92%
TOTAL	17	1	6%	0	0%	8	47%	8	47%
Spanish III	60	0	0%	1	2%	14	23%	45	75%
TOTAL	60	0	0%	1	2%	14	23%	45	75%
Spanish IV	27	1	4%	0	0%	2	7%	24	89%
TOTAL	27	1	4%	0	0%	2	7%	24	89%
Spanish V	10	0	0%	0	0%	1	10%	9	90%
TOTAL	10	0	0%	0	0%	1	10%	9	90%
TOTAL LANGUAGE	201	2	1%	1	0%	44	22%	154	77%

Final Grade Report - High School

7/9/2018

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Health	98	3	3%	2	2%	24	24%	69	70%
Jeneault Mrs	98	3	3%	2	2%	24	24%	69	70%
TOTAL	98	3	3%	2	2%	24	24%	69	70%
TOTAL HEALTH	98	3	3%	2	2%	24	24%	69	70%

Final Grade Report - High School
7/9/2018

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Wood I									
Bickelhaupt Mr	24	1	4%	0	0%	7	29%	16	67%
TOTAL	24	1	4%	0	0%	7	29%	16	67%
Metals I									
Bickelhaupt Mr	8	0	0%	0	0%	4	50%	4	50%
TOTAL	8	0	0%	0	0%	4	50%	4	50%
Wood II									
Bickelhaupt Mr	7	0	0%	0	0%	3	43%	4	57%
Peo Mr	1	0	0%	0	0%	1	100%	0	0%
TOTAL	8	0	0%	0	0%	4	50%	4	50%
Metals II									
Bickelhaupt Mr	6	0	0%	0	0%	1	17%	5	83%
TOTAL	6	0	0%	0	0%	1	17%	5	83%
Des. & Drwg. I									
Peo Mr	13	0	0%	2	15%	5	38%	6	46%
TOTAL	13	0	0%	2	15%	5	38%	6	46%
Cmp Asst Drw I									
Peo Mr	9	0	0%	0	0%	2	22%	7	78%
TOTAL	9	0	0%	0	0%	2	22%	7	78%
Cmp Asst Drw II									
Peo Mr	6	0	0%	0	0%	1	17%	5	83%
TOTAL	6	0	0%	0	0%	1	17%	5	83%
Tech 9									
Peo Mr	6	1	17%	0	0%	2	33%	3	50%
TOTAL	6	1	17%	0	0%	2	33%	3	50%
TOTAL TECHNOLOGY	80	2	3%	2	3%	26	33%	50	63%

Final Grade Report - High School

7/9/2018

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Studio Art I									
Drayse-Alonso Ms	41	2	5%	1	2%	9	22%	29	71%
Marcinko Mrs.	38	1	3%	0	0%	9	24%	28	74%
TOTAL	79	3	4%	1	1%	18	23%	57	72%
Art - Ind Sty									
Drayse-Alonso Ms	10	0	0%	0	0%	1	10%	9	90%
TOTAL	10	0	0%	0	0%	1	10%	9	90%
Drawing Basics									
Marcinko Mrs.	10	0	0%	0	0%	4	40%	6	60%
TOTAL	10	0	0%	0	0%	4	40%	6	60%
Ceramics									
Marcinko Mrs.	11	0	0%	0	0%	0	0%	11	100%
TOTAL	11	0	0%	0	0%	0	0%	11	100%
Painting									
Drayse-Alonso Ms	16	0	0%	0	0%	2	13%	14	88%
TOTAL	16	0	0%	0	0%	2	13%	14	88%
Sculpture									
Drayse-Alonso Ms	11	0	0%	0	0%	0	0%	11	100%
TOTAL	11	0	0%	0	0%	0	0%	11	100%
TOTAL ART	137	3	2%	1	1%	25	18%	108	79%

Final Grade Report - High School

7/9/2018

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Phys Ed 9-12	359	9	3%	5	1%	59	16%	286	80%
	323	2	1%	0	0%	57	18%	264	82%
	46	0	0%	0	0%	1	2%	45	98%
TOTAL	728	11	2%	5	1%	117	16%	595	82%
BFS	72	2	3%	0	0%	2	3%	68	94%
	55	0	0%	0	0%	0	0%	55	100%
TOTAL	127	2	2%	0	0%	2	2%	123	97%
Adaptive Phys Ed	29	0	0%	0	0%	1	3%	28	97%
TOTAL	29	0	0%	0	0%	1	3%	28	97%
TOTAL PHYS ED	884	13	1%	5	1%	120	14%	746	84%
Natural Res Mg II	2	0	0%	0	0%	2	100%	0	0%
Auto Tech I	9	0	0%	0	0%	4	44%	5	56%
Auto Tech II	3	0	0%	0	0%	0	0%	3	100%
Bldg Trades I	6	0	0%	0	0%	5	83%	1	17%
Cul. Arts I	5	0	0%	0	0%	1	20%	4	80%
Cul. Arts II	2	0	0%	0	0%	2	100%	0	0%
Cosmetology I	8	0	0%	0	0%	7	88%	1	13%
Cosmetology II	10	0	0%	0	0%	9	90%	1	10%
Metalworking I	7	0	0%	0	0%	5	71%	2	29%
Metalworking II	6	1	17%	0	0%	1	17%	4	67%
Health Career I	8	0	0%	0	0%	3	38%	5	63%
Health Career II	2	0	0%	0	0%	1	50%	1	50%
Crim. Justice I	11	0	0%	0	0%	7	64%	4	36%
Crim. Justice II	8	0	0%	0	0%	4	50%	4	50%
Grphy/Comm I	4	0	0%	0	0%	4	100%	0	0%
Grphy/Comm II	2	0	0%	0	0%	2	100%	0	0%
Allied Hlth Occ	9	0	0%	0	0%	7	78%	2	22%
Culinary Arts Asst	2	0	0%	0	0%	1	50%	1	50%
CREATE I	10	0	0%	0	0%	3	30%	7	70%

2

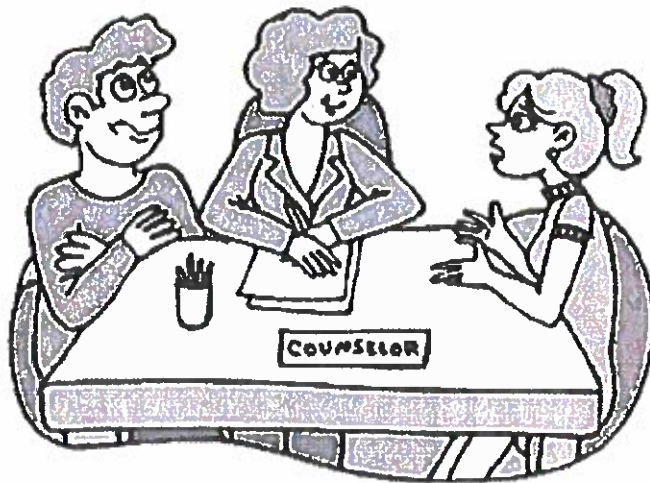
Final Grade Report - High School

7/9/2018

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
CREATE II	9	1	11%	0	0%	3	33%	5	56%
Rupert Mr									
TOTAL NWT	123	2	2%	0	0%	71	58%	50	41%

123

GUIDANCE DEPARTMENT
2017-2018
END-OF-YEAR REPORT



**GUIDANCE DEPARTMENT
GRADES 7-12
RICHARD CHRISTY
DEPARTMENT HEAD**

The purpose of this report is to present an overview of the Guidance services at OFA for the 2017-2018 school year. Mr. Christy and Mrs. VanTassel serve students in grades 9-12 while Mrs. Verville serves students in grades 7-8. The counseling services for our CSE students in grades 7-8 were provided by Mrs. Verville; counseling services for students in grades 9-12 were split (alphabetically) by Mr. Christy and Mrs. VanTassel. The ACCESS-VR (formally known as VESID) services were coordinated through the high school guidance office for our district students during the 2017-18 school year.

STATISTICS FOR THE CLASS OF 2018:

	MALE	FEMALE	TOTAL	%
#OF ADVANCED REGENTS WITH HONORS	6	6	12	13
# OF ADVANCED REGENTS	15	21	36	38
# OF REGENTS WITH HONORS	0	1	1	1
# OF REGENTS	19	20	39	41
# OF NON-REGENTS (Local)	4	4	8	8
TOTAL OF REGENTS			88	
CDOS	0	0	0	0
Skills & Achievement	0	0	0	0
TOTAL GRADUATES		96		

NUMBER OF GRADUATES	CDOS S&A GRADUATES	TOTAL
96	0	96

POST - SECONDARY EDUCATION
TOTALS - CLASS OF 2016

	MALE		FEMALE		TOTAL	%
	N.Y.	OTHER	N.Y.	OTHER		
4 Year Public	9		13		22	23
4 Year Private	11		9		20	21
2 Year Public	11		17		28	29
2 Year Private				3	3	3
Other - Ed.						
					73	76

		M	F	TOT	%
MILITARY:	N.Y.S.N.G				
	U.S.A.F.				
	U.S.A.	2			
	U.S.N.	1			
	U.S.M.C.				
	TOTAL:	3			3

	M	F	TOTAL	%
EMPLOYMENT OR SEEKING EMPLOYMENT	7	13	20	21

- 4 seniors were awarded NYS Scholarships for Academic Excellence (1@ \$1500/yr;3@ \$500/yr).
- 10 seniors received diploma distinction "Mastery in Math" and 13 seniors received "Mastery in Science" having earned an 85 or higher in three regents' exams in respective discipline. 8 seniors received distinction in both Math and Science.
- 33% of college-bound seniors received scholarships
- 23 seniors were National Honor Society members
- 12 seniors were Business & Marketing Honor Society members
- 4 seniors were Vocational Technical Honor Society members
- 25 seniors graduated with honors
- 48 seniors received some advanced college credit upon gradating

OTHER HIGHLIGHTS:

In addition to the annual programs our office offers to students and parents including, The College Fair, SUNY Road Show, Junior Information Night, and Financial Aid Awareness Night, the following activities/events occurred this year:

- OFA hosted our first annual Health Career Awareness Fair in conjunction with Claxton Hepburn. Students from OFA, Morristown, Heuvelton and Lisbon also attended.
- Mr. Christy coordinated a self-defense seminar for senior female students through PE classes.
- Through collaboration with United Helper's MOSAIC, a Childcare coordinator was placed at OFA two days a week from April-June. This will continue for the 18-19 school year.
- This year we had the Executive Director of HESC provide a workshop for students and families regarding the Excelsior Scholarship Program that provides free tuition to SUNY schools.
- An information session for students interested in job shadowing at Claxton - Hepburn hospital was hosted.
- Counselors received updates on all new Pathways to graduation, as they were made available to us from State Education Department. This year especially was a very busy year in this regard.
- OFA participated in the Distance Learning Network as a provider. We offered classes to students from Heuvelton (3) Harrisville (3) Lisbon (2) Norwood (7) and Morristown (2). We already have students from other districts registered for the '18-19 year.
- SUNY Canton came to OFA to assist students with the Freshman enrollment process for their school.
- Identified students for Liberty Partnership Program, Migrant Tutor Program, Youth Advocate Program and for Student of the Month offered by the Greater Ogdensburg Chamber of Commerce.
- Hosted two students from St. Lawrence University who provided tutoring for our students in the fall semester.
- All counselors along with OFA staff attended a Staff Development day program "Living Above and Below the line: the Power of Choice" in the fall and another titled "Understanding Parenting with Love and Leadership" with Dr. John Rosemond
- Guidance Direct college search for all Grade 11 and Grade 12 was completed in preparation for the annual College Fair.
- "Gateways to Careers" was attended again this year by the junior class and Northwest Tech seniors. Ms. McLean and Mrs. Putman again this year along with the Guidance staff prepared our students for the interview process.
- Mr. Christy and Mrs. VanTassel attended SUNY OP Inform and the NYSFAA Financial Aid workshops hosted locally.

- Mrs. Verville continues to run WEB (Where Everyone Belongs) training for peer leaders in grade 8 to assist students transitioning to the middle school. This year, 14 new WEB leaders were trained.
- Mrs. Verville continues to schedule our monthly meetings with Probation for both middle school and high school.

OTHER TASKS AND DUTIES PERFORMED

- Conducted individual senior interviews with parents and students.
- Contacted parents of seniors who failed courses each marking period and facilitated contact between staff and parents to help resolve issues leading to failures.
- Contacted parents of students who had missed three consecutive days of school.
- Scheduled and participated in orientation for incoming 7th grade students.
- Monitored weekly reports progress reports report cards for students.
- Held annual Junior Night for students to meet with college Financial Aid and Admissions representatives. We invited bordering districts to attend.
- Identified and arranged for 20 female students to attend the Women in Engineering Day held at SUNY Canton.
- Reviewed all PSAT results with 10th and 11th grade students and set them up to have individualized SAT prep through the College Board and the Khan Academy.
- Served as school liaison with LPP program, an early college awareness program available for our students who qualify.
- Managed information for all students in Grades 7-12 who receive Academic Intervention Services.
- Reviewed student schedules to ensure students are meeting graduation requirements.
- Met with students who are academically "at-risk" for failure.
- 10th grade visitation to Northwest Tech.
- Visited 8th grade Science class for Grades 9-12 guidance orientation purposes.
- Continued to honor parent requests for tutoring on a case by case basis.
- Referred and coordinated all ACCESS-VR interviews.
- Referred students and parents to outside agencies including Mobile Integration Team (MIT team)
- Coordinated continuation of academic coursework for students who are in institutional settings.
- Attended CSE meetings/annual reviews.
- Attended Superintendent formal and informal hearings.
- Attended attendance hearings for students with Mrs. Tuttle and Mr. Bjork.
- All 8th grade students completed a detailed interest inventory and researched jobs based on results.
- Oversaw and coordinated the administration of testing including SAT, ACT, AP, CAT Terra Novas and other state testing.
- Assisted the CSE with process for CSE testing.
- Registered students for Talented Juniors (SLU) and Project Challenge (Clarkson) enrichment programs.

The list above is not a complete list of duties performed but highlights those that are very important.

We continue to be a test center for the SAT's ACT's in September, October, November, December, January, April, May and June. Over 40 OFA students tested for the SAT I and over 20 OFA students for the ACT this year. Average SAT ACT scores for the Class of 2018 are not available at this time.

For the Class of 2017 we had 28 students take the SAT and 20 students take the ACT. Results are listed in the tables below:

SAT

Class of 2017 (28 students tested)	OFA	NYS Average	National Average
Critical reading-ERW	541	530	538
Math	552	528	533

*scores are based on a 200-800 scale.

As you can see, we were above the State average in both Critical Reading and Math. We were also above the national average in Math and Critical reading. This is the third consecutive year we have been above both the National and State level in Critical Reading and Math.

ACT

Class of 2017 (20 students tested)	OFA	NYS Average	National Average
English	21	24	20
Reading	23	25	21
Math	22	24	21
Sci. Reasoning	22	24	21
Composite	22	24	21

- scores are based on a 1-36 scale

We were above the National Average in all four tests but below the New York State average in all four tests.

PSAT'S were administered in October for Class of 2019. We tested 55 students (50 grade 11 and 5 grade 10): We report an average score of 504 in Critical Reading, 520 in Math. A score of 500 is considered an average score. 66% of our students met the benchmark for college and career readiness in ELA, 52% met the benchmark in Math and 46% met the benchmark for both.

OFA students continue to participate in the Advanced Placement testing program. Mr. Christy served as the testing coordinator. Listed below are the numbers for the 2017-2018 school year:

Advanced Placement

Subject	# in class	# registered	# tested
Calculus	10	10	10
Biology	19	19	19
English Language	14	14	14
English Lit	12	12	12
U.S. Hist.	13	13	13
European Hist.	7	7	7

Results from these tests are found below.

Total AP Students: 42

Total AP exams written: 75

Total absentees: 0

Name of Exam	Scores:	5	4	3	2	1
Calculus AB		5	3	1	1	0
Biology		0	2	5	12	0
Eng Lit.		0	0	2	9	1
Eng.Lang.		0	0	6	7	1
U.S. History		0	2	2	7	2
European History		0	1	2	4	0

The College Board recommends that college credit be awarded for a score of 3 or higher however each college may have its own policy regarding the awarding of credit.

We also continue to have students participate in a dual enrollment program offered by SUNY Potsdam (Spanish and French IV) and Paul Smith's (Pre- Calculus and Statistics) and St. Lawrence University (Spanish V) and SUNY Canton (Accounting). These agreements continue to help our students make a successful transition from high school to college and for many, give them the confidence they need to start college knowing they have already successfully completed a college level course. As mentioned earlier, we are looking to possibly expand our offerings with SUNY Canton for the future.

We did not have any students who took the TASC exam this year, though we do have 3 students on track to take the exam next year through the Community Connections program.

With regard to professional development, we continue to have the support of the district to attend many workshops related to our profession. Workshop topics attended this year included:

- 2017-18 NYS Financial Aid School Counselor workshop.
- Our Fall staff development day was spent here at OFA doing a Poverty workshop that was very powerful and resonated with us all.
- Our Spring Staff development Day was spent at SUNY Potsdam listening to Dr. John Rosemond present Understanding Parenting with Love and Leadership.

In addition to educational advisement, the Guidance office continues to provide psycho-emotional counseling services to our student population.

This year, we again continued to work with a number of students who were afflicted with alcohol, substance abuse, and mental health issues. This year, more so than in past years, we worked with the St. Lawrence County Probation and the St. Lawrence Children and Youth services. We are seeing a rise in the number of intensive case management services that some of our students need. To that end, we partnered with United helpers MOSAIC and now have a child care coordinator in our office and will continue to have this service available to us next year.

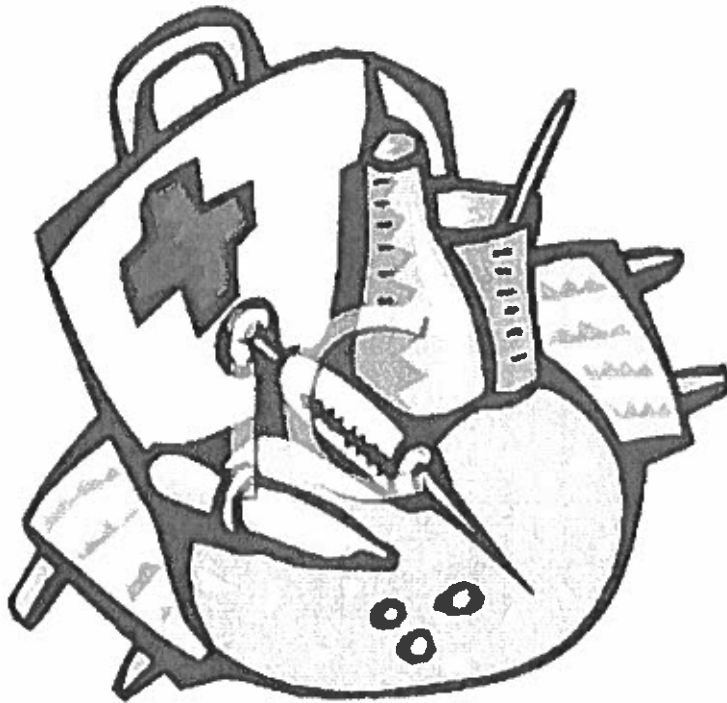
Furthermore, issues that we are confronted with on a regular basis include, but are not limited to, self-harm, specifically cutting-along with high levels of anxiety. This seems to be our number one issue. These instances along with social anxiety affect many of our students who may end in placement at SLPC or on home tutoring. We worked very closely with the education program at SLPC to keep our students on track during their absence. This year was average to above average in terms of numbers of students who were temporarily receiving instruction through SLPC. Other issues include family problems, divorce and separation, relationship issues, and physical and sexual abuse. Hot line calls and PINS referrals were made as situations warranted it. While we provide brief treatment to our students and families, probably even more importantly, we serve as a community referral resource.

Overall, we had a very successful year. We are sad to say good-bye to Kathy Verville who served our Middle school students well for the past 8 years. We also say goodbye to Lynnette VanTassel who will be leaving our department to lead the district as the Committee on Special Education Chairperson. We look forward to welcoming Katrina Putman in the high school guidance position and Kerri Tenyeck in the middle school position.

Our goals for next year include:

- Update our Guidance home page with more useful and relevant information for families and students.
- Look for opportunities to use Social media more effectively to communicate with students and families.
- Work to develop and maintain a stronger peer tutoring program utilizing National Honor Society and Key Club students.
- Continue to seek programs that will assist our students with transitions to post-secondary education opportunities and how to finance them.

HEALTH SERVICES DEPARTMENT
2017-2018
END-OF-YEAR REPORT



Submitted by:
Barb Buscemi, Health Services Department Head

OGDENSBURG CITY SCHOOL DISTRICT

Annual Health Service Report

Year 2017-2018

Total Enrollment:

High School-459
Middle School-273
Kennedy
Madill
Total Students-732

New York State Mandated Annual Student Screening by Nurse:

Hearing Evaluations: We screened approx 650
Audiograms
Referrals- 2

Vision Screens: We screened approx 652
Re-Screens-14
Referrals-20

Blood Pressures: 680 Students+30 Staff
Re-Screens-10
Referrals- 2

Scoliosis Check: 615
Re-Screens
Referrals (call parent and have Medical director/PA assess suspected Scoliosis)

35

BMI Screens:-300
Referrals

Sports: Physicals & Screenings (Fall/Winter/Spring) & Athletic Mergers- Total-585
Selective Classification (Fall/Winter/Spring)-40

New York State Mandated Annual Physicals by Physician:

New Enterers- 38
Grade 2 -
Grade 4 -
Grade 7- 135
Grade 10-113

Comments:

Individual Health Care Plans:-90

Crisis Intervention Involvement: (includes: physician follow-up, mental health issues, drug and alcohol problems, abuse and neglect, counseling, networking (school and outside agencies)).

Chronic Cases Total- 185

Suspected Alcohol/Substance Abuse-30+
Teenage Pregnancy-Approx 3
Counseling & Educating Teenage Fathers-2
Mental Health Issues-100
Networking with Renewal House-1
Abuse and Neglect-25
Networking with Children & Youth Mental Health (Inpatient/Outpatient) 50+
Networking with CHMC Acute Mental Care Mental Health Unit-2
Suicidal Crisis-7
Networking with Guidance -40+

Pediculosis Screening and Education:-40+

Academic Intervention Service:Total-300

Concussions-40+

Athletic Injuries-350+

Academic Eligibility for Sports throughout the Sport Season-50

Home Tutoring-10+

Home Instruction-10

Dental Health: 35 Students (this would be for recommendations to parent from Health Office to seek dental care regarding a child who has had any mouth injuries due to altercations with another student, sports injuries, PE injuries, etc.,

School Nurse Referrals:

St. Lawrence County Dental Sealant Referrals: 0

Comment: Students (this would be for recommendations to parent from Health Office to seek dental care regarding a child who has had any mouth injuries due to altercations with another student, sports injuries, PE injuries, etc.,

Education on Eating Disorders-15

General Dental Education-20

Accident Reports:620
Concussions-40+
Sports Injuries250
Injuries sustained on school grounds -100+

Approximate total of Yearly Student Assessments (illness and injury)-6,000

Rescue Squad Calls: Approx 10

Daily/P.R.N. Medications: 30
Daily-35 not counting inhalers
PRN-Epi-20
Inhalers-60
Creams-3

Anaphylaxis medications-20

Concussions-40

Staff – (i.e. blood pressures etc.) -25+

Education Services to Staff/Parents: Daily/Constant

Miscellaneous:

-Management of inactive Health records for the District which includes faxing, mailing copies to school districts, parents, and past graduates of OFA.

Riding in the ambulance with students and staff to ER and waiting until family arrived per request of Principal.

-Completing working papers for students

-Opening Health Office during the Summer for Athletics and Selective Classification.

-Delivering and administering medications on local field trips.

-Constant communication with Athletic Director and Coaches regarding student athletes.

-Preparation for 4 overnight field trips with staff, students, and parents.

-Selective Classification Physicals for grade 7-8 athletes to participate at the JV/Varsity level.

-Updating PE teachers, coaches, and Athletic Director regarding restrictions and clearances to participate in PE/Sports

-Sports mergers exist with Morristown, Heuvelton, and Canton Central –Requesting and preparing all necessary paperwork and communication between School Health Offices.

-Training the Substitute Nurses

-Provided Clinical Rotation Site for Suny Canton Nursing Student

- Completing Accident/Incident Reports for BOCES students

-Completing Student Health Records for BOCES Students/Guidance Office.

- Keeping an open communication with school nurses from the other School Districts regarding out of district BOCES Special Education Students.
- Continue Education:CPR/First AID, Webinar Training

Nursing Staff (continuing education, suggestions, and recommendations):

Staff Development. Days:

Ogdensburg Free Academy
Regents Exams Results

2015-2016

2016-2017

2017-2018

<u>Exam</u>	<u>Exams Taken</u>	<u>% passing</u>	<u>% unsuccessful</u>
English – 2016	82	91%	9%
English – 2017	99	92%	8%
English - 2018	112	82%	18%
Algebra –2016	109	83%	17%
Algebra –2017	113	90%	10%
Algebra - 2018	84	83%	17%
Geometry – 2016	83	80%	20%
Geometry - 2017	65	94%	6%
Geometry – 2018	77	96%	4%
Alg 2/Trig – 2016	39	95%	5%
Alg 2/Trig - 2017	52	96%	4%
Alg 2/Trig - 2018	47	94%	6%
Earth Science – 2016	73	97%	3%
Earth Science – 2017	86	94%	6%
Earth Science – 2018	73	100%	0%
<i>Living Env – 2016</i>	<i>117</i>	<i>92%</i>	<i>8%</i>
<i>Living Env - 2017</i>	<i>115</i>	<i>91%</i>	<i>9%</i>
<i>Living Env – 2018</i>	<i>92</i>	<i>89%</i>	<i>11%</i>

Chemistry – 2016	45	84%	16%
Chemistry – 2017	51	92%	8%
Chemistry - 2018	50	84%	16%
Physics – 2016	10	90%	10%
Physics – 2017	16	75%	25%
Physics – 2018	33	91%	9%
Global Studies – 2016	112	71%	29%
Global Studies – 2017	115	69%	31%
Global Studies – 2018	115	78%	22%
US History – 2016	81	93%	7%
US History – 2017	92	90%	10%
US History – 2018	115	87%	13%

**Results do include grade 8 Advanced results – Algebra and Living Environment.
Results do not include retakes for reasons of failure or attempts to increase scores.**

