

**OGDENSBURG CITY SCHOOL DISTRICT
DR. GRANT C. MADILL ELEMENTARY SCHOOL**



Student Artist: Cadence Cole

2017-18 End-of-the-Year Report

To

The Board of Education

August 27, 2018

Dr. Grant C. Madill Elementary School

OUR MISSION

Grant C. Madill Elementary school is located in a rural area on the United States border with Canada. Our mission is to provide a school environment that is safe, nurturing, and culturally enriched. All students, as individuals and members of a group, will be inspired to participate in planned educational experiences with the expectation that they will become effective communicators, complex thinkers, and productive workers.

“Excellence is a habit, not an act. It takes pride and perseverance.”

OUR VISION

- Students, parents, school personnel, and community members will share the responsibility for our children's education.
- Individual differences will be recognized and respected.
- Positive self-esteem is always necessary for students to demonstrate respect, self-reliance, confidence, discipline and tolerance.
- School will be a place where everyone feels safe and secure at all times.
- Firm, fair, and consistently applied discipline will promote an orderly and structured learning environment.
- The learning environment will cultivate self-direction, cooperation, creativity, individuality, critical thinking, and the desire for lifelong learning.
- Literacy, numeracy, thinking, and strong communication skills are essentials of academic competence.
- All students are capable of learning and will experience opportunities to achieve academic success to practice civic values and to become productive community members.

months. This discussion was brought about by the fire drill and consequent evacuation that occurred this past winter at Madill. As a result, all classrooms have been equipped with “Grab-N-Go-Warm Emergency Blankets” to wrap students in to keep them warm, until an evacuation is ordered or we are allowed to go back in the building.



- PTO fundraisers for this year included: Madill’s annual Green Gravy Dinner, Fall/Spring Book Fairs, Yankee Candle, Art to Remember, and School Mall. Monies collected were used mainly to pay for busing our class fieldtrips. As PTO plans fundraisers, they are aware of the financial burden they may play on our families. Keeping this in mind, PTO has been able to cut down yearly fundraisers to two major fundraisers that generate enough revenue to support fieldtrips and needs for our school. These are also supported by one or two other smaller school fundraisers.
- Student/Community Service Centered Learning Projects continue to support the community in which our students live, and instill the need to give back to that community. Some of this year’s projects were: JDRF Hat Day, St. Jude’s Bike-A-Thon, PJ’s 4 X-Mas, Ronald McDonald House, SPCA, Autism Walk, Ogdensburg Boys & Girls Club, and Ogdensburg Snack Pack Program.
- Arts in Education and OCP provide our students with performances that provide life lessons and instill values that will help them navigate through their school years. This year’s performances included: “Jeff Boyer’s Bubble Trouble” that focused on exploring how energy makes our world work via interactive demonstrations. OCP performances included: “Pete the Cat,” “From the Mixed up Files of Mrs. Basil E. Frankweiler,” “Otherwise Known as Sheila the Great,” and last but not least...”Dr. Seuss’ Cat in the Hat.”
- Site Based/PTO initiatives continue to provide our students and families with experiences to enhance their elementary school years. The initiatives included: providing funding for PBIS, supporting/funding Madill’s Fun Day, and organizing Madill’s Fall and Spring Book Fairs by supplying parent volunteers. Funds and assistance were provided for Madill’s Green Gravy Dinner, It’s the Great Pumpkin, Madill’s Holiday Family Happening, Build-a-Book Night, Spring Fling, and our 6th Grade Graduation. As always, funding was provided for all class fieldtrips, and Madill’s PTO continues to sponsor two senior scholarships of \$200 each, to two senior students that spent their elementary years at Madill. This

year's recipients were seniors; Lindsay Beach and Garrett Bell. As was stated, a focus for Site Base/PTO this year was improving home/school communication. Working toward this goal, a sign for Madill School was purchased to announce monthly activities and share information about what is important and happening at our school. The sign was mounted on our building and it provides all with reminders of what parents need to know. Thank you Site Base/PTO!



- Our Student Council is made up of our students in grades 4 – 6 and provide our classes and community with help and support. In addition to providing assistance to our younger students during special activities, Student Council has also been involved in fundraising that includes: PJ's 4 X-Mas, where 51 pair of PJ's were donated, as well as, \$291.60 in monetary donations was raised. Students also supported the SPCA, the OEA Community Dinner, the Ogdensburg Boys and Girls Club, and Ogdensburg Snack Pack.
- Madill Elementary greatly appreciates the support we receive from our community. This year we were the proud recipients of a "Buddy Bench" that was donated to us by the Kiwanis Club of Ogdensburg. This bench which will be located on our playground and will serve to promote friendship and inclusion among all of our students. Many thanks to the Kiwanis Club!



- UNICEF Kid Power continues to grow at Madill. Again, this year our 5th and 6th grade students participated in an effort sponsored by UNICEF to provide nourishing food packets to needy children around the world. Students were each given a UNICEF Power Band, part pedometer, part accelerometer. The band measured steps and movement, converting them to Kid Power Points that unlocked lifesaving packets of food for malnourished children around the world. In addition to their daily “steps,” students enhanced their steps by participating in a walking program from 7:30 – 8:05 in the gym, as well as extra “steps” after students finished their lunch. This year our students exceeded their goal from last year as they “saved” 7 children and earned over 1,000 packets of food. Because of this, our classes were sent a congratulatory video thanking them for their efforts.



- Kiwanis K-Kids: The service club continued this year at Madill in our After School Program under the supervision of Mrs. Jackie Kelly. Meetings were held once a month from 3:15 – 4:00. Service projects included –
 - November, 2017**
The students created posters to promote Kennedy’s and Madill’s food drive for the Ogdensburg Neighborhood Center.
 - December, 2017**
Holiday treats to benefit: Ogdensburg Police Department, Ogdensburg Fire Department, United States Customs and Border Patrol. Holiday Cards to benefit: St. Joseph’s Nursing Home residents.
 - January, 2018**
Thank you cards in honor of January, National Thank You Month to benefit: Our School Community.
 - February & March, 2018**
Pennies for Patients to benefit: Leukemia and Lymphoma Society. Valentine’s Day cards to benefit: Our School Community.
 - April, 2017**
The K-Kids created posters to promote the Annual Ogdensburg Kiwanis Pancake Day. These posters were also displayed around town.



II. Parental Involvement Activities:

- Back to School Night (Open House) – September
- Green Gravy Dinner-September
- Fall Festival, “Snack Pack” – September
- Goodies for Grandparents - September
- “It’s the Great Pumpkin” –October
- JLine Dance Crew - November
- “Terrific Turkeys” – November
- Family Holiday Happening – December
- Holiday Concert – December
- Math & Movement Family Fun Night - January
- Build-A-Book Night-January
- Family Swim – March
- Madill School Play - March
- DARE Graduation - April
- “Eggcellent Egg” Contest-April
- Spring Concert – May
- Spring Fling-May
- Hand Chimes Concert - May
- Madill Picnic/Fun Day – June
- Grade 6 Graduation-June
- Monthly Site Based/PTO Meetings
- STAR Assemblies (Each Marking Period)
- Book Fairs (Fall/Spring)
- Parent-Teacher Conferences (Fall/Spring)
- Yankee Candle Fundraiser (Fall/Spring)
- Gertrude Hawk Fundraiser (Spring)



III. Student Service Centered Learning Projects

- JDRF Hat Day
- Campbell's Soup Labels
- Box Tops for Education
- Tools for Schools
- St. Jude's Bike-A-Thon
- PJ's 4 X-Mas
- Ronald McDonald House
- SPCA
- Autism Walk
- Ogdensburg Boys & Girls Club
- Snack Pack



IV. Student Enrichment Activities

The Elks Club Dictionary Project for all 3rd Graders

- OCP Productions –
 - “Pete the Cat” – Grades Jr. K - 2*
 - “From the Mixed up Files of Mrs. Basil E. Frankweiler” – Grades 3 - 6*
 - “Otherwise Known as Sheila the Great” – Grades 3 - 6*
 - “Dr. Seuss’ Cat in the Hat” – Grades UPK - 2*

- Operation Safe Child
- Read Across America

Battle of the Books
Earth Day Recognition
Picture Day
Fire Safety Assemblies
Bicycle Safety Assembly
Field Trips
Rock the Test Pep Rally
Spirit Week Brain Teasers
Arts in Education – “Jeff Boyer’s Bubble Trouble”
Star Assemblies
Easter Egg Tree
Gold Medal Movie – Olympics
Olympic Door Decorating Contest
Reading Counts
Accelerated Reader
Sumdog (Math) Recognition
PBIS incentives
Turkey Feather Scavenger Hunt
Snowflake Social
JLine Dance Crew
Rock – N - Skate
Candy Cane Fundraiser
DARE
Madill Hallway Beautification (mural)
Spring Fling
PBIS Picnic
Author Visit – Henry Cole
PBIS Holiday Tree
Madill Fun Day-Sponsored by PTO
Egg Roulette
OFA Jazz Rock Ensemble Program
Art-to-Remember
Spirit Week
Kickball Faculty vs. 6th Grade Students



**Grade 4
Elementary Level Science Test
Grant C. Madill 2017-2018**

Performance Level	# of students	Percent
1	0	0%
2	2	5%
3	9	23%
4	28	71%

Total tested: 39

**Grant C. Madill 2017-2018
STAR Reading**

Grade Level	Average Growth Percentage
3	75
4	45
5	53
6	64

STAR MATH

Grade Level	Average Growth Percentage
2	60
3	60
4	33
5	51
6	52

- A Student Growth Percentile (SGP) compares the average student growth to that of his or her academic peers nationwide.
- A Student is considered to be making adequate growth with an SGP of 40.

The New York State Assessment results for ELA and Math grades 3-6 are not yet available.
When the results are available, they will be presented to the Board of Education.

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Assessments

PALS

Universal Pre-Kindergarten – Grade 2

The Phonological Awareness Literacy Screening or PALS is administered to students in Universal Pre-Kindergarten through Grade 2. In Universal Pre-Kindergarten, Junior Kindergarten, and Kindergarten, the assessment measures a child's knowledge of several foundational literacy skills such as rhyme awareness, beginning sound awareness, alphabet recognition, letter sound knowledge, and word awareness and identification. In Grades 1 and 2, the assessment measures word knowledge and oral reading skills.

This assessment, along with the Developmental Reading Assessment (DRA 2), allows teachers to match literacy instruction to individual literacy needs. It also helps to identify children who are behind in their acquisition of fundamental literacy skills.

Students' scores on specific tasks are compared to a benchmark that represents minimum expectations for fall and spring. If a student's score is below the benchmark, that student may receive small group (Academic Intervention Services) reading instruction in addition to the regular classroom literacy instruction.

DRA 2

Kindergarten – Grade 2

The Developmental Reading Assessment 2 (DRA 2) is a standardized reading assessment used to determine a student's instructional reading level. Classroom teachers administer the DRA individually to students. This assessment allows a teacher to observe, record, and evaluate a student's oral reading fluency and comprehension skills. As a result, teachers can then match their instruction to each student's needs.

IRA

Grades 3 – 6

The Independent Reading Assessment (IRA) is a whole book comprehension assessment, fiction and non-fiction; it includes lessons to help teachers turn the formative assessment into instruction. Teachers also reference the *Reading Strategies Book* to support the independent instruction in developing skilled readers.

Students complete the assessment on their own, during independent reading. Through evaluation, teachers learn ways that will guide their ongoing teaching during conferring, small groups, guided reading, and whole class reading instruction.

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Goals for 2018 – 19:

- Foster the implementation of the Positivity Project to empower our students to build positive relationships and reinforce the “Other People Matter” mindset.
- Continue focus on Student Safety by coordinating needs with Madill Safety Committee, meeting at least twice a year.
- Continue to foster DASA (Dignity for All Students Act) by providing students with character education, through Arts in Education, and a monthly focus on Positivity Project Character Strengths (e.g., perseverance, hope, enthusiasm, fairness).
- Continue to collaborate with the Snack Pack Coalition to foster the weekend snack program for both elementary schools.



Look to the future.....Presenting OFA’s Graduating Class of 2024 !!