

**OGDENSBURG CITY SCHOOL DISTRICT
2019-2020
PROPOSED BUDGET**



OGDENSBURG FREE ACADEMY –GRADES 7-12



GRANT C. MADILL ELEMENTARY SCHOOL



JOHN F. KENNEDY ELEMENTARY SCHOOL

**VOTER AUTHORIZATION
EDGAR A. NEWELL, II MEMORIAL GOLDEN DOME
MAY 21, 2019
NOON – 9:00 PM**

PROPOSED BUDGET FOR 2019-2020

	2018-19	2019-2020	Budget Change
ADMINISTRATIVE BUDGET			
Board of Education			
Non Instructional Salaries	2,750	2,750	-
Contractual	10,000	10,000	-
Materials & Supplies	1,650	950	(700)
BOCES Board Policy Update	600	1,350	750
Total Board Of Education	15,000	15,050	50
Chief School Administrator			
Instructional Salaries	153,000	145,000	(8,000)
Non-Instructional Salaries	56,500	60,000	3,500
Contractual	38,000	40,000	2,000
Materials & Supplies	5,000	5,000	-
Total Chief School Administrator	252,500	250,000	(2,500)
Finance			
Contractual	54,000	74,000	20,000
Materials & Supplies	500	500	-
BOCES Services	475,700	486,300	10,600
Auditing	26,500	26,500	-
Tax Collector Salary	3,200	3,400	200
Tax Collector Print & Mail	8,000	8,000	-
Total Finance	567,900	598,700	30,800
Legal Services			
Contractual	50,000	75,000	25,000
Total Legal Services	50,000	75,000	25,000
Personnel			
Instructional Salaries	31,000	56,000	25,000
Noninstructional Salaries	23,000	23,500	500
Contractual	19,500	22,000	2,500
Materials & Supplies	500	500	-
BOCES Services	20,800	22,000	1,200
Total Personnel	94,800	124,000	29,200
Maintenance of Plant			
Salaries	52,000	53,360	1,360
Total Operation	52,000	53,360	1,360
Central Data Processing			
Contractual	64,400	64,500	100
Materials & Supplies	500	500	-
Total Central Data Processing	64,900	65,000	100
Special Items			
Liability Insurance	135,000	135,000	-
Contractual	18,000	18,000	-
Admin. Charge BOCES	736,000	811,000	75,000
Capital Budget BOCES	236,200	240,000	3,800
Total Special Items	1,125,200	1,204,000	78,800

PROPOSED BUDGET FOR 2019-2020

2018-19

2019-2020

Budget Change

ADMINISTRATIVE BUDGET -Page 2

Instructional Administration & Improvement

Curricular Development

Instructional Salaries	62,000	81,000	19,000
Noninstructional Salaries	22,000	23,000	1,000
Contractual	30,000	30,000	-
Materials & Supplies	26,500	26,500	-
BOCES Services	83,500	142,000	58,500

Supervisory Regular School

Instructional Salaries	630,000	550,000	(80,000)
Noninstructional Salaries	317,300	332,300	15,000
Equipment	3,500	3,500	-
Contractual	6,500	6,500	-
Materials & Supplies	53,000	53,000	-

Supervisory Special School

Prep for Teachers	30,000	30,000	-
Research , Planning, & Development	15,000	20,000	5,000

Total Instr. Admin. & Improvement

	1,279,300	1,297,800	18,500
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Total Fringe Benefits

	1,140,800	979,770	(161,030)
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Total Administrative Budget

	4,642,400	4,662,680	20,280
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Dollar Difference

	26,023	20,280	(5,743)
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Percent Difference

	0.56%	0.44%	
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PROPOSED BUDGET FOR 2019-2020

	2018-19	2019-2020	Budget Change
PROGRAM BUDGET			
Instruction-Regular School			
Instructional Salaries	7,190,000	7,078,000	(112,000)
Noninstructional Salaries	450,000	562,000	112,000
Equipment	37,500	37,500	-
Contractual	37,000	42,000	5,000
Materials & Supplies	156,000	156,000	-
Tuition	40,000	150,000	110,000
Textbooks	109,000	109,000	-
BOCES Services	635,000	660,000	25,000
Total Instruction-Regular School	8,654,500	8,794,500	140,000
Instruction of Students with Disabilities			
Instructional Salaries	1,890,000	1,821,000	(69,000)
Noninstructional Salaries	1,333,000	1,377,000	44,000
Equipment	25,000	25,000	-
Contractual Expense	390,000	900,000	510,000
Materials & Supplies	45,000	45,000	-
Tuition	100,000	100,000	-
Handicapped BOCES Services	3,450,000	3,650,000	200,000
Total Instr. Of Students w/Dis.	7,233,000	7,918,000	685,000
Services for Business Occupation			
Instructional Salaries	146,000	155,000	9,000
BOCES Services - NWT	924,200	1,140,000	215,800
Total Services for Bus. Occup.	1,070,200	1,295,000	224,800
Instruction-Special Schools			
Instructional Salaries	20,000	20,000	-
Non-instructional Salaries	7,000	7,000	-
Materials & Supplies	2,000	2,000	-
BOCES Services - Summer School	80,000	82,000	2,000
Total Teaching Special Schools	109,000	111,000	2,000
Instructional Media & Computer Assisted Instruction			
Instructional Salaries	125,000	130,000	5,000
Equipment	10,000	10,000	-
Contractual Expense	3,800	3,800	-
Material & Supplies	34,400	34,400	-
BOCES Services	190,000	190,000	-
Computer Hardware	245,000	245,000	-
Computer Software	34,000	34,000	-
BOCES Services	470,000	476,000	6,000
Total Instr. Media & Computers	1,112,200	1,123,200	11,000

PROPOSED BUDGET FOR 2019-2020

	2018-19	2019-2020	Budget Change
PROGRAM BUDGET - Page 2			
Pupil Services			
Noninstructional Salaries Attendance	50,000	50,000	-
Instructional Salaries -Guidance	235,000	310,000	75,000
Noninstructional Salaries-Guidance	35,000	38,000	3,000
Contractual-Guidance	13,000	13,000	-
Materials & Supplies-Guidance	8,000	8,000	-
BOCES Services-Guidance	67,600	60,000	(7,600)
Noninstructional Salaries-Health Services	250,000	263,000	13,000
Equipment	3,000		(3,000)
Contractual-Health Services	29,000	29,000	-
Materials & Supplies-Health Services	14,100	14,100	-
Instr. Salaries-Psychological Services	143,000	149,000	6,000
Contractual -Psych. Services	1,000	1,000	-
Materials & Supplies-Psych. Services	500	5,000	4,500
BOCES Services-Psych. Services	72,800	72,000	(800)
Instructional Salaries -Cocurricular Activities	60,000	65,000	5,000
Contractual -Cocurricular Activities	500	500	-
Materials & Supplies-Cocurricular Act	500	500	-
Instructional Salaries -Athletics	281,000	303,000	22,000
Noninstructional Salaries-Athletics			-
Equipment-Athletics	7,500	4,000	(3,500)
Contractual -Athletics	97,000	99,500	2,500
Materials & Supplies-Athletics	50,000	60,000	10,000
BOCES Services-Athletics	22,100	22,800	700
Total Pupil Services	1,440,600	1,567,400	126,800
Contract Transportation	1,354,600	1,555,550	200,950
Community Services	77,000	77,000	-
Total Employee Benefits	10,188,176	8,817,927	(1,370,249)
Total Program Budget	31,239,276	31,259,577	20,301
Dollar Change Program Budget	(332,504)	20,301	352,805
Percent Change Program Budget	-1.05%	0.06%	

PROPOSED BUDGET FOR 2019-2020

	2018-19	2019-2020	Budget Change
CAPITAL BUDGET			
Operation of Plant			
Salaries	947,000	955,000	8,000
Equipment	100,000	100,000	-
Contractual	60,000	60,000	-
Utilities	778,000	778,000	-
Materials & Supplies/Equipment	75,000	75,000	-
Total Operation	1,960,000	1,968,000	8,000
Maintenance & Grounds			
Salaries	486,000	403,640	(82,360)
Equipment	90,000	90,000	-
Contractual	217,000	217,000	-
Materials & Supplies	115,000	120,000	5,000
BOCES Safety/Risk Mgmt	10,100	20,100	10,000
Total Maintenance	918,100	850,740	(67,360)
Employee Benefits	1,195,224	969,003	(226,221)
Debt Payments Principal & Interest	5,245,000	5,290,000	45,000
Total Capital Budget	9,318,324	9,077,743	(240,581)
Dollar Difference	6,482	(240,581)	(247,063)
Percent Difference	0.07%	-2.58%	(0)
TOTAL BUDGET	45,200,000	45,000,000	(200,000)
Dollar Difference	(300,000)	(200,000)	100,000
Percent Difference	-0.66%	-0.44%	

**OGDENSBURG CITY SCHOOL DISTRICT
ESTIMATED REVENUE FOR PROPOSED BUDGET 2019-20**

**19/20 Budget
vs. 18/19 Budget
\$ INCREASE
(DECREASE)**

<u>ACCOUNT</u>	<u>DESCRIPTION</u>	<u>2016-17 ACTUAL</u>	<u>2017-18 BUDGET</u>	<u>2018-2019 BUDGET</u>	<u>2019-2020 BUDGET</u>	
LOCAL SOURCES						
A1081.000	Payment in Lieu of Taxes	44,983	44,983	45,000	42,500	(2,500)
A1090.000	Interest/Penalty on Property Taxes	55,646	70,000	60,000	60,000	-
A1111.000	Utility Taxes	379,478	400,000	400,000	400,000	-
A13XX.XXX	Tuition	231,141	151,600	150,000	202,866	52,866
A1335.000	After School Program	74,923	80,000	80,000	80,000	-
A1410.XXX	Athletic Revenue	53,866	40,000	55,000	48,000	(7,000)
A2230.000	Day School Tuition - Other Districts	241,580	350,000	350,000	380,000	30,000
A2389.100	Health Ins Premium paid by Retirees	24,330	30,000	30,000	-	(30,000)
A2389.200	Health Ins Contribution - Administration	30,642	30,000	16,000	15,000	(1,000)
A2389.300	Health Ins Contribution - OEA	160,662	150,000	150,000	155,000	5,000
A2389.400	Health Ins Contribution - CSEA	101,195	100,000	70,000	85,000	15,000
A2401.XXX	Interest Income	4,641	2,000	6,000	10,000	4,000
A241X.XXX	Rental Income	247,490	270,000	270,000	270,000	-
A2650.000	Sale of Scrap	13,000	0	-	-	-
A2660.000	Sale of Real Property		0	-	-	-
A2680.000	Insurance Recoveries	4,239	0	-	-	-
A2700.000	Reimbursement of Medicare Part D	194,683	120,000	150,000	160,000	10,000
A2701.000	Refund PY Exp - BOCES Aided	467,658	325,000	350,000	350,000	-
A2705.000	Gifts & Donations	15,000	0			-
A2770.XXX	Other Revenue	16,526	1,820,273	50,000	50,000	-
TOTAL - LOCAL SOURCES		2,361,683	3,983,856	2,232,000	2,308,366	76,366
STATE SOURCES						
A3101.000	State Aid	12,055,165	12,366,479	12,948,282	13,584,884	636,602
A3101.000	State Aid - Transportation Aid	478,768	606,000	624,983	910,780	285,797
A3101.000	State Aid - Building Aid	4,681,703	5,033,348	4,825,360	4,886,310	60,950
A3101.000	State Aid - Gap Elimination Adjustment	-	-	-	-	-
A3101.100	State Aid - Excess Cost Set-aside	2,778,236	2,778,236	2,765,000	2,961,727	196,727
A3101.100	State Aid - Excess Cost High Cost	1,233,202	994,386	1,247,305	1,192,270	(55,035)
A3102.000	State Aid - Lottery Aid	2,214,736	2,200,000	2,200,000	2,200,000	-
A3102.001	State Aid - Lottery Grant	1,044,277	1,118,000	1,040,000	1,040,130	130
A3102.002	State Aid - Commercial Gaming	88,019	95,000	90,000	90,000	-
A3103.000	State Aid - BOCES	2,579,982	2,803,949	2,676,336	2,865,068	188,732
A3104.000	State Aid - SWD Residential Aid		-			-
A3260.000	State Aid - Textbooks	94,890	95,500	94,675	91,355	(3,320)
A3262.000	State Aid - Software	24,478	24,700	23,875	24,838	963
A3262.001	State Aid - Hardware	33,216	33,740	33,315	34,055	740
A3263.000	State Aid - Library	10,212	10,392	9,572	10,138	566
A3289.000	State Aid - Other	421,001	150,000	150,000	138,156	(11,844)
A3289.100	E-Rate	1,106	2,500	-	-	-
TOTAL - STATE SOURCES		27,738,990	28,312,230	28,728,703	30,029,710	1,301,007
OTHER SOURCES						
A4601.000	Medicaid	45,266	50,000	50,000	50,000	-
A5999.001	Unemployment Reserve	0	25,000	25,000	25,000	-
	Retirement Reserve			275,000	275,000	-
A5999.002	Debt Service	0	1,000,000	1,506,135	353,677	(1,152,458)
A5999.003	Employee Benefit Reserve	0	75,000	75,000	75,000	-
A9599.000	Appropriated Fund Balance	0	2,200,000	2,200,000	1,522,381	(677,619)
TOTAL - OTHER SOURCES		45,266	3,350,000	4,131,135	2,301,058	(1,830,077)
TOTAL REVENUE except for property tax		30,145,940	35,646,086	35,091,838	34,639,134	(452,704)
TOTAL EXPENSES		39,426,278	45,500,000	45,200,000	45,000,000	(200,000)
A1001 A1085	Property Tax Including Star	9,732,320	9,853,914	10,108,162	10,360,866	252,704
	Tax Levy Increase		1.2494%	2.5802%	2.5000%	(0)
TOTAL REVENUE		45,500,000	45,500,000	45,200,000	45,000,000	(200,000)
Problem				-		-

**OGDENSBURG CITY SCHOOL DISTRICT
2019-2020 PROPERTY TAXES PROPOSED (ESTIMATES ONLY)**

Based on 18-19 assessments

	2016-17 <u>Actual</u>	2017-18 <u>Actual</u>	2018-19 <u>Actual</u>	Estimated 2019-2020 <u>2.50%</u>
Assessed Valuation	\$ 367,343,697	\$ 373,488,527	\$ 379,019,087	\$ 379,019,087
Tax Warrant	\$ 9,732,320	9,853,914	10,108,162	10,360,866
Rate per 1000	\$ 26.49	\$ 26.38	\$ 26.67	\$ 27.34
Increase/Decrease	1.12%	-0.42%	1.08%	2.50%

\$100,000 HOUSE VALUE

School Tax	\$ 2,649.38	\$ 2,638.34	\$ 2,666.93	\$ 2,733.60
STAR Tax Reduction	\$ 794.81	\$ 791.50	\$ 807.00	\$ 820.08
Estimated School Tax after STAR Tax Reduction	\$ 1,854.56	\$ 1,846.84	\$ 1,859.93	\$ 1,913.52
Decrease / Increase on \$100,000 house annually after star	\$ 20.55	\$ (7.72)	\$ 13.09	\$ 53.59
Decrease / Increase on \$100,000 house monthly after star	\$ 1.71	\$ (0.64)	\$ 1.09	\$ 4.47

\$75,000 HOUSE VALUE

School Tax	\$ 1,987.03	\$ 1,978.76	\$ 2,000.20	\$ 2,050.20
STAR Tax Reduction	\$ 794.81	\$ 791.50	\$ 807.00	\$ 820.08
Estimated School Tax after STAR Tax Reduction	\$ 1,192.22	\$ 1,187.26	\$ 1,193.20	\$ 1,230.12
Decrease / Increase on \$75,000 house annually after star	\$ 13.21	\$ (4.96)	\$ 5.94	\$ 36.92
Decrease / Increase on \$75,000 house monthly after star	\$ 1.10	\$ (0.41)	\$ 0.50	\$ 3.08

\$50,000 HOUSE VALUE

School Tax	\$ 1,324.69	\$ 1,319.17	\$ 1,333.46	\$ 1,366.80
STAR Tax Reduction	\$ 794.81	\$ 791.50	\$ 807.00	\$ 820.08
Estimated School Tax after STAR Tax Reduction	\$ 529.88	\$ 527.67	\$ 526.46	\$ 546.72
Decrease / Increase on \$50,000 house annually after star	\$ 5.87	\$ (2.21)	\$ (1.21)	\$ 20.26
Decrease / Increase on \$50,000 house monthly after star	\$ 0.49	\$ (0.18)	\$ (0.10)	\$ 1.69

Entity Name: OGDENSBURG CITY SD
 BEDS Code: 512300
 Claim Year: 2018-2019



Welcome Patricia Smithers (School Entity User) CORE 04/16/2019 01:45 PM Home | Issue Reporting | Help | Logout

Entity Info | Forms | Claim Verifications | Activity Log | Reports

You Have Selected the 'Official' Data Area
 The Data State of the form set is: 'Clean'

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District Name: OGDENSBURG CITY SD
 Contact Person: PATTY SMITHERS

District Code: 512300
 Telephone: (315) 393-7912
 Tel Extension:

Property Tax Report Card

Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mqtse/v/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2019-20 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 29, 2019

Form Preparer Name: PATRICIA SMITHERS
 Preparer's Telephone Number: 315-393-7912

Shaded Fields Will Calculate

	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	45,200,000	45,000,000	-0.44 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	10,108,162	10,360,866	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	10,108,162	10,360,866	2.50 %
F. Permissible Exclusions to the School Tax Levy Limit	0	9,940	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	10,108,162	10,350,926	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	10,108,162	10,350,926	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	1,749	1,720	-1.66 %
Consumer Price Index			2.44 %

¹ Include any prior year reserve for excess tax levy, including interest.
² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.
³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	1,590,000	1,109,000
Assigned Appropriated Fund Balance	2,304,150	1,900,000
Adjusted Unrestricted Fund Balance	1,808,000	1,800,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year (Limit 200 Characters)**
Capital + (add)		For the cost of any object or purpose for which bonds may be issued.			
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYME	For reimbursement to the State Unemployment Insurance Fund	125,000	120,000	To cover unemployment expense
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service			
Insurance		For liability, casualty, and other types of uninsured losses			
Property Loss + (add)		To cover property loss			
Liability + (add)		To cover incurred liability claims.			
Tax Certiorari	RESERVE FOR	For tax certiorari settlements.	627,648	627,648	To cover resolved legal claims
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end			
Employee Benefit Accrued Liability	RESERVE FOR	For accrued 'employee benefits' due to employees upon termination of service	140,387	1,417,901	We are not over funded and do not
Retirement Contribution	RETIREMENT	For employer retirement contributions to the State and Local Employees' Retirement System.	675,901	195,650	To cover Retirement Contribution
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)	RESERVE FOR	Deposit held by SMEC	24,538	24,538	Deposit held by SMEC

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

* NYSED Reserve Guidance: http://www.p12.nysed.gov/matserf/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2019-20. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

**OGDENSBURG CITY SCHOOL DISTRICT
PROPOSED BUDGET 2019-2020**

4/1/2019

	Account Number	2017-2018	BUDGET	PROPOSED	BUDGET
Name	Account Number	Actual	2018-2019	2019-2020	Variance
			Budget	Budget	18-19 vs. 19-20
Board of Education					
Other Contractual	1010-400-00-00	1,870.00	2,000.00	2,000.00	-
Conferences	1010-404-00-00	40.00	1,700.00	1,700.00	-
Legal Notices	1010-412-00-00	571.82	2,000.00	2,000.00	-
Materials & Supplies	1010-450-00-00	6,916.75	600.00	600.00	-
BOCES Board Policy Update	1010-490-00-00	1,300.00	1,300.00	1,350.00	50.00
Board of Education Total		10,698.57	7,600.00	7,650.00	50.00
District Clerk					
Non Instructional Salaries	1040-160-00-00	2,195.04	2,750.00	2,750.00	-
Materials & Supplies	1040-450-00-00	-	250.00	250.00	-
District Clerk Total		2,195.04	3,000.00	3,000.00	-
District Meeting					
District Meeting, Voting Exp.	1060-400-00-00	1,700.00	4,300.00	4,300.00	-
Materials & Supplies	1060-450-00-00	25.00	100.00	100.00	-
District Meeting Total		1,725.00	4,400.00	4,400.00	-
Chief School Administrator					
Instructional Salaries	1240-150-00-00	159,845.22	153,000.00	145,000.00	(8,000.00)
Non-Instructional Salaries	1240-160-00-00	53,124.79	56,500.00	60,000.00	3,500.00
Other-Contractual Expenses	1240-400-00-00	4,748.28	5,000.00	5,000.00	-
Travel & Conferences	1240-404-00-00	128.40	3,000.00	3,000.00	-
Postage	1240-415-00-00	32,019.55	30,000.00	32,000.00	2,000.00
Materials & Supplies	1240-450-00-00	2,664.84	5,000.00	5,000.00	-
Chief School Administrator Total		252,531.08	252,500.00	250,000.00	(2,500.00)
Business Administration					
Contractual	1310-418-28-00	85.00	1,000.00	1,000.00	-
Professional Services - 403B	1310-418-28-00	1,750.00	3,000.00	3,000.00	-
Materials & Supplies	1310-450-00-00	-	500.00	500.00	-
BOCES Services Business Office	1310-490-00-00	457,754.00	466,400.00	477,000.00	10,600.00
BOCES Services State Aid Planning	1310-493-00-00	3,220.00	3,300.00	3,300.00	-
Business Administration Total		462,809.00	474,200.00	484,800.00	10,600.00
Auditing					
Non-Instructional Salaries	1320-160-00-00	1,698.75	3,000.00	3,000.00	-
Contractual	1320-400-00-00	-	2,000.00	2,000.00	-
Auditing - External	1320-418-23-00	13,500.00	14,500.00	14,500.00	-
Auditing - Internal	1320-418-24-00	4,700.00	7,000.00	7,000.00	-
Auditing Total		19,898.75	26,500.00	26,500.00	-
Tax Collector					
Tax Collector Salaries	1330-160-00-00	3,136.00	3,200.00	3,400.00	200.00
Taxes Print, Mail & Bank Fees	1330-423-00-00	5,872.72	8,000.00	8,000.00	-
Tax Collector Total		9,008.72	11,200.00	11,400.00	200.00
Purchasing					
BOCES Services Cooperative Purchasing	1345-490-00-00	5,896.00	6,000.00	6,000.00	-
Purchasing Total		5,896.00	6,000.00	6,000.00	-
Fiscal Agent Fee					
Fiscal Agent Fees	1380-400-00-00	67,550.48	50,000.00	70,000.00	20,000.00
Fiscal Agent Fee Total		67,550.48	50,000.00	70,000.00	20,000.00
Legal					
Contractual	1420-400-00-00	16,570.20	50,000.00	75,000.00	25,000.00
Legal Total		16,570.20	50,000.00	75,000.00	25,000.00
Personnel					
Instructional Salaries	1430-150-00-00	56,146.61	31,000.00	56,000.00	25,000.00
Noninstructional Salaries	1430-160-00-00	20,116.08	23,000.00	23,500.00	500.00
Other	1430-400-00-00	6,529.97	4,000.00	6,500.00	2,500.00
Civil Service Admin Exp	1430-402-00-00	13,255.60	13,000.00	13,000.00	-
Travel Conferences	1430-404-00-00	-	1,000.00	1,000.00	-
Fingerprinting	1430-407-00-00	-	1,500.00	1,500.00	-
Materials & Supplies	1430-450-00-00	-	500.00	500.00	-
BOCES Negotiations	1430-490-00-00	19,990.00	20,800.00	22,000.00	1,200.00
Personnel Total		116,038.26	94,800.00	124,000.00	29,200.00

**OGDENSBURG CITY SCHOOL DISTRICT
PROPOSED BUDGET 2019-2020**

4/1/2019

	Account Number	2017-2018	BUDGET	PROPOSED	BUDGET
		2017-2018	2018-2019	2019-2020	Variance
Name	Account Number	Actual	Budget	Budget	18-19 vs. 19-20
Operation of Plant					
Salaries Employees	1620-160-00-00	775,619.45	800,000.00	794,000.00	(6,000.00)
Hourly Employees	1620-161-00-00	91,859.65	90,000.00	98,000.00	8,000.00
Shift Differential	1620-161-34-00	16,234.16	17,000.00	18,000.00	1,000.00
Overtime	1620-163-00-00	47,109.23	40,000.00	45,000.00	5,000.00
Equipment	1620-200-00-00	99,710.23	100,000.00	100,000.00	-
	1620-400-00-00				
Unallocated	1620-400-00-00	150.00			
Travel	1620-404-00-00	-	100.00	100.00	
Fire & Vehicle Insurance	1620-408-00-00	-			
Fixed Asset Appraisal	1620-409-00-00	-	1,400.00	1,400.00	
Custodial Contracts	1620-418-49-00	8,509.78	12,500.00	12,500.00	
Dump Fees	1620-424-00-00	6,685.73	20,000.00	20,000.00	
Trash Removal - OFA	1620-424-00-03				
Trash Removal - Lincoln	1620-424-00-04				
Trash Removal - Madill	1620-424-00-05	5,173.91	8,000.00	8,000.00	
Trash Removal - Kennedy	1620-424-00-06	13,675.79	18,000.00	18,000.00	
	1620-425-29-02				
Electricity OFA	1620-425-29-03	136,982.19	170,000.00	170,000.00	
Electricity Lincoln	1620-425-29-04				
Electricity Madill	1620-425-29-05	28,497.91	40,000.00	40,000.00	
Electricity Kennedy	1620-425-29-06	54,934.79	70,000.00	70,000.00	
Electricity Sherman	1620-425-29-07				
Electricity Dome	1620-425-29-08	58,722.46	80,000.00	80,000.00	
	1620-425-30-00				
	1620-425-30-02				
Natural Gas OFA	1620-425-30-03	177,163.08	215,000.00	215,000.00	
Natural Gas Lincoln	1620-425-30-04				
Natural Gas Madill	1620-425-30-05	28,375.71	30,000.00	30,000.00	
Natural Gas Kennedy	1620-425-30-06	46,103.26	60,000.00	60,000.00	
Natural Gas Sherman	1620-425-30-07				
Natural Gas Dome	1620-425-30-08	6,289.14	50,000.00	50,000.00	
	1620-425-31-02				
Water & Sewer OFA	1620-425-31-03	10,227.60	35,000.00	35,000.00	
Water & Sewer Lincoln	1620-425-31-04				
Water & Sewer Madill	1620-425-31-05	4,873.75	5,000.00	5,000.00	
Water & Sewer Kennedy	1620-425-31-06	8,394.85	11,000.00	11,000.00	
Water & Sewer Sherman	1620-425-31-07				
Water & Sewer Dome	1620-425-31-08	5,630.58	8,000.00	8,000.00	
	1620-425-32-02				
Telephone OFA	1620-425-32-03	2,843.60	3,400.00	3,400.00	
Telephone Lincoln	1620-425-32-04				
Telephone Madill	1620-425-32-05	94.78	300.00	300.00	
Telephone Kennedy	1620-425-32-06	94.78	300.00	300.00	
Telephone Sherman	1620-425-32-07				
Telephone Dome	1620-425-32-08				
Materials & Supplies	1620-450-00-00	65,896.53	75,000.00	75,000.00	
Operation of Plant Total		1,699,852.94	1,960,000.00	1,968,000.00	8,000.00
Maintenance of Plant					
Salaries Employees	1621-160-00-00	385,440.77	450,000.00	369,000.00	(81,000.00)
Shift Differential	1621-161-00-00		3,000.00	3,000.00	
Snow Plowing	1621-161-35-00	10,084.97	25,000.00	25,000.00	
Overtime	1621-163-00-00	59,610.88	80,000.00	60,000.00	
Equipment	1621-200-00-00	91,693.25	90,000.00	90,000.00	
Travel Expense	1621-404-00-00	8,293.89	12,000.00	12,000.00	
Maintenance Contracts	1621-413-00-00	109,594.20	125,000.00	125,000.00	
Vehicle Repair	1621-420-65-00	12,971.51	30,000.00	30,000.00	
Building Repair	1621-420-66-00	48,439.89	50,000.00	50,000.00	
Materials & Supplies	1621-450-00-00	118,855.20	115,000.00	120,000.00	5,000.00
BOCES Safety/Risk Mgmt	1621-490-00-00	10,167.00	10,100.00	20,100.00	10,000.00
Maintenance of Plant Total		855,151.56	970,100.00	904,100.00	(66,000.00)
Central Data Processing					
Operating Training	1680-404-00-00	-	500.00	500.00	-
Materials, Sup & Equipment	1680-450-00-00	-	500.00	500.00	-
BOCES Maintenance Contract - Neris	1680-490-00-00	53,707.00	63,900.00	64,000.00	100.00
Central Data Processing Total		53,707.00	64,900.00	65,000.00	100.00

**OGDENSBURG CITY SCHOOL DISTRICT
PROPOSED BUDGET 2019-2020**

4/1/2019

<u>Name</u>	<u>Account Number</u>	<u>2017-2018 Actual</u>	<u>BUDGET 2018-2019 Budget</u>	<u>PROPOSED 2019-2020 Budget</u>	<u>BUDGET Variance 18-19 vs. 19-20</u>
Unallocated Insurance					
Insurance	1910-400-00-00	118,063.69	135,000.00	135,000.00	-
Unallocated Insurance Total		118,063.69	135,000.00	135,000.00	-
School Association Dues					
NYS School Board Dues	1920-400-00-00	17,249.00	18,000.00	18,000.00	-
School Association Dues Total		17,249.00	18,000.00	18,000.00	-
Judgments & Claims					
Refund of Real Property Tax	1964-400-00-00	-	-	-	-
Judgments & Claims Total		-	-	-	-
BOCES Administrative Costs					
BOCES Admin. Charge	1981-490-00-00	669,072.00	736,000.00	811,000.00	75,000.00
BOCES Administrative Costs Total		669,072.00	736,000.00	811,000.00	75,000.00
BOCES Capital Expense					
BOCES Capital Budget	1983-490-00-00	232,152.00	236,200.00	240,000.00	3,800.00
BOCES Capital Expense total		232,152.00	236,200.00	240,000.00	3,800.00
Curriculum Development					
Instructional Salaries	2010-150-00-00	74,771.61	56,000.00	75,000.00	19,000.00
Instructional Salaries Department Head	2010-150-00-00	-	6,000.00	6,000.00	-
Noninstructional Salaries	2010-160-00-00	20,116.08	22,000.00	23,000.00	1,000.00
Contractual Expense	2010-400-00-00	3,615.52	30,000.00	30,000.00	-
Materials & Supplies	2010-450-00-00	445.74	26,500.00	26,500.00	-
BOCES Services School Improvement	2010-490-00-00	93,886.70	83,500.00	142,000.00	58,500.00
Curriculum Development Total		192,835.65	224,000.00	302,500.00	78,500.00
Supervision - Regular School					
Instructional Salaries	2020-150-00-00	598,904.33	630,000.00	550,000.00	(80,000.00)
Summer Work					-
Noninstructional Salaries	2020-160-00-00	287,618.91	315,000.00	330,000.00	15,000.00
Summer Wages	2020-165-00-00	-	2,300.00	2,300.00	-
Equipment 7-8	2020-200-00-02	-	500.00	500.00	-
Equipment 9-12	2020-200-00-03	-	2,000.00	2,000.00	-
Equipment Madill	2020-200-00-05	-	-	-	-
Equipment Kennedy	2020-200-00-06	438.67	1,000.00	1,000.00	-
Contractual Expense 7-8	2020-400-00-02	778.19	1,500.00	1,500.00	-
Contractual Expense 9-12	2020-400-00-03	574.00	2,000.00	2,000.00	-
Contractual Expense Madill	2020-400-00-05	-	1,000.00	1,000.00	-
Contractual Expense Kennedy	2020-400-00-06	342.80	2,000.00	2,000.00	-
Materials & Supplies 7-8	2020-450-00-02	2,392.49	6,000.00	6,000.00	-
Materials & Supplies 9-12	2020-450-00-03	-	17,000.00	17,000.00	-
Materials & Supplies Madill	2020-450-00-05	1,553.43	5,000.00	5,000.00	-
Materials & Supplies Kennedy	2020-450-00-06	20,291.54	25,000.00	25,000.00	-
Supervision - Regular School Total		912,894.36	1,010,300.00	945,300.00	(65,000.00)
Research , Planning & Evaluation					
Research & Planning Salary	2060-150-00-00	21,250.00	15,000.00	20,000.00	5,000.00
Research , Planning & Evaluation Total		21,250.00	15,000.00	20,000.00	5,000.00
In-Service Training					
BOCES Prep for Teachers	2070-490-00-00	9,860.00	30,000.00	30,000.00	-
In-Service Training Total		9,860.00	30,000.00	30,000.00	-

**OGDENSBURG CITY SCHOOL DISTRICT
PROPOSED BUDGET 2019-2020**

4/1/2019

	Account Number	2017-2018	BUDGET	PROPOSED	BUDGET
		2017-2018	2018-2019	2019-2020	Variance
Name	Account Number	Actual	Budget	Budget	18-19 vs. 19-20
Teaching Regular School					
Instructional Salaries Grades K-3	2110-121-00-00	2,282,997.32	2,170,000.00	358,000.00	(1,812,000.00)
Instructional Salaries K-3 Madill	2110-121-00-05			650,000.00	650,000.00
Instructional Salaries K-3 Kennedy	2110-121-00-06			1,122,000.00	1,122,000.00
Instructional Salaries Grades 4-6	2110-122-00-00	1,545,180.39	1,620,000.00	502,500.00	(1,117,500.00)
Instructional Salaries 4-6 Madill	2110-122-00-05			360,000.00	360,000.00
Instructional Salaries 4-6 Kennedy	2110-122-00-06			622,000.00	622,000.00
Instructional Salaries Grades 7-12	2110-130-00-00	2,929,371.59	3,100,000.00	1,001,000.00	(2,099,000.00)
Instructional Salaries Grades 7-8	2110-130-00-02			802,500.00	802,500.00
Instructional Salaries Grades 9-12	2110-130-00-03			1,360,000.00	1,360,000.00
Substitute Teacher Salaries	2110-140-00-00	252,438.70	250,000.00	50,000.00	(200,000.00)
Sub Teacher 7-8	2110-140-02-00			40,000.00	40,000.00
Sub Teacher 9-12	2110-140-03-00			40,000.00	40,000.00
Sub Teacher K-3 Madill	2110-140-05-01			20,000.00	20,000.00
Sub Teacher 4-6 Madill	2110-140-05-02			20,000.00	20,000.00
Sub Teacher K-3 Kennedy	2110-140-06-01			40,000.00	40,000.00
Sub Teacher 4-6 Kennedy	2110-140-06-02			40,000.00	40,000.00
Tutors	2110-142-00-00	39,236.47	50,000.00	40,000.00	(10,000.00)
Tutors 9-12	2110-142-03-00			10,000.00	10,000.00
Noninstructional Salaries	2110-160-00-00	153,542.67	225,000.00	337,000.00	112,000.00
Noninstructional Subs	2110-162-00-00	240,404.50	225,000.00	25,000.00	(200,000.00)
Noninstructional Subs 7-8	2110-162-02-00			40,000.00	40,000.00
Noninstructional Subs 9-12	2110-162-03-00			40,000.00	40,000.00
Noninstructional Subs K-3 Madill	2110-162-05-01			20,000.00	20,000.00
Noninstructional Subs 4-6 Madill	2110-162-05-02			20,000.00	20,000.00
Noninstructional Subs K-3 Kennedy	2110-162-06-01			40,000.00	40,000.00
Noninstructional Subs 4-6 Kennedy	2110-162-06-02			40,000.00	40,000.00
Equipment 7-8	2110-200-00-02	-	10,000.00	10,000.00	-
Equipment 9-12	2110-200-00-03	14,733.15	19,000.00	19,000.00	-
Equipment Madill	2110-200-00-05	-	1,000.00	1,000.00	-
Equipment Kennedy	2110-200-00-06	-	7,500.00	7,500.00	-
Contractual Expense 7-8	2110-400-00-02	1,565.64	6,000.00	6,000.00	-
Contractual Expense 9-12	2110-400-00-03	9,274.48	18,000.00	18,000.00	-
Contractual Expense Madill	2110-400-00-05	2,047.10	4,000.00	2,000.00	(2,000.00)
Contractual Expense Kennedy	2110-400-00-06	10,783.42	8,000.00	4,000.00	(4,000.00)
Contractual Expense Madill K-3	2110-400-01-05			2,000.00	2,000.00
Contractual Expense Kennedy K-3	2110-400-01-06			4,000.00	4,000.00
Contractual Expense Gift & Talent	2110-400-13-00	-	1,000.00	1,000.00	-
Materials & Supplies 7-8	2110-450-00-02	24,525.53	24,000.00	24,000.00	-
Materials & Supplies 9-12	2110-450-00-03	47,074.88	55,000.00	55,000.00	-
Materials & Supplies Madill	2110-450-00-05	38,142.88	30,000.00	15,000.00	(15,000.00)
Materials & Supplies Kennedy	2110-450-00-06	74,650.40	42,000.00	21,000.00	(21,000.00)
Materials & Supplies Madill K-3	2110-450-01-05			15,000.00	15,000.00
Materials & Supplies Kennedy 4-6	2110-450-01-06			21,000.00	21,000.00
Materials & Supplies Gift & Tal	2110-450-13-00	2,142.63	5,000.00	5,000.00	-
Tuition	2110-470-00-00	137,778.60	40,000.00	150,000.00	110,000.00
Textbooks 7-8 Aidable	2110-480-00-02	2,448.41	2,000.00	2,000.00	-
Textbooks 9-12 Aidable	2110-480-00-03	-	2,000.00	2,000.00	-
Textbooks Madill Aidable	2110-480-00-05	19,574.86	13,000.00	13,000.00	-
Textbooks Kennedy Aidable	2110-480-00-06	79,448.20	42,000.00	42,000.00	-
Textbooks Series Replacement	2110-481-00-00	48,905.88	50,000.00	50,000.00	-
BOCES Services	2110-490-00-00	803,772.33	635,000.00	660,000.00	25,000.00
Teaching Regular School Total		8,760,040.03	8,654,500.00	8,789,500.00	135,000.00

**OGDENSBURG CITY SCHOOL DISTRICT
PROPOSED BUDGET 2019-2020**

4/1/2019

	Account Number	2017-2018	BUDGET	PROPOSED	BUDGET
Name	Account Number	2018-2019	2018-2019	2019-2020	Variance
		Actual	Budget	Budget	18-19 vs. 19-20
Programs for Students with Disabilities					
Instructional Salaries	2250-150-00-00	1,698,270.91	1,884,000.00	759,000.00	(1,125,000.00)
Instructional Preschool	2250-150-00-01	14,364.00		30,000.00	30,000.00
Instructional Salaries 7-8	2250-150-00-02			330,000.00	330,000.00
Instructional Salaries 9-12	2250-150-00-03			250,000.00	250,000.00
Instructional Salaries Madill	2250-150-00-05			60,000.00	60,000.00
Instructional Salaries Kennedy	2250-150-00-06			330,000.00	330,000.00
Sub Teacher 7-8	2250-150-02-00			10,000.00	10,000.00
Sub Teacher 9-12	2250-150-03-00			10,000.00	10,000.00
Sub Teacher K-6 Madill	2250-150-05-01			10,000.00	10,000.00
Sub Teacher K-6 Kennedy	2250-150-06-01			20,000.00	20,000.00
Summer Wages	2250-155-00-00	2,320.00	6,000.00	6,000.00	-
Tutor 7-8	2250-156-02-00			6,000.00	6,000.00
Noninstructional Salaries	2250-160-00-00	1,173,831.28	1,230,000.00	407,000.00	(823,000.00)
Noninstructional Salaries 7-8	2250-160-00-02			150,000.00	150,000.00
Noninstructional Salaries 9-12	2250-160-00-03			150,000.00	150,000.00
Noninstructional Sal Kennedy 4-6	2250-160-00-06			100,000.00	100,000.00
Noninstructional Sal Madill K-3	2250-160-01-05			167,000.00	167,000.00
Noninstructional Sal Kennedy K-3	2250-160-01-06			350,000.00	350,000.00
Summer Work	2250-165-00-00	1,560.00	3,000.00	3,000.00	-
Noninstructional Substitutes	2250-162-00-00	-	100,000.00		(100,000.00)
Noninstructional Substitutes 7-8	2250-162-02-00			8,000.00	8,000.00
Noninstructional Substitutes 9-12	2250-162-03-00			8,000.00	8,000.00
Noninstructional Subs K-6 Madill	2250-162-05-01			10,000.00	10,000.00
Noninstructional Subs K-6 Kennedy	2250-162-06-01			24,000.00	24,000.00
Equipment 9-12	2250-200-00-00	-	25,000.00	25,000.00	-
Contractual Expense	2250-400-00-00	217,780.87	350,000.00	860,000.00	510,000.00
Materials & Supplies	2250-450-00-00	11,672.93	45,000.00	45,000.00	-
Tuition	2250-470-00-00	-	100,000.00	100,000.00	-
Handicapped BOCES Services	2250-490-00-00	2,889,216.00	3,450,000.00	3,650,000.00	200,000.00
Programs for Students with Disabilities Total		6,009,015.99	7,193,000.00	7,878,000.00	685,000.00
Occupational Education					
Instructional Salaries Bus Occ	2280-150-00-00	141,312.00	146,000.00	155,000.00	9,000.00
BOCES Services (NWT)	2280-490-00-00	758,418.00	924,200.00	1,140,000.00	215,800.00
Occupational Education Total		899,730.00	1,070,200.00	1,295,000.00	224,800.00
Teaching Special Schools					
Instructional Special Schools	2330-150-00-00	8,226.25	20,000.00	20,000.00	-
Non-instructional Special Schools	2330-160-00-00	2,259.30	7,000.00	7,000.00	-
Materials & Supplies	2330-450-00-00	408.50	2,000.00	2,000.00	-
BOCES Summer School	2330-490-00-00	62,347.56	80,000.00	82,000.00	2,000.00
Teaching Special Schools Total		73,241.61	109,000.00	111,000.00	2,000.00
School Library					
Instructional Salaries	2610-150-00-00	119,610.00	125,000.00	130,000.00	5,000.00
Equipment	2610-200-00-00	-	5,000.00	5,000.00	-
Equipment AV	2610-200-68-00	-	5,000.00	5,000.00	-
Contractual Expense 7-8	2610-400-00-02	130.00	500.00	500.00	-
Contractual Expense 9-12	2610-400-00-03	147.80	500.00	500.00	-
Contractual Expense Madill	2610-400-00-05	46.60	500.00	500.00	-
Contractual Expense Kennedy	2610-400-00-06	313.82	1,300.00	1,300.00	-
Contractual Expense AV	2610-400-68-00	1,014.76	1,000.00	1,000.00	-
District Wide Library Periodicals	2610-450-00-00	-	1,000.00	1,000.00	-
Materials & Supplies 7-8	2610-450-00-02	1,172.34	1,000.00	1,000.00	-
Materials & Supplies 9-12	2610-450-00-03	889.77	1,000.00	1,000.00	-
Materials & Supplies Madill	2610-450-00-05	515.48	1,000.00	1,000.00	-
Materials & Supplies Kennedy	2610-450-00-06	3,559.84	3,000.00	3,000.00	-
Material & Supplies Audio Visual	2610-450-68-00	14,193.12	10,000.00	10,000.00	-
Library Books 7-8	2610-460-00-02	1,668.53	1,700.00	1,700.00	-
Library Books 9-12	2610-460-00-03	2,214.41	3,300.00	3,300.00	-
Library Books Madill	2610-460-00-05	2,426.38	2,400.00	2,400.00	-
Library Books Kennedy	2610-460-00-06	6,676.52	5,000.00	5,000.00	-
BOCES Services	2610-490-00-00	192,018.83	190,000.00	190,000.00	-
School Library Total		346,598.20	358,200.00	363,200.00	5,000.00

**OGDENSBURG CITY SCHOOL DISTRICT
PROPOSED BUDGET 2019-2020**

4/1/2019

	Account Number	2017-2018	BUDGET	PROPOSED	BUDGET
Name	Account Number	Actual	2018-2019	2019-2020	Variance
			Budget	Budget	18-19 vs. 19-20
Computer Assisted Instruction					
Salaries	2630-150-00-00				
Equipment	2630-200-00-00	56,726.96	200,000.00	200,000.00	-
State Aided Computer Hardware	2630-201-00-00	1,101.65	45,000.00	45,000.00	-
Contractual Expense		14,984.52	5,000.00	5,000.00	-
Computer Materials & Supplies	2630-450-00-00	894.79	5,000.00	5,000.00	-
State Aided Computer Software	2630-461-00-00	18,581.07	29,000.00	29,000.00	-
BOCES Services	2630-490-00-00	458,513.80	470,000.00	476,000.00	6,000.00
Computer Assisted Instruction Total		550,802.79	754,000.00	760,000.00	6,000.00
Attendance Regular School					
Noninstructional Salaries Attendance	2805-160-00-00	57,578.56	50,000.00	50,000.00	-
Attendance Regular School Total		57,578.56	50,000.00	50,000.00	-
Guidance					
Instructional Salaries	2810-150-00-00	213,430.76	220,000.00	295,000.00	75,000.00
Summer Wages	2810-155-00-00	8,882.75	15,000.00	15,000.00	-
Noninstructional Salaries	2810-160-00-00	29,546.46	32,000.00	35,000.00	3,000.00
Summer Wages	2810-165-00-00	-	3,000.00	3,000.00	-
Contractual Expense	2810-400-00-00	2,427.00	13,000.00	13,000.00	-
Materials & Supplies	2810-450-00-00	7,341.90	8,000.00	8,000.00	-
BOCES Services	2810-490-00-00	51,000.00	67,600.00	60,000.00	(7,600.00)
Guidance Total		312,628.87	358,600.00	429,000.00	70,400.00
Health Services					
Instructional Salaries	2815-150-00-00				
Noninstructional Salaries	2815-160-00-00	238,032.51	250,000.00	260,000.00	10,000.00
Summer Wages	2815-165-00-00	2,912.90	3,000.00	3,000.00	-
Contractual Expense	2815-400-00-00	24,465.39	29,000.00	29,000.00	-
Materials & Supplies	2815-450-00-00	5,554.96	-	-	-
Materials & Supplies 7-8	2815-450-00-00	-	2,100.00	2,100.00	-
Materials & Supplies 9-12	2815-450-00-00	2,017.16	3,600.00	3,600.00	-
Materials & Supplies Madill	2815-450-00-00	3,251.65	2,600.00	2,600.00	-
Materials & Supplies Kennedy	2815-450-00-00	2,397.28	5,800.00	5,800.00	-
Materials & Supplies	2815-450-00-00				
Health Services Total		278,631.85	296,100.00	306,100.00	10,000.00
Psychological Services					
Instructional Salaries	2820-150-00-00	118,823.32	134,000.00	140,000.00	6,000.00
Summer Wages	2820-155-00-00	6,257.03	9,000.00	9,000.00	-
Contractual Expense	2820-400-00-00	126.65	1,000.00	1,000.00	-
Materials & Supplies	2820-450-00-00	2,278.38	500.00	5,000.00	4,500.00
BOCES Services	2820-490-00-00	67,200.00	72,800.00	72,000.00	(800.00)
Psychological Services Total		194,685.38	217,300.00	227,000.00	9,700.00
CoCurricular Activities					
Instructional Salaries Supervision	2850-143-00-00				
Instructional Salaries	2850-150-00-00	60,980.61	60,000.00	65,000.00	5,000.00
Contractual Expense	2850-400-00-00	-	500.00	500.00	-
Contractual Ex Arts in Education		43.20	-	-	-
Materials & Supplies	2850-450-00-00	50,646.50	500.00	500.00	-
CoCurricular Activities Total		111,670.31	61,000.00	66,000.00	5,000.00
Interscholastic Athletics					
Instructional Salaries	2855-150-00-00	248,531.14	260,000.00	280,000.00	20,000.00
Instructional Salaries - Supervision	2855-151-00-00	19,137.18	21,000.00	23,000.00	2,000.00
Equipment	2855-200-00-00	3,685.00	7,500.00	4,000.00	(3,500.00)
Athletic Other (Mileage, awards, trophy)	2855-400-00-00	23,521.71	25,000.00	26,500.00	1,500.00
Athletic Equipment Recondition	2855-400-45-00	9,396.20	10,000.00	10,000.00	-
Officials	2855-418-00-00	49,814.86	62,000.00	63,000.00	1,000.00
Materials & Supplies	2855-450-00-00	37,913.08	50,000.00	60,000.00	10,000.00
BOCES Services	2855-490-00-00	21,640.00	22,100.00	22,800.00	700.00
Interscholastic Athletics Total		413,639.17	457,600.00	489,300.00	31,700.00

**OGDENSBURG CITY SCHOOL DISTRICT
PROPOSED BUDGET 2019-2020**

4/1/2019

	Account Number	2017-2018	BUDGET	PROPOSED	BUDGET
Name	Account Number	2017-2018	2018-2019	2019-2020	Variance
		Actual	Budget	Budget	18-19 vs. 19-20
District Transportation					
Noninstructional Salaries	5510-160-00-00	14,562.37	20,000.00	20,000.00	-
Contractual Legal Notices	5510-400-00-00	7,325.48	1,000.00	20,000.00	19,000.00
Bus Emergency Drills	5510-401-00-00	-	2,600.00	2,600.00	-
Bus Driver Tests	5510-402-00-00	-	2,000.00	2,000.00	-
Transportation Insurance	5510-408-00-00	18,335.31	20,000.00	20,000.00	-
BOCES Services	5510-490-00-00	5,078.00	5,200.00	5,200.00	-
District Transportation Total		45,301.16	50,800.00	69,800.00	19,000.00
Contract Transportation					
Contractual Expense	5540-400-00-00	-	-	700.00	700.00
Contractual Expense 7-8	5540-400-00-02	373.22	12,500.00	14,000.00	1,500.00
Contractual Expense 9-12	5540-400-00-03	8,364.96	12,500.00	14,000.00	1,500.00
Contractual Expense Madill	5540-400-00-05	3,356.35	3,750.00	4,100.00	350.00
Contractual Expense Kennedy	5540-400-00-06	5,428.76	5,000.00	5,400.00	400.00
Contractual Expense Music	5540-400-06-00	11,036.24	18,750.00	21,000.00	2,250.00
Contractual - Regular Runs	5540-400-10	157,292.70	200,000.00	215,000.00	15,000.00
Contractual - Regular Run - Additional	5540-400-11	-	43,750.00	47,000.00	3,250.00
Contractual - Elementary Runs	5540-400-20	19,067.20	25,000.00	26,000.00	1,000.00
Contractual - RB - Tutoring Runs	5540-400-29	-	17,500.00	17,500.00	-
Contractual - Special Ed Run	5540-400-30	139,167.10	178,750.00	190,000.00	11,250.00
Contractual - Special Ed Rome	5540-400-30-01	74,740.00	-	107,000.00	107,000.00
Contractual - Special Needs Run	5540-400-31	-	23,750.00	25,000.00	1,250.00
Contractual - Alt Phy Ed Run	5540-400-32	-	7,500.00	8,000.00	500.00
Contractual - Potsdam Special Needs	5540-400-33	46,341.75	61,250.00	65,000.00	3,750.00
Contractual - RB Canton SP Needs	5540-400-34	-	33,750.00	33,750.00	-
Contractual - RB-Ogdensburg Sp Needs	5540-400-36	534.45	-	15,000.00	15,000.00
Contractual - BOCES AM & PM	5540-400-40	18,423.20	23,750.00	25,000.00	1,250.00
Contractual - BOCES Noon	5540-400-41	7,037.10	10,000.00	10,000.00	-
Contractual - BOCES 2nd AM & PM	5540-400-42	-	21,250.00	23,000.00	1,750.00
Contractual - BOCES 2nd NOON	5540-400-43	-	21,250.00	23,000.00	1,750.00
Contractual - RB - McKinney Vento	5540-400-44	24,875.67	33,750.00	33,750.00	-
Contractual - BOCES 2nd PM	5540-400-42	-	21,250.00	23,000.00	1,750.00
Contractual - Cornell Coop Ext	5540-400-46	2,280.32	63,750.00	70,000.00	6,250.00
Contractual - Potsdam Special Ed	5540-400-47	69,813.58	87,500.00	95,000.00	7,500.00
Contractual Expense Extra-Curr	5540-400-69	11,602.03	12,500.00	14,000.00	1,500.00
Contractual Extra-Curr Summer	5540-400-69-01	-	-	12,000.00	12,000.00
Contractual Expense Athletics	5540-400-70	109,618.00	156,250.00	112,000.00	(44,250.00)
Contractual - FS - Lisbon Run	5540-400-86	34,251.30	45,000.00	50,000.00	5,000.00
Contractual - RB - SLPC	5540-400-87	-	18,750.00	18,750.00	-
Contractual - RB-H of Shep Utica Run	5540-400-88	-	6,250.00	30,000.00	23,750.00
Contractual - RB Lisbon Afternoon Run	5540-400-89	13,172.13	17,500.00	17,500.00	-
Contractual - RB - Heuvelton Run	5540-400-90-00	31,484.04	62,500.00	17,500.00	(45,000.00)
Contractual - FS - Heuvelton Run		-	-	44,000.00	44,000.00
Contractual - RB - Transition Services	5540-400-90-00	15,816.60	21,250.00	21,250.00	-
Contractual - RB - Work program	5540-400-90-00	-	21,250.00	21,250.00	-
Contractual - RB - Community Connectio	5540-400-90-00	12,277.40	16,300.00	16,300.00	-
Contract Transportation Total		816,354.10	1,303,800.00	1,485,750.00	181,950.00
Recreation					
Noninstructional Salaries	7140-160-00-00	1,789.20	2,000.00	2,000.00	-
Recreation Total		1,789.20	2,000.00	2,000.00	-
Youth Program					
After School - Coordinators	7310-150	13,706.25	18,000.00	18,000.00	-
After School - Assistant	7310-160	34,600.82	50,000.00	50,000.00	-
After School - Contractual	7310-400	70.00	2,000.00	2,000.00	-
After School - M&S	7310-450	855.15	5,000.00	5,000.00	-
Youth Program Total		49,232.22	75,000.00	75,000.00	-

**OGDENSBURG CITY SCHOOL DISTRICT
PROPOSED BUDGET 2019-2020**

4/1/2019

	Account Number	2017-2018	BUDGET	PROPOSED	BUDGET
Name	Account Number	Actual	2018-2019	2019-2020	Variance
			Budget	Budget	18-19 vs. 19-20
State Retirement					
State Retirement	9010-800-00-00	282,232.90	468,000.00	460,000.00	(8,000.00)
State Retirement ARRA	9010-800-95-00	-	-	-	-
State Retirement Total		282,232.90	468,000.00	460,000.00	(8,000.00)
Teachers Retirement					
Teacher Retirement	9020-800-00-00	1,135,381.12	1,466,000.00	1,321,000.00	(145,000.00)
Teacher Retirement ARRA	9020-800-95-00	-	-	-	-
Teachers Retirement Total		1,135,381.12	1,466,000.00	1,321,000.00	(145,000.00)
Social Security					
Social Security	9030-800-00-00	1,098,986.23	1,230,000.00	1,260,000.00	30,000.00
Social Security ARRA	9030-800-95-00	-	-	-	-
Social Security Total		1,098,986.23	1,230,000.00	1,260,000.00	30,000.00
Workman's Compensation					
Workers' Compensation & Admin	9040-800-00-00	65,524.31	83,000.00	100,000.00	17,000.00
Workman's Compensation Total		65,524.31	83,000.00	100,000.00	17,000.00
Unemployment Insurance					
Unemployment Insurance	9050-800-00-00	18,824.62	15,000.00	15,000.00	-
Unemployment Insurance Total		18,824.62	15,000.00	15,000.00	-
Medical					
Health Insurance - Rider 9 Active	9060-800-00-00	3,625,747.20	4,740,000.00	4,799,500.00	59,500.00
Health Insurance - Rider 9 Retiree	9060-800-00-01	2,920,274.18	3,700,000.00	2,150,000.00	(1,550,000.00)
Health Insurance - Plan B	9060-800-90-00	471,177.00	-	-	-
Health Insurance - Plan B Ret	9060-800-91-00	354,042.00	-	-	-
Health Insurance - Plan C	9060-800-92-00	-	-	-	-
Health Insurance - Plan C Ret	9060-800-93-00	-	-	-	-
Health Insurance - Plan C Stipend		66,774.91	50,000.00	55,000.00	5,000.00
Health Insurance - Plan C Admin Stpd		4,314.00	5,000.00	5,000.00	-
Health Insurance Buy Out Active		-	40,000.00	40,000.00	-
Health Insurance Buy Out Retirees		-	20,000.00	20,000.00	-
Health Insurance - Plan C HRA	9060-800-96-00	200,000.00	187,800.00	-	(187,800.00)
Health Insurance - Plan C HSA	9060-800-97-00	141,453.00	-	-	-
Health Insurance - Cafe Revenue	9060-800-98-00	-	-	-	-
Health Insurance - Grant Revenue	9060-800-99-00	-	-	-	-
Health Insurance Buy Out Plan B Active	9060-801-90-00	13,333.36	-	-	-
Health Insurance Buy Out Plan B Retiree	9060-801-91-00	9,600.00	-	-	-
Health Insurance Buy Out Plan C Active	9060-801-92-00	17,666.70	-	-	-
Medical Total		7,824,382.35	8,742,800.00	7,069,500.00	(1,673,300.00)
Other					
FSA Administration	9089-400-00-00	2,576.00	6,000.00	6,000.00	-
BOCES Health Ins. Admin & Actuarial	9089-490-00-00	180,697.53	240,000.00	210,000.00	(30,000.00)
BOCES Workers Comp Admin	9089-494-00-00	21,834.00	23,400.00	25,200.00	1,800.00
Unused Vacation Days	9089-494-00-00	58,367.26	75,000.00	75,000.00	-
Unused Sick Days - Retirees	9089-494-00-00	32,120.00	75,000.00	75,000.00	-
Retirement Incentive	9089-494-00-00	196,750.00	100,000.00	150,000.00	50,000.00
Other Total		492,344.79	519,400.00	541,200.00	21,800.00

**OGDENSBURG CITY SCHOOL DISTRICT
PROPOSED BUDGET 2019-2020**

4/1/2019

<u>Name</u>	<u>Account Number</u>	<u>2017-2018 Actual</u>	<u>BUDGET 2018-2019 Budget</u>	<u>PROPOSED 2019-2020 Budget</u>	<u>BUDGET Variance 18-19 vs. 19-20</u>
Serial Bonds					
SERIAL BOND PRINCIPLE	9711-600-00-00	825,000.00	845,000.00	3,605,000.00	2,760,000.00
SERIAL BOND INTEREST	9711-700-00-00	228,413.50	220,000.00	1,585,000.00	1,365,000.00
Serial Bonds Total		1,053,413.50	1,065,000.00	5,190,000.00	4,125,000.00
Bond Anticipation Notes					
BAN PRINCIPLE	9711-600-00-00				-
BAN INTEREST	9711-700-00-00	1,079,895.78	1,111,000.00		(1,111,000.00)
Bond Anticipation Notes Total		1,079,895.78	1,111,000.00	-	(1,111,000.00)
Transfer to other Funds					
TRANSFER TO Cafeteria	9901-930-00-00			5,000.00	5,000.00
TRANSFER TO SPECIAL AID F	9901-950-00-00	27,075.99	40,000.00	40,000.00	-
TRANSFER TO Capital Fund - MINI	9901-950-00-00	96,882.60	100,000.00	100,000.00	-
TRANSFER TO Capital Fund	9950-900-00-00	1,519,999.95	2,969,000.00		(2,969,000.00)
Transfer to other Funds Total		1,643,958.54	3,109,000.00	145,000.00	(2,964,000.00)
Total Budget		39,362,892.88	45,200,000.00	45,000,000.00	(200,000.00)
Budget Decrease					-0.44%
Percent Decrease					

2019-20 Budget notes:

A \$100,000 Capital Outlay Project is included in this 2019-2020 Budget.

Equalized Total Assessed Value 616,396,950

School District - 401200 Ogdensburg Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	10	131,715,300	21.37
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	6	19,186,200	3.11
13350	CITY - GENERALLY	RPTL 406(1)	73	29,935,789	4.86
13800	SCHOOL DISTRICT	RPTL 408	6	30,799,300	5.00
13850	BOCES	RPTL 408	3	3,766,400	0.61
14100	USA - GENERALLY	RPTL 400(1)	1	1,077,100	0.17
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	5	2,320,000	0.38
18080	MUN HSNL AUTH-FEDERAL/MUN AIDE	PUB HSNL L 52(3)&(5)	3	8,473,304	1.37
18100	HOUSING: OWNER - MUNICIPALITY	P H FIL 36-a(2)	1	3,880,200	0.63
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	101,500	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	29	7,473,180	1.21
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	6	3,978,500	0.65
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	7	36,210,100	5.87
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	12	4,419,900	0.72
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	12	4,333,480	0.70
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	1	10,671,100	1.73
41300	PARAPLEGIC VETS	RPTL 458(3)	2	120,000	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	18	368,918	0.06
41806	PERSONS AGE 65 OR OVER	RPTL 467	15	383,000	0.06
41834	ENHANCED STAR	RPTL 425	623	32,396,369	5.26
41854	BASIC STAR 1999-2000	RPTL 425	1,388	40,911,832	6.64
44216	HOME IMPROVEMENTS	RPTL 421-f	207	1,216,421	0.20
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	31	1,415,471	0.23
47670	PROPERTY IMPRVMT IN EMPIRE ZO	RPTL 485-e	5	234,105	0.04
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	8	55,000	0.01

Equalized Total Assessed Value 616,396,950

NYS - Real Property System
 County of St Lawrence
 City of Ogdensburg
 SWIS Code - 401200

School District - 401200 Ogdensburg Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	12	27,026,350	4.38
Total Exemptions Exclusive of System Exemptions:				375,442,469	60.91
Total System Exemptions:				27,026,350	4.38
Totals:				402,468,819	65.29

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 109,662,529

School District - 401200 Ogdensburg Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	168,889	0.15
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	9	1,557,070	1.42
13100	CO - GENERALLY	RPTL 406(1)	1	202,020	0.18
13350	CITY - GENERALLY	RPTL 406(1)	1	10,101	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	3	115,657	0.11
13510	TOWN - CEMETERY LAND	RPTL 446	1	40,404	0.04
13800	SCHOOL DISTRICT	RPTL 408	1	202,020	0.18
13850	BOCES	RPTL 408	1	1,515	0.00
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	1,126,263	1.03
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	1	6,464,646	5.90
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	6,348,484	5.79
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	1,156,970	1.06
41700	AGRICULTURAL BUILDING	RPTL 483	2	116,465	0.11
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	26	334,013	0.30
41806	PERSONS AGE 65 OR OVER	RPTL 467	2	74,021	0.07
41834	ENHANCED STAR	RPTL 425	81	5,288,120	4.82
41854	BASIC STAR 1999-2000	RPTL 425	218	6,652,519	6.07
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	8	89,393	0.08
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	62,296	0.06
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	60,269	0.05

Total Exemptions Exclusive of System Exemptions:	373	30,071,135	27.42
Total System Exemptions:	0	0	0.00
Totals:	373	30,071,135	27.42

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Assessor's Report - 2018 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

Equalized Total Assessed Value 250,834

NYS - Real Property System
 County of St Lawrence
 Town of Lisbon
 SWIS Code - 405000

School District - 401200 Ogdensburg Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41834	ENHANCED STAR	RPTL 425	1	39,759	15.85
41854	BASIC STAR 1999-2000	RPTL 425	2	60,722	24.21
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	112	0.04
Total Exemptions Exclusive of System Exemptions:				100,593	40.10
Total System Exemptions:				0	0.00
Totals:				100,593	40.10

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 726,310,313

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	11	131,884,189	18.16
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	15	20,743,270	2.86
13100	CO - GENERALLY	RPTL 406(1)	1	202,020	0.03
13350	CITY - GENERALLY	RPTL 406(1)	74	29,945,890	4.12
13500	TOWN - GENERALLY	RPTL 406(1)	3	115,657	0.02
13510	TOWN - CEMETERY LAND	RPTL 446	1	40,404	0.01
13800	SCHOOL DISTRICT	RPTL 408	7	31,001,320	4.27
13850	BOCES	RPTL 408	4	3,767,915	0.52
14100	USA - GENERALLY	RPTL 400(1)	1	1,077,100	0.15
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	5	2,320,000	0.32
18080	MUN HSNB AUTH-FEDERAL/MUN AIDE	PUB HSNB L 52(3)&(5)	3	8,473,304	1.17
18100	HOUSING: OWNER - MUNICIPALITY	P H F I L 36-a(2)	1	3,880,200	0.53
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	101,500	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	31	8,599,443	1.18
25120	NONPROF CORP - EDUC(L(CONST PRC	RPTL 420-a	7	10,443,146	1.44
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	7	36,210,100	4.99
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	12	4,419,900	0.61
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	17	10,681,964	1.47
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	1,156,970	0.16
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	1	10,671,100	1.47
41300	PARAPLEGIC VETS	RPTL 458(3)	2	120,000	0.02
41700	AGRICULTURAL BUILDING	RPTL 483	2	116,465	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	26	334,013	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	18	368,918	0.05
41806	PERSONS AGE 65 OR OVER	RPTL 467	17	457,021	0.06
41834	ENHANCED STAR	RPTL 425	705	37,724,248	5.19
41854	BASIC STAR 1999-2000	RPTL 425	1,608	47,625,073	6.56
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	8	89,393	0.01
44216	HOME IMPROVEMENTS	RPTL 421-f	207	1,216,421	0.17
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	62,408	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	34	1,475,740	0.20
47670	PROPERTY IMPRVMT IN EMPIRE ZO	RPTL 485-e	5	234,105	0.03
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	8	55,000	0.01

Equalized Total Assessed Value 726,310,313

Exemption Code	Exemption Name	SYSTEM CODE	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000			STATUTORY AUTH NOT DEFINED	12	27,026,350	3.72
Total Exemptions Exclusive of System Exemptions:				2,850	405,614,197	55.85
Total System Exemptions:				12	27,026,350	3.72
Totals:				2,862	432,640,547	59.57

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Salary: Administrative Compensation Information
512300 - OGDENSBURG CITY SD

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Form Due May 13, 2019

2019-2020 Salary Threshold = \$138,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2019-2020.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2019-2020 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	144,200	44,979	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISSTANT SUPERTENDENT	111,400	40,313	
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Salary: Administrative Compensation Information
512300 - OGDENSBURG CITY SD

2018-2019 - Page 2
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Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
512300 - OGDENSBURG CITY SD

2018-2019 Claim Year - Page 3
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Other Supervisory and Administrative Employees Scheduled to Receive \$138,000 or More in Salary

71.		
72.		
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OGDENSBURG CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**TARGET DISTRICT****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	-	2	2
American Indian or Alaska Native	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-
Black or African American	-	-	-	-	-	-
Hispanic or Latino	-	-	-	-	-	-
Multiracial	-	-	-	-	-	-
White	2	2	2	-	2	1
English Language Learners	-	-	-	-	-	-
Students with Disabilities	2	2	2	-	1	4
Economically Disadvantaged	2	2	2	-	1	2

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	-
Black or African American	-
Hispanic or Latino	-
Multiracial	-
White	2
English Language Learners	-
Students with Disabilities	2
Economically Disadvantaged	2

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	703	101.2	2
	Math	686	107.5	2
	Science	245	204.3	2
	Combined	1,634	119.3	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	185.7	—
	Math	9	166.7	—
	Science	3	—	—
	Combined	19	—	—
Black or African American	ELA	5	60	—
	Math	4	—	—
	Science	4	—	—
	Combined	13	—	—
Hispanic or Latino	ELA	10	110	—
	Math	10	100	—
	Science	1	—	—
	Combined	21	—	—
Multiracial	ELA	5	60	—
	Math	4	—	—
	Science	1	—	—
	Combined	10	—	—
White	ELA	688	101.2	2
	Math	671	107.9	2
	Science	241	204.1	2
	Combined	1,600	119.5	2
English Language Learners	ELA	—	—	—
	Math	2	—	—
	Science	1	—	—
	Combined	3	—	—
Students with Disabilities	ELA	132	38.3	1
	Math	119	31.5	1
	Science	41	165.9	1
	Combined	292	53.4	1
Economically Disadvantaged	ELA	421	87.2	2
	Math	408	88.6	2
	Science	141	196.1	2
	Combined	970	103.6	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	708	100.5	3
	Math	708	104.2	3
	Science	245	204.3	3
	Combined	708	117.4	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	162.5	--
	Math	9	166.7	--
	Science	3	--	--
	Combined	9	--	--
Black or African American	ELA	8	37.5	--
	Math	8	25	--
	Science	4	--	--
	Combined	8	--	--
Hispanic or Latino	ELA	10	110	--
	Math	10	100	--
	Science	2	--	--
	Combined	10	--	--
Multiracial	ELA	5	60	--
	Math	5	20	--
	Science	1	--	--
	Combined	5	--	--
White	ELA	693	100.4	3
	Math	692	104.6	3
	Science	241	204.1	3
	Combined	692	117.6	3
English Language Learners	ELA	1	--	--
	Math	2	--	--
	Science	1	--	--
	Combined	2	--	--
Students with Disabilities	ELA	136	37.1	2
	Math	136	27.6	2
	Science	43	158.1	2
	Combined	136	49.5	2
Economically Disadvantaged	ELA	423	86.8	3
	Math	423	85.5	3
	Science	141	196.1	3
	Combined	423	101.8	3

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	136.071	2,968	45.8	2
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	21	—	—
Black or African American	—	6	—	—
Hispanic or Latino	—	18	—	—
Multiracial	—	3	—	—
White	133.542	2,920	45.7	2
English Language Learners	—	3	—	—
Students with Disabilities	24.328	493	49.3	2
Economically Disadvantaged	80.925	1,749	46.3	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	99.1	708	100.5	103.1%	100.7%	117.3	158.7	200	1	2
	Math	99.3	708	104.2	103.3%	103.3%	119.4	159.7	200	3	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	8	—	—	—	—	—	—	—	—
	Math	—	9	—	—	—	—	—	—	—	—
Black or African American	ELA	—	8	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	10	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—
Multiracial	ELA	—	5	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—
White	ELA	99.2	693	100.4	103.2%	98%	115	157.5	200	2	2
	Math	99.4	692	104.6	103.4%	106.3%	121.9	161	200	2	2
English Language Learners	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	44	136	37.1	50.2%	54.4%	78.6	139.3	200	1	1
	Math	31.7	136	27.6	38.4%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	81.3	423	86.8	86%	90.7%	108.9	154.5	200	2	1
	Math	81.5	423	85.5	86.2%	89.4%	107.8	153.9	200	1	1

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	13.2	1,009	139	13.8%	12.9%	15%	13.3%	9.2%	5%	2
Asian or Native Hawaiian/Other Pacific Islander	—	8	—	—	—	—	—	—	—	—
Black or African American	—	11	—	—	—	—	—	—	—	—
Hispanic or Latino	—	15	—	—	—	—	—	—	—	—
Multiracial	—	6	—	—	—	—	—	—	—	—
White	12.9	988	133	13.5%	12.6%	10.7%	9.7%	7.4%	5%	1
Students with Disabilities	21.3	167	32	19.2%	20.6%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	18.2	626	120	19.2%	17.7%	20.5%	17.9%	11.5%	5%	2

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✓	763	94.5%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	4	—
Hispanic or Latino	—	7	—
Multiracial	—	3	—
White	X	1,505	94.3%
English Language Learners	—	1	—
Students with Disabilities	X	300	91.7%
Economically Disadvantaged	✓	460	94.8%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,536	92.4%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	4	—
Hispanic or Latino	—	7	—
Multiracial	—	3	—
White	X	1,501	92.5%
English Language Learners	—	1	—
Students with Disabilities	X	300	87.7%
Economically Disadvantaged	X	932	92.4%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 8	1

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	2	2	-	3	2	4
American Indian or Alaska Native	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-
Black or African American	-	-	-	-	-	-	-
Hispanic or Latino	-	-	-	-	-	-	-
Multiracial	-	-	-	-	-	-	-
White	3	2	2	-	2	1	4
English Language Learners	-	-	-	-	-	-	-
Students with Disabilities	2	1	2	-	-	1	4
Economically Disadvantaged	2	2	2	-	2	2	3

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	99	195.5	183.5	3
	Math	99	134.8	183.5	3
	Science	99	220.2	183.5	3
	Social Studies	99	220.2	183.5	3
Black or African American	ELA	2	-	-	-
	Math	2	-	-	-
	Science	2	-	-	-
	Social Studies	2	-	-	-
Hispanic or Latino	ELA	2	-	-	-
	Math	2	-	-	-
	Science	2	-	-	-
	Social Studies	2	-	-	-
White	ELA	97	195.9	184	3
	Math	97	135.6	184	3
	Science	97	220.6	184	3
	Social Studies	97	220.6	184	3
Students with Disabilities	ELA	23	87	112.8	2
	Math	23	91.3	112.8	2
	Science	23	165.2	112.8	2
	Social Studies	23	150	112.8	2
Economically Disadvantaged	ELA	53	169.8	164.8	2
	Math	53	115.1	164.8	2
	Science	53	212.3	164.8	2
	Social Studies	53	203.8	164.8	2

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	74.1%	91	82.4%	74.9%	82.3%	84.4%	89.7%	95%	3	2
	5-Year	86.2%	112	75%	86.6%	84.5%	86.4%	91.2%	96%	1	2
	6-Year	79.7%	116	86.2%	80.4%	84.6%	86.7%	91.9%	97%	3	2
American Indian or Alaska Native	4-Year	-	0	-	-	-	-	-	-	-	-
	5-Year	-	0	-	-	-	-	-	-	-	-
	6-Year	-	0	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4-Year	-	3	-	-	-	-	-	-	-	-
	5-Year	-	4	-	-	-	-	-	-	-	-
	6-Year	-	4	-	-	-	-	-	-	-	-
Black or African American	4-Year	-	5	-	-	-	-	-	-	-	-
	5-Year	-	5	-	-	-	-	-	-	-	-
	6-Year	-	4	-	-	-	-	-	-	-	-
Hispanic or Latino	4-Year	-	0	-	-	-	-	-	-	-	-
	5-Year	-	0	-	-	-	-	-	-	-	-
	6-Year	-	0	-	-	-	-	-	-	-	-
Multiracial	4-Year	-	0	-	-	-	-	-	-	-	-
	5-Year	-	0	-	-	-	-	-	-	-	-
	6-Year	-	0	-	-	-	-	-	-	-	-
White	4-Year	74.8%	88	83%	75.6%	90%	90.8%	92.9%	95%	2	2
	5-Year	86.6%	107	75.7%	87%	91.3%	92.1%	94.1%	96%	1	2
	6-Year	79%	112	86.6%	79.7%	91%	92%	94.5%	97%	2	2
English Language Learners	4-Year	-	0	-	-	-	-	-	-	-	-
	5-Year	-	0	-	-	-	-	-	-	-	-
	6-Year	-	0	-	-	-	-	-	-	-	-
Students with Disabilities	4-Year	48.8%	43	46.5%	50.6%	58.2%	64.4%	79.7%	95%	1	1
	5-Year	53.7%	43	48.8%	55.4%	61.6%	67.4%	81.7%	96%	1	1
	6-Year	56.6%	42	52.4%	58.2%	59.9%	66.1%	81.6%	97%	1	1
Economically Disadvantaged	4-Year	57.1%	56	76.8%	58.6%	76.1%	79.2%	87.1%	95%	3	3
	5-Year	83.6%	62	59.7%	84.1%	79.7%	82.4%	89.2%	96%	1	3
	6-Year	71%	67	83.6%	72%	80%	82.8%	89.9%	97%	4	3

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	181	99	195.5	182.4%	189.4%	193.6	204.3	215	4	3
	Math	153.2	99	134.8	155.1%	149.1%	157.6	178.8	200	2*	3*
Black or African American	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
White	ELA	179.2	97	195.9	180.6%	207.8%	209	212	215	2	2
	Math	151.9	97	135.6	153.8%	166.4%	172	186	200	2*	2*
Students with Disabilities	ELA	—	23	—	—	—	—	—	—	—	—
	Math	—	23	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	157.4	53	169.8	159.7%	168.8%	176.5	195.8	215	3	2
	Math	138.3	53	115.1	140.8%	127.9%	139.9	170	200	2*	2

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	20.9	451	99	22%	20.3%	23.4%	20.4%	12.7%	5%	2
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—
Black or African American	—	9	—	—	—	—	—	—	—	—
Hispanic or Latino	—	8	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—
White	20.2	440	94	21.4%	19.6%	16.1%	14.3%	9.7%	5%	1
Students with Disabilities	32.3	71	31	43.7%	31.2%	34%	29.2%	17.1%	5%	1
Economically Disadvantaged	31.8	255	79	31%	30.7%	31.3%	26.9%	16%	5%	2

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	152.2	158.7	153.1	128.2	136	155.5	175	4
Hispanic or Latino	—	—	—	—	—	—	—	—
White	154	158.8	154.8	148.6	153	164	175	4
Students with Disabilities	83.3	95.3	87	72.2	89.3	132.2	175	4
Economically Disadvantaged	140.2	141.1	141.6	110.2	121	148	175	3

^

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	104	0	70	0	25	0
Hispanic or Latino	2	0	-	-	-	-
White	102	0	69	0	24	0
Students with Disabilities	32	0	11	0	7	3
Economically Disadvantaged	56	0	29	0	21	0

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	100	99%
American Indian or Alaska Native	-	0	-
Asian or Native Hawaiian/Other Pacific Islander	-	1	-
Black or African American	-	0	-
Hispanic or Latino	-	2	-
Multiracial	-	0	-
White	✓	97	99%
English Language Learners	-	0	-
Students with Disabilities	-	11	-
Economically Disadvantaged	✓	53	98.1%

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	100	100%
American Indian or Alaska Native	-	0	-
Asian or Native Hawaiian/Other Pacific Islander	-	1	-
Black or African American	-	0	-
Hispanic or Latino	-	2	-
Multiracial	-	0	-
White	✓	97	100%
English Language Learners	-	0	-
Students with Disabilities	-	11	-
Economically Disadvantaged	✓	53	100%

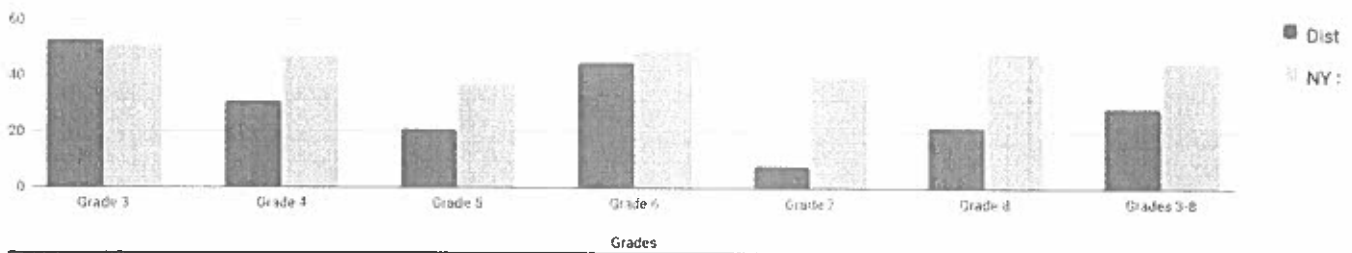
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	16	12%	1	20%	0	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

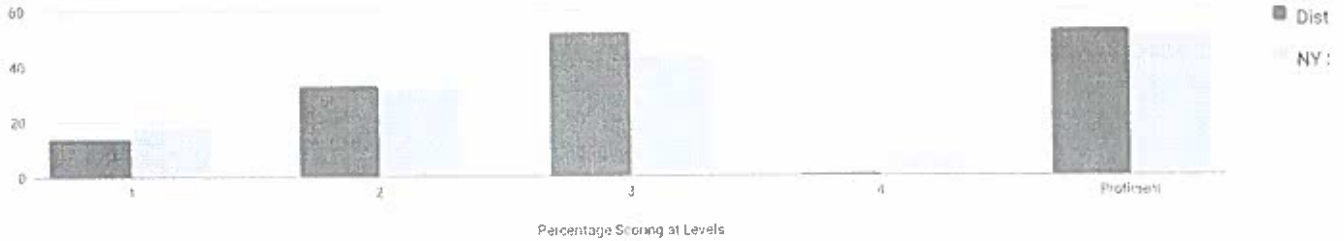
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	4	107	15	14%	35	33%	56	52%	1	1%	57	53%
Grade 4	2	122	21	17%	63	52%	28	23%	10	8%	38	31%
Grade 5	9	124	49	40%	49	40%	18	15%	8	6%	26	21%
Grade 6	11	119	35	29%	31	26%	30	25%	23	19%	53	45%
Grade 7	2	133	76	57%	47	35%	9	7%	1	1%	10	8%
Grade 8	23	107	31	29%	52	49%	19	18%	5	5%	24	22%
Grades 3-8	51	712	227	32%	277	39%	160	22%	48	7%	208	29%

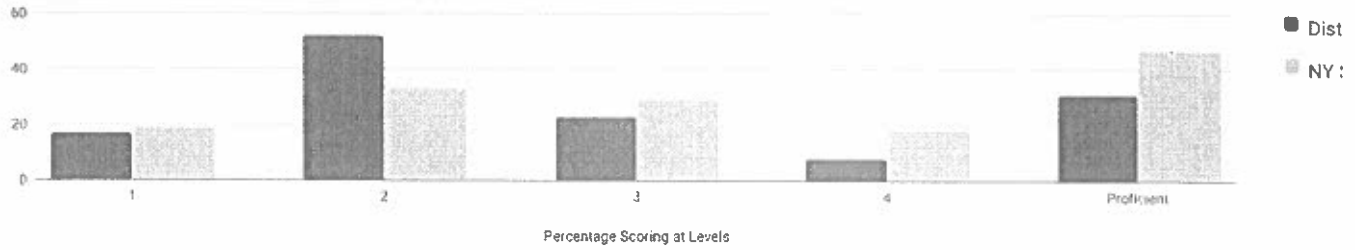
GRADE 3 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	107	15	14%	35	33%	56	52%	1	1%	57	53%
General Education	2	90	7	8%	27	30%	55	61%	1	1%	56	62%
Students with Disabilities	2	17	8	47%	8	47%	1	6%	0	0%	1	6%
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	104	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	107	15	14%	35	33%	56	52%	1	1%	57	53%
Female	2	49	5	10%	15	31%	28	57%	1	2%	29	59%
Male	2	58	10	17%	20	34%	28	48%	0	0%	28	48%
Non-English Language Learners	4	107	15	14%	35	33%	56	52%	1	1%	57	53%
Economically Disadvantaged	3	75	15	20%	27	36%	33	44%	0	0%	33	44%
Not Economically Disadvantaged	1	32	0	0%	8	25%	23	72%	1	3%	24	75%
Migrant	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	105	—	—	—	—	—	—	—	—	—	—
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	104	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	107	15	14%	35	33%	56	52%	1	1%	57	53%
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	106	—	—	—	—	—	—	—	—	—	—

GRADE 4 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	122	21	17%	63	52%	28	23%	10	8%	38	31%
General Education	1	100	8	8%	54	54%	28	28%	10	10%	38	38%
Students with Disabilities	1	22	13	59%	9	41%	0	0%	0	0%	0	0%
White	-	121	-	-	-	-	-	-	-	-	-	-
Multiracial	-	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	2	122	21	17%	63	52%	28	23%	10	8%	38	31%
Female	2	56	8	14%	23	41%	19	34%	6	11%	25	45%
Male	0	66	13	20%	40	61%	9	14%	4	6%	13	20%
Non-English Language Learners	2	122	21	17%	63	52%	28	23%	10	8%	38	31%
Economically Disadvantaged	1	78	16	21%	42	54%	14	18%	6	8%	20	26%
Not Economically Disadvantaged	1	44	5	11%	21	48%	14	32%	4	9%	18	41%
Migrant	-	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	-	121	-	-	-	-	-	-	-	-	-	-
Homeless	-	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	119	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	2	122	21	17%	63	52%	28	23%	10	8%	38	31%
Parent in Armed Forces	-	2	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	-	120	-	-	-	-	-	-	-	-	-	-

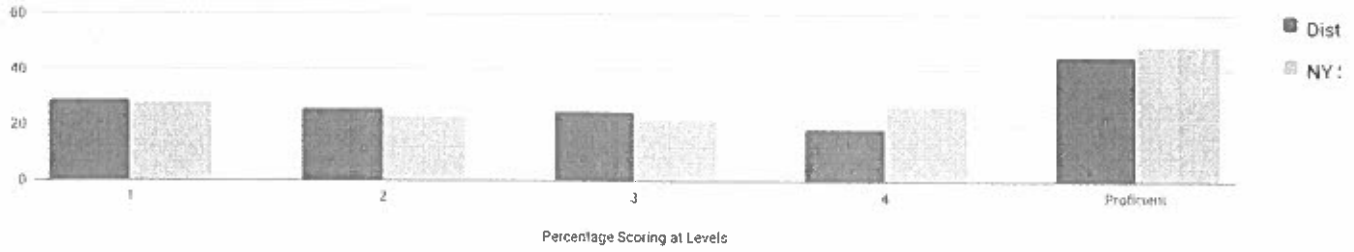
GRADE 5 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	124	49	40%	49	40%	18	15%	8	6%	26	21%
General Education	8	102	30	29%	47	46%	17	17%	8	8%	25	25%
Students with Disabilities	1	22	19	86%	2	9%	1	5%	0	0%	1	5%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	121	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	124	49	40%	49	40%	18	15%	8	6%	26	21%
Female	7	54	19	35%	21	39%	11	20%	3	6%	14	26%
Male	2	70	30	43%	28	40%	7	10%	5	7%	12	17%
Non-English Language Learners	9	124	49	40%	49	40%	18	15%	8	6%	26	21%
Economically Disadvantaged	5	72	38	53%	24	33%	8	11%	2	3%	10	14%
Not Economically Disadvantaged	4	52	11	21%	25	48%	10	19%	6	12%	16	31%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	123	—	—	—	—	—	—	—	—	—	—
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	123	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	9	124	49	40%	49	40%	18	15%	8	6%	26	21%
Parent Not in Armed Forces	9	124	49	40%	49	40%	18	15%	8	6%	26	21%

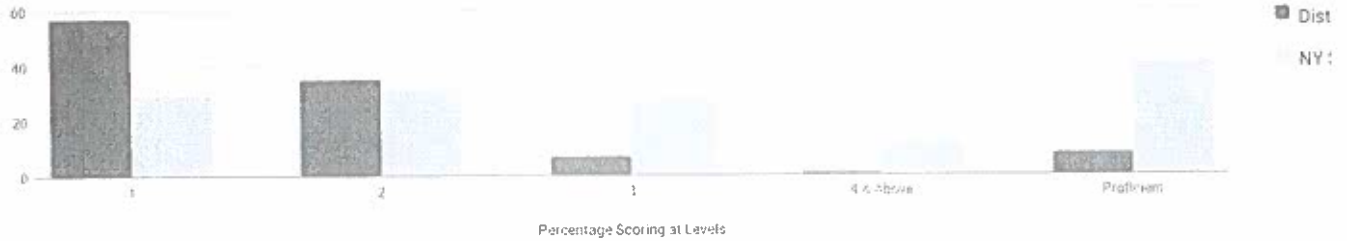
GRADE 6 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	11	119	35	29%	31	26%	30	25%	23
General Education	7	100	20	20%	28	28%	29	29%	23	23%	52	52%
Students with Disabilities	4	19	15	79%	3	16%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	-	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	-	1	-	-	-	-	-	-	-	-	-	-
White	-	117	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	119	35	29%	31	26%	30	25%	23	19%	53	45%
Female	6	55	12	22%	13	24%	15	27%	15	27%	30	55%
Male	5	64	23	36%	18	28%	15	23%	8	13%	23	36%
Non-English Language Learners	11	119	35	29%	31	26%	30	25%	23	19%	53	45%
Economically Disadvantaged	9	73	27	37%	20	27%	16	22%	10	14%	26	36%
Not Economically Disadvantaged	2	46	8	17%	11	24%	14	30%	13	28%	27	59%
Not Migrant	9	119	35	29%	31	26%	30	25%	23	19%	53	45%
Homeless	-	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	117	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	11	119	35	29%	31	26%	30	25%	23	19%	53	45%
Parent in Armed Forces	-	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	-	118	-	-	-	-	-	-	-	-	-	-

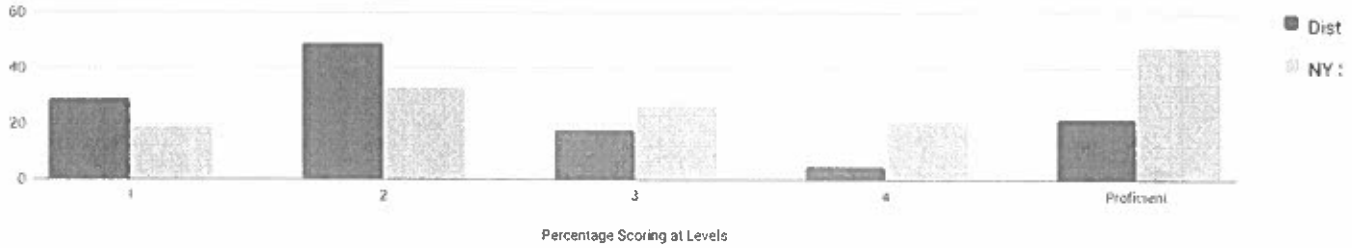
GRADE 7 ELA RESULTS



MEAN SCORE: 583

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	133	76	57%	47	35%	9	7%	1	1%	10	8%
General Education	0	104	52	50%	42	40%	9	9%	1	1%	10	10%
Students with Disabilities	2	29	24	83%	5	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	-	1	-	-	-	-	-	-	-	-	-	-
Black or African American	-	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	-	2	-	-	-	-	-	-	-	-	-	-
White	2	127	72	57%	45	35%	9	7%	1	1%	10	8%
Multiracial	-	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	6	4	67%	2	33%	0	0%	0	0%	0	0%
Female	1	66	36	55%	23	35%	6	9%	1	2%	7	11%
Male	1	67	40	60%	24	36%	3	4%	0	0%	3	4%
Non-English Language Learners	2	133	76	57%	47	35%	9	7%	1	1%	10	8%
Economically Disadvantaged	2	74	49	66%	22	30%	3	4%	0	0%	3	4%
Not Economically Disadvantaged	0	59	27	46%	25	42%	6	10%	1	2%	7	12%
Not Migrant	2	133	76	57%	47	35%	9	7%	1	1%	10	8%
Homeless	-	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	129	-	-	-	-	-	-	-	-	-	-
In Foster Care	-	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	-	132	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	-	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	-	132	-	-	-	-	-	-	-	-	-	-

GRADE 8 ELA RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	23	107	31	29%	52	49%	19	18%	5	5%	24	22%
General Education	14	93	20	22%	49	53%	19	20%	5	5%	24	26%
Students with Disabilities	9	14	11	79%	3	21%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	-	2	-	-	-	-	-	-	-	-	-	-
White	-	105	-	-	-	-	-	-	-	-	-	-
Small Group Total	23	107	31	29%	52	49%	19	18%	5	5%	24	22%
Female	17	55	10	18%	27	49%	13	24%	5	9%	18	33%
Male	6	52	21	40%	25	48%	6	12%	0	0%	6	12%
Non-English Language Learners	22	107	31	29%	52	49%	19	18%	5	5%	24	22%
Economically Disadvantaged	12	56	22	39%	26	46%	8	14%	0	0%	8	14%
Not Economically Disadvantaged	11	51	9	18%	26	51%	11	22%	5	10%	16	31%
Migrant	-	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	-	106	-	-	-	-	-	-	-	-	-	-
Homeless	-	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	104	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	23	107	31	29%	52	49%	19	18%	5	5%	24	22%
Parent Not in Armed Forces	23	107	31	29%	52	49%	19	18%	5	5%	24	22%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

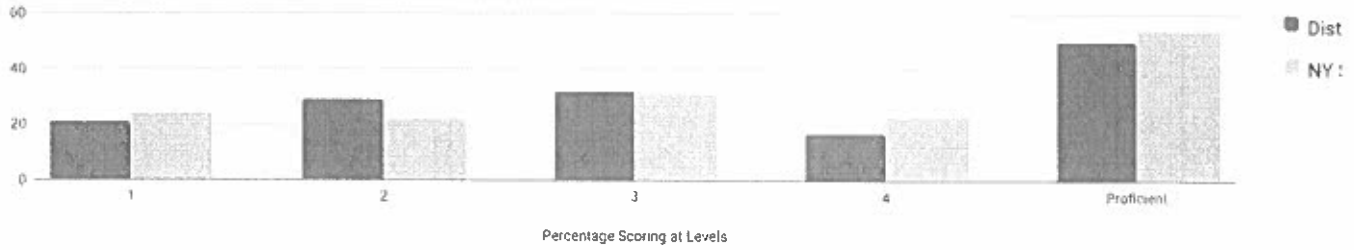
Percent Proficient



Grade	Grades											
	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	3	109	23	21%	32	29%	35	32%	19	17%	54	50%
Grade 4	2	122	37	30%	36	30%	31	25%	18	15%	49	40%
Grade 5	7	127	46	36%	36	28%	36	28%	9	7%	45	35%
Grade 6	13	117	43	37%	32	27%	20	17%	22	19%	42	36%
Grade 7	20	115	49	43%	36	31%	19	17%	11	10%	30	26%
Combined 7	20	115	49	43%	36	31%	19	17%	11	10%	30	26%
Grade 8	43	87	38	44%	42	48%	5	6%	2	2%	7	8%
Regents 8	—	15	0	0%	0	0%	2	13%	13	87%	15	100%
Combined 8	43	102	38	37%	42	41%	7	7%	15	15%	22	22%
Grades 3-8	88	692	236	34%	214	31%	148	21%	94	14%	242	35%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

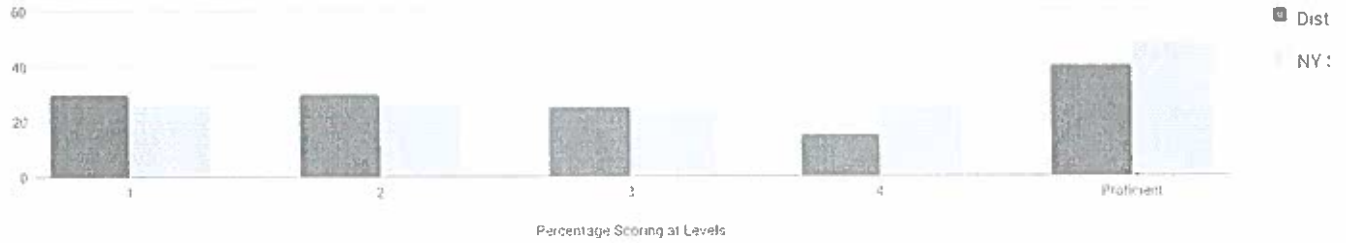
GRADE 3 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	3	109	23	21%	32	29%	35	32%	19
General Education	1	92	11	12%	27	29%	35	38%	19	21%	54	59%
Students with Disabilities	2	17	12	71%	5	29%	0	0%	0	0%	0	0%
Hispanic or Latino	-	2	-	-	-	-	-	-	-	-	-	-
White	-	106	-	-	-	-	-	-	-	-	-	-
Multiracial	-	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	3	109	23	21%	32	29%	35	32%	19	17%	54	50%
Female	3	49	7	14%	17	35%	18	37%	7	14%	25	51%
Male	0	60	16	27%	15	25%	17	28%	12	20%	29	48%
Non-English Language Learners	3	109	23	21%	32	29%	35	32%	19	17%	54	50%
Economically Disadvantaged	2	76	21	28%	23	30%	20	26%	12	16%	32	42%
Not Economically Disadvantaged	1	33	2	6%	9	27%	15	45%	7	21%	22	67%
Migrant	-	2	-	-	-	-	-	-	-	-	-	-
Not Migrant	-	107	-	-	-	-	-	-	-	-	-	-
Homeless	-	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	106	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	3	109	23	21%	32	29%	35	32%	19	17%	54	50%
Parent in Armed Forces	-	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	-	108	-	-	-	-	-	-	-	-	-	-

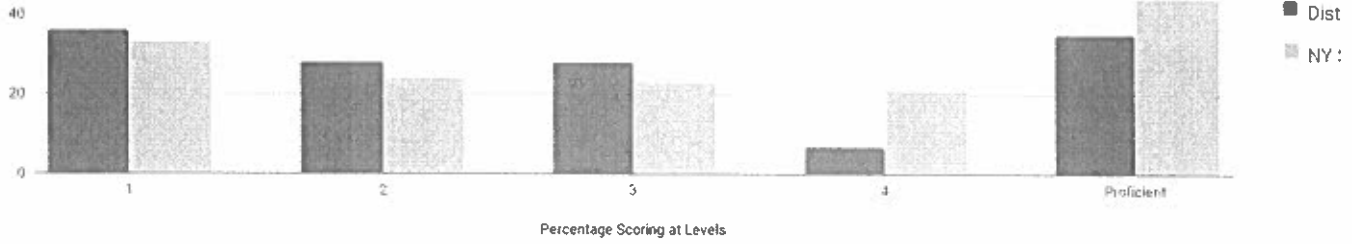
GRADE 4 MATH RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	122	37	30%	36	30%	31	25%	18	15%	49	40%
General Education	1	100	22	22%	29	29%	31	31%	18	18%	49	49%
Students with Disabilities	1	22	15	68%	7	32%	0	0%	0	0%	0	0%
White	-	121	-	-	-	-	-	-	-	-	-	-
Multiracial	-	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	2	122	37	30%	36	30%	31	25%	18	15%	49	40%
Female	2	56	17	30%	14	25%	14	25%	11	20%	25	45%
Male	0	66	20	30%	22	33%	17	26%	7	11%	24	36%
Non-English Language Learners	2	122	37	30%	36	30%	31	25%	18	15%	49	40%
Economically Disadvantaged	1	78	28	36%	25	32%	19	24%	6	8%	25	32%
Not Economically Disadvantaged	1	44	9	20%	11	25%	12	27%	12	27%	24	55%
Migrant	-	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	-	121	-	-	-	-	-	-	-	-	-	-
Homeless	-	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	119	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	2	122	37	30%	36	30%	31	25%	18	15%	49	40%
Parent in Armed Forces	-	2	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	-	120	-	-	-	-	-	-	-	-	-	-

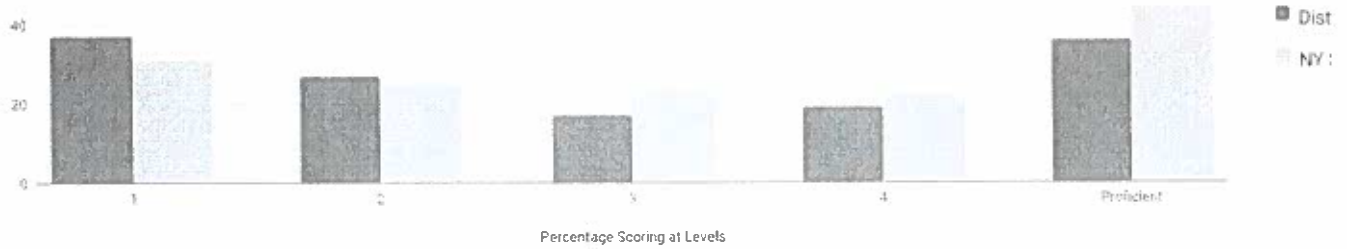
GRADE 5 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	7	127	46	36%	36	28%	36	28%	9
General Education	5	106	27	25%	34	32%	36	34%	9	8%	45	42%
Students with Disabilities	2	21	19	90%	2	10%	0	0%	0	0%	0	0%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	124	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	127	46	36%	36	28%	36	28%	9	7%	45	35%
Female	6	56	19	34%	18	32%	16	29%	3	5%	19	34%
Male	1	71	27	38%	18	25%	20	28%	6	8%	26	37%
Non-English Language Learners	7	127	46	36%	36	28%	36	28%	9	7%	45	35%
Economically Disadvantaged	4	74	35	47%	21	28%	17	23%	1	1%	18	24%
Not Economically Disadvantaged	3	53	11	21%	15	28%	19	36%	8	15%	27	51%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	126	—	—	—	—	—	—	—	—	—	—
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	126	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	7	127	46	36%	36	28%	36	28%	9	7%	45	35%
Parent Not in Armed Forces	7	127	46	36%	36	28%	36	28%	9	7%	45	35%

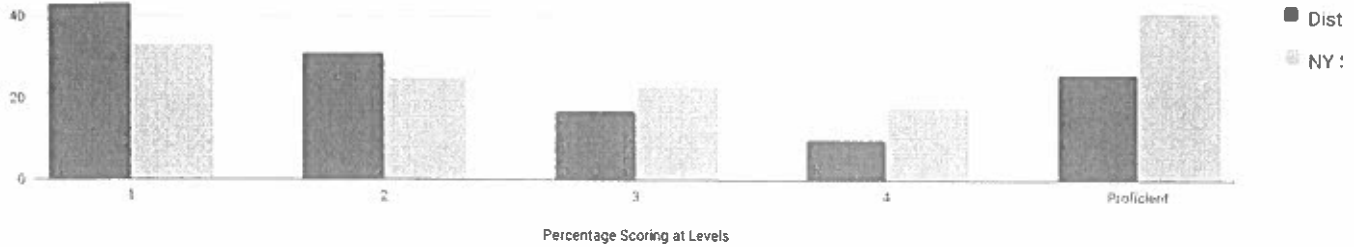
GRADE 6 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	117	43	37%	32	27%	20	17%	22	19%	42	36%
General Education	9	98	26	27%	30	31%	20	20%	22	22%	42	43%
Students with Disabilities	4	19	17	89%	2	11%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	-	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	-	1	-	-	-	-	-	-	-	-	-	-
White	-	115	-	-	-	-	-	-	-	-	-	-
Small Group Total	13	117	43	37%	32	27%	20	17%	22	19%	42	36%
Female	7	54	21	39%	10	19%	10	19%	13	24%	23	43%
Male	6	63	22	35%	22	35%	10	16%	9	14%	19	30%
Non-English Language Learners	13	117	43	37%	32	27%	20	17%	22	19%	42	36%
Economically Disadvantaged	9	73	35	48%	21	29%	7	10%	10	14%	17	23%
Not Economically Disadvantaged	4	44	8	18%	11	25%	13	30%	12	27%	25	57%
Not Migrant	11	117	43	37%	32	27%	20	17%	22	19%	42	36%
Homeless	-	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	115	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	13	117	43	37%	32	27%	20	17%	22	19%	42	36%
Parent in Armed Forces	-	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	-	116	-	-	-	-	-	-	-	-	-	-

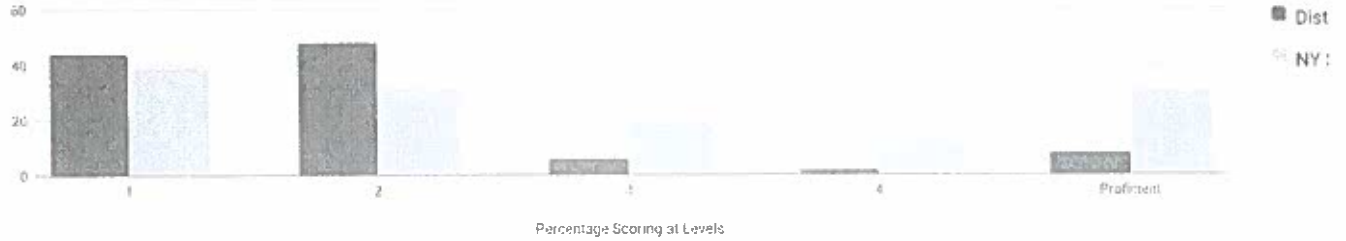
GRADE 7 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	115	49	43%	36	31%	19	17%	11	10%	30	26%
General Education	6	98	35	36%	34	35%	18	18%	11	11%	29	30%
Students with Disabilities	14	17	14	82%	2	12%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	-	1	-	-	-	-	-	-	-	-	-	-
Black or African American	-	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	-	2	-	-	-	-	-	-	-	-	-	-
White	19	110	47	43%	34	31%	18	16%	11	10%	29	26%
Multiracial	-	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	1	5	2	40%	2	40%	1	20%	0	0%	1	20%
Female	8	59	25	42%	17	29%	10	17%	7	12%	17	29%
Male	12	56	24	43%	19	34%	9	16%	4	7%	13	23%
Non-English Language Learners	20	115	49	43%	36	31%	19	17%	11	10%	30	26%
Economically Disadvantaged	14	62	34	55%	18	29%	7	11%	3	5%	10	16%
Not Economically Disadvantaged	6	53	15	28%	18	34%	12	23%	8	15%	20	38%
Not Migrant	20	115	49	43%	36	31%	19	17%	11	10%	30	26%
Homeless	-	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	111	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	19	115	49	43%	36	31%	19	17%	11	10%	30	26%
Parent Not in Armed Forces	19	115	49	43%	36	31%	19	17%	11	10%	30	26%

GRADE 8 MATH RESULTS

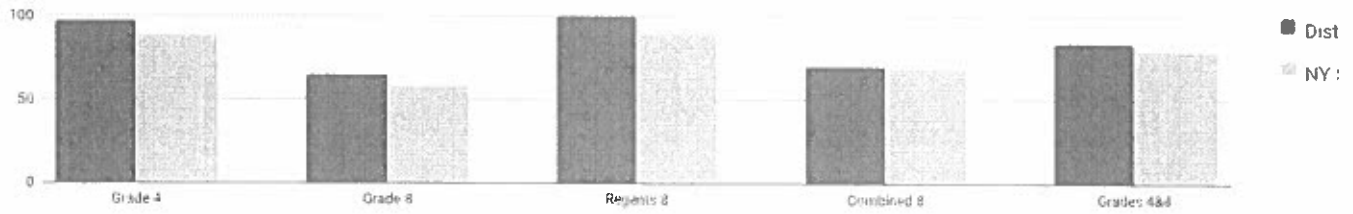


MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	43	87	38	44%	42	48%	5	6%	2	2%	7	8%
General Education	32	75	28	37%	40	53%	5	7%	2	3%	7	9%
Students with Disabilities	11	12	10	83%	2	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
White	—	84	—	—	—	—	—	—	—	—	—	—
Small Group Total	43	87	38	44%	42	48%	5	6%	2	2%	7	8%
Female	30	42	9	21%	29	69%	2	5%	2	5%	4	10%
Male	13	45	29	64%	13	29%	3	7%	0	0%	3	7%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	86	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	21	47	23	49%	21	45%	2	4%	1	2%	3	6%
Not Economically Disadvantaged	22	40	15	38%	21	53%	3	8%	1	3%	4	10%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	86	—	—	—	—	—	—	—	—	—	—
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	84	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	87	38	44%	42	48%	5	6%	2	2%	7	8%
Parent Not in Armed Forces	43	87	38	44%	42	48%	5	6%	2	2%	7	8%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

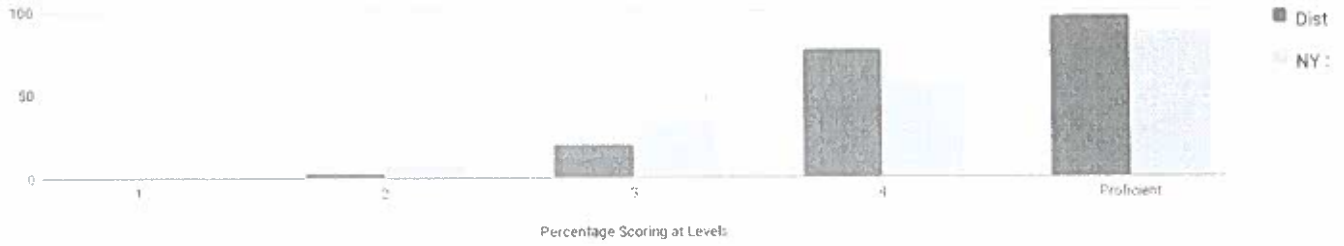
Percent Proficient



Grade	Not Tested	Tested	Grades								Proficient (Levels 3 & 4)	
			Level 1		Level 2		Level 3		Level 4			
			#	%	#	%	#	%	#	%	#	%
Grade 4	1	123	0	0%	4	3%	24	20%	95	77%	119	97%
Grade 8	27	103	8	8%	28	27%	57	55%	10	10%	67	65%
Regents 8	0	19	0	0%	0	0%	1	5%	18	95%	19	100%
Combined 8	27	122	8	7%	28	23%	58	48%	28	23%	86	70%
Grades 4&8	28	245	8	3%	32	13%	82	33%	123	50%	205	84%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

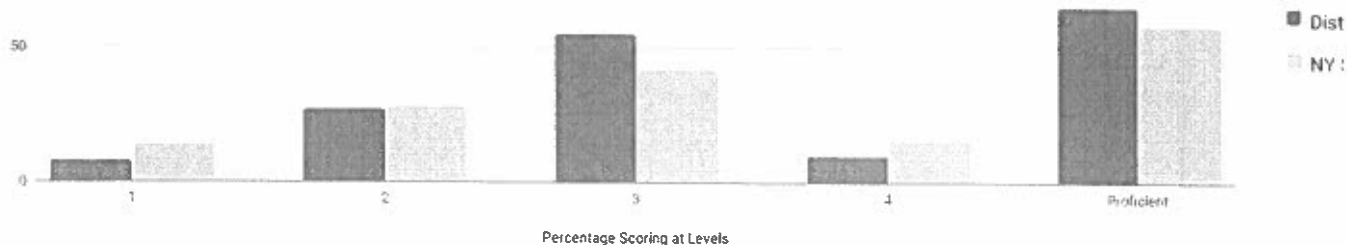
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 89

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	123	0	0%	4	3%	24	20%	95	77%	119	97%
General Education	0	101	0	0%	3	3%	16	16%	82	81%	98	97%
Students with Disabilities	1	22	0	0%	1	5%	8	36%	13	59%	21	95%
White	-	122	-	-	-	-	-	-	-	-	-	-
Multiracial	-	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	1	123	0	0%	4	3%	24	20%	95	77%	119	97%
Female	1	57	0	0%	3	5%	11	19%	43	75%	54	95%
Male	0	66	0	0%	1	2%	13	20%	52	79%	65	98%
Non-English Language Learners	1	123	0	0%	4	3%	24	20%	95	77%	119	97%
Economically Disadvantaged	1	78	0	0%	3	4%	20	26%	55	71%	75	96%
Not Economically Disadvantaged	0	45	0	0%	1	2%	4	9%	40	89%	44	98%
Migrant	-	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	-	122	-	-	-	-	-	-	-	-	-	-
Homeless	-	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	120	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	1	123	0	0%	4	3%	24	20%	95	77%	119	97%
Parent in Armed Forces	-	2	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	-	121	-	-	-	-	-	-	-	-	-	-

GRADE 8 SCIENCE RESULTS

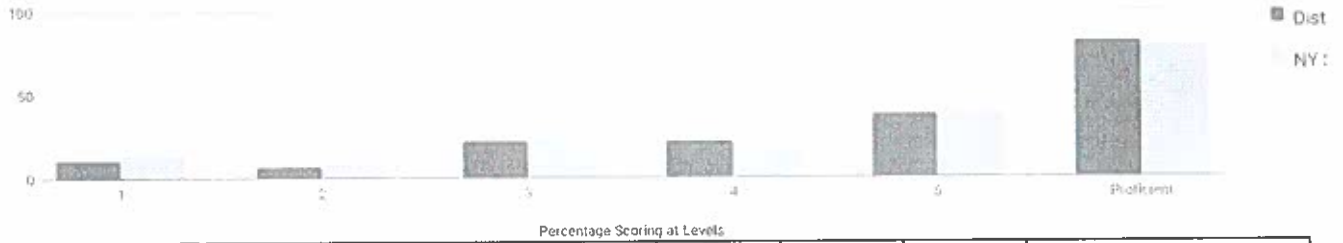


MEAN SCORE: 68

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	27	103	8	8%	28	27%	57	55%	10	10%	67	65%
General Education	20	87	2	2%	22	25%	53	61%	10	11%	63	72%
Students with Disabilities	7	16	6	38%	6	38%	4	25%	0	0%	4	25%
Asian or Native Hawaiian/Other Pacific Islander	-	2	-	-	-	-	-	-	-	-	-	-
White	-	101	-	-	-	-	-	-	-	-	-	-
Small Group Total	27	103	8	8%	28	27%	57	55%	10	10%	67	65%
Female	16	56	6	11%	11	20%	33	59%	6	11%	39	70%
Male	11	47	2	4%	17	36%	24	51%	4	9%	28	60%
Non-English Language Learners	26	103	8	8%	28	27%	57	55%	10	10%	67	65%
Economically Disadvantaged	9	59	7	12%	18	31%	28	47%	6	10%	34	58%
Not Economically Disadvantaged	18	44	1	2%	10	23%	29	66%	4	9%	33	75%
Migrant	-	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	-	102	-	-	-	-	-	-	-	-	-	-
Homeless	1	5	0	0%	2	40%	3	60%	0	0%	3	60%
Not Homeless	26	98	8	8%	26	27%	54	55%	10	10%	64	65%
Not in Foster Care	27	103	8	8%	28	27%	57	55%	10	10%	67	65%
Parent Not in Armed Forces	27	103	8	8%	28	27%	57	55%	10	10%	67	65%

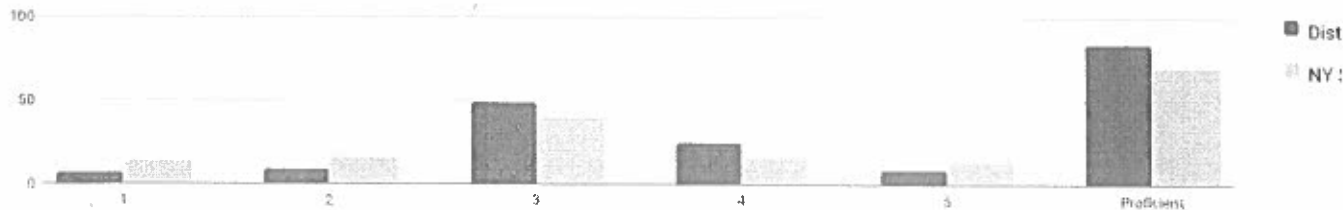
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



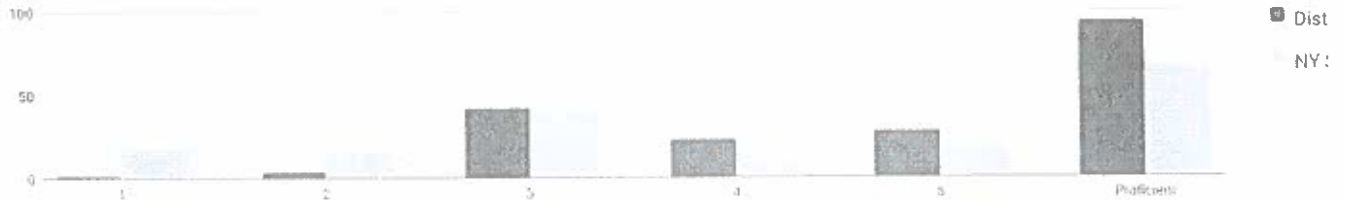
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	13	11%	8	7%	26	22%	26	22%	44	38%	96	82%
General Education	102	7	7%	5	5%	21	21%	26	25%	43	42%	90	88%
Students with Disabilities	15	6	40%	3	20%	5	33%	0	0%	1	7%	6	40%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	-	-
White	113	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	117	13	11%	8	7%	26	22%	26	22%	44	38%	96	82%
Female	51	6	12%	2	4%	13	25%	12	24%	18	35%	43	84%
Male	66	7	11%	6	9%	13	20%	14	21%	26	39%	53	80%
Non-English Language Learners	117	13	11%	8	7%	26	22%	26	22%	44	38%	96	82%
Economically Disadvantaged	68	11	16%	4	6%	19	28%	13	19%	21	31%	53	78%
Not Economically Disadvantaged	49	2	4%	4	8%	7	14%	13	27%	23	47%	43	88%
Migrant	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	116	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	114	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	117	13	11%	8	7%	26	22%	26	22%	44	38%	96	82%
Parent Not in Armed Forces	117	13	11%	8	7%	26	22%	26	22%	44	38%	96	82%

ANNUAL REGENTS ALGEBRA I (2017-18)



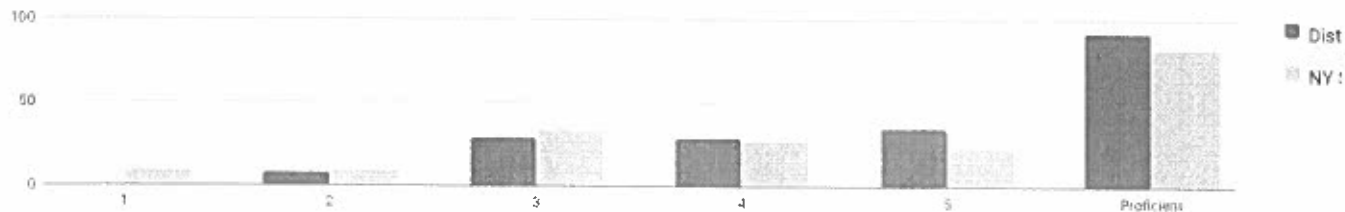
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	106	7	7%	10	9%	52	49%	27	25%	10	9%	89	84%
General Education	92	4	4%	7	8%	44	48%	27	29%	10	11%	81	88%
Students with Disabilities	14	3	21%	3	21%	8	57%	0	0%	0	0%	8	57%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
White	104	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	106	7	7%	10	9%	52	49%	27	25%	10	9%	89	84%
Female	53	2	4%	2	4%	26	49%	15	28%	8	15%	49	92%
Male	53	5	9%	8	15%	26	49%	12	23%	2	4%	40	75%
Non-English Language Learners	106	7	7%	10	9%	52	49%	27	25%	10	9%	89	84%
Economically Disadvantaged	56	6	11%	8	14%	26	46%	14	25%	2	4%	42	75%
Not Economically Disadvantaged	50	1	2%	2	4%	26	52%	13	26%	8	16%	47	94%
Migrant	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	105	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	104	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	105	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	106	7	7%	10	9%	52	49%	27	25%	10	9%	89	84%

ANNUAL REGENTS GEOMETRY (2017-18)



Subgroup	Tested	Percentage Scoring at Levels										Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5		#	%
		#	%	#	%	#	%	#	%	#	%		
All Students	81	2	2%	3	4%	34	42%	19	23%	23	28%	76	94%
General Education	78	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
White	80	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	81	2	2%	3	4%	34	42%	19	23%	23	28%	76	94%
Female	36	1	3%	0	0%	17	47%	8	22%	10	28%	35	97%
Male	45	1	2%	3	7%	17	38%	11	24%	13	29%	41	91%
Non-English Language Learners	81	2	2%	3	4%	34	42%	19	23%	23	28%	76	94%
Economically Disadvantaged	30	1	3%	1	3%	14	47%	3	10%	11	37%	28	93%
Not Economically Disadvantaged	51	1	2%	2	4%	20	39%	16	31%	12	24%	48	94%
Not Migrant	81	2	2%	3	4%	34	42%	19	23%	23	28%	76	94%
Not Homeless	81	2	2%	3	4%	34	42%	19	23%	23	28%	76	94%
Not in Foster Care	81	2	2%	3	4%	34	42%	19	23%	23	28%	76	94%
Parent Not in Armed Forces	81	2	2%	3	4%	34	42%	19	23%	23	28%	76	94%

ANNUAL REGENTS ALGEBRA II (2017-18)



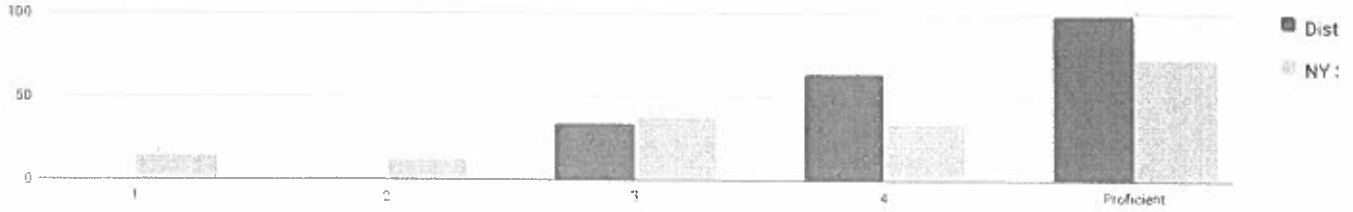
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	0	0%	4	8%	15	29%	15	29%	18	35%	48	92%
General Education	51	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	50	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	52	0	0%	4	8%	15	29%	15	29%	18	35%	48	92%
Female	26	0	0%	2	8%	7	27%	7	27%	10	38%	24	92%
Male	26	0	0%	2	8%	8	31%	8	31%	8	31%	24	92%
Non-English Language Learners	52	0	0%	4	8%	15	29%	15	29%	18	35%	48	92%
Economically Disadvantaged	20	0	0%	3	15%	7	35%	7	35%	3	15%	17	85%
Not Economically Disadvantaged	32	0	0%	1	3%	8	25%	8	25%	15	47%	31	97%
Not Migrant	52	0	0%	4	8%	15	29%	15	29%	18	35%	48	92%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	51	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	52	0	0%	4	8%	15	29%	15	29%	18	35%	48	92%
Parent Not in Armed Forces	52	0	0%	4	8%	15	29%	15	29%	18	35%	48	92%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	122	8	7%	5	4%	48	39%	61	50%	109	89%
General Education	103	1	1%	3	3%	39	38%	60	58%	99	96%
Students with Disabilities	19	7	37%	2	11%	9	47%	1	5%	10	53%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
White	119	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	122	8	7%	5	4%	48	39%	61	50%	109	89%
Female	62	3	5%	1	2%	25	40%	33	53%	58	94%
Male	60	5	8%	4	7%	23	38%	28	47%	51	85%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	121	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	67	7	10%	1	1%	34	51%	25	37%	59	88%
Not Economically Disadvantaged	55	1	2%	4	7%	14	25%	36	65%	50	91%
Not Migrant	122	8	7%	5	4%	48	39%	61	50%	109	89%
Homeless	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	120	-	-	-	-	-	-	-	-	-	-
In Foster Care	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	120	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	122	8	7%	5	4%	48	39%	61	50%	109	89%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



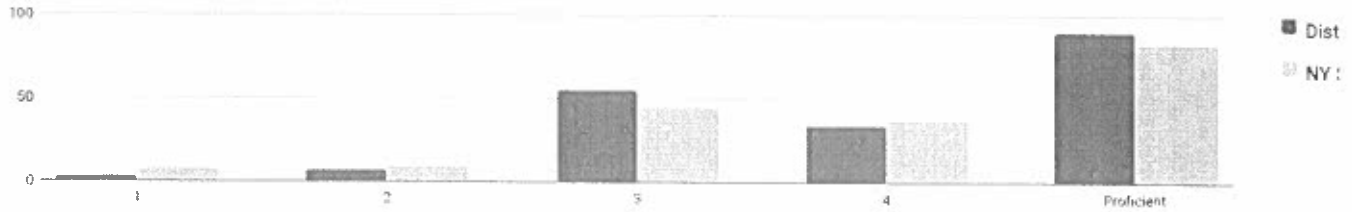
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	76	0	0%	1	1%	26	34%	49	64%	75	99%
General Education	72	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
White	75	-	-	-	-	-	-	-	-	-	-
Small Group Total	76	0	0%	1	1%	26	34%	49	64%	75	99%
Female	33	0	0%	1	3%	13	39%	19	58%	32	97%
Male	43	0	0%	0	0%	13	30%	30	70%	43	100%
Non-English Language Learners	76	0	0%	1	1%	26	34%	49	64%	75	99%
Economically Disadvantaged	26	0	0%	1	4%	9	35%	16	62%	25	96%
Not Economically Disadvantaged	50	0	0%	0	0%	17	34%	33	66%	50	100%
Not Migrant	76	0	0%	1	1%	26	34%	49	64%	75	99%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	75	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	76	0	0%	1	1%	26	34%	49	64%	75	99%
Parent Not in Armed Forces	76	0	0%	1	1%	26	34%	49	64%	75	99%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



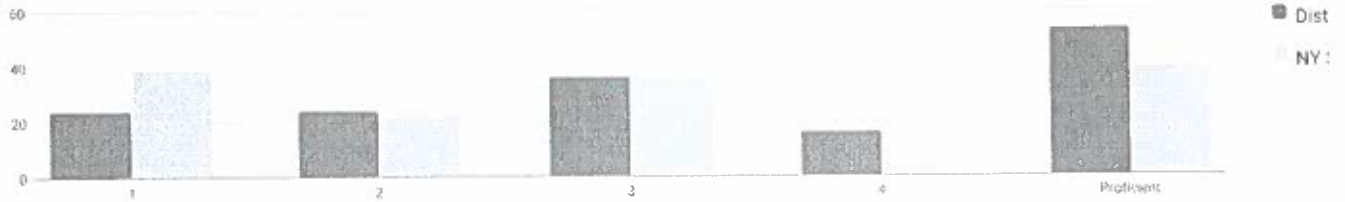
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	57	0	0%	8	14%	42	74%	7	12%	49	86%
General Education	54	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-
White	57	0	0%	8	14%	42	74%	7	12%	49	86%
Female	34	0	0%	3	9%	28	82%	3	9%	31	91%
Male	23	0	0%	5	22%	14	61%	4	17%	18	78%
Non-English Language Learners	57	0	0%	8	14%	42	74%	7	12%	49	86%
Economically Disadvantaged	24	0	0%	5	21%	17	71%	2	8%	19	79%
Not Economically Disadvantaged	33	0	0%	3	9%	25	76%	5	15%	30	91%
Not Migrant	57	0	0%	8	14%	42	74%	7	12%	49	86%
Not Homeless	57	0	0%	8	14%	42	74%	7	12%	49	86%
Not in Foster Care	57	0	0%	8	14%	42	74%	7	12%	49	86%
Parent Not in Armed Forces	57	0	0%	8	14%	42	74%	7	12%	49	86%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



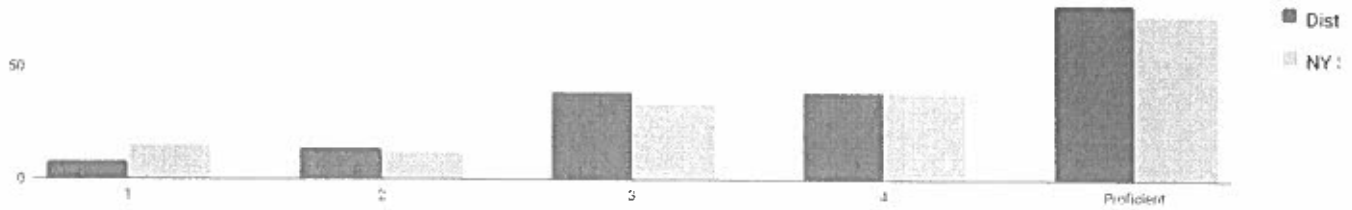
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	29	1	3%	2	7%	16	55%	10	34%	26	90%
General Education	29	1	3%	2	7%	16	55%	10	34%	26	90%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
White	28	-	-	-	-	-	-	-	-	-	-
Small Group Total	29	1	3%	2	7%	16	55%	10	34%	26	90%
Female	12	0	0%	1	8%	7	58%	4	33%	11	92%
Male	17	1	6%	1	6%	9	53%	6	35%	15	88%
Non-English Language Learners	29	1	3%	2	7%	16	55%	10	34%	26	90%
Economically Disadvantaged	6	1	17%	1	17%	2	33%	2	33%	4	67%
Not Economically Disadvantaged	23	0	0%	1	4%	14	61%	8	35%	22	96%
Not Migrant	29	1	3%	2	7%	16	55%	10	34%	26	90%
Not Homeless	29	1	3%	2	7%	16	55%	10	34%	26	90%
Not in Foster Care	29	1	3%	2	7%	16	55%	10	34%	26	90%
Parent Not in Armed Forces	29	1	3%	2	7%	16	55%	10	34%	26	90%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	55	13	24%	13	24%	20	36%	9	16%	29	53%
General Education	44	6	14%	13	30%	17	39%	8	18%	25	57%
Students with Disabilities	11	7	64%	0	0%	3	27%	1	9%	4	36%
Black or African American	1	-	-	-	-	-	-	-	-	-	-
White	54	-	-	-	-	-	-	-	-	-	-
Small Group Total	55	13	24%	13	24%	20	36%	9	16%	29	53%
Female	31	6	19%	7	23%	14	45%	4	13%	18	58%
Male	24	7	29%	6	25%	6	25%	5	21%	11	46%
Non-English Language Learners	55	13	24%	13	24%	20	36%	9	16%	29	53%
Economically Disadvantaged	36	12	33%	9	25%	13	36%	2	6%	15	42%
Not Economically Disadvantaged	19	1	5%	4	21%	7	37%	7	37%	14	74%
Not Migrant	55	13	24%	13	24%	20	36%	9	16%	29	53%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	54	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	55	13	24%	13	24%	20	36%	9	16%	29	53%
Parent Not in Armed Forces	55	13	24%	13	24%	20	36%	9	16%	29	53%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	121	10	8%	17	14%	47	39%	47	39%	94	78%
General Education	104	5	5%	14	13%	40	38%	45	43%	85	82%
Students with Disabilities	17	5	29%	3	18%	7	41%	2	12%	9	53%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-
White	118	-	-	-	-	-	-	-	-	-	-
Small Group Total	121	10	8%	17	14%	47	39%	47	39%	94	78%
Female	54	2	4%	9	17%	22	41%	21	39%	43	80%
Male	67	8	12%	8	12%	25	37%	26	39%	51	76%
Non-English Language Learners	121	10	8%	17	14%	47	39%	47	39%	94	78%
Economically Disadvantaged	58	9	16%	14	24%	23	40%	12	21%	35	60%
Not Economically Disadvantaged	63	1	2%	3	5%	24	38%	35	56%	59	94%
Not Migrant	121	10	8%	17	14%	47	39%	47	39%	94	78%
Homeless	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	118	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	120	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	121	10	8%	17	14%	47	39%	47	39%	94	78%

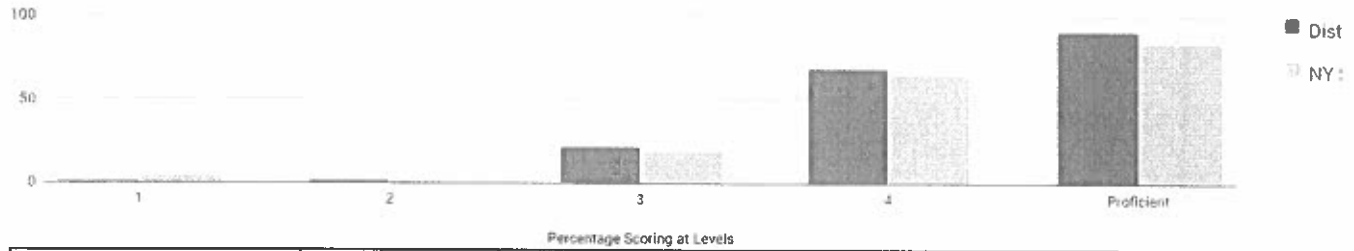
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	121	8	7%	12	10%	44	36%	57	47%	101	83%
General Education	106	3	3%	8	8%	40	38%	55	52%	95	90%
Students with Disabilities	15	5	33%	4	27%	4	27%	2	13%	6	40%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-
White	117	-	-	-	-	-	-	-	-	-	-
Small Group Total	121	8	7%	12	10%	44	36%	57	47%	101	83%
Female	56	4	7%	9	16%	21	38%	22	39%	43	77%
Male	65	4	6%	3	5%	23	35%	35	54%	58	89%
Non-English Language Learners	121	8	7%	12	10%	44	36%	57	47%	101	83%
Economically Disadvantaged	69	8	12%	11	16%	27	39%	23	33%	50	72%
Not Economically Disadvantaged	52	0	0%	1	2%	17	33%	34	65%	51	98%
Not Migrant	121	8	7%	12	10%	44	36%	57	47%	101	83%
Homeless	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	119	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	121	8	7%	12	10%	44	36%	57	47%	101	83%
Parent Not in Armed Forces	121	8	7%	12	10%	44	36%	57	47%	101	83%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

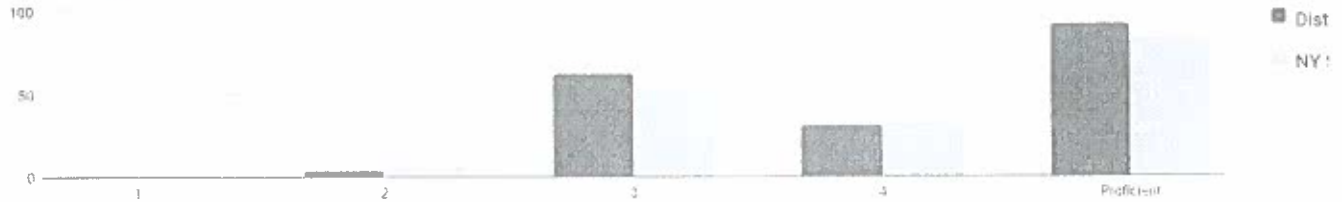
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	6	6%	98	94%	1	1%	2	2%	23	22%	72	69%	95	91%
General Education	91	2	2%	89	98%	1	1%	1	1%	15	16%	72	79%	87	96%
Students with Disabilities	13	4	31%	9	69%	0	0%	1	8%	8	62%	0	0%	8	62%
Hispanic or Latino	2	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White	102	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Small Group Total	104	6	6%	98	94%	1	1%	2	2%	23	22%	72	69%	95	91%
Female	54	0	0%	54	100%	1	2%	1	2%	13	24%	39	72%	52	96%
Male	50	6	12%	44	88%	0	0%	1	2%	10	20%	33	66%	43	86%
Non-English Language Learners	104	6	6%	98	94%	1	1%	2	2%	23	22%	72	69%	95	91%
Economically Disadvantaged	56	5	9%	51	91%	0	0%	2	4%	18	32%	31	55%	49	88%
Not Economically Disadvantaged	48	1	2%	47	98%	1	2%	0	0%	5	10%	41	85%	46	96%
Migrant	1	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not Migrant	103	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Homeless	3	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not Homeless	101	--	--	--	--	--	--	--	--	--	--	--	--	--	--
In Foster Care	1	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	103	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Parent Not in Armed Forces	104	6	6%	98	94%	1	1%	2	2%	23	22%	72	69%	95	91%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

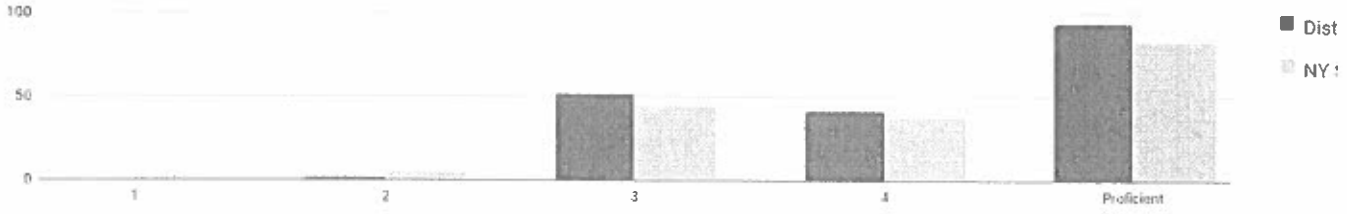
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	104	3	3%	101	97%	1	1%	4	4%	64	62%	32	31%
General Education	91	0	0%	91	100%	0	0%	4	4%	55	60%	32	35%	87	96%
Students with Disabilities	13	3	23%	10	77%	1	8%	0	0%	9	69%	0	0%	9	69%
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	102	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	104	3	3%	101	97%	1	1%	4	4%	64	62%	32	31%	96	92%
Female	54	0	0%	54	100%	0	0%	2	4%	31	57%	21	39%	52	96%
Male	50	3	6%	47	94%	1	2%	2	4%	33	66%	11	22%	44	88%
Non-English Language Learners	104	3	3%	101	97%	1	1%	4	4%	64	62%	32	31%	96	92%
Economically Disadvantaged	56	3	5%	53	95%	1	2%	2	4%	40	71%	10	18%	50	89%
Not Economically Disadvantaged	48	0	0%	48	100%	0	0%	2	4%	24	50%	22	46%	46	96%
Migrant	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	103	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	101	-	-	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	103	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	104	3	3%	101	97%	1	1%	4	4%	64	62%	32	31%	96	92%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	4	4%	100	96%	0	0%	2	2%	54	52%	44	42%	98	94%
General Education	91	1	1%	90	99%	0	0%	0	0%	47	52%	43	47%	90	99%
Students with Disabilities	13	3	23%	10	77%	0	0%	2	15%	7	54%	1	8%	8	62%
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	102	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	104	4	4%	100	96%	0	0%	2	2%	54	52%	44	42%	98	94%
Female	54	0	0%	54	100%	0	0%	1	2%	27	50%	26	48%	53	98%
Male	50	4	8%	46	92%	0	0%	1	2%	27	54%	18	36%	45	90%
Non-English Language Learners	104	4	4%	100	96%	0	0%	2	2%	54	52%	44	42%	98	94%
Economically Disadvantaged	56	3	5%	53	95%	0	0%	2	4%	34	61%	17	30%	51	91%
Not Economically Disadvantaged	48	1	2%	47	98%	0	0%	0	0%	20	42%	27	56%	47	98%
Migrant	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	103	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	101	-	-	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	103	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	104	4	4%	100	96%	0	0%	2	2%	54	52%	44	42%	98	94%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

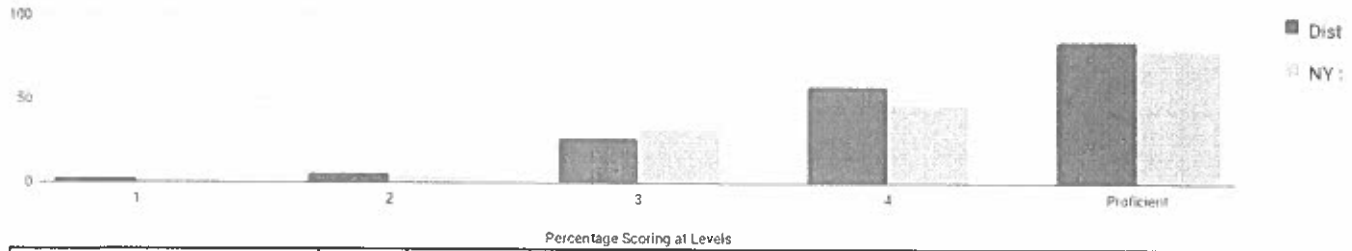
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	104	4	4%	100	96%	2	2%	11	11%	55	53%	32	31%
General Education	91	1	1%	90	99%	0	0%	8	9%	50	55%	32	35%	82	90%
Students with Disabilities	13	3	23%	10	77%	2	15%	3	23%	5	38%	0	0%	5	38%
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	102	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	104	4	4%	100	96%	2	2%	11	11%	55	53%	32	31%	87	84%
Female	54	0	0%	54	100%	1	2%	7	13%	28	52%	18	33%	46	85%
Male	50	4	8%	46	92%	1	2%	4	8%	27	54%	14	28%	41	82%
Non-English Language Learners	104	4	4%	100	96%	2	2%	11	11%	55	53%	32	31%	87	84%
Economically Disadvantaged	56	3	5%	53	95%	2	4%	11	20%	31	55%	9	16%	40	71%
Not Economically Disadvantaged	48	1	2%	47	98%	0	0%	0	0%	24	50%	23	48%	47	98%
Migrant	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	103	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	101	-	-	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	103	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	104	4	4%	100	96%	2	2%	11	11%	55	53%	32	31%	87	84%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	7	7%	97	93%	3	3%	6	6%	28	27%	60	58%	88	85%
General Education	91	3	3%	88	97%	0	0%	5	5%	24	26%	59	65%	83	91%
Students with Disabilities	13	4	31%	9	69%	3	23%	1	8%	4	31%	1	8%	5	38%
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	102	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	104	7	7%	97	93%	3	3%	6	6%	28	27%	60	58%	88	85%
Female	54	1	2%	53	98%	2	4%	4	7%	16	30%	31	57%	47	87%
Male	50	6	12%	44	88%	1	2%	2	4%	12	24%	29	58%	41	82%
Non-English Language Learners	104	7	7%	97	93%	3	3%	6	6%	28	27%	60	58%	88	85%
Economically Disadvantaged	56	5	9%	51	91%	3	5%	5	9%	19	34%	24	43%	43	77%
Not Economically Disadvantaged	48	2	4%	46	96%	0	0%	1	2%	9	19%	36	75%	45	94%
Migrant	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	103	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	101	-	-	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	103	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	104	7	7%	97	93%	3	3%	6	6%	28	27%	60	58%	88	85%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 1	-	1	-	-	-	-	-
Grade 8	-	1	-	-	-	-	-

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	–	1	–	–	–	–
Grade 3 Math	–	1	–	–	–	–
Grade 4 ELA	–	1	–	–	–	–
Grade 4 Math	–	1	–	–	–	–
Grade 4 Science	–	1	–	–	–	–
Grade 6 ELA	–	1	–	–	–	–
Grade 6 Math	–	1	–	–	–	–
Grade 7 ELA	–	2	–	–	–	–
Grade 7 Math	–	2	–	–	–	–
Grade 8 ELA	–	3	–	–	–	–
Grade 8 Math	–	3	–	–	–	–
Grade 8 Science	–	3	–	–	–	–
Secondary-Level ELA	–	2	–	–	–	–
Secondary-Level Math	–	2	–	–	–	–
Secondary-Level Science	–	2	–	–	–	–

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