

# **Impact Statement**

## **Budget Cuts & Reductions – 2019-2020**

### **A. Elementary Teacher**

### **B. Elementary Teacher**

### **C. Elementary Teacher**

### **D. Elementary Teacher**

Impact:

- Fewer sections per grade level(s) = increased class sizes

### **E. Secondary Reading Teacher**

Impact:

- Fewer reading sections = increased class sizes
- Fewer AIS sections = increased class sizes
- Borderline students will not receive AIS services

### **F. Building Custodian**

Impact:

- Duties absorbed among existing staff
- Routine maintenance is lessened

### **G. Teaching Assistant**

### **H. Teaching Assistant**

Impact:

- Loss of direct/indirect support for students with special needs

### **I. Motor Vehicle Operator**

Impact:

- Duties absorbed among existing staff
- Increased overtime
- Potential out-sourcing of jobs

**J. Per Diem Psychologist**

Impact:

- Evaluations absorbed by existing staff

**K. Secondary ELA Teacher**

Impact: (combination of any/all of the following)

- Loss of Public Speaking/Creative Writing electives
- Loss of AP Language (grade 11)
- Loss of AP Literature (grade 12)
- Loss of advanced level courses (grades 8A, 9A, 10A)
- Increased class sizes
- Potential inability to implement reading/writing program – grades 7-9

**L. Special Education Teacher**

Impact:

- Increased caseload for remaining hearing-impaired teacher

**M. Buildings and Grounds**

Impact:

- Duties absorbed among existing staff
- Potential out-sourcing of jobs

**N. Food Service Helper**

Impact:

- Duties absorbed among existing staff

**O. Teaching Assistant**

**P. Teaching Assistant (.5)**

**Q. Teaching Assistant**

Impact:

- Loss of direct/indirect support for students with special needs

**R. Elementary Summer School**

Impact:

- Loss of continuous programming for elementary students

**S. Librarian**

Impact:

- Remaining librarian to be shared between Kennedy, Madill, & OFA rotating as follows:  
Kennedy – 2 days per week  
Madill – 1 day per week  
OFA – 2 days per week

**T. Secondary Technology Teacher**

Impact: (combination of any/all of the following)

- Loss of electives
- Reduced options for students to obtain required Music/Art credit for graduation
- Increased class sizes

**U. Elementary Teacher**

Impact:

- Fewer sections per grade level(s) = increased class sizes

**V. Elementary Reading Teacher**

Impact:

- Increased class sizes – potentially as high as 12

**W. Administrator**

Impact:

- Restructuring of administrative duties to include:  
Assistant Superintendent assuming the duties of the CSE Director, resulting in building level principals assuming increased duties specifically in the areas of curriculum, assessments, & technology.

**X. Elementary Teacher**

**Y. Elementary Teacher**

Impact:

- Fewer sections per grade level(s) = increased class sizes
- Loss of Math AIS, resulting in classroom teachers taking on this responsibility

**Z. Secondary Mathematics**

Impact: (combination of any/all of the following)

- Loss of AP Calc
- Loss of advanced level courses (Math 7A, Math 8A, Advanced Algebra, Statistics)
- Loss of consultant level courses (Math 7C, Math 8C, Fundamentals of Math)
- Increased class sizes

**AA. Secondary Science**

Impact: (combination of any/all of the following)

- Loss of AP Bio/Chem
- Loss of electives
- Increased class sizes
- Increased class sizes for Home & Careers
- Loss of 7-8 Positivity Project leader

**BB. Elementary Teacher**

Impact:

- Fewer sections per grade level(s) = increased class sizes

**CC. JV Level Athletics**

Impact:

- Grade 9 athletes move to modified level athletics
- Grade 10 athletes allowed to try out for varsity level athletics
- Ultimately, this may result in fewer students participating in athletics

As a result of the potential losses at OFA, we may have to return to the 8-period day, since fewer electives will be available to students. We will also have to reduce our current requirement of 24 credits for graduation to the state requirement of 22 credits.

As well, adverse student behavior could have an increased negative impact on classroom instruction with the increased class sizes in grades K – 12.