

OGDENSBURG CITY SCHOOL DISTRICT
OGDENSBURG, NEW YORK

SUBJECT: EVERY STUDENT SUCCEEDS ACT (ESSA) PRESENTATION /
ACCOUNTABILITY STATUS FOR 2018-2019

DATE: February 4, 2019

REASON FOR BOARD CONSIDERATION:

To keep the Commissioners informed of the Accountability Status
for 2018-2019 .

FACTS AND ANALYSIS:

Mrs. Kelly and Mr. Price are present this evening to give the
Commissioners an overview of the Accountability Status for 2018-
2019:

RECOMMENDED ACTION:

No action necessary, information only.

APPROVED FOR PRESENTATION TO THE BOARD:



Superintendent

ESSA Accountability Status Report Presentation

February 4, 2019

What is ESSA?

- The Every Student Succeeds Act (ESSA) was signed by President Obama on December 10, 2015.
- The previous version of the law, the No Child Left Behind (NCLB) Act, was enacted in 2002 and was scheduled for revision in 2007. However, over time, NCLB's prescriptive requirements became increasingly unworkable for schools and educators.
- ESSA focuses on the goal of fully preparing all students for success in college and careers.
- ESSA is a plan to promote greater equity in terms of outcomes across New York State.

ESSA = Equity

- ESSA fosters equity in education for New York's student.
- *ESSA expands measures for school support and accountability and student success.*
- *ESSA requires school-level improvement plans for the lowest performing schools overall.*
- ESSA requires school-level improvement plans for the schools with the lowest performance for certain student populations

ESSA expands measures for school support and accountability and student success

- ESSA was built upon previous accountability systems.
- However, there are a number of changes surrounding how schools and districts will be assessed.

Previous Accountability System	Revised ESSA Accountability System
Based on student achievement in ELA and Mathematics	Based on student achievement in core subject areas (ELA, Mathematics, Science, and Social Studies) as well as <i>non-academic indicators such as chronic absenteeism</i>
Goals for academic achievement and graduation rate	Goals for academic achievement and graduation rate as well as <i>English Language Learners (ELL), chronic absenteeism, college and career readiness, and civic readiness</i>
Identified Priority schools based on low overall ELA and Mathematics performance and/or graduation rates	Identifies Comprehension Support and Improvement Schools (CSI) based on school academic and progress measures, <i>English Language Learners (ELL) and chronic absenteeism. Elementary and middle schools are also measured on student growth and high schools on graduation rates, college and career readiness, and civic readiness</i>
Identified Focus schools based on low performing sub-groups	Identifies Targeted Support and Improvement Schools (TSI) based on low-performing sub-groups
Recognized high-performing and rapidly improving schools as Reward schools	Recognizes high-performing and rapidly improving schools as Recognition schools

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The Ogdensburg City School District's 2018 – 2019 Accountability Status

- Due to the performance of our middle school students on the 2017 – 2018 NYS ELA and Mathematic assessments, Ogdensburg Free Academy's accountability status for the 2018-2019 school year is that of a Comprehensive Support and Improvement (CSI) School, in the All Students Group.
- Since one of the schools in the district is considered a CSI School, the district receives the status of a Target District.
- All Target Districts are required to develop an annual District Comprehensive Improvement Plan (DCIP).
- The ESSA requires 5% of all schools in NYS be identified as CSI Schools, based on student performance.
- CSI Schools performed at a level 1 on a combination of indicators.

Requirements of Comprehensive Support and Improvement (CSI) Schools

- Participate in an on-site needs assessment, the Diagnostic Tool for School and District Effectiveness (DTSDE)
- Review additional data and documentation to identify needs to be addressed in the school's annual improvement plan.
- Conduct annual surveys of parents, staff, and students (beginning in the 2019 – 2020 school year).
- Develop, in consultation with parents, school staff, and for secondary schools, students, an annual School Comprehensive Education Plan (SCEP) and submit to NYSED.
- Identify a school-wide evidence-based intervention to be included with the annual improvement plan.
- Beginning with the 2019 – 2020 school year, establish a participatory budgeting processor an approved alternate means of increasing parent and student participation in decision-making.

Next steps for the Ogdensburg City School District

- After the release of accountability designations (which occurred in mid-January), information will be forthcoming with regard to the Integrated Intervention Team and the DTSDE process.
- Mrs. Kelly will serve as the OCSD representative on the Integrated Intervention Team.
- The OCSD administrative team will work in collaboration with the local B.O.C.E.S. throughout this process.
- School visits will occur in March or April. Visits will last for a few days and the State will then send the District a summary of their visit.
- As a designated CSI School, the district will have to create an Annual Improvement Plan to be implemented in the 2019 – 2020 school year. *The 2018 – 2019 school year is a planning year.*
- If a school is showing improvement, the State will step back. When a school continues to struggle, the State will provide more support.
- NYSED will award Section 1003 Basic School Improvement funding to Local Education Agencies (LEAs) for use in Comprehensive Support and Improvement Schools (CSI), Targeted Support and Improvement Schools (TSI), and Target Districts. LEAs will receive:
 - \$25,000 per Target District and
 - \$25,000 per Comprehensive Support and Improvement School (CSI)

These funds are to be used to support planning for the implementation of school improvement activities including: Participation in Target District Institutes; Participation in Regional Training for Schools Receiving NYSED-led DTSDE support visits; Administration of surveys; Participation in the DTSDE review process; and Development of the 2019-2020 improvement plans.

Questions?

ESSA Accountability Status Report Presentation

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References

Earley, Stephen (2019). "School Improvement under ESSA." [Presentation notes]. Retrieved from January 10 Target District Institute Materials.zip.

Schwartz, Ira (2019). "ESSA School & District Accountability Target District Institute" [Presentation notes]. Retrieved from January 10 Target District Institute Materials.zip.

Every Student Succeeds Act (ESSA). U.S. Department of Education, 2019.
<https://www.ed.gov/essa?src=m>. Accessed 27 January 2019.