

OGDENSBURG CITY SCHOOL DISTRICT
OGDENSBURG, NEW YORK

SUBJECT: 2016-2017 NEW YORK STATE ELA and MATH ASSESSMENT RESULTS

DATE: September 18, 2017

REASON FOR BOARD CONSIDERATION:

To inform Commissioners about the New York State Assessment Results for ELA and Math for 2016-2017.

FACTS AND ANALYSIS:

Mr. Kevin Kendall, Assistant Superintendent for Curriculum, Instruction, Assessment and Technology, is present this evening to discuss the results of the New York State Assessments for ELA and Math for 2016-2017:

RECOMMENDED ACTION:

No action necessary, information only.

APPROVED FOR PRESENTATION TO THE BOARD:


Superintendent

Enc.
KKK/sac

Ogdensburg City School District REPORT A1
New York State Testing Program for Grades 3 - 8
Aggregated Results - English Language Arts - Total Population

13-Sep-17

The figures in the table below represent the percentage of students tested who scored at each performance level.

Bldg	Gr	2012-2013										2013-2014										2014-2015										2015-2016										2016-2017									
		# tested	Lvl 1	Lvl 2	Lvl 3	Lvl 4	Mean	Gr	# tested	Lvl 1	Lvl 2	Lvl 3	Lvl 4	Mean	Gr	# tested	Lvl 1	Lvl 2	Lvl 3	Lvl 4	Mean	Gr	# tested	Lvl 1	Lvl 2	Lvl 3	Lvl 4	Mean	Gr	# tested	Lvl 1	Lvl 2	Lvl 3	Lvl 4	Mean																
JFK	3	93	48	31	18	3	288	94	54	28	18	0	279	84	47	26	25	2	285	76	28	30	37	5	305	92	29	32	37	2	306																				
Madill	3	44	40	39	21	0	290	40	35	35	30	0	289	32	34	25	31	10	308	42	26	38	29	7	308	34	26	45	26	3	303																				
District		137	45	34	19	2	289	135	49	30	21	0	284	116	44	26	27	3	291	118	28	32	34	6	305	126	29	35	34	2	305																				
JFK	4	76	41	42	16	1	289	89	40	29	21	10	294	84	45	33	17	5	285	84	29	44	23	5	297	78	22	50	24	4	289																				
Madill	4	35	40	37	20	3	290	42	38	40	19	3	294	25	44	24	24	8	302	39	21	48	10	21	307	47	30	38	28	4	298																				
District		111	40	41	17	2	289	132	39	33	20	8	294	110	45	31	18	6	288	123	26	45	19	10	300	127	26	45	26	3	297																				
JFK	5	74	34	46	19	1	290	73	52	33	14	1	285	81	51	24	20	5	287	80	54	30	10	6	279	84	48	30	20	2	290																				
Madill	5	44	43	36	16	5	296	34	38	24	35	3	296	32	47	31	16	6	294	30	37	26	30	7	304	37	35	30	19	16	302																				
District		118	37	42	18	3	292	108	48	30	20	2	288	115	45	25	18	12	287	110	50	29	15	6	286	122	44	30	20	6	294																				
JFK	6	83	22	51	17	10	295	76	22	54	20	4	295	58	35	43	12	10	280	69	27	35	28	10	300	76	28	54	9	9	293																				
Madill	6	39	18	62	10	10	301	39	18	59	18	5	300	32	27	38	19	16	301	37	14	45	27	14	310	33	18	55	6	21	307																				
District		122	21	54	15	10	297	116	22	55	19	4	296	90	32	41	14	13	294	106	22	40	27	11	303	112	27	52	8	13	296																				
OFA	7	127	40	37	21	2	291	130	47	36	15	2	284	91	46	40	12	2	284	7	106	45	35	15	5	286	7	120	26	48	23	3	299																		
OFA	8	93	37	29	30	4	293	124	42	34	17	7	286	8	127	44	34	19	282	8	84	26	46	23	295	8	103	23	45	26	6	298																			

Comparing Cohort Groups using District Totals

Cohort Group	2012-2013										2013-2014										2014-2015										2015-2016										2016-2017									
	Gr	# tested	Lvl 1	Lvl 2	Lvl 3	Lvl 4	Mean	Gr	# tested	Lvl 1	Lvl 2	Lvl 3	Lvl 4	Mean	Gr	# tested	Lvl 1	Lvl 2	Lvl 3	Lvl 4	Mean	Gr	# tested	Lvl 1	Lvl 2	Lvl 3	Lvl 4	Mean	Gr	# tested	Lvl 1	Lvl 2	Lvl 3	Lvl 4	Mean															
3	137	45	34	19	2	289	4	132	39	33	20	8	294	5	115	45	25	18	12	287	6	106	22	40	27	11	303	7	120	26	48	23	3	299																
4	111	40	41	17	2	289	5	108	48	30	20	2	288	8	90	32	41	14	13	284	7	106	45	35	15	5	286	8	103	23	45	26	6	298																
5	118	37	42	18	3	292	6	116	22	55	19	4	296	7	91	46	40	12	2	284	8	84	26	46	23	5	295	3	126	29	35	34	2	305																
6	122	21	54	15	10	297	7	130	47	36	15	2	284	8	127	44	34	19	3	282	3	118	28	32	34	6	305	4	127	26	45	26	3	297																
7	127	40	37	21	2	291	8	124	42	34	17	7	286	3	116	44	26	27	3	291	4	123	26	45	19	10	300	5	122	44	30	20	6	294																
8	93	37	29	30	4	283	3	135	49	30	21	0	284	4	110	45	31	18	6	288	5	110	50	29	15	6	286	6	112	27	52	8	13	296																

Ogdensburg City School District REPORT A2

New York State Testing Program for Grades 3 - 8

Aggregated Results - Mathematics - Total Population

13-Sep-17

The figures in the table below represent the percentage of students tested who scored at each performance level.

Bidg	Gr	2012-2013										2013-2014										2014-2015										2015-2016										2016-2017									
		# tested	Lvl 1	Lvl 2	Lvl 3	Lvl 4	Mean	Gr	# tested	Lvl 1	Lvl 2	Lvl 3	Lvl 4	Mean	Gr	# tested	Lvl 1	Lvl 2	Lvl 3	Lvl 4	Mean	Gr	# tested	Lvl 1	Lvl 2	Lvl 3	Lvl 4	Mean	Gr	# tested	Lvl 1	Lvl 2	Lvl 3	Lvl 4	Mean																
JFK	3	93	42	38	13	7	288	92	45	23	22	10	286	78	32	28	28	12	298	77	23	43	24	10	299	89	30	19	36	15	303																				
Madill	3	44	34	34	25	7	297	39	28	36	31	5	301	32	16	16	19	50	330	42	19	38	19	24	308	34	21	32	29	18	305																				
District	3	137	39	37	17	7	290	131	40	27	24	9	291	110	27	25	26	23	307	122	24	40	21	15	301	123	28	23	34	15	303																				
JFK	4	77	31	46	18	5	294	91	28	31	29	12	303	82	31	29	23	18	297	85	24	29	31	18	303	78	19	38	26	17	302																				
Madill	4	35	31	46	17	6	293	42	21	33	38	8	303	27	26	37	15	22	307	40	22	25	18	35	313	46	31	41	15	13	297																				
District	4	112	31	46	18	5	294	135	27	32	31	10	303	110	30	31	21	18	298	125	23	28	26	23	306	126	25	39	21	15	299																				
JFK	5	74	58	31	11	0	281	71	44	34	18	4	290	74	49	30	18	4	287	78	51	23	18	8	285	83	53	19	23	5	288																				
Madill	5	44	50	41	9	0	290	34	44	32	18	6	293	27	33	30	30	7	304	28	39	36	18	7	299	36	41	17	25	17	306																				
District	5	118	55	35	10	0	284	106	44	33	18	5	290	103	46	29	20	5	290	106	48	26	18	8	289	120	50	19	23	8	293																				
JFK	6	85	28	62	8	2	289	77	35	44	14	7	288	53	30	38	23	9	295	67	27	39	21	13	300	70	37	37	35	19	290																				
Madill	6	40	42	48	10	0	283	38	13	47	37	3	306	32	16	53	13	19	307	35	23	37	23	17	305	37	37	30	19	14	302																				
District	6	125	32	58	9	1	287	116	28	45	22	5	293	85	25	44	19	13	300	103	25	39	21	15	302	109	39	33	18	10	292																				
OFA	7	128	46	41	9	4	290	130	51	37	8	4	288	87	30	49	17	5	297	98	46	31	18	5	292	118	31	42	24	3	300																				
OFA	8	93	26	61	12	1	297	8	49	36	11	4	288	102	33	48	13	7	293	67	36	46	18	0	286	8	87	49	39	12	0	280																			

Comparing Cohort Groups using District Totals

Cohort Group	2012-2013										2013-2014										2014-2015										2015-2016										2016-2017									
	Gr	# tested	Lvl 1	Lvl 2	Lvl 3	Lvl 4	Mean	Gr	# tested	Lvl 1	Lvl 2	Lvl 3	Lvl 4	Mean	Gr	# tested	Lvl 1	Lvl 2	Lvl 3	Lvl 4	Mean	Gr	# tested	Lvl 1	Lvl 2	Lvl 3	Lvl 4	Mean	Gr	# tested	Lvl 1	Lvl 2	Lvl 3	Lvl 4	Mean															
3	137	39	37	17	7	290	4	135	27	32	31	10	303	5	103	46	29	20	5	290	6	103	25	39	21	15	302	7	118	31	42	24	3	300																
4	112	31	46	18	5	284	5	106	44	33	18	5	290	6	85	25	44	19	13	300	7	98	46	31	18	5	292	8	87	49	39	12	0	280																
5	118	55	35	10	0	284	6	116	28	45	22	5	293	7	87	30	49	17	5	297	8	67	36	46	18	0	286	3	123	28	23	34	15	303																
6	125	32	58	9	1	287	7	130	51	37	8	4	288	8	102	33	48	13	7	293	3	122	24	40	21	15	301	4	126	25	39	21	15	299																
7	128	46	41	9	4	290	8	124	49	36	11	4	288	3	110	27	25	26	23	307	4	125	23	28	26	23	306	5	120	50	19	23	8	293																
8	93	26	61	12	1	297	3	131	40	27	24	9	291	4	110	30	31	21	18	298	5	106	48	26	18	8	289	6	109	39	33	18	10	292																

Report B

Definitions of Performance Levels for the 2017 Grades 3-8 English Language Arts and Mathematics Assessments

NYS Level 1: Students performing at this level are well below proficient in standards for their grade. They demonstrate limited knowledge, skills, and practices embodied by the New York State P-12 Common Core Learning Standards for English Language Arts/Literacy that are considered insufficient for the expectations at this grade.

NYS Level 2: Students performing at this level are partially proficient in standards for their grade. They demonstrate knowledge, skills, and practices embodied by the New York State P-12 Common Core Learning Standards for English Language Arts/Literacy that are considered partial but insufficient for the expectations at this grade. Students performing at Level 2 are considered on track to meet current New York high school graduation requirements but are not yet proficient on Common Core Learning Standards at this grade.

NYS Level 3: Students performing at this level are proficient in standards for their grade. They demonstrate knowledge, skills, and practices embodied by the New York State P-12 Common Core Learning Standards for English Language Arts/Literacy that are considered sufficient for the expectations at this grade.

NYS Level 4: Students performing at this level excel in standards for their grade. They demonstrate knowledge, skills, and practices embodied by the New York State P-12 Common Core Learning Standards for English Language Arts/Literacy that are considered more than sufficient for the expectations at this grade.

English Language Arts

Grade	NYS Level 1	NYS Level 2	NYS Level 3	NYS Level 4
3	180-290	291-319	320-357	358-412
4	164-286	287-319	320-342	343-416
5	126-288	289-319	320-345	346-428
6	128-282	283-319	320-337	338-403
7	133-286	287-317	318-346	347-402
8	121-283	284-315	316-342	343-402

Mathematics

Grade	NYS Level 1	NYS Level 2	NYS Level 3	NYS Level 4
3	145-284	285-313	314-339	340-397
4	133-282	283-313	314-340	341-397
5	151-293	294-318	319-345	346-401
6	132-283	284-317	318-339	340-421
7	160-292	293-321	322-347	348-401
8	134-286	287-321	322-348	349-400

Ogdensburg City School District

NYS 3-8 Assessments Refusal Data 2017

REPORT C

Level	Day 1	Day 2	Day 3	Final # Refused	Total Eligible	% Refused 2017	% Refused 2016	% Change
3	1	1	1	1	127	0.8	9.6	-8.81
4	7	7	7	7	133	5.3	7.5	-2.24
5	5	5	5	5	128	3.9	18.0	-14.09
6	21	20	20	20	130	15.4	15.7	-0.32
7	5	5	7	8	126	6.3	4.4	1.95
8	6	6	6	6	109	5.5	27.6	-22.10
Total	45	44	46	47	753	6.2	13.7	-7.46