

OGDENSBURG FREE ACADEMY

GRADES 7-12

ACADEMIC YEAR 2016-2017



END OF YEAR REPORTS

Cynthia L. Tuttle, Principal 9-12
Anthony E. Bjork, Assistant Principal 9-12
Pamela J. Luckie, Principal 7-8

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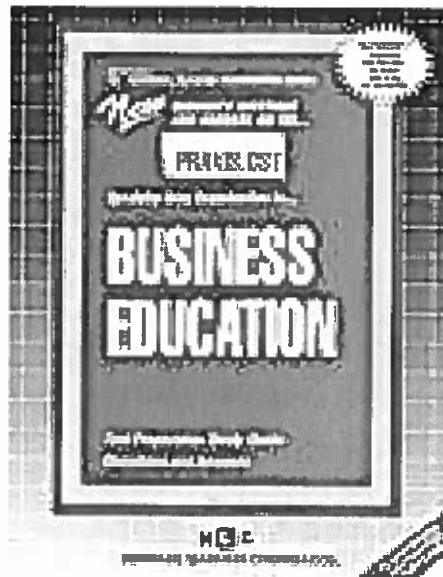
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BUSINESS DEPARTMENT
2016-2017
END-OF-YEAR REPORT



Submitted by:
Jennifer Putman & Suzanne McLean

Business Department

Suzanne McLean

Jennifer Putman

END-OF-YEAR REPORT 2016 - 2017 BUSINESS DEPARTMENT

I. COURSES TAUGHT

Jennifer Putman

Computer Applications (2 sections)
Advanced Computer Applications (2 sections)
Accounting
Financial Math
Business Career & Personal Resources I
Business Career & Personal Resources II
Tech 8

Suzanne McLean

Business Math
Career & Financial Management I (3 sections)
Career & Financial Management II (3 sections)
Fashion Marketing
Sports and Entertainment Marketing
Tech 8

II. EFFECTIVE TEACHING STRATEGIES & DISTRICT INITIATIVES

Both of the business teachers use the following strategies and initiatives consistently:

- a. Bell Ringers
- b. Objectives Posted
- c. Agendas
- d. Collins Writing
- e. Cornell Notes
- f. Layout of Room (U shape)

III. COLLEGE CREDIT COURSES

College Accounting

Through an agreement with Paul Smith's College, students who take Accounting I, pass the course, and pay the fee to Paul Smith's College will receive college credit.

IV. EXTRACURRICULAR INVOLVEMENT

Both Business Teachers:

1. Business & Marketing Honor Society Advisers
June 8th – 12 new members inducted
2. National Junior Honor Society Advisers
June 8th – 46 new members inducted
3. Senior Class/Graduation Advisers
June 24th – Graduation ceremony

Suzanne McLean:

1. National Honor Society Adviser
2. Varsity Volleyball Coach
3. Scholarship Committee

V. FIELD TRIPS, GUEST SPEAKERS, COMMUNITY INVOLVEMENT

- A. Jennifer Putman has had the following guest speakers in her Business Career and Personal Resources classes I & II:

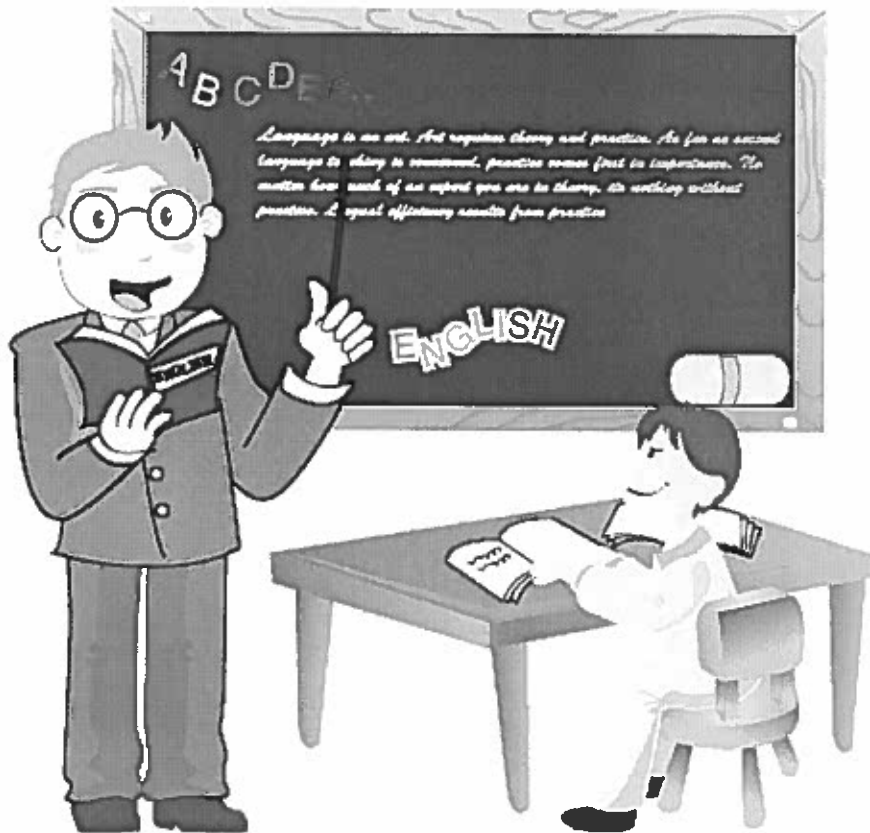
Patrick Hackett Jr. – *Ashley's Home Center*
Emily Mallette – *Claxton-Hepburn Med. Center/Accounting Dept.*
Jim Flood - *Claxton-Hepburn Med. Center/Accounting Dept*
Patrick Kelly – *St. Lawrence County IDA*
Marcia LeMay – *Attorney at Law Office of Marcia LeMay*
Chelsea Chase – *SUNY Canton Admissions*
Lou-Ann McNally – *Director of Human Resources at Claxton-Hepburn Medical Center*

- B. Overnight Field Trip to Syracuse with NHS, NJHS, BMHS
- C. Field Trip to Salmon Run Mall with Fashion Marketing and Business Career & Personal Resources classes
- D. 2 Red Cross Blood Drives (National Honor Society)
- E. Ushering for OCP productions (NHS, BMHS & NJHS)
- F. Bellingring for Salvation Army (NHS & NJHS)
- G. Teddy Bear Toss (NHS & NJHS)
- H. Minor Hockey Raffle Table (NHS & NJHS)
- I. Van Dusen shirts designed (Sports & Entertainment Marketing class)

VI. PROFESSIONAL GROWTH

Both business teachers take part in all district provided professional staff days.

ENGLISH LANGUAGE ARTS DEPARTMENT
2016-2017
END-OF-YEAR REPORT



Submitted by:
Michael Rabideau
English Language Arts Department Head

English Department

Paige Billings

Cheryl Claxton

Matthew Denner

John Dinneen

Jay Donnelly

Fiona Hopkins

Mary Ellen Martin

Michael Rabideau

Nicole Seeley

**ENGLISH DEPARTMENT
END OF YEAR REPORT
2016-2017**

I. Curriculum changes, new programs, etc.

The implementation of the English Language Arts for the Common Core has been in full swing this year. English teachers have taken the four modules and applied them to their individual grade level curriculum. Mr. Rabideau used bits and pieces of the modules in conjunction with selections from the Prentice Hall edition of the Common Core textbook. Using copies of excerpts from the selections imbedded in the modules, Mr. Rabideau once again required the students to continue doing a monthly independent reading assignment and worked with Melissa Starks to redesign a research module that was created in the OFA Library.

Mr. Donnelly taught English 7, 9C and 10. Many of his students increased their reading levels by two to three years. The DRA scores (grade 7) were used to place students in grade level independent reading books and reading groups. The STAR Reading test was also administered. The Seven Habits of Good Readers were taught to the 7th grade students; this included independent reading, activating schema, creation of images, asking questions, and making text connections. The use of the Collins Writing method is used in Mr. Donnelly's classroom. His curriculum was centered around the Common Core Standards for Grades 7-12.

New to 11th grade, Mrs. Billings prepared all juniors to take the Common Core English Regents in January and many performed well on the exam. All students who scored 90 or higher were exempt from retaking the exam in June. All others will take the exam again to raise their score.

II. Special events, projects, interdisciplinary activities, etc.

The aforementioned research module that Mr. Rabideau required of his English 10 students enabled them to utilize the resources of the library to complete four distinct projects: an historical figure, an author, an historical event, and an area of entertainment. All four projects became part of their third marking period average for English 10.

Mr. Donnelly's projects and activities that students in English 7 accomplished this year were impressive.

- Fourteen independent reading books for each 7th grade student
- Common Core Modules in *A Long Walk to Water* and *Lyddie*
- A narrative account set during the 1960s that connected the novel *The Outsiders*
- Numerous in-class novels, including *A Long Walk to Water*, *The Outsiders*, and *Lyddie*
- Compare / contrast, expository, and narrative essays
- PowerPoint projects connecting the 1960s to *The Outsiders*
- Numerous nonfiction articles and poetry
- New York State test preparation

Mr. Donnelly also had equally impressive results in English 9 and 10.

- Numerous in-class novels including *Messenger*, *To Kill a Mockingbird*, *Of Mice and Men*, *Romeo and Juliet*, *Macbeth*, *Friday Night Lights*, and "The Palace Thief."
- Numerous nonfiction articles, expansion of vocabulary and literary terms, and research papers using MLA citation.

Mrs. Claxton had her students complete a writing piece after each unit.

III. Student activities and achievements.

Students were once again exposed to two websites as part of the English 10 curriculum. The TED Talks and NEWSELA websites enabled the students to read, to view, and to listen to various nonfiction articles and presentations on a variety of topics.

Progresses were made in reading and writing. A recommendation list of students for Advanced English 8A and 11A for next year is being prepared.

Forty-three students performed in "Zombie Prom" that was sponsored by the OFA Drama Club and OFA Music Department. Mr. Rabideau and Mrs. Pabis were co-directors of the event that was held on December 4-5, 2016. Mr. Rabideau also directed ten students in "Beautiful Crazy" in October 2016.

Over 50% of Mrs. Claxton's students raised their Lexile level by 20 lexiles.

IV. Field trips, guest speakers, community involvement.

Members of the Drama Club had the opportunity to visit a series of venues relating to the dramatic arts. Students visited St. Lawrence University to see a traveling company's production of *Romeo and Juliet* in October 2016. The students also went to the St. John's Conservatory Theater's presentation of *A Christmas Carol* in December 2016. The students also had the chance to go to Syracuse, New York to see the national tour of *Wicked* during the month of March 2017. Finally, the group participated in a series of afterschool workshops relating to reader's theatre, improvisation, and interactive theater. Plans for one musical are already in the planning stages for the fall.

All 7th graders took a field trip to the Lockwood Arena as part of "Living History Day." The day focused on the French and Indian War time period and was a fantastic opportunity for personal growth in ELA and Social Studies.

Mr. Rabideau continued to be involved in the community as the District 26 Representative for Al-Anon. His participation in this family group initiative involves other groups in Canton, Potsdam, Massena, Hogansburg, Brushton, and Ogdensburg.

Mrs. Claxton gave out certificates at the 7th and 8th grade Academic Recognition Ceremony.

Mrs. Billings participated in Gateways with Juniors by creating resumes and working on interview etiquette. She also attended the College Fair in the fall.

V. Professional growth, (staff development, graduate courses, workshops, conference department initiatives, clubs, organizations, etc.)

The department has met regularly to discuss departmental concerns. Mr. Rabideau also advised the Drama Club in a variety of activities this year. Mr. Rabideau also participated in two book review sessions for the 2016-2017 school year. All of the 112 books reviewed for Ogdensburg and Morristown school districts are sent to the schools free of charge.

Mr. Donnelly attended Right to Know, regular department meetings, and Google Classroom.

The entire department attended workshops in Potsdam for Staff Development Day.
Mrs. Billings attended technology workshops throughout the year.

VI. Goals for 2016-2017

Mrs. Billings worked through a new curriculum following past novels with new ideas.

Mrs. Billings also developed new strategies for Regents writing.

VII. Goals for 2017-2018

Melissa Starks will reach out again to the English teachers for cataloging class sets of module materials. This way everyone in the department would know which sets are stored in whose classroom. The materials are being collected on a schedule that fits everyone's time table so they could be cataloged, bar coded, and returned to the classroom for student use.

Mrs. Claxton stated that Read 180 will be done and the district will use IRA for reading.

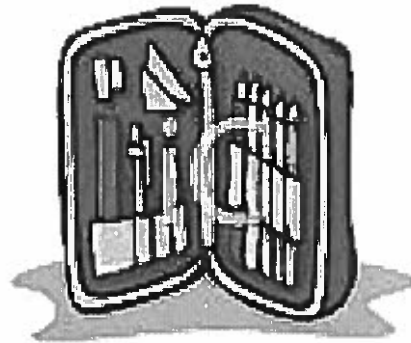
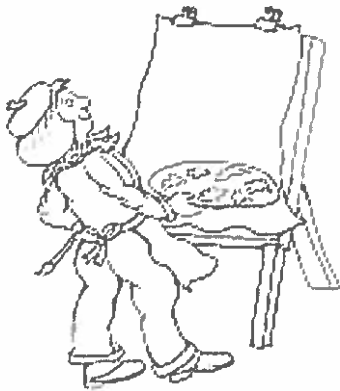
Mrs. Billings will create a Career and College Communication unit in preparation for the Gateways interviews; this will include more interview prep, cover letters, resumes, and college entrance essays.

Mr. Donnelly will continue to use the Collins Writing Program in order to make the writing process more accessible to all of our students across all of the disciplines.

The department will discuss various issues relating to the Common Core implementation. There are still concerns relating to time management, curriculum development days, and grading that will be addressed at future meetings.

Submitted by Michael Rabideau

ART DEPARTMENT
2016-2017
END-OF-YEAR REPORT



Submitted by: Dianne Drayse-Alonso, Art Department Head

Fine Arts Department

Dianne Drayse-Alonso

Mary Simon

End of the Year Report 2016 - 2017

Art Department

Curriculum changes, new programs, etc.

Kylee Disotelle

- Classes taught this year: K-6. During my first year of teaching this year, I have grown immensely. I reflected all year on what worked and did not work in my lessons and management, while taking notes on how to scaffold what students learned in order to expand upon future projects.

Dianne Drayse-Alonso

- Classes taught this year: Art 7, Studio Art, Printmaking, Sculpture and Independent Study. I continue to hone my curriculum to provide sequential lessons that reflect and expand upon student interests; that engage students in the theory and practices of the art world; and that develop lifelong learning skills of inquiry, reflection, and critical and independent thinking.

Mary Simon

- Classes taught this year: K-6, Studio Art, Drawing Basics, Ceramics. My curriculum has evolved and been added to throughout my second year in the Ogdensburg CSD both at Kennedy and OFA. I kept what worked, tweaked lessons, and brought in new ideas to help strengthen the Ogdensburg Art Curriculum.

Special events, projects, interdisciplinary activities, etc.

- The *K-12 Fall Art Exhibit*, November 2016, featured the varied work of District Art students. The *K-12 Spring Art Exhibit, Amusements*, honored the creative work of over 200 student artists.
- The James F. Montpelier Gallery hosted the 2nd Annual NCATA Art Teacher Exhibit at the beginning of this school year, and will be hosting the 3rd Annual Art Teacher Exhibit in the fall of 2017.
- Ms. Simon collaborated with other subject area educators and librarians on interdisciplinary lessons at the elementary level.
- Ms. Simon worked with Mrs. Pabis' Theater Tech students to create props for the musical *Zombie Prom*. Students were invited to her classroom seventh period to work on Theater Tech projects.

Student activities and achievements.

- Connor Banning received the News Channel 7 Arts All Star award.
- Works by Shianne Cota (gr. 9), Carolyn Wright (gr. 10), Cooper Hunter (Gr. 10), Cale Sargent (Gr. 11), and Megan Reed (Gr. 7) were chosen and displayed at the Frederic Remington Art Museum's annual Middle School/High School Art Exhibit.
- Azarya Mereau, a student from Kennedy Elementary, had artwork accepted and displayed at the Frederic Remington Elementary Art Show.
- Nicholas Valcour, Connor Banning and Chelsea Flinn submitted artwork to Scholastics Art and Writing competition.
- Elementary and Middle School had about 16 artworks accepted into NCATA's 3rd Annual Regional Art Show, held at the Canton BOCES, and covered by NCPR and Channel 7News. Connor Banning was a featured Senior in this show.
- Connor Banning created the winning cover for the CHMC Foundation Christmas card sent to over 3,000 people.
- Drawings by Connor Banning and Nick Valcour were chosen for the front and back of the senior class T-shirt.
- Works by OFA Ceramics students Jillian Dailey, Chelsea Flinn, Chelsea Gardner, Samantha Mokshefsky, Tim Mooney, Courtney Loffler, and Nick Valcour, and works by OFA Sculpture students Zanaya Baker, Paul Austin, Jordyn Sholette, Gabby Brown, Jake Davis and Ind. Sty Art student Chelsea Flinn were chosen for display at the 2017 St. Lawrence County High School Art Show sponsored by SUNY Potsdam's Gibson Gallery. Two of our students won the top sculpture prizes--Chelsea Gardner won the First Place 3D Award and Zanaya Baker won the 3D Honorable Mention Award.
- Brady Shaver from Kennedy Elementary won the SLC Health Initiative's "Picture a Healthy Community" art contest which over 50 students from surrounding districts entered. Gavin Shaver of Kennedy Elementary received an honorable mention.

Field trips, guest speakers, community involvement.

- Anja Theil, German native and University of Bern, Switzerland Phd. Candidate, interviewed several Art Club students in the fall for her thesis focusing on the Ogdensburg dialect.
- MS/HS Art students volunteered to paint faces for the CHMC Festival of the Trees.
- The James F. Montpelier Gallery participated in a county-wide Gallery Hop sponsored by the St. Lawrence County Arts Council that was free and open to the public.
- Dana McCormick, class of 2016, visited high school art classes and Art Club to share her experiences as a freshman Illustration BFA major at SUNY Fredonia.
- National Gallery of Canada, Ottawa
 - Thirty-four grade 7-12 OFA art students (MS & HS Art Clubs, Ceramics, Sculpture, and Independent Study) spent the day at the National Gallery. A one-hour guided tour led by museum educators introduced students to highlights of the European, Contemporary Canadian and American works on display. This

was followed by an afternoon viewing artwork and sketching in the galleries. For many, this was their first trip to Ottawa. It was an meaningful, annual cultural event for all.

Professional growth

- Ms. Disotelle, Ms. Drayse-Alonso and Ms. Simon attended NYSATA's 68th Annual Conference, *Tradition and Innovation* in Albany. They were charged by keynote speaker Olivia Gude, Professor of Art Education at the School of the Art Institute of Chicago, to continue to rethink traditional art teaching methods toward more authentic, dynamic student art experiences.
- Ms. Simon and Ms. Drayse-Alonso conducted a workshop for art teachers at the Spring Staff Development Day titled *Art Ed Philosophy Round Table* to discuss the philosophies of Gude, Dewey and our fellow art teachers.

Ms. Simon

- Helped NCATA organize and set up the 3rd Annual NCATA K-8 Regional Art Show in Canton. This show featured student artwork from around St. Lawrence County. Students received special awards and recognition. Ms. Simon was interviewed by Todd Moe for NCPR.
- Personal artwork accepted into the 2017 Frederic Remington Members Show.
- Ms. Simon currently serves on the executive board of NCATA (Secretary) and helps organize workshops and special guests.

Dianne Drayse-Alonso

- Empire State Excellence in Teaching Award
 - Conference Calls - Participated in several hour-long conference calls throughout the year with other ESET Awardees from the North Country. Topics included: *Diversity in the Teaching Workforce, Art and Music Education, Learning Through Play, Regional Collaboration, and Project-based Learning.*
 - Met with fellow North Country Awardees and the North Country Regional Economic Development Council at Clarkson University to discuss 21st century skills and the resources educators need to help students meet those goals.
- MI-LAB Mokuhanga Institute Laboratory – Artist-in-Residence, February 22 – March 4, 2017
 - Applied and was accepted to a weeklong Japanese woodblock printmaking residency at the CFSHE Gallery space in Tokyo, Japan (funded by ESET award).
 - Studied under master Japanese printmaker and teacher, Tetsuo Soyama.
 - Visited important cultural institutions and historic sites including The Tokyo National Museum, Kabuki-za Theater, and Asakusa Kannon Temple, accompanied by former OFA exchange students Sayaka Yamato (2008) and Miho Kobayashi (2010).

- Member of the Frederic Remington Art Museum's Education Committee where we strive to build strong coalitions between the museum and St. Lawrence County public and private schools.

Goals for 2017-2018

Ms. Drayse Alonso

- Ms. Simon and I will prepare for the 2nd NCATA Art Teacher's Exhibit to be held in the Montpelier Gallery, September 2017.
- I will continue to develop my Mokuhanga printmaking skills, begun in Japan, both for my personal art practice and in order to teach a mokuhanga unit in my Fall 2018 Printmaking course.
- I will continue to hone and refine my general 7-12 Art Curriculum to reflect ongoing research in contemporary and historical art, and best teaching practices. Key to this process: How to balance the four tenets of the New Core Arts Standards meaningfully in the classroom: CREATE, PRESENT, RESPOND, CONNECT.
- I plan to revamp my Painting and Sculpture curricula for the 2017-18 school year. I will be seeking R&D days for this purpose.

Ms. Simon

- I will refine my K-12 Visual Arts curriculum and organize my lessons into in-depth units that incorporates more technology, art mediums, and processes.
- Throughout this school year, I have been keeping notes for myself to look at *next* school year. These notes range from new project ideas to classroom management strategies.
- I will increase the number of historical, contemporary, and multicultural artists that I reference in my curriculum at the Elementary and Secondary levels.
- I will communicate and collaborate with my coworkers to make sure that my Elementary students are thoroughly prepared for Middle School art.
- I would like to begin designing a Digital Art elective that includes digital photography, graphic design, and digital drawing for High School students.
- To help me accomplish these goals, I will be filling out an R&D form to work over summer break.

Respectfully submitted,

Dianne K. Drayse-Alonso
Art Department Head

FOREIGN LANGUAGE EDUCATION DEPARTMENT
2016-2017
END-OF-YEAR REPORT



Submitted by:
Christina Frank, Foreign Language Department Head

Foreign Language Department

Pamela Bice

Christina Frank

Jonathan Lomaki

END OF YEAR REPORT 2016-2017

I. Curriculum changes, new programs, etc.

Pam Bice has worked to incorporate more Type 1 and 2 writing assignments into her lessons from the Collins Writing Program, including changes to the unit on Daily Routine/ Reflexive Verbs by adding new supplementary materials as well as a new Collins Writing task. Pam has incorporated a variety of different smart notebook activities into lessons from the new features she learned during tech camp in August 2016. I have used the learning rubric/scale in the classroom more often this year, and the students look forward to using it. I attached a card to each student desk. One side has a picture which is used to call on students randomly. The other side has the student learning rubric/scale as a way for students to evaluate themselves more often to see how comfortable they are with the material.

Christina Frank has worked to incorporate a new unit on Day of the Dead in Spanish II, utilizing the newly released film “The Book of Life,” one of the first films for children based upon Mexican culture to be a part of American pop culture and cinema.

Jonathan Lomaki was able to successfully integrate the new textbooks into the curriculum for French levels I, II, and III.

II. Special events, projects, interdisciplinary activities, etc.

Pam Bice continues to subscribe to Sr. Wooly’s Educational Spanish Website of Music, Videos, and Games. The site continues to add a variety of new features such as nuggets that are broken down into different proficiency levels, “I can” statements, and many more listening, reading, and writing activities. The songs are great for reinforcing vocabulary and grammar in Spanish. Three new songs were added this year. The song “No lo Tengo” was easily learned by the Spanish 8 students and was perfect to learn during the school/education unit. The song “Amnesia” was learned by the Spanish 2 students and went along with an episode of “Destinos,” a Spanish telenovela, in which the topic was about being lost. The website has also updated its game section which has great listening activities.

Jonathan Lomaki developed a new mini unit on immigration for the level IV-V course, accompanied by a French language film.

III. Student activities and achievements.

In *Pam Bice's* classroom, achievements include 53 of 55 Spanish 8/I students receiving a score of 85% or higher on their midterm exam in January 2017. By the end of Spanish 8/I, students are able to write a 40-word note in Spanish. By the end of Spanish II, students are able to write a 100-word composition in Spanish.

Christina Frank saw 30 students receive college credit for their Spanish coursework, including 20 students receiving credit from SUNY Potsdam for Spanish 103 and 10 students receiving credit from St. Lawrence University for Spanish 104, all with grades at 3.00 or above. For 2017-2018, the cost for SUNY Potsdam (currently \$175) will be reduced for students receiving free or reduced lunch, and we are hopeful this will further make the program accessible to our students and increase enrollment.

IV. Field trips, guest speakers, community involvement.

Pam Bice

As a culminating activity for two or three holidays, the Spanish 8/I and II students planned a fiesta and prepared authentic foods from Spanish-speaking countries.

Christina Frank visited St. Lawrence University with the Spanish V students for two Spanish Immersion days, once in the fall semester and once in the spring. Students participated in classes on campus, as well as Spanish dance lessons, a Spanish language scavenger hunt, a campus tour given in Spanish, and a panel discussion on the abroad programs offered by SLU in Spanish speaking countries.

V. Professional growth, (staff development, graduate courses, workshops, conference department initiatives, clubs, organizations, etc.)

Pam Bice recently mentored a student teacher (Ashley Woodward) from SUNY Potsdam from March 27, 2017 – May 19, 2017. Miss Woodward took on the responsibility of teaching Spanish 2 and Spanish 8 courses. I also worked closely with her student teaching supervisor, Mrs. Janine Manley.

Christina Frank enjoyed the March regional staff development day, particularly the workshop on alternatives for student presentations. I have immediately implemented the taught material, replacing student poster projects with creating infographics using the online platform Piktochart. Additionally, Christina hosted a student teacher from St. Lawrence University, Lydia Vogt, and attended workshops on campus in preparation for supporting a student teacher experience.

VI. Goals for 2016-2017 – revisited

Pam Bice

I intend to integrate more technology into my classroom as I will be attending a variety of mini-workshops on teaching strategies, instructional technology tools, online assessment tools, and programs during Summer Tech Camp.

I have incorporated a variety of new smart notebook activities into my lessons from the new features I learned about during the sessions I attended at Tech Camp in August 2016. This plays a role in increasing interactivity in the classroom.

Christina Frank

I intend to incorporate a unit for the film “The Book of Life” into Spanish II in order to improve cultural understand of the Day of the Dead celebration. I hope to include additional grammar topics in the Spanish III curriculum, including possessive adjectives and object pronouns, among others.

I created a two-week unit in which students viewed and studied Day of the Dead through the film, “The Book of Life,” which concluded with a student writing assignment detailing how the holiday is authentically represented in the movie. I also incorporated short lesson on grammar topics monthly to improve writing skills in Spanish III, based mostly upon mistakes from student writing assignments to identify needed topics.

Jonathan Lomaki

We will get new textbooks for French, helping to create a new curriculum at all levels.

As per the above, I was able to make the new textbooks work and I will continue to fine tune their use.

VII. Goals for 2017-2018

Pam Bice

Again this year, I intend to further integrate more technology into my classroom as I will be attending a variety of mini-workshops on teaching strategies, instructional technology tools, online assessment tools, and programs during Summer Tech Camp from August 1-4, 2017.

Christina Frank

I aspire to investigate the possibility of new textbooks for levels II and III, the only levels for which we utilize a textbook in teaching the Spanish curriculum. Pam and I ordered textbooks in our first year of teaching (2005-2006), and find that the cultural content and vocabulary from myriad chapters are out of date. For

example, Spanish III includes a unit on technology and the newest device listed is an answering machine.

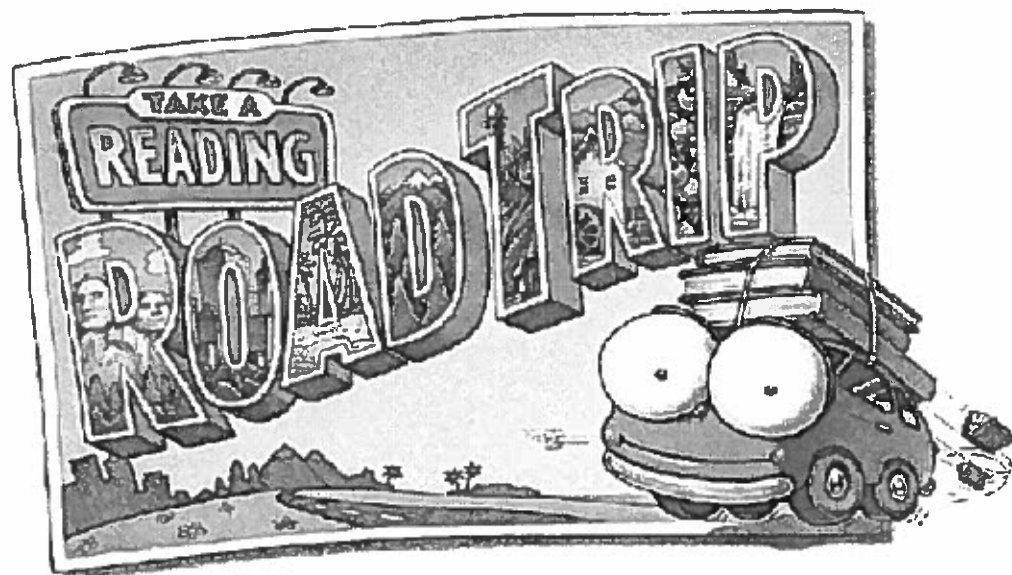
Jonathan Lomaki

I would like to incorporate much more speaking into the course at all levels.

Submitted by: Christina Frank, Foreign Language Department Chair

Department heads: Please submit departmental reports on or before Friday, May 20.

LIBRARY, MEDIA SERVICES & AUDIOVISUAL SUPPORT
DEPARTMENT
2016-2017
END-OF-YEAR REPORT



Submitted by:
Melissa Starks & Robert Ladouceur

Library, Media Services & Audiovisual Department

Robert Ladouceur

Melissa Starks

ED TECH/AUDIO VISUAL END OF YEAR REPORT

2016/17 - BOB LADOUCEUR

Ogdensburg Command Performances

5 school day performances - greeted and prepped AV items needed for performances, ran board for announcements

Seaway Festival Work

Audio for Battle of the Bands, sound board for Lip Sync contest, sound systems for parade provided and picked up

Concert/Recital Season

Oversaw 2 day St. Lawrence University Orchestra and Chorus Concert
Ran sound board for district drama club practices and performances.
Ran sound board/assisted in setup of district December/May concerts.
Recorded performance. Stored performances using Ensemble Software via BOCES. Recordings linked to school website in Audio Visual Archives area.

Live Streaming

Received training via BOCES using Ensemble software. Exploring other options including, YouTube and Google Hangouts.

BOCES Connection

Steve Fenton and Bill Robbins have assisted with technology needs that include teleconferencing with Zoom, projector assistance and replacement rotation, consultation on Ensemble, permanent miking of Kennedy cafeteria, portable ed tech carts, reusing, updating Lincoln School sound

system at Madill and potential sounds systems in the gym at the high school.

Sound Systems Update - Football Field, Gyms at OFA and Madill all being looked at for updates using existing equipment if possible.

Audio-Visual/Ed Tech Inventory

A complete inventory of both audio-visual equipment and district educational technology has begun. A complete inventory of district projectors has been finished. Smartboards, document cameras, along with other classroom technology will be started over the summer months. Additionally, audio-visual equipment will be scanned into our OPAC system as time permits. Training on the OPAC system will be done with Melissa Starks.

New Hardware Technology in District - Currently using 4 Cleartouch panels in district with plans to expand to 20 in the next year (Also, test driving a competitor board, ViewSonic, over the summer.). Introducing additional laptop carts in each building, creating model Chromebook classrooms in each building, introducing iPads in a primary classroom.

New Software Technology in District - Purchasing the latest Smart Notebook software (version 17), Sumdog math, Keyboarding Without Tears and exploring the following... WeVideo, Flocabulary, Read and Write for Google, Smart Amp (already part of the Smart Notebook purchase) and several free Google extensions and apps that work within the Google platform.

Audio-Visual Maintenance - Over 75 tickets used for the BOCES service this school year. Repairs done district wide on projectors. Exploring the potential for Smartboard control panel repair to address the orientation issue on about 15 boards across the district.

Model Schools Site Administrator Meetings - Attended 3 meetings this year. Receive updates from state ed on technology and testing. Receive training and hands on time with upcoming hardware and software.

District Teacher Training Schedule 2017-18

Trainings across the 1st semester will be scheduled this summer. Document of listings will be distributed to teachers/assistants once completed.

Ed Tech Trainings

Zearn Math - Digital version of math curriculum. Trained primary staff via faculty mtgs with follow-up push-in sessions to work in classrooms.

www.zearn.org

Class Dojo - Trainings at both Kennedy and Madill - class management, parent communication

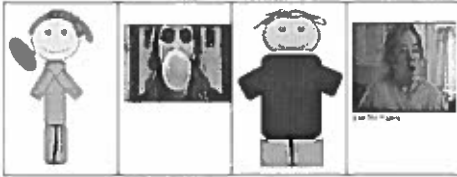
www.classdojo.com

Google Classroom - Individual trainings with teachers across the district. Many are using Classroom for notes and assignments for their students.

Google Docs - Training 5-6 grade students at Madill on the various features in Google Docs instead of using Microsoft Word. Created templates for students to use in several Kennedy School classrooms. Students were instructed on using Loom screencasting software as well. Snapshots of samples of the projects are on next page...

Book Review

By Jack Brandy
 Book Title: The Great Gilly Hopkins
 Author: Katherine Paterson
 Rating: 🍴🍴🍴



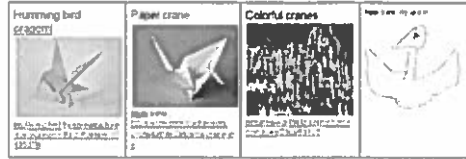
Summary
 Gilly is a foster child and was with her foster mother her name is Mrs. Trotter. Her real mother lives in California.

Favorite Part
 My favorite part was when Gilly said "hi trotter, sweetie baby"

Recommendation
 I recommend this book for a third grader because you always want to know what happens next.

Book Review

By Virginia Howell
 Book Title: Sadako
 Author: Eleanor Coerr
 Rating: ★★★★★



Summary: This book is about a girl named Sadako who gets leukemia. She's troubled because she can not be what she had wished to do her whole life. Instead she makes a goal to create 1,000 paper cranes.

Opinion: This book in my opinion is a sad and uplifting book. It helps you understand how serious diseases can be. Its also good because its a true book.

Recommendation: I recommend this book because it's meant for fourth grade or any other grade close to that. Last but not least its a easy book understand.

Z

Another thing to do is you can make a stuffed motorcycle. You can make it any size. You can make it any color. You can make it any guy on it. You can also put wheels on it if you want to. You can also add a tiny little engine. You can also add a tiny helmet on the guy.

Time to Ride Map

www.bike

Love to ride. Brown. Great! We have motorcycles from 1980 to 2017. You can buy motorcycles from anywhere in the world. You can buy your own new motorcycle from here. You can also buy a helmet.

Two Racing Areas!

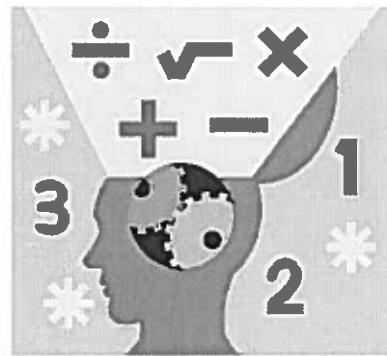
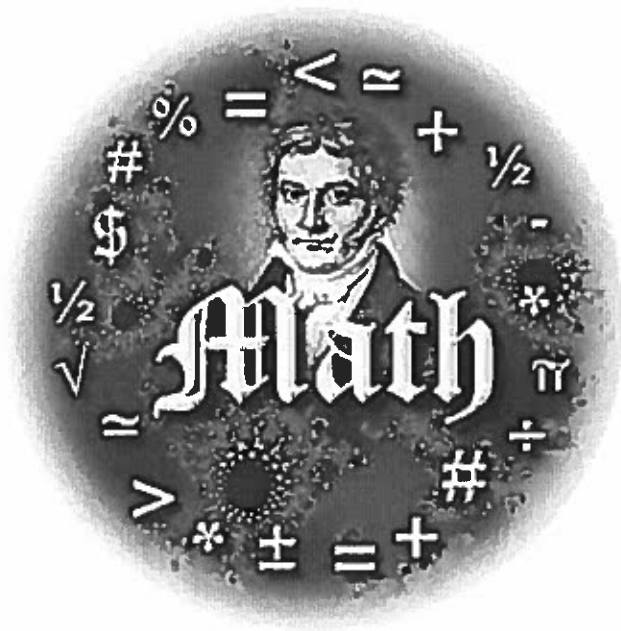
We have 2 racing areas. There is one for the kids and one for grown-ups with their license. In the kids area you can buy or rent something to race. In the grown-up area you can buy something or rent something.

You can ride a vehicle that goes up to 200 mph! You choose any size!

Google Sites - Creating teacher sites to house whatever needed to communicate with their students, parents and colleagues.

Sumdog Math - Replacement for First in Math allows teachers to create assignments, assessments, challenges and competitions for their students. Students are also allowed to play against each other. All material is based on the current math standards.

MATHEMATICS EDUCATION DEPARTMENT
2016-2017
END-OF-YEAR REPORT



Submitted by:
Juliette Ross and Lori Rafferty
Mathematics Department Heads

Mathematics Department

Renee Barr

Suzie Beach

Jacob Jeneault

Patricia McCormick

Lori Rafferty

Juliette Ross

Matthew Snyder

Kathy Swan

END OF YEAR REPORT
2016-2017

I. Curriculum changes, new programs, etc.

During the 2016-2017 school year, Mrs. Juliette Ross taught one section of AP Calculus AB and provided distance learning instruction for this class, two sections of Pre-Calculus, one section of Algebra 2 Common Core, and three sections of Algebra II Math Lab. AP Calculus and Pre-Calculus have a dual enrollment arrangement with Paul Smiths College. Mrs. McCormick taught two sections of Math 9 which provides students with one and a half periods of mathematics instruction, one section of Math 10C with Mrs. Beth Bresett, and two sections of Fundamentals of Math. Mrs. Kathy Swan taught one section of Math 11, one section of Math 10 which provides students with one and a half periods of mathematics instruction, two sections of Algebra 2 Common Core, two sections of Algebra II Math Lab. Mrs. Renee Barr taught one section of Math 10 which provides students with one and a half periods of mathematics instruction, two sections of Geometry, one section of Math 10C Algebra with Mrs. Bresett, one section on Fundamentals of Geometry and one section of Geometry AIS. Mr. Matt Snyder taught two sections of Math 9 which provides students with one and a half periods of mathematics instruction. He also was a teacher aid in the afternoon.

Throughout the year, the mathematics department implemented the graphing calculator and TI – Smart View Calculator into their lessons on a daily basis. The department also work cooperatively on many aspects of our curriculums. Mrs. McCormick worked with Lori Rafferty to revamp notes, homework, quizzes, Smart notes, and tests that aligned with the New York Standards for the new Algebra Common Core using the Emathinstruction workbook by Kirk Wieler that would suit the needs of the Math 9 and 10C students. Mrs. McCormick created notes, homework sheets, quizzes, Smart notes, and tests that aligned with the New York Standards for the new course Fundamentals of Math. Mrs. Ross and Mrs. Swan have worked together to make adjustments to the curriculum for the Algebra II Common Core class. They use a modified version of emathinstruction by Kirk Wieler. They plan to continue to make modifications based on the students’ needs. Mrs. Barr and Mrs. Swan have worked closely together to begin write the curriculum for the Geometry Common Core class. Their adjustments were made based on the shared collaboration with colleagues from other districts at workshops they have attended this year. Also, by using the results of the past three CC Geometry regents, they made adjustments that suit their students’ specific needs. They plan to continue to make modifications again next year. Mrs. Barr worked closely with Mrs. Bresett on their 10C class, creating homework, notes, quizzes and tests. Mrs. Barr created new notes, homework, tests and quizzes for a new course Fundamentals of Geometry. Mr. Snyder continued to modify lessons to reflect his teaching style and modified his instructions using eMathinstruction.

II. Special events, projects, interdisciplinary activities, etc.

Mr. Snyder worked to include Living Environment examples into lessons (exponential growth, graph reading) and used Excel to generate printable scatterplots, Lines of best fit, and Manipulation of Scales

III. Student activities and achievements.

Throughout the year, the members of the Mathematics department implemented the use of the graphing calculator and TI – Smart View Calculator on a daily basis. As we work further with the common core curriculum, we have encouraged students to use the graphing calculators more. There have been many new programs and applications that are required of our students in each of the mathematics courses. We are very grateful that our district has chosen to support our curriculums with the necessary equipment that allows our students use the TI-84plus calculators in our classrooms and at home.

Students in the various mathematics courses were taught how to use mathprint functions such as fractions, summation, logbase. They graphed lines, parabolas, exponentials, absolute value functions, logarithmic functions, trigonometric functions, and higher degree polynomial functions. They also found linear, exponential, quadratic, logarithmic, and sinusoidal regression equations. Students were taught how to create scatter plots, box plots, and find several measures of dispersion, intersection points of systems of equations, and how to use the application inequalities. Algebra 2 common core students used special programs on the calculator for simulations to help better understand inferential statistics. Students were encouraged to use the graphing calculator on a daily basis so that they would become proficient using it and to be able to remember how to use it when they take the regents in June.

Mrs. Barr, Mrs. McCormick, Mr. Snyder, and Mrs. Swan continue to use the smart board for lessons and to allow students to demonstrate the answers to questions on the smart board to their fellow students. Mrs. Ross is using a new board, Clear touch which does not need a projector. Having no projector has many benefits including a better picture. Students enjoy the clearer picture, especially during note taking time. Mrs. Barr's students have been very busy using vocabulary strategies, creating vocabulary cards, word walls. Students also created quadrilateral trees and did a circle project this year. Mr. Snyder increased his use of the graphing calculator compared to his first year, as well as think, pair share techniques.

IV. Field trips, guest speakers, community involvement.

Mrs. Ross took five students to the Pi Mu Epsilon Mathematics Contest at St. Lawrence University.

V. Professional growth, (staff development, graduate courses, workshops, conference department initiatives, clubs, organizations, etc.)

Mrs. McCormick is on the National Honor Society Induction Committee, Response to Intervention Committee, In-House Committee, and supervised extra-curricular activities Mrs. Swan has been a member and will continue next year on the District Action Committee and a member of the Extra Curricular Eligibility Policy Committee. Mrs. Ross is on the scholarship committee.

For the district Mrs. Swan has also completed her 13th year as Extra Curricular Activities Treasurer. Mrs. Swan implemented the use of Google Classroom into her daily classroom

routine. Mrs. Ross used Google Classroom for her Calculus course and had class web pages where students could view the notes online daily.

The department attended Your Right to know/ Violence Prevention/ Mental Health Awareness Training and the Poverty Symposium, i-Ready Presentation , New Course Development, Extended PD Day, and Google Classroom. Mrs. Barr attended the Geometry Teacher to Teacher Work Day over the summer. Mrs. Ross attended a four day AP Calculus, AP Institute Conference last summer. Mrs. Ross was very thankful to the administration for being able to attend the AP Summer Institute; it was an intense and amazing conference.

VI. Goals for 2016-2017 – revisited

Mrs. Barr met most of her goals that she set for herself last year. She created notes, homework, quizzes and tests for the common core Geometry curriculum and Algebra 10c curriculum. Also teaching Fundamentals of Geometry for the first time, she created new notes homework and tests and quizzes and has incorporated Geometry projects into her lessons. She will also continue to adjust and create new review notes for my Geometry classes.

Mrs. McCormick met her goal of contact parents more often but she could always do more of this when dealing with good news.

Mrs. Ross completed her goals which were to modify the Pre-Calculus curriculum to reflect what students have learned in the common core curriculum. The AP Calculus curriculum changed this year, so she made adjustments that were necessary and felt they went smoothly. She also met her requirements of a new syllabus which reflects additions to the curriculum to be AP certified. Mrs. Ross also continued to post to her webpages for her different courses so that students could keep current in courses when absent.

Mr. Snyder met his goals of becoming much more fluent with the TI-84 calculators and has made classroom expectations much clearer.

Mrs. Swan's goals were met as well she worked with Mrs. Barr in making adjustments to the materials for the Common Core Geometry. She also worked with Mrs. Ross in rewriting the materials for the Common Core Algebra II.

VII. Goals for 2017-2018

Mrs. Barr's goals are to continue using many of the new strategies she has learned over the past few years such as Bell Ringers, posting agenda and objectives, nontraditional seating arrangement, and vocabulary strategies and activities. Also, she would like to continue to work on the common core Geometry and Algebra curriculum and adjust her lessons. Mrs. Barr would like to continue to work on the new Fundamentals of Geometry curriculum for next year and incorporate more geometry projects for the students next year.

Mrs. McCormick would like to create a web page so that I can link notes and homework for students to get when they are absent or forgot their notes at school.

Mrs. Ross' main goal will be to update the Pre-Calculus curriculum using an updated edition of her pre-calculus book. She also plans to utilize google classroom more often. Mrs. Ross would also like to apply more real world problems to her curriculum that are relatable to her students' lives.

Mr. Snyder's goal for next year is to make an effective transition to teaching fifth grade mathematics.

Mrs. Swan will be writing curriculum and materials for a new College Algebra class that we will be implementing this fall. This course is intended for juniors or seniors looking to receive college credit for Intro to Algebra Course. Upon completion of this course, students will be able to receive credit through Paul Smith's College.

Submitted by: Juliette Ross

7/8 Math Department
END OF YEAR REPORT
2016-2017

Submitted by:
Suzie Beach, Jacob Jeneault, Lori Rafferty

I. Curriculum changes, new programs, etc.

We, once again, spent several hours making modifications to notes (following Cornell Note-Taking), homework assignments and tests based on the common core modules. We continued to incorporate the State Exam Released Questions into our notes, homework, and bellringers.

We continue to incorporate technology into our classes by using graphing calculators, the smart board (recording lessons when we are absent), and the E.I.M.O.

We continue to use and improve our websites that are linked to OFA's webpage for student use. Classroom notes were available through our websites to keep parents and students informed.

We continue to give the STAR Math Assessment three times a year as another measure of growth for our students.

We continue to include Collins Writing into our curriculum through our notes and homework assignments.

We continue to use PBIS classroom procedures and rewards.

We have our students rate their level of understanding based on a 4 point rubric.

We consistently maintain parent contact through progress reports, emails, and phone calls.

II. Special events, projects, interdisciplinary activities, etc.

Our department had a successful year working with our Consultant Teachers, Cassandra LaRock and Hillary Skelly. Many regular education students, as well, benefit from the fact that they had two teachers in the classroom to help out with any difficulties that they were having. We also attended CSE meetings.

III. Student activities and achievements.

IV. Field trips, guest speakers, community involvement.

Mrs. Beach chaperoned the 7/8 school dances and assisted at the Academic Recognition Ceremony. She served on the Academic Eligibility Committee and the NJHS Advisory Committee. Mrs. Beach is also the PBIS representative for the 7th and 8th grade students/teachers. She is also the coordinator of the OFA Dress Down Days.

Mr. Jeneault continued his involvement with Ogdensburg Peewee Football as the head official for the 2016 season. He also coached a 10U soccer team in the local Kiwanis youth soccer league. This past winter Mr. Jeneault continued to an active member of NNYIHOA as a high school ice hockey official. He officiated in the NYSPHSAA Girls Hockey final four tournament. Mr. Jeneault also coached youth hockey in Canton NY for the 2016-2017 season.

Mrs. Rafferty continues to be the advisor for the 7/8 yearbook and is the 7/8 Math Department Head. She also assisted at the Academic Recognition Ceremony.

V. Professional growth, (staff development, graduate courses, workshops, conference department initiatives, clubs, organizations, etc.)

Please refer to MY LEARNING PLAN for a list of the workshops/conferences that we attended this year.

VI. Goals for 2016-2017 – revisited

We spent time during the summer and school year aligning all the State Exam Released Questions to the modules and using them in our classroom either as notes, homework or bellringer questions.

We were very successful with our Grade 7A math curriculum this year. We were able to get further into the Grade 8 curriculum than last year.

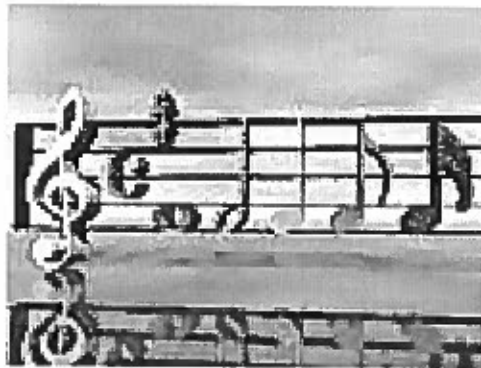
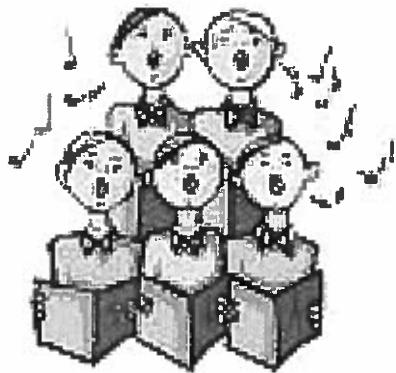
VII. Goals for 2017-2018

One goal for next year is to continue to modify our notes, homework assignments and test. We are continuing to notice that the students are entering middle school with more common core knowledge so we believe that it is important to increase our level of difficulty with the material.

Another goal is to continue to streamline the advanced course for our Grade 7A students.

With the retirement of one of our teachers, teaching assignments have been shifted with two teachers entering the department. Another goal is for the teachers in this department to work closely with each other in order to stay consistent for the benefit of the students.

MUSIC EDUCATION DEPARTMENT
2016-2017
END-OF-YEAR REPORT



Submitted by:
Jon Cole, Music Department Head

Music Department

Jon Cole

Sara Pabis

Richard Patton

7-12 Music Department End of Year Report
2016-2017

Sara Pabis ~ 7-12 Vocal Music
Richard Patton ~ 7/8 Instrumental & General Music
Jon Cole ~ 9-12 Instrumental Music/Department Chair

7-12 Vocal Music, Submitted by Sara Pabis

I. Curriculum changes, new programs, etc.

- In lessons, high school students continued to develop their sight singing using solfege. Students also prepared a solo song of their choice in lessons to perform as their final.
- The winter concert was a success for all students involved. Middle school Chorus, High School Chorus and Jazz Rock performed a variety of genres memorized. Middle School chorus sang the Hawaiian version of "Somewhere over the Rainbow", "Bonse Aba", a traditional African song, and Bing Crosby's "White Christmas".
- For the High School Winter Concert, chorus students sang "May It Be" from Lord of the Rings with sections sung in "Elvish", "Oh Holy Night", "Daa Naa Se" an African song of Welcome, and Na Na Na, an upbeat Pentatonix arrangement.
- Jazz Rock Ensemble was challenged for the Winter Concert singing their first Jazz styled song, "Java Jazz" and the challenging Pentatonix arrangement of "Mary Did you Know?".
- For the spring concert, middle school students were able to focus on creating more harmonies and focus on their musicality. They performed "E ala e", a Hawaiian chant, "Cups" from the movie Pitch Perfect, "Wild Mountain Thyme", a Folk Song, and Budapest, recorded by George Ezra.
- In the High School Spring Concert, chorus sang, "In this Ancient House", a Japanese poem, "Stand Together", "Hey Brother" recorded by Avicii, and a compilation of songs from the musical "Wicked".

- For the second year, 7-12th grade students auditioned for OFA's musical production, "Zombie Prom". 24 students performed in the new auditorium in December. They were able to learn choreography, perform on stage with microphones, how to react to a live pit band, and have a live light show.
- Zombie Prom had two successful nights of performances on December 2nd and 3rd, 2016.

II. Special events, projects, interdisciplinary activities, etc.

- One High School student participated in Zone V NYSSMA Area-All State this past November at SUNY Potsdam's Crane School of Music.
- Jazz Rock Ensemble was invited to perform their winter concert program at Kennedy and Madill Elementary schools before winter break. After singing at the Elementary schools, the Jazz Rock Ensemble brought their carols to the RiverLedge Nursing Home and sang for the residents.
- Sixteen High School students participated in the All county High School Chorus at SUNY Potsdam's Crane School of Music.
- Eleven Middle School students participated in Middle School All County Chorus at Ogdensburg Free Academy.
- Fourteen students auditioned, and two High School chorus members were accepted to SLCMEA's select Vocal Jazz Ensemble and performed at All County Festival B at OFA.
- Twenty five 7-12th grade vocal students attended the NYSSMA solo festival at SUNY Potsdam's Crane School of Music. Five High School students performed a level 5 or 6 and received a 90 or above. Three Middle school students received an Outstanding rating and four received a rating of excellent!
- Throughout the school year select Jazz Rock members performed the National Anthem the Winter Pep Rally, Expo, and the Law Enforcement Torch Run. They will also be performing at graduation '17.

III. Curriculum changes, new programs, etc.

- New this year, was a class called Theater Tech for students in grades 9-12. The students started the school year by designing the set for the school's musical "Zombie Prom". They then created the props, scenery, costumes, makeup, hair styles, program, tickets, and light design for the show. After the musical, they learned about famous musical theater composers. They learned how to write a theater resume, and how to use the light and sound board. The goal of this class is to give students the knowledge and confidence to be able to make informed decisions while creating musical theater.

IV. Goals for 2017-2018:

- Next year, Theater Tech will continue to build on the foundation of the basics of musical theater. Students will continue to build ownership of their theater program here at OFA.
- 7-12th grade students will be able to audition in September and perform in another musical in December 2017, the title is to be determined.
- The 7th and 8th grade chorus students will continue to build their singing skills by working on singing in harmony and with diction.
- The High School chorus members will continue to build their singing skills by working on sight singing, harmonies, diction and singing in foreign languages.

Submitted by: Sara Pabis

5/23/17

7/8 General Music & Band - Submitted by Richard Patton

I. Curriculum changes, new programs, etc.

- Pep band was re-instated, averaging twenty members throughout the year.

II. Special events, projects, interdisciplinary activities, etc.

- Two outstanding concerts.
- The pep band performed at the state championship football game at Syracuse University.

III. Student activities and achievements.

- Seven middle school band students participated in the St. Lawrence All-County Band.
- Thirteen middle school band students participated in the NYSSMA Spring Solo Festival. (28% of the population)

IV. Field trips, guest speakers, community involvement.

- Christmas Parade
 - Assist with Lighting and Audio-Visual for a variety of performances.

V. Professional growth, (staff development, graduate courses, workshops, conference department initiatives, clubs, organizations, etc.)

- Two SLCMEA staff development days, focusing on enhanced musical instruction
- Mr. Patton attended an instrument repair course with the Crane School of Music Instrument Technician, sponsored by SLCMEA
- Only one middle school band instrument was sent out for repair, all other repairs were performed in house (over one-hundred missing parts and broken pieces were purchased and installed onto instruments, along with several re-paddings of flutes and clarinets and routine maintenance.)

VI. Goals for 2016-2017 – revisited

- To work towards creating a 7/8 band curriculum – To start this summer
- To work towards creating a general music 7 curriculum – To start this fall
- To have a functional 7/8 band handbook – Will be completed for the 17-18 school year
- To have a functioning piano and guitar lab – In progress

VII. Goals for 2017-2018

- To work towards re-designing the 7th Grade General Music curriculum and creating a student handbook
- To re-design and have a functioning middle school band curriculum by the end of the 17-18 school year.
- To have a guitar/piano lab by the end of 2017
- To grow the pep band to an average of 25 members throughout the year
- To start the groundwork to prepare the middle school band to perform at the 2019 NYSSMA Majors Festival (the band will play pieces for a judge and get feedback and a rating)
- To perform at least one middle school band concert at each of the elementary schools

Submitted by: **Richard Patton**

5/23/17

9-12 Instrumental Music (Band) Submitted by Jon Cole

I. Curriculum changes, new programs, etc.

- For the fall, (9) interested students explored forming a ukulele during their study hall period 4. It was a popular ensemble and the students not only learned performance technique but branched into arranging and voicing. The hope is to explore opportunities like these, year to year, as the schedule and interest allows.
- Another saxophone quartet was formed this year. For these students, it was an opportunity to explore styles and genre's using the color tone of the saxophone family.
- During lessons, a greater demand was placed on developing upper level understanding and extending technique/facility during lessons this year. Understanding the construction and patterning of scales, arpeggios, and such along with a daily diet of putting it into action reaps benefits. This drill for skill approach improved their abilities with the music they wanted to play. This approach will be continued.

II. Special events, projects, interdisciplinary activities, etc.

- The Spring Concert was a culmination of a big year and a great celebration. A performance of "Theme 2017" composed and conducted by Senior Ryan McNally was debuted. 17 band seniors were congratulated and thanked for their connection with the music department during their time at OFA. It was a special moment and we can only work for more in the future.
- Daily for the school of 2016-17, Mr. Cole has dealt with one or more portions of the new uniform being purchased for the future. We are currently waiting for delivery and very much looking forward to their arrival. In advance, thank you to the Board of Education and Administration for helping to make it happen. Also, a special thank you to Senator Ritchie who was able to allocate \$20k towards their purchase.
- 2016 Summer Marching Band's theme was "Devils N' Roses." It featured the music of "Guns N' Roses." The intent was to connect with the fact that Axel Rose and Slash, two band originators, reunited for a summer tour. It was a smooth season with many successes. It was another year that elevated student enthusiasm for the program. It was a non-stop July. As we did last year and look to do "down-the-road," the OFA marching season will be completed the by July 31st. This has made many parents and students happy as they have roughly 10-14 days of summer before fall sports begin. The response has been that students can go to the "3rd session of a sports camp or recreation camp" or

families can go on a trip or get to the river for some time without missing a parade. Hint: The show for this summer '17 is going to be centered around "thanking our city."

III. Student activities and achievements.

- For 2016-17, 7 Students represented OFA when they participated in the NYSSMA Zone V, VI Area All-state held at the Crane School of Music. This is an awesome experience for all involved from Syracuse to Plattsburgh because all musicians are highly motivated and their speed of progression is very quick.
- OFA, once again hosted the SLCMEA All-County B Festival. Eleven, 9-12 HS band students participated in the festival and it was a great musical experience for all. Over 400 students performed on the weekend from ages 10 to 18 for 4 ensembles from around the county. Thank you to Sara Pabis, Richard Patton, Sarah Hill, and Angela Dwyer for their part in the festival. It was a team success.
- Again this year, OFA was represented in the SLCMEA All-County Jazz Band at Festival A, at the Crane School of Music. Ryan McNally was the lead alto saxophone and he represented OFA exceptionally well.
- Jazz Band – had positive numbers. A good contingent of students continue to be interested in the ensemble at OFA. Afterschool is a difficult time for all students to be available for class/rehearsal time. I'll be looking for opportunities to keep interested students involved and reduce the conflicts affecting their schedules.
- Seventeen, Grade 9-12 students participated in the NYSSMA Solo Festival. Students actively interacted with Smart Music software to assist their solo preparation. Judges commented that they were impressed with our musicians ability to manipulate technology within the performance of their solo. Level 4 soloist scores ranged between 25-27 out of 28. All level 5 soloists performed within 2 points of perfect and one student accomplished the "unicorn" score of 100.

IV. Field trips, guest speakers, community involvement.

- Again this spring the H.S. Concert Band and the Color Guard will support area organizations during their annual remembrance events. The OFA band will participate in the City's Memorial Day Parade and Ceremony in the cemetery on May 29th, the Elk's Flag Day Ceremony at the park on June 10th. As well, I expect two students will be needed to play taps at the Blessing of the Boats and

at the Flag retiring ceremony.

- Expo 2017! The Jazz Band and the Ryan McNally and Friends Band helped provide entertainment for this year's Expo sponsored by the Boys and Girls Club. The band program will be looking to support this event in the future. It is our opinion that "the club" is a gem for many kids in Ogdensburg.

V. Professional growth, (staff development, graduate courses, workshops, conference department initiatives, clubs, organizations, etc.)

- Attended two, SLCMEA sponsored staff days to discuss multiple topics regarding musical instruction "sound before sight." Curriculum development and choosing repertoire to meet curricular goals. Applying technology to the classroom while supporting codes of conducting that restrict some aspects of technology in the classroom. A bridging-the-gap approach.
- Attended a Zone VI, staff development focusing on the budding jazz musician and the jazz program. It was interactive and enlightening but its application into an OFA program was a little unclear at this time.
- Master Class and concert performance by Joe Alessi. Mr. Alessi is a professor at Julliard, and is the principal trombone for the NY Philharmonic. Some consider him the best trombone player in the world right now. It was the best session and I came away with a broad reaching teaching techniques and a new burst of energy for the classroom.

VI. Goals for 2017-2018

- Sustain, motivate, and constantly review for success and opportunities.
- Always look for ways to grow the program and involve more students. Especially students who are not particularly active in their school programs currently.
- Continue to explore technology and its use in the classroom and the auditorium to make instruction and performances more meaningful to our audiences.
- Continue to refine and organize the use of space, storage, libraries, inventories, etc. in the music area to make it be more inviting, effective, and efficient.

Submitted by: Jon Cole

5/23/17

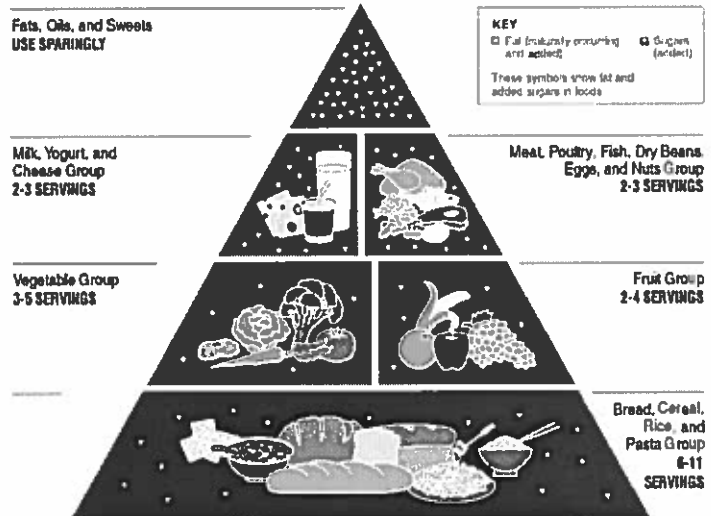
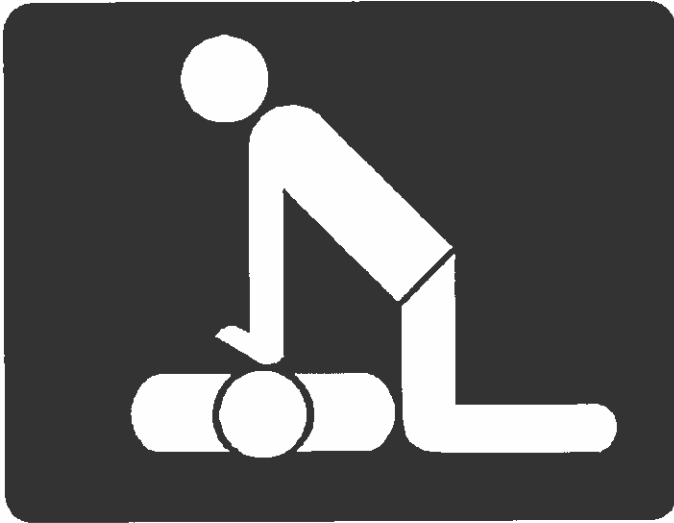
Thank you Mrs. Tuttle, Mrs. Luckie, Mr. Bjork, Mr. Kendall, and The Board of Education for your continued support of Music and the Arts at OFA!

PHYSICAL EDUCATION DEPARTMENT
2016-2017
END-OF-YEAR REPORT



Submitted by:
Anthony Bjork, Physical Education Department Head

HEALTH CLASS 2016-2017 END-OF-YEAR REPORT



Submitted by:
Dianne Jeneault, Health Department Head

Physical Education & Health Department

Rachel Atkins

Anthony Bjork

Dianne Jeneault

Matthew Morley

Anthony Williams

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Anthony E. Bjork
Assistant Principal Grades 9-12/Athletic Director



Home of the OFA Blue Devils!

Ogdensburg Free Academy Grades 7-12 Academic Year 2016-2017

End of Year Reports

ACADEMICS

Physical Education and Health

END OF YEAR REPORT (2016-2017)

OFA Physical Education Department

Rachel Atkins, Matthew Morley, and Anthony Williams

Summarized by

Anthony E. Bjork, Director of Athletics and Physical Education

I. Curriculum Changes, New Programs, etc.

- Challenged all students to maximize their physical (building cardiovascular fitness), cognitive (understanding tactical concepts), developmental (improving eye-hand coordination), social, and communication skills (fostering teamwork) as they learn and acquired life-long skills.
- Offered an array of courses and utilized all of the facilities (indoor and outdoor) we have at our disposal to help create and maintain a large variety of choices from which the students selected.
- Created, developed, and expanded activities that garnered maximum participation from students; encouraged students to get the most out of their Physical Education class(es).
- Engaged, motivated, and addressed the needs of each student, focusing on their strengths.
- Developed, integrated, and improved the existing cardiovascular fitness units/lessons utilizing the fitness room equipment (many of the existing machines were refurbished), oftentimes in conjunction with the weight room.
- Enhanced and enriched existing “Healthy Lifestyles” unit.
- Further developed and integrated lessons/programs for the fitness room and pool, focusing on the students with disabilities.
- Created, developed, and implemented a “Yoga” unit for classes.
- Increased the amount of sections of “Bigger, Faster, Stronger (BFS)” classes offered.
- Continued to incorporate the following concepts/disciplines; Marzano Standards, Common Core, and LLOs.
- Compliance with the current “Enlarged Ogdensburg City School District Physical Education Curriculum and School District Plan”.
- Adhered to National Standards, New York State Standards, and the District’s goals and objectives.

II. Special Events, Projects, Interdisciplinary Activities, etc.

- Continued to integrate the Collins Writing Program into the Physical Education curriculum; encouraged students to not only be physically active, but to also be “intellectually active”.
- Utilized writing assignments (focusing primarily on Type I and Type II); guided and assisted students to achieve holistic academic success.
- Maintained pool records/documentation and equipment in accordance/compliance with the State of New York Department of Health.
- Demonstrated and executed the Bus Drill Evacuation procedures for the Fall, Winter and Spring semesters.
- Facilitated the execution of School Photos and Student Identification Cards for the entire student body (middle and high school), all staff members, and school personnel (all departments).
- Perpetuated the implementation, and reinforced the encouragement of, the district-wide Positive Behavioral Interventions and Supports System (PBIS).
- Continued to incorporate the Project Adventure Unit with the middle-school level students, while sustaining interest and growth with the advanced level students.

END OF YEAR REPORT (2016-2017)

OFA Physical Education Department

Rachel Atkins, Matthew Morley, and Anthony Williams

Summarized by

Anthony E. Bjork, Director of Athletics and Physical Education

- Utilized fitness room equipment, incorporating the recently acquired Adaptive Motion Trainer and Elliptical machines, which were generously funded through the Health Schools NY grant (as a result of our District's Wellness Committee's partnership with the St. Lawrence County Health Initiative).
- Provided a holistic/well-rounded curriculum including cross-curricular content from subject areas such as: biology, health, language arts, math, and current wellness "topics" (i.e. Yoga).
- Consistently integrated interdisciplinary activities organically with other academic subject matter.

III. Student Activities and Achievements

- Provided the opportunity for students to partake in extra-curricular intramural activities (i.e. table tennis, badminton, volleyball, flag football, etc.) and a weight room unit for all students interested in any sport.
- Offered several opportunities for students to be involved in a large variety of activities; thereby, fostering interest, participation, and enrichment for all ability levels.
- Offered several opportunities for students to learn, develop and achieve mastery level skills while obtaining certification (CPR/AED, First Aid, and Lifeguard) requirements in "Life Saving" courses; several were employed as lifeguards for scheduled community events.
- Commemorated student achievements and celebrated the importance of committing oneself to life-long wellness with the acknowledgement of outstanding students at the annual *Northern Zone of NYSAHPERD Physical Education Student Leadership Awards (PESLA)*.

IV. Field Trips, Guest Speakers, Community Involvement

- Worked as Paid and/or Non-Paid coaches/advisors either with the school district and/or a community organization.
- Role-modeled community involvement and dedication as members of community-wide organizations; fostered the growth and development of the youth of our local communities.
- Involved and engaged with the student population; demonstrated a high degree of interest and encouragement for continued life-long success.
- Participated on an OFA Interscholastic Athletic Department Program that engaged in the National *Coaches vs. Cancer* campaign(s); promoted the healthy spirit of "community service" in our nation's future leaders.
- Served as members on various school/district committees, representing the interests of the students and school community.

V. Professional Growth (Staff Development, Graduate Courses, Workshops, Conferences, Department Initiatives, Clubs, Organizations, etc.)

- Attended district-wide established Superintendent/Staff Development Days as follows:
 1. September 1, 2016 – *Your Right to Know/DASA Training and Wellness Committee Meeting*
 2. September 2, 2016 – *Google Classroom and IEP Review (Chapter 408 Worksheets)*
 3. October 7, 2016 – *Poverty Symposium*
 4. March 17, 2017 – *Regional Staff Development Day*

END OF YEAR REPORT (2016-2017)

OFA Physical Education Department

Rachel Atkins, Matthew Morley, and Anthony Williams

Summarized by

Anthony E. Bjork, Director of Athletics and Physical Education

- Attended OFA Faculty “After School Staff Days” on November 9, 2016 and March 8, 2017.
- Attended OFA “Open House” on 09/14/16 and “Parent-Teacher Conferences” on 11/30/16.
- Maintained current CPR/AED, First Aid, and Lifeguard certification.
- Wellness Committee Member (Matt, Tony and Rachel).
- Attended New York State Football Coaching Clinic (Tony).
- Became a Certified Hunter Education Instructor (Tony).
- Completed Administrative Internship (Rachel).

VI. Goals for 2016-2017 (Revisited)

- Reinforced the emphasis of life-long healthy/active behaviors.
- Encouraged students to incorporate healthy lifestyles and lifelong fitness into their daily lives.
- Focused on activities that will keep students active not only while in school, but also at home.
- Integrated new/updated/spin-off versions of various games/activities, incorporated them into lesson plans/units; encouraging and motivating an increase in participation and activity levels.
- Completed CPR/AED, First Aid, and Lifeguard re-certification.
- Reintroduced “Hunter Education” in the Physical Education course offerings.
- Continued to implement and integrate the Collins Writing (Type II) into the PE curriculum.

VII. Goals for the 2017-2018 School Year

- Focus on activities that will keep students active, interested, and motivated not only while in school, but at home; thereby, reinforcing the importance of life-long healthy/active behaviors, rather than a sedentary lifestyle.
- Persist in the quest for healthy lifestyles and lifelong fitness goals for all PE students.
- Consistently encourage students to engage in physical activity at school, at home, and into their future.
- Implementation of “Hunter Education” course offerings in Physical Education classes.
- Acquire certification for Boater Safety and Snowmobile Safety instruction.
- Implementation of “Boater Safety” course offerings in the Physical Education curriculum.
- Enhance and expand our “Healthy Lifestyles” curriculum, continually incorporating new objectives.
- Continually encourage an increase in activity levels and overall student participation.
- Continue to integrate new/updated/spin-off versions of various games/activities, incorporating them into lesson plans/units; fostering an increase in participation and activity levels.
- Complete CPR/AED, First Aid, and Lifeguard re-certification.
- Consistently incorporate and integrate the Collins Writing Program, and various strategies, into the PE curriculum; thereby, establishing it as a “normal part” of the PE “environment”.
- Continue developing a rapport with all students, from the middle-school age through high-school age; fostering a mutual respect, at all levels, to assist them to be encouraged and motivated to choose the path of healthy living and active lifestyles, during their academic years, and after graduation from OFA.

END OF THE YEAR REPORT

2016-2017

Health is always evolving as information changes. I try to keep up with the current trends and information so that I can then pass that information on to my students.

This year, I continued with a host of guest speakers. Kelly Johnson-Eilola is a Teens HELP Coordinator. Teens HELP is a project of the Health Initiative and is a NYSDOH funded program to reduce the challenges of teen pregnancy in St. Lawrence County. She provided our students with sexuality education as well as adult preparation skills in areas of healthy relationships, health care literacy and respecting sexual consent.

Hannah, from Planned Parenthood, presented a segment about sexual identity. It focused on vocabulary and using appropriate language. The goal was to create awareness among the students so they could be informed of alternative lifestyles resulting in making the choice to be respectful of people's choices.

Reality Check's presentation was about the dangers of tobacco. They brought in pig lungs so students could see the difference between healthy and diseased lungs. They also spoke about the dangers of e-cigarettes.

Jackie Dow from Canton Potsdam Hospital spoke about breast cancer awareness.

Michele James from St. Lawrence County STOP-DWI Program talked to the students for two days about the dangers of alcohol.

Renewal House focused on domestic violence and sexual assault. Val included information on the services Renewal House provides and how to recognize when someone is in an unhealthy relationship and how to seek help.

Representatives from Claxton Hepburn Medical Center talked to students about health careers the hospital offers.

For professional growth, I am a member of the Wellness Committee. We have made positive changes to our District Wellness Policy and have put healthy, positive initiatives in place. Some examples include: a celebration cart to encourage healthy, fun celebrations with smoothies and food tasting, encouragement of daily recess for the elementary grades and healthy fund raising for our district. We were awarded money to accomplish some initiatives and to buy athletic equipment to make physical education more fun for everyone.

This spring I was a member of a team that worked on updating and making significant changes to OFA'S Eligibility Policy.

I continue to provide CPR certification for teachers and coaches who need updates or initial course certification.

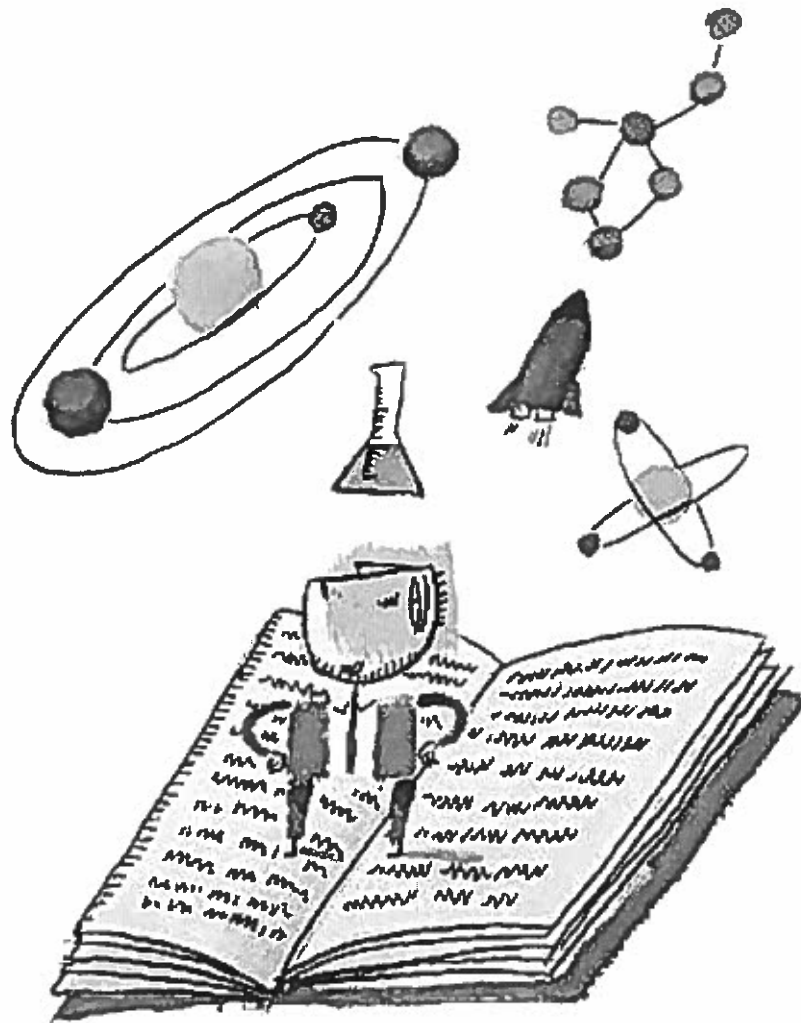
Goals for next year include implementing more technology into my classroom and to continue involvement in the Wellness Committee.

Dianne Jeneault

Health Teacher

High School and Grade 7

SCIENCE DEPARTMENT
2016-2017
END-OF-YEAR REPORT



Submitted by:
Amber Henry, Science Department

Science Department

Lisa Beldock

Amber Henry

Metza Hewko/Johanna Kosciolik

Karen Lockwood

Jamie Lopez

Kevin Ross

Matthew Shaver

Cristy Smith

END OF YEAR REPORT
2016-2017
High School Science Department

I. Curriculum changes, new programs, etc.

There have been no new curriculum changes this year in Earth Science but Amber Henry and Cristy Smith are preparing to implement the NYS P-12 Science Learning Standards next year.

Jamie Lopez continues to add new bell ringers daily/weekly that challenge student's skills in reading, writing, and practicing their science vocabulary. Jamie tries to add current topics for bell ringer discussions (health and science related).

Matt Shaver has added in drones to the Robotics 3 curriculum. This is to try to keep the topics current for the students.

Cristy Smith added dozens of Plickers questions into her account for all classes, as well as added 1 PhET Interactive Simulation lab to the Physics lab manual.

II. Special events, projects, interdisciplinary activities, etc.

Lisa Beldock was the advisor for the Integrated Mathematics and Physics for Entry to Undergraduate STEM (I.M.P.E.T.U.S) program for the 5th year. She took students to Clarkson once a month to participate in various STEM activities. Her students took 2nd place in the annual rollercoaster competition held at Clarkson in April out of the 13 schools that participated. She is also attending the IMPETUS Roller Coaster Camp this summer at Clarkson in July for 5 days, along with 8 students.

The Myth Olympics team used school wide data that they collected from participating students and faculty at Kennedy, Madill, OFA Middle School and High School for their food myths competition.

Amber Henry coached the Myth Olympics team this year. The team came in second place overall at their competition at Clarkson University.

The Earth Club had a used book sale and raised money to buy all of the kindergartners in the OFA school district a white pine tree to plant to celebrate Earth Day and Arbor Day.

The Earth Club visited the Wild Center in June along with their advisor, Amber Henry.

Last August Amber Henry was able to sit in on the 2016 Master teacher interviews at SUNY Plattsburgh.

This year Cristy Smith's 6th period Earth Science Lab and Amber Henry's 6th period Earth Science class were visited by Chancellor Betty Rosa, Regent Beverly Ouderkirk along with Superintendent Tim Vernsey, Assistant Superintendent Kevin Kendall and Principals Cindy Tuttle and Pam Luckie.

Jamie has been working with the NYS Teacher of the Year from Cicero North Syracuse High School to publish a collaborative website that they have created for new and existing Living Environment teachers full of great resources. Jamie has been working with Bob Ladoceur to learn more about google drive and documents regarding publishing her website.

Matt Shaver assisted an underwater robotics group from Syracuse, NY.

Cristy Smith and Amber Henry invited Joshua Thomas, Astronomy professor at Clarkson, to the observatory for training in August of 2016. Both teachers plan on using the observatory with students during spring and fall of 2017.

III. Student activities and achievements.

Each student on the Myth Olympics team received high evaluation marks for the Rube Goldberg they created, the video they made and the paper they wrote on the food myths that they researched.

Mr. Shaver continued to have success with the robotics team. The team placed first at the Clarkson University Tournament again this year.

Cristy Smith's and Amber Henry's Science Olympiad team competed at Clarkson. Four students received medals for placing in the top 3 in their events.

IV. Field trips, guest speakers, community involvement.

Ms. Beldock arranged a trip for 12 students to visit SUNY Plattsburgh and Clinton Community College through the ICE program at Clarkson.

The Earth Club raised \$150, donated food items and participated in the Scare Out Hunger walk to help local food pantries in our area.

Amber Henry was the book keeper for all modified, JV and Varsity home volleyball games. Amber was the booker keeper for the girls' varsity basketball team.

Jamie Lopez will be taking an advanced group of 20 females to SUNY Canton May 17th for "Women in Engineering" Day.

Kevin Ross was a bookkeeper for boys' varsity basketball games. Kevin Ross was a supervisor for basketball and hockey games.

Cristy Smith and Amber Henry were on a committee involved in the planning of the first annual Terra Northeast Regional Science and Engineering Fair at SUNY Potsdam.

V. Professional growth, (staff development, graduate courses, workshops, conference s, department initiatives, clubs, organizations, etc.)

This year through the Master teacher program Amber Henry was able to participate in many conference and workshops beyond the many that OFA provided. A few of the workshops included learning create google forms for review, using green screens to teach students Meteorology, written discourse in science, literacy in science, how to teach like a pirate and no teacher left behind.

Amber also attended a full day conference in July at SUNY Cortland. The conference included NASA resources and she was able to use and test new digital thermometer probes which she purchased and used with her earth science labs this year.

Amber attended two separate workshops to meet and hear both the NYS teacher of the year (Amy Hysick) and the Vermont teacher of the year (Maria Desotell) speak.

Amber participated in two different book studies. The first book titled the Outliers was written to help parents and educators understand why students learn differently. The second book titled The Emperor of all Maladies was about cancer and cancer research.

This August Amber plans to attend a two day conference hosted by STANYS and the NYS Master Teacher Program. The conference is set up to provide professional development to support the successful implementation of the NYS P-12 Science Learning Standards (NYSSLS).

Amber was the Earth Club and Myth Olympics advisor and the Science Olympiad co-advisor.

Jamie Lopez attended all staff development workshops and a workshop at SLU to meet the NYS Teacher of the Year. Jamie hosted a student teacher from SLU this fall.

Kevin Ross attended workshops/ conferences on Cognitively Engaging all Students, Violence Prevention, and Mental Health Awareness. Kevin Ross served on the Eligibility Committee.

Matt Shaver was selected as a member of the NYS Master Teacher Program in December.

On top of all of the school professional development, Matt has also participated in professional development through the Master Teacher Program.

Cristy Smith is an active participant in the Master Teacher Program. She taught Methods of Secondary Science Teaching at St. Lawrence University in the fall semester. She also is a co-advisor for Science Olympiad, and she represents the science department on the Scholarship Committee.

VI. Goals for 2016-2017 – revisited

Jamie Lopez will continue revisions on the current Living Environment lab manuals, review book, and classroom materials to keep up to date with advances/changes in science and the regents.

Kevin Ross had a goal to maintain a high regents passing percentage and 100% passed.

Cristy Smith's Astronomy unit for Earth Science has been tweaked and updated, and works well. Although the Science Olympiad team's ranking did not improve, more students received medals this year than last. Lastly the PhET lab simulations in Physics lab continue to work well, and she has added an additional one.

VII. Goals for 2017-2018

Amber Henry would like to attend STANYS next year. Amber will be revising the Earth Science teaching materials to coincide with the new science standards and new textbooks being purchased.

Jamie Lopez is currently updating her teaching materials to fit her new course book.

Kevin Ross wants to rewrite and reformat some chapter quizzes and tests to put more emphasis on things that were learned in lab. Kevin Ross wants to maintain a high regents passing percentage.

Matt Shaver plans to continue his work on the drones curriculum and his work with a group in Syracuse on underwater robotics.

Cristy Smith's goals for next year are still to become more familiar with the upcoming science standards, and to use more simulations in Earth Science classes. She would also still like to improve the Science Olympiad team's ranking, and get into the observatory again to learn more

Submitted by: Amber Henry

7th grade Science
END OF YEAR REPORT- 2016-2017

I. Curriculum changes, new programs, etc.

We are all continuing to integrate ELA Common Core Reading strategies into the 7th grade Physical Science and 8th grade Life Science Curriculum.

II. Special events, projects, interdisciplinary activities, etc.

1. Cell Project- Build a model of a Plant or animal cell – 8th grade Life Science
2. Students in Ms. Lockwood's and Mrs. Payne's 7th grade classes built "Egg Cars". They had to incorporate restraints and shock absorbers to protect the egg when their car traveled down a ramp and hit a cement block. This project encompassed Newton's Laws of Motion. Students kept a weekly journal while building their cars.
3. Adopt an Element Project- 7th grade students were assigned an element and did research to then be able to advertise their element. They created posters to advertise the element and filled out information sheets on their element.
4. Ms. Lockwood added several fish tanks and fish to her room this year. The students have really enjoyed watching and feeding the fish. She also has a tank with African clawed frogs. Mrs. Payne has two red-eared slider turtles in the tanks in her room. The students have helped to feed, maintain, and clean the tanks during her study halls.

III. Student activities and achievements

1. Ms. Lockwood continues to develop bulletin boards and hallway walls to inspire students with poetry, quotes, and positive messages.
2. Ms. Lockwood and Mrs. Payne continue to participate in the PBIS program with our 7th grade students.

IV. Field Trips

Fort de la Presentation- 7th graders attended on May 19, 2017.
OCP Plays in the OFA auditorium.

V. Professional growth

1. Google Classroom Workshop
2. Your Right to Know/ Violence Prevention/Mental Health Awareness Training
3. Poverty Symposium
4. Home and Career Curriculum Development

VI. Goals for 2016-2017

1. Ms. Lockwood and Mrs. Payne are still hoping to get the aquaponics lab up and running. We would need time for planning and preparation of a curriculum to be used with the lab. This project would require some construction work.
2. Ms. Lockwood and Mrs. Payne are hoping to take a closer look at the New NYS P-12 Science Learning Standards that were adopted in December of 2016 and be able to incorporate any changes into our curriculum.

Submitted by Amber Henry

SOCIAL STUDIES DEPARTMENT
2016-2017
END-OF-YEAR REPORT



Submitted by:
George Snyder, Social Studies Department Head

Social Department

Sue Ellen Bouchard

Jacob Chapin

Mark Henry

Fiona Hopkins

Julie Johnson

Chris McRoberts

William Merna

David Price

George Snyder

John Tebo

END OF YEAR REPORT OFA Grades 7/8 Social Studies 2016-2017

Department Curricular Highlights:

- Mr. Snyder was reappointed as Social Studies Department Chair for the 2016-2017 school year. He was responsible for ordering new materials, master scheduling, and being a liaison for information from the administration to the faculty. He held monthly meetings, developed agendas and assisted department members with orders and curricula.
- Ms. Hopkins taught 7th grade Early American History and 8th grade Modern American History.
- Mr. McRoberts was assigned to 8th grade U.S. History classes and also taught the Advanced 8th Grade section.
- Ms. Hopkins, Mrs. Johnson, and Mr. McRoberts have worked to make the transition to the Common Core Curriculum as seamless as possible with constructed deep reading activities.
- Mr. McRoberts, after having been involved in County Wide Staff Development in March of 2016, incorporated the Stanford University, "*Read Like A Historian Series*". This requires students to go through the process of Common Core, deep reading skills, to gain better understanding of historical concepts.
- Mrs. Johnson taught 7th grade U.S. History classes as well as Technology. Her goals for the students are that they will understand the history of the industrial revolution in the U.S., and the beginning of women's movement. She wants the students to understand how the industrial revolution was a major change in all aspects of the U.S. with major ramifications to our people. The technology course provides a way for students to become better versed in the capabilities of programs like MS Office and the World Wide Web.
- Mrs. Johnson reports that she had the students develop what were called Colonial Pamphlets on each of the 13 original colonies. These were to be designed much like the Pa. Pamphlet that showed people in Europe the virtues of moving to the colony. This helped the student to develop an understanding as to why each colony was founded and what distinguished them from one another. She also had her students go through a map labeling project to better understand the U.S., the continents, and bodies of water. Mrs. Johnson is currently having her students work on an Interview a Civil War Personality Project. This entails selecting a famous Civil War personality, researching them, and developing a dialogue for a news style interview. This would encourage understanding of individuals, policy, and mind set of the time period.
- On May 19, 2017, all the 7th graders will be participating in Fort La Presentation day. Students completed research prior to the one day activities that took place at the site of the Fort. Students are offered the opportunity to enter a writing contest about 2017 Founders' Day Essay Contest for students in grades 4-12. Students also created posters prior to the activity day at the Fort site. Activities took place at Lockwood Arena due to the weather.
- Mr. McRoberts also reports that he encouraged his students to read "*Night*" by Eli Weisel. A novel which brought the students up close and personal with the trials and tribulations of those that survived the Holocaust. This was done to supplement their reading of "*The Diary of Anne Frank*" in their English classes.
- Mr. McRoberts classes conducted a research project, with the library, on the Civil War. Students in his advanced class were required to make a class presentation on the topic and his general classes could opt to present the material for extra credit.

Department Special Events, Projects, and Activity Highlights:

- Ms. Hopkins arranged for the public speaker and interpreter, Paul Stillman, to come to all of the eighth-grade classes as "Byron Scott: Civil War Soldier." This year he even brought along another guest speaker, whom he paid from his own BOCES co-ser Arts in Education stipend, Dave Clark as a Confederate soldier. The presentation was excellent.
- Ms. Hopkins also reports that her students undertook multiple projects this year including, maps, and posters of the Columbian exchange, triangular trade, and the three branches of government.
- On May 19, 2017, all the 7th grade students participated in Fort La Presentation day. Students completed research prior to the one day activities that took place at the site of the Fort. Some students are entering a writing contest about 2017 Founders' Day Essay Contest for students in grades 4-12. Students also created posters prior to the activity day at the Fort site. This is a great way to add some hands on local history into the 7th grade curriculum. It went off without a hitch this year, thanks again to the Heuvelton teacher, Julie Madlin, who coordinates it each year.

Respectfully submitted by:

George H. Snyder

George H. Snyder - OFA 7-12 Department Chair

END OF YEAR REPORT OFA High School Social Studies 2016-2017

Department Curricular Highlights:

- Mr. Snyder was reappointed as Social Studies Department Chair for the 2016-2017 school year. He was responsible for ordering new materials and being a liaison for information from the administration to the faculty. He held monthly meetings, developed agendas and assisted department members with orders and curricula.
- Mr. Snyder is to be congratulated for many years of service to the Ogdensburg City School district as he has been approved for retirement as of June 30, 2017. He will be replaced as Department Head by fellow department member Mark Henry and in his teaching role, for the most part, by Elizabeth Ladouceur, who is returning to the Social Studies Department after her time as a Special Education Teacher in Grades 7/8. She will take up Participation in Government, Economics, and Latin American Studies, as well, as AP European History. Our department wishes Mr. Snyder the best as he embarks on a new chapter in his life.
- Mr. Snyder's Latin American Studies class studied about and represented the United States this year at the Model Organization of American States Assembly. Mr. Snyder continued to utilize projects and presentations. Mr. Snyder also integrated Cornell Style Notes into his Government 12 and Economics 12 programs. Students responded to this student driven concept. Mr. Snyder once again was assigned to teach 12th grade Economics. In Economics, he covered a broad range of topics including Market structure, Role of the consumer, Market determinants and Personal Finance. As the economic curriculum, has changed to focus more on Personal Finance, he has integrated lessons to meet that new focus.
- Mr. Henry reports that Graduation Standards are being met daily. All notes in classes are done using PowerPoint and SMART Notebook so that students need to process information through listening, reading and viewing. Cornell notes were used this year and were very effective. Collins and Schaffer writing model were also used as more Type I writing was done. This year students created PowerPoint Presentations and many used Windows Movie Maker for class presentations. *History Alive* activities were used throughout the year, meaning students were using a variety of ways to generate knowledge and increase problem solving skills. One major project was completed per marking period in which students had to create a quality product. Group work was done on almost a daily basis by creating newscasts, newspapers and many other activities. He used a bell ringer daily as well as putting a daily agenda and daily objectives (done midway through the year). Students were also placed in groups of 2 and 3 to work collaboratively, especially during review for the Regents exam. Item analysis of the Regents Exam was undertaken as well. He further reports that he is working to meet the changes in AP U.S. History exam. That process was completed last January, approved by College Board, and now he is required to use more primary documents and reading excerpts to prepare to meet the Common Core agenda. He has taken part in various district initiatives to meet this challenge. With these changes one of his goals is to raise AP scores as well as the mastery level on the NYS USHG Regents Exam.
- Ms. Hopkins taught Global History and Geography 9C, and Global History and Geography 10C. She had a Global 10C consultant, Mrs. Murphy, and Mr. Tessmer. She is aspiring to grow and improve her curriculum and teaching skills greatly. She is aiming for 100% of her 10C students to pass the Global Regents exam. She would like to continue to use technology in her classroom, partner and group activities, and work on 21 century skills to help her students prepare for college and careers.
- Mr. McRoberts taught the following high school courses; Psychology during the first semester and Sociology during the second semester. He reports that the students in Sociology read a BOCES lending library book titled, "The Beans of Egypt, Maine". This chronicles the life of a poverty-stricken family in Egypt, Maine. This led to question and answer sessions and general discussion of societal issues.
- Mr. Price has been on medical leave since mid-September. We look forward to his return to teaching in the fall of 2017. Mr. Bill Merna, retired teacher, replaced him for the first semester and Jacob Chapin was hired as a long-term substitute for the 2nd semester. Their teaching duties included: AP European History, Global History & Geography 10, and Global History & Geography 9A.
- Mr. Tebo continued using Microsoft Power Point to enhance his students understanding of the 9th & 10th grade Global History and Geography curriculum. The use of Power Point has opened new avenues to him as another means of evaluating his students. He has also used a program through BOCES where teachers

can download historical video clips and show them in class. This has allowed for further enrichment of the social studies curriculum.

Department Special Events, Projects, and Activity Highlights:

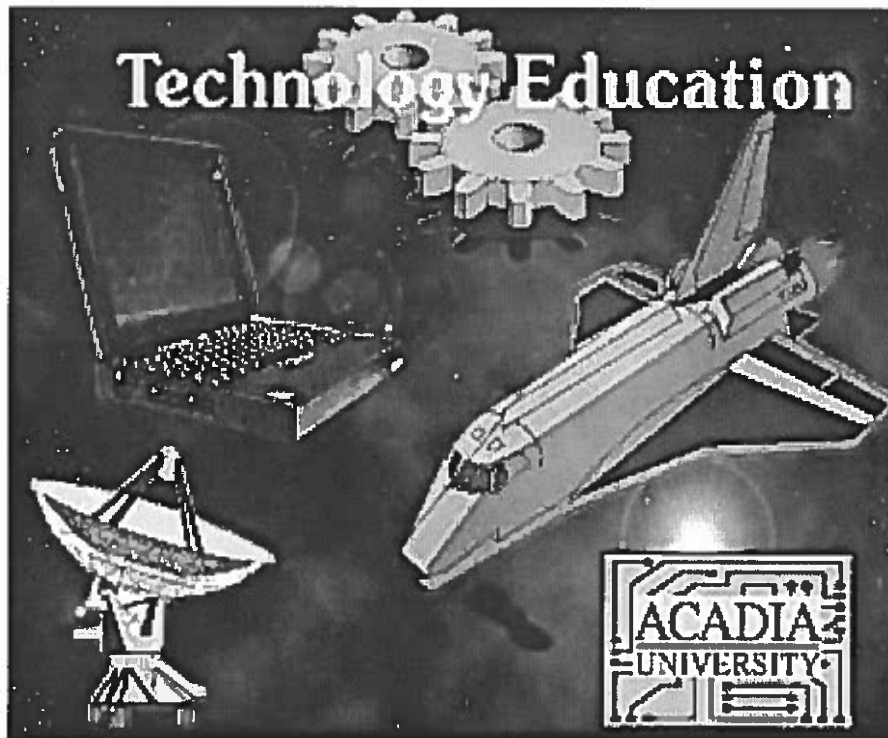
- Ms. Hopkins is in the process of preparing/fundraising for the biannual trip to Washington DC Trip in the Fall of 2017 through the tour company, Worldstrides, for the 8th and 9th grade students. This continues to be a great opportunity and excellent hands-on history experience for our students. The 2017 trip will be OFA's largest with over 70 people, including students, staff, and a parent.
- In the fall of 2016, in conjunction with the General Federal Presidential Election, we undertook a Mock Election through the University of Virginia Center for Politics. We were able to have students vote not only in national races, but in state and local races as well.
- In the fall and spring the department conducted a Voter Registration Drive. Students that were of age were assisted in registering to vote in an effort led by Mr. Snyder. Over 100 students were registered. The staff of the St. Lawrence County Board of Elections brought the new automated voting machines into OFA for demonstrations to our students in March. This was a great experience for the students that were newly registered or were about to be registered to vote.
- Mr. Snyder's Economics students completed a Stock Market simulation project where they learned to research stocks and buy and sell securities. Mr. Snyder offers an iTunes Gift Card to the winner of a semester long stock market game.
- Mr. Snyder's senior Government classes tried the case of *Robin Berkman v. The County of Dover*. This was a civil court proceeding centering on whether a malicious prosecution of the plaintiff had occurred. These materials are from the NYS Bar Association's Mock Trial Tournament. Students' grade themselves on performance through a series of rubrics.
- Seniors were required to participate in a Senior Service Project. The project involved seniors performing community service and witnessing government in action. The students were required to write about their experiences and prove participation in community service by interacting with local leaders. We are encouraged by the way in which students developed ideas that were not listed as part of our prescribed set of methods to satisfy the project. They took it upon themselves to create innovative ways to meet the standards we set forth. We are hopeful this has encouraged greater community mindedness by the students while allowing them to live up to the NYS Social Studies Learning Standards for citizenship.

Respectfully submitted by:

George H. Snyder

George H. Snyder
OFA 7-12 Department Chair

TECHNOLOGY DEPARTMENT
2016-2017
END-OF-YEAR REPORT



Submitted By:
Phil Bickelhaupt, Technology Department Head

Technology Department

Phil Bickelhaupt

Mike Peo

TECHNOLOGY
MR. BICKELHAUPT AND MR. PEO
END OF YEAR REPORT
2016-2017

I. Curriculum changes, new programs, etc.

Computer Lab for CAD has moved to new area in drawing room, which opened up space for a Production Lab that includes: Vinyl Cutter, Milling and Lathes, 3D Printer, T-Shirt press and Workspace for student projects. This room is complementary to high school classes.

II. Special events, projects, interdisciplinary activities, etc.

Independent Study students sought to take courses in Computer Aided Design to expand their understanding of a variety of careers. Those included: Civil Engineering, Forensic Science, and Construction Technology.

III. Student activities and achievements.

IV. Field trips, guest speakers, community involvement.

V. Professional growth, (staff development, graduate courses, workshops, conference department initiatives, clubs, organizations, etc.)

During our professional development day at Potsdam High School, we had the chance to collaborate with two other Technology teachers on issues and concerns with Technology programs in the North Country. We had discussions about programs and projects that are currently being

taught and those that should be taught. Connections to local industry should be made a priority.

VI. Goals for 2016-2017 – revisited

The computer aided drawing lab was relocated to drawing room after new carpet was installed. This makes room for a variety of production-manufacturing lab opportunities.

VII. Goals for 2017-2018

We are looking forward to new technologies coming in the new school year. It is the goal of the Technology Department to offer opportunities to students that will allow them to manipulate their skills to any type of career. “Problem solving and flexibility to whatever task they are given.”

**OPENING UP NEW DOORS OF OPPORTUNITY
FOR ALL STUDENTS AT OFA**

Submitted by: M. Peo and P. Bickelhaupt
Technology Dept. - OFA

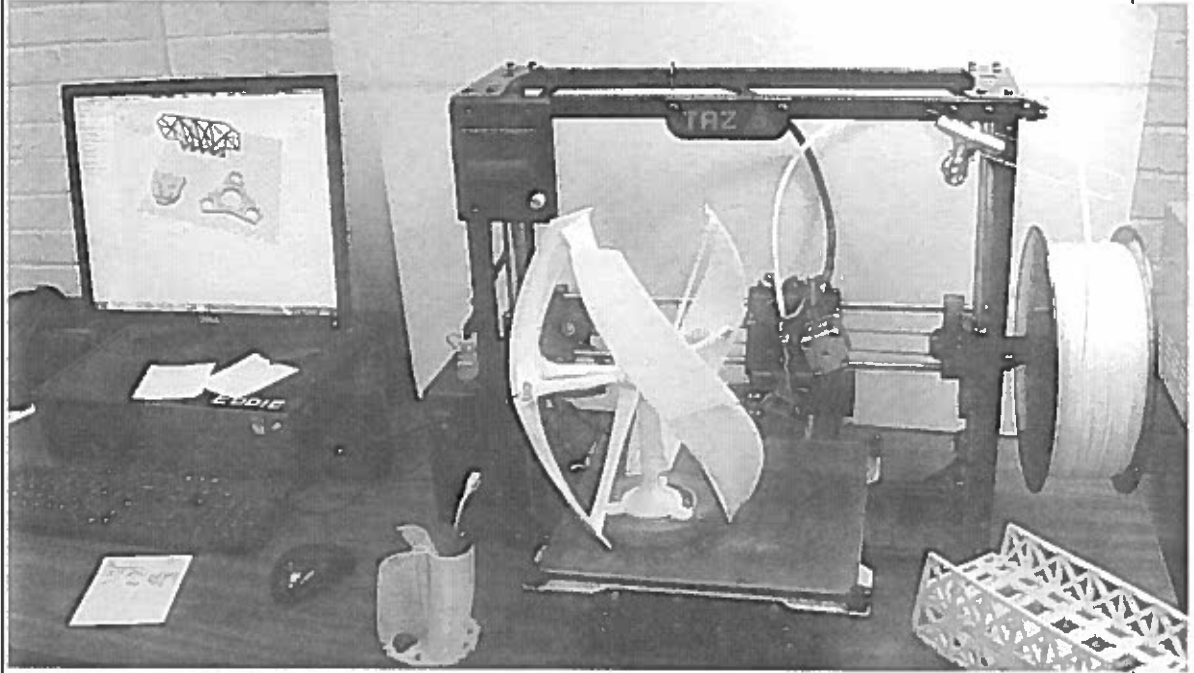


ATV - LIFTS

CUSTOM PICTURE FRAME

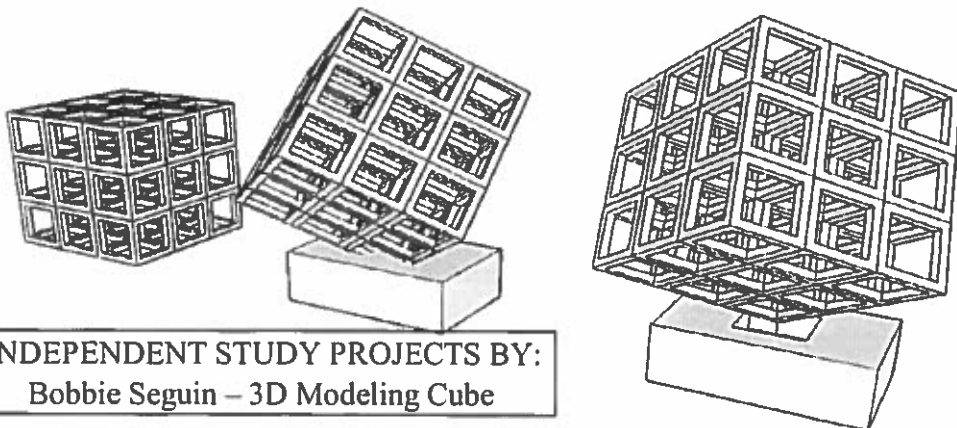
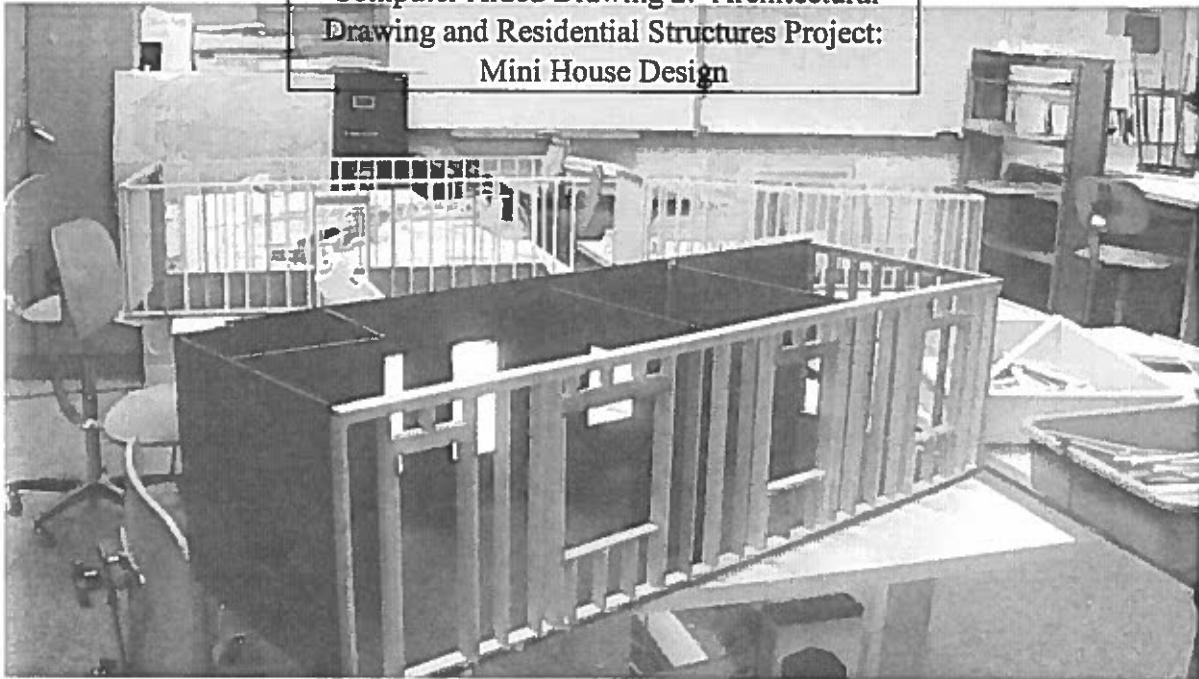
DUST PANS

INDEPENDENT STUDY PROJECTS BY:



Eddie Swan – Vertical Windmill 3D Printed

Computer Aided Drawing 2: Architectural
Drawing and Residential Structures Project:
Mini House Design



INDEPENDENT STUDY PROJECTS BY:
Bobbie Seguin – 3D Modeling Cube

ATHLETICS AND CO-CURRICULAR ACTIVITIES
2016-2017
END-OF-YEAR REPORT



Submitted by:
Advisors

**CO-CURRICULAR ACTIVITIES
END OF YEAR REPORT
2016 - 2017**

ACTIVITY: HS Art & Gallery Club

ADVISOR: Dianne Drayse-Alonso

OFFICERS AND MEMBERS:

Officers:

President – Connor Banning

Vice President – Chelsea Flinn

Secretary/Treasurer – Courtney Loffler

Members:

Zanaya Baker, Connor Banning, Chelsea Flinn, Autumn Forbes, Emma Henry, Courtney Loffler, Olivia Monroe, Tim Mooney, Cole Salazar, Jordyn Sholette, Andrew Smith, Jordan Snyder, Nick Valcour, Tanner Valcour

ACTIVITIES

- Met weekly to work on personal, art classroom, or group projects.
- Painted set pieces for OFA musical Zombie Prom.
- General Gallery prep – Prepared walls, hung title cards, cleaned space; removed artwork from frames, put frames back together, organized frame room.
- Gallery Docents – Students ran the Montpelier Gallery for Exhibit openings and school auditorium events.
- Participated in the CHMC Christmas card competition – Connor Banning's illustration was chosen for the 2016 card.
- Participated in the Frederic Remington Art Museum competition for the cover of the Harvest Moon gala event to be held September 2017
- Face Painted: CHMC Festival of the Trees (Dec. 2016)
- Trip to Ottawa – National Gallery of Canada, (May 23).

MEETINGS

Thursdays, 3 – 5:00

Ogdensburg City School District
1100 State Street, Ogdensburg, NY 13669

Ogdensburg Free Academy
Phone: (315) 393-0900 x1915
Fax: (315) 393-7412
Email: tbjork@ogdensburgk12.org

Anthony E. Bjork
Assistant Principal Grades 9-12/Athletic Director



Home of the OFA Blue Devils!

Ogdensburg Free Academy Grades 7-12 Academic Year 2016-2017

End of Year Report

CO-CURRICULAR ACTIVITIES

Interscholastic Athletic Programs

Athletic Programs

End of Year Report

(2016-2017)

On August 1 and 2 Ogdensburg Free Academy, previously approved and recognized by the New York State Education Department as a **NYS Certified Agency**, offering courses of study in First Aid and CPR knowledge and skills for coaches (meeting the provisions of Education Law 3001(b)(c) and Regulations of the Commissioner of Education, Section 135.5), was the site of the OFA Athletic Department *Coaches' Certification Session*. All existing members of the certification/re-certification staff are certified as instructors to teach the NYSED approved First Aid and CPR courses for coaches; and several members of this highly proficient staff assisted with our annual certification session. During this two-day period, many coaches from Ogdensburg and surrounding communities successfully completed the required objectives and skills evaluations, in accordance with the curriculums of the NYSED and the American Heart Association (AHA).

On August 6 Ogdensburg Free Academy, designated as a "Testing Site" for the NYSPHSAA *Section 10 Regional Advance Placement Performance Test* (previously referred to as the Selection Classification Test), was the host location for the Fall Sports Season Session. The OFA Athletic Department organized, coordinated, and administered this test, with individual student-athletes from several surrounding school districts attending including: Canton, Edwards-Knox, Gouverneur, Lisbon, Madrid-Waddington, St. Lawrence Central, Tupper Lake, and OFA.

On August 26 and 27 the OFA Blue Devils Girls Soccer kicked off the Northern Athletic Conference Season by hosting the *OFA Girls Soccer Tournament* at the Varsity and Junior Varsity levels. The Varsity Tournaments were held on the OFA multipurpose field/turf while the JV Tournaments were held at Kennedy Elementary School (*due to repairs to the OFA JV field*) and on the turf. Several local schools participated including: Gouverneur, Heuvelton, Lisbon, Madrid-Waddington, Norwood-Norfolk, and OFA.

On September 2 and 3 the OFA Blue Devils Boys Soccer squads hosted the *Boys Annual Gerard Cring Memorial Soccer Tournament* at the Varsity and Junior Varsity levels. The Varsity Tournaments were held on the OFA multipurpose field/turf while the JV Tournaments were held at Kennedy Elementary School (*due to repairs to the OFA JV field*) and on the turf. Several local schools participated including: Brushton-Moira, Canton, Gouverneur, Hammond, Lisbon, Madrid-Waddington, and OFA.

On October 7 the OFA Varsity Cheerleaders celebrated their *Annual Junior Cheerleader Clinic* with a performance of approximately 62 cheerleaders from grades 2-6. They performed at half time during the final home Varsity Football game against Canton. In addition, the Ogdensburg Pee Wee Football players were introduced at half-time, approximately 121 football players participated.

On October 13 the OFA Blue Devil Volleyball teams hosted a *Volley For The Cure* night and designated their games, versus Gouverneur, as fundraiser games to raise funds for Breast Cancer Awareness; proceeds were donated to, and earmarked for, the local *American Cancer Society*.

On October 15 Ogdensburg Free Academy, selected as a "Testing Site" for the NYSPHSAA *Section 10 Regional Advance Placement Performance Test* (previously known as the Selection Classification Test), was the host location for the Winter Sports Season Session. The OFA Athletic Department once again organized, coordinated and administered this test, with individual student-athletes from several surrounding school districts attending including: Canton, Chateaugay, Colton-Pierrepont, Edwards-

Athletic Programs

End of Year Report

(2016-2017)

Knox, Gouverneur, Hammond, Harrisville, Herman-DeKalb, Heuvelton, Lisbon, Madrid-Waddington, Morristown, St. Lawrence Central, Tupper Lake, and OFA.

On October 15 Ogdensburg Free Academy, selected as a "Testing Site" for the NYSPHSAA *Section 10 Regional Advance Placement Performance Test* (previously known as the Selection Classification Test), was the host location for the Winter Sports Season Session. The OFA Athletic Department once again organized, coordinated and administered this test, with individual student-athletes from several surrounding school districts attending including: Canton, Chateaugay, Colton-Pierrepont, Edwards-Knox, Gouverneur, Hammond, Harrisville, Herman-DeKalb, Heuvelton, Lisbon, Madrid-Waddington, Morristown, St. Lawrence Central, Tupper Lake, and OFA.

On October 27 the OFA Varsity Volleyball team became the *Section 10, Class B, Champions* and earned a berth to the *NYSPHSAA Class B Volleyball Tournament*.

On October 29 the OFA Varsity Football team became the *Section 10, Class C, Champions* and earned a berth to the *NYSPHSAA Class C Football Tournament*.

On October 29 the OFA Boys Varsity Soccer team became the *Section 10, Class B, Champions* and earned a berth to the *NYSPHSAA Boys Class B Soccer Tournament*.

On November 4 the OFA Varsity Football team competed in the *NYSPHSAA Class C Football Tournament First Round* game at AuSable Valley Central School in Clintonville, NY. Our Mighty Blue Devils conquered Section 7 Champions, Saranac Lake (41-28), and advanced in the New York State Tournament Bracket.

On November 5 the OFA Boys Varsity Soccer team competed in the *NYSPHSAA Boys Class B Soccer Tournament Quarter Final ("Elite 8")* game at Colonie Central School in Albany, NY. Our Mighty Blue Devils played an amazing game, but were downed by Section 2 Champions, Ichabod Crane (3-0).

On November 9 the OFA Varsity Volleyball team competed in the *NYSPHSAA Class B Volleyball Tournament First Round* game at Lake Placid High School in Lake Placid, NY. Our Lady Blue Devils played fantastic sets, but were downed by Section 7 Champions, Beekmantown (3-0).

On November 11 the OFA Varsity Football team competed in the *NYSPHSAA Class C Football Tournament Quarter Final ("Elite 8")* game at Massena High School in Massena, NY. Our Mighty Blue Devils were victorious over Section 2 Champions, Greenwich Central (30-27), and advanced in the New York State Tournament Bracket.

On November 12 a member of the OFA Boys Varsity Cross-Country team represented OFA at the *NYSPHSAA Cross-Country Championships* at Chenago Valley High School in Chenago Forks, NY.

On November 18 the OFA Varsity Football team and Coaching Staff were acknowledged for their hard work and dedication, throughout the season, by the Office of the Mayor of Ogdensburg, NY. To honor their excellence and outstanding achievements, Wayne Ashley proclaimed Friday, November 18, 2016, as "**Blue Devils' Varsity Football Team Day**". A synopsis of the proclamation denotes, in part: *I*

Athletic Programs

*End of Year Report
(2016-2017)*

acknowledge the players, coaches, administrators, fans, family, students, and supporters of Blue Devils football...and encourage all to continue their support into the Final Four game...November 19, 2016.

On November 19 the OFA Varsity Football team competed in the ***NYSPPHSAA Class C Football Tournament Semi-Final/East Championship (“Final 4”)*** game at Dietz Memorial Stadium in Kingston, NY. Our Mighty Blue Devils were triumphant over Section 9 Champions, Burke Catholic (35-28), and advanced in the New York State Tournament Bracket to the ***State Title Game***.

On November 25 the OFA Varsity Football team competed in the ***NYSPPHSAA Class C Football Tournament Championship*** game at the Carrier Dome in Syracuse, NY. Our Mighty Blue Devils played tenaciously; however, were downed by Section 4 Champions, Newark Valley (39-34). ***Ogdensburg and surrounding communities proudly welcomed home our history-making New York State Class C Football Finalists!***

During the Fall Sports Season of the 2016-2017 academic year our OFA Blue Devils earned the following ***2016 Section 10 Championship titles***: Football Class C, Football Section 2/7/10 Class C Regional, Football Capital Region, Boys Soccer Central Division, Boys Soccer Class B, Volleyball West Division, Volleyball Class B.

During the Fall Sports Season of the 2016-2017 academic year the following OFA Blue Devil Varsity sports teams earned ***The New York State Public High School Athletic Association’s (NYSPPHSAA) Scholar/Athlete Team Award***: Boys Cross-Country, Football, Girls Soccer, Swimming, and Volleyball. This Award Program, sponsored by Pupil Benefits Plan, Inc., was created to recognize outstanding scholastic achievement by Varsity level student-athletes.

On December 21 the OFA Boys Hockey Program hosted their annual ***Coaches vs. Cancer “Donation Night” fundraiser game***. While traditionally the Coaches vs. Cancer national campaign is a joint effort between the ***American Cancer Society*** and basketball coaches, the Boys Varsity Hockey game, played against Salmon River Central School, was designated to raise awareness and funds for this worthy cause and organization.

On December 22 and 23 OFA hosted the ***17th Annual Ben Cordwell Memorial Girls Basketball Tournament***; Varsity and JV teams from Hammond, Madrid-Waddington, St. Lawrence Central, and OFA participated.

On January 6 the OFA Girls Basketball Program hosted their annual ***Coaches vs. Cancer “Donation Night”*** and designated the Girls Varsity and JV Basketball teams, versus Massena Central School, as ***fundraiser games*** to raise awareness and funds for the ***American Cancer Society***.

On January 13 and 14 OFA hosted the ***36th Annual Brian Wade, Jr., Memorial Ice Hockey Tournament***; Baldwinsville, McQuaid Jesuit, Canadaigua Academy, and OFA participated.

On February 8 the OFA Boys Basketball Program hosted their annual ***Coaches vs. Cancer “Donation Night”*** and designated the Boys Varsity and JV Basketball teams, versus Massena Central School, as ***fundraiser games*** to raise awareness and funds for the ***American Cancer Society***.



Athletic Programs

End of Year Report

(2016-2017)

On February 19 the OFA Cheerleading Team hosted their *25th Annual Cheerleading Competition*.

On February 24 and 25 several members of the OFA Varsity Wrestling team competed in the *New York State Division 2 Wrestling Championships* at Times Union Center in Albany, NY.

On March 2 Ogdensburg Free Academy received a plaque from Don Boshart (Senior Community Manager ACS; Eastern Division), in recognition of, and appreciation for, hosting annual *Coaches vs. Cancer Donation Nights* and donating the proceeds from various fundraiser games and related activities, to raise awareness and funds for the *American Cancer Society*.

On March 4 a few members of the OFA Boys and Girls Varsity Indoor Track & Field teams competed in the *New York State Indoor Track & Field Championships* at Ocean Breeze Track & Field Athletic Complex in Staten Island, NY.

During the Winter Sports Season of the 2016-2017 academic year our OFA Blue Devils earned the following *2016-2017 Section 10 Championship titles*: Boys V Basketball Central League Champions.

During the Winter Sports Season of the 2016-2017 academic year the following OFA Blue Devil Varsity sports teams earned *The New York State Public High School Athletic Association's (NYSPHSAA) Scholar/Athlete Team Award*: Boys Basketball, Girls Basketball, Ice Hockey, Boys Indoor Track & Field, and Girls Indoor Track & Field. This Award Program, sponsored by Pupil Benefits Plan, Inc., was created to recognize outstanding scholastic achievement by Varsity level student-athletes.

On May 20 OFA hosted the *94th Annual Van Dusen Invitational Track & Field Meet*. This historic event is one of the oldest track meets in New York State and has the longest standing sporting tradition in Section 10.

On May 24 the OFA Varsity Baseball team became the *Section 10 Class B Champions* and earned a berth to the *New York State Class B Baseball Tournament*.

On May 31 the OFA Varsity Softball team became the *Section 10 Class B Champions* and earned a berth to the *New York State Class B Softball Tournament*.

On June 1 the Varsity Baseball team competed in the *New York State Class B Baseball Tournament ("First Round") Playoff Game* against Saranac Central (Section 7), at SUNY Plattsburgh, in Plattsburgh, NY. OFA was victorious with a score of 11-6.

On June 3 the Varsity Baseball team competed in the *New York State Class B Baseball Regional Tournament ("Quarter Final") Playoff Game* against Albany Academy (Section 2), at SUNY Canton, in Canton, NY; our opponent prevailed with a score of 3-1.

On June 3 the Varsity Softball team competed in the *New York State Class B Softball Regional Tournament ("Quarter Final") Playoff Game* against Cohoes High School (Section 2), at SUNY Potsdam, in Potsdam, NY; our opponent prevailed with a score of 9-4.

Athletic Programs

End of Year Report (2016-2017)

On June 3 OFA was the host site of the *2017 NYSPHSAA Region 2 Girls Lacrosse Championships*. The New York State Tournaments were held on the OFA multipurpose field/turf. Two games were played; Class C: Massena (Section 10) vs. Vestal (Section 4) and Class B: Canton (Section 10) vs. Skaneateles (Section 3).

On June 3-5 a member of the Varsity Golf team represented OFA at the *New York State Boys Golf Championships* at Cornell University in Ithaca, NY.

On June 9 and 10 a member of the Boys Varsity and a member of the Girls Varsity Outdoor Track & Field teams represented OFA at the *New York State Outdoor Track & Field Championships* at Union-Endicott High School, in Endicott, NY.

On June 12 the OFA Interscholastic Athletic Department announced the recipients of the *Outstanding Senior Athlete Awards* for the 2016-2017 academic year. The recipients of these highly prestigious awards were previously determined by the Head Varsity Coaches of the OFA Interscholastic Athletic Department. The following plaques were presented during the **Block-O-Awards** Banquet: The Marilyn (May) Ferguson Memorial Award is an athletic award presented to a well-rounded senior Female student-athlete who has made positive contributions to the Interscholastic Athletic Program and exemplifies those qualities our coaches want to see in OFA student-athletes. The James A. Pinkerton Memorial Award is an athletic award presented to a well-rounded senior Male student-athlete who has made positive contributions to the Interscholastic Athletic Program and exemplifies those qualities our coaches want to see in OFA student-athletes. The Carolyn Elliott Memorial Award is an athletic award presented to an outstanding senior Female student-athlete who embodies: Leadership in athletic and school activities, Scholarship with above average competence in academics, Service with awareness and concern for others, as well as Excellence in athletics while exhibiting genuine interest and demonstrating sportsmanship. The James P. Seymour Memorial Award is an athletic award presented to an outstanding senior Male student-athlete who embodies: Leadership in athletic and school activities, Scholarship with above average competence in academics, Service with awareness and concern for others, as well as Excellence in athletics while exhibiting genuine interest and demonstrating sportsmanship.

During the Spring Sports Season of the 2016-2017 academic year our OFA Blue Devils earned the following *2017 Section 10 Championship titles*: Baseball Class B, Baseball Central League, Softball Class B, and Softball Central League Co-Champs.

During the Spring Sports Season of the 2016-2017 academic year the following OFA Blue Devil Varsity sports teams earned *The New York State Public High School Athletic Association's (NYSPHSAA) Scholar/Athlete Team Award*: Baseball, Golf, Girls Lacrosse, Softball, Boys Outdoor Track & Field, and Girls Outdoor Track & Field. This Award Program, sponsored by Pupil Benefits Plan, Inc., was created to recognize outstanding scholastic achievement by Varsity level student-athletes.

Business & Marketing Honor Society
End of the Year Report
2016-2017

Officers:

President: Breanna Hacia

Vice President: Aidan Putman

Secretary: Victoria Baker

Treasurer: Jack Kelly

Members:

Victoria Baker
Breanna Hacia
Brittanie Jones
Jack Kelly
Dominic Molinari
Aidan Putman
Elizabeth Denner

September 18, 2016

Nominations were taken for officers. No officer positions were opposed. Officer positions noted above.

June 8, 2017

Meeting was held for all current members and new inductees to discuss ceremony to take place that evening at 5:00 in the art gallery.

June 8, 2017

Twelve new members were inducted:

Kelsi Donaldson
Amber Eaton
Savannah Harris
Darrien Martin
Mikeala Nugent
Lindsay Beach
Annalese Dutch
Felicity Mokshefsky

Tessa Richardson
Kara Farrand
Kelsey Sherwin
Connor Sibley

CO-CURRICULAR ACTIVITIES
END OF YEAR REPORT
2016-2017

ACTIVITY: Ogdensburg Free Academy Devilog (Yearbook 9-12)

ADVISOR: Christina Frank

OFFICERS AND MEMBERS:

Members: Ashley Barr, Brandon Bogart, Ryan Carroll, Savannah Harris, Claire Mallette, Ali Moore, Taylor Perry, Kelsey Pinkerton, Anton Skamperle, Ryan Spaman, Dominic Molinari (fall semester only), Dakota Pratt (fall semester only).

ACTIVITIES:

The staff of the Devilog is responsible for creating business ads, senior ads, taking pictures at sporting events, club events, and of faculty members and co-curricular activity meetings. Assignments are given for each marking period based on the number of pages to be completed, as determined by our agreement with Balfour Publishing Company. For the ninth year, the entire yearbook was created online using StudioWorks, with a final deadline of April 10th, which was met with hard work from the yearbook staff. The books arrive in late May and are distributed to the student body by the members of the yearbook staff. This year the yearbook contributors are particularly proud of the consistency among sections, as well as the cover design, which was a collaboration between our staff, yearbook company advisor, and cover artists from the yearbook company.

Meetings: The course meets every day during period 4.

FUND RAISERS: The staff of the 2017 Devilog, with the assistance of Mrs. Frank, sold ads to community businesses on a sliding price scale depending upon ad size to offset the cost of yearbook production. Yearbook staff also sold parent ads to parents of senior students. The sale of yearbooks took place online through smart-pay.com, an affiliate of Balfour Publishing Company, to minimize the amount of money handled in the school building. Yearbook sales were comparable to last year and positive feedback was received about online ordering. Yearbook staff members sent handwritten notes of thanks to all business that purchased an ad in the 2017 publication, with the hope of increasing/maintaining ad sales for 2018. This task was encouraged by a supplementary yearbook publication aligned with the Common Core learning standards. In an effort to make the yearbook more affordable to additional students, our yearbook representative has worked to lower our pricing by \$10 to \$60 per book and we will be working to sell a quantity of books early for 2018, with a flyer included in our 2017 books as we distribute that will offer a deal for the upcoming year.

**Co-Curricular Activities
Annual Report 2016-2017**

Activity: Freshman Class
Advisors: Paige Billings and Dale Kirkpatrick
Class officers: President: MeSean Johnson
Vice-President Olivia Berghaus
Secretary: Mark Barr
Treasurer: Rose Jeneault

Members: Class of 2020

Activities:

Meeting and Fund Raiser

After organizing and selling tickets to "Tape up Tebo", the Class of 2020 currently has a balance of \$210.00. They started the year with a balance of \$0, therefore making a tax free profit of \$210.00

Awards: The Class of 2020 sponsored the annual Alan Krause Citizenship Award. The 9-12 faculty and staff vote for the recipients of this award. This year's freshman recipients are Rose Jeneault and Brogan LaRose. Congratulations to these deserving students.

**CO-CURRICULAR ACTIVITIES
END OF YEAR REPORT**

ACTIVITY: Class of 2017/Graduation

ADVISOR: Suzanne McLean and Jennifer Putman

OFFICERS AND MEMBERS:

Officers: Alex Sias
Maggie Peo
Kelsi Donaldson
Breanna Hacia

Members: Entire class of 2017.

ACTIVITIES:

Meetings:

Several meetings were held with the class officers for various reasons throughout the year:

- to select choices for graduation announcements that the entire class voted on
- to decide on a class gift for the school
- to decide on a design for the class t-shirt
- to decide on dates for picnic
- to decide how to spend the remainder of class money

On May 31, students in the class will enjoy a picnic. The cafeteria will grill hot dogs, hamburgers and will serve the students outside. Music will be played by the class with equipment provided by Mr. Ladouceur. After eating students will enjoy activities such as; volleyball, kan-jam, football, mat ball, or just hanging out listening to music with friends.

On June 22, students will attend rehearsal for graduation and the slideshow from the senior parents will be shown.

June 24--Graduation

FUND RAISERS:

None

**CO-CURRICULAR ACTIVITIES
END OF YEAR REPORT
2015-2016**

ACTIVITY: High School Student Council

ADVISOR: Elizabeth Ladouceur and Lori Beth Murphy

OFFICERS:

**Officers: President- Hayley Snodgrass
V. P. – Maggie Peo
Secretary – Kelsi Donaldson
Treasurer- Brei Hacia & Anton Skamperle**

ACTIVITIES/ FUND RAISERS:

This is our seventh year as Student Council co-advisors. We started the year out with an election for High School class officers and officers for Student Council. We then organized Spirit Week and Homecoming. We had a pep rally and it went extremely well. It brought both faculty and students together to celebrate our school spirit and a good time was had by all who attended. Student Council members were ambassadors for Parent Night. We also sponsored the Homecoming Dance and Winter Ball. Our fundraising money is being used for a Valedictorian, Salutatorian and individual Student Council scholarships. For the community, we sponsored a food drive at Thanksgiving and sold candy canes with the proceeds going toward a PJs for Christmas donation. Student Council members also volunteered at the OEA Community Dinners. The High School Student Council and the Middle School Student Council joined forces and organized Teacher Appreciation Week and Administrative Assistant week to celebrate all of the hard work of teachers and staff in the district.

**JUNIOR CLASS & PROM COMMITTEE
END OF YEAR REPORT
2016-2017**

ACTIVITY: Junior Class and Prom Committee

ADVISOR: Beth LaVigne-Bresett

OFFICERS AND MEMBERS:

Officers: Brandon Oshier – Class President
Maria Pelusi – Vice President
Eddie Swan – Treasurer
Easton Garvey - Secretary

Members:

- all Juniors welcome
- different students show up to each meeting, due to extracurricular obligations
- Prom committee

ACTIVITIES:

- **Developed Facebook page, invited Juniors only, to keep students current on activities/fundraisers throughout the 2016 summer**
- **Planning of fundraisers throughout the school year**
- **Planning, ordering, set-up, and payment of prom**
- **Donated surplus pies to several service organizations throughout the community – Thanksgiving & Christmas season**
- **Donation of prom set-up & decorations to county-wide Special Education prom**

Meetings:

- **Monthly Class Officer Meetings (reflected in minutes)**
- **Class Meetings – monthly**
- **Prom Committee meetings – Spring semester**

FUND RAISERS:

- **Seaway Festival Bottle Drive - \$122.25**
- **SYSCO Pie Sale – \$3103.44**
- **Parent’s Night Out - \$819.65**

The Liberty Partnerships Program

Ogdensburg City School District

Submitted by Renee Butterfield

The 2016-2017 school year for the Liberty Partnerships Program (LPP) at OFA has had considerable amount of accomplishments. The program continued to support student's academic efforts, assist in pursuing careers and exploring college options.

The most recent accomplishments of an OFA LPP student must be mentioned: Courtney Loffler and Jake Davis won a \$500 scholarship to SUNY Canton during the campus' Engineering Open House. Kaylee Lafave and Ashley Smith also won first place in their age group. They all competed zip care competition! Jake Davis and Brandon Oshier attended the Empire Youth Summit in Albany NY. The summit is designed to expose students to career and college options. It allows students to come together to participate in lectures and workshops that showcase the vast opportunities for youth and their futures. Brandon presented Matilda Coumo (founder of LPP) with an award of appreciation at the conference. To foster engineering exploration students have also had the opportunity to participate in an Aerospace camp at SUNY Canton free of charge.

A newly added feature to the program at OFA this year is the LPP Committee. Committee members have a variety of tasks developed and enhance the program. Committee members meet monthly to discuss ways LPP students can fully benefit from being active program participants.

LPP students have attended a handful of activities with CSTEP students at SUNY Canton to further explore the STEM fields. One of these events allowed students to shadow college students in their class, meet professors and advisors. Students have toured several other campuses including SUNY Potsdam, Clarkson, St. Lawrence University, Syracuse University and others.

LPP works hard to keep students excited about their academics. We have partnered with SLU Education students to create a Book Club that has become a very popular event.

In the areas of community service, the students are continuing to participate in our mentored work program. Some LPP students gained work experience this year by volunteering through our mentored work program at the Ogdensburg library and Tractor Supply.

I am excited to continue to motivate, assist and explore with the LPP students at OFA.

**CO-CURRICULAR ACTIVITIES
ANNUAL REPORT 2016-17**

ACTIVITY: Mock Trial



ADVISOR: George H. Snyder

OFFICERS: President: James Gibson | Vice President: Brandon Bogart
Secretary: Jordan Snyder | Treasurer: Alexandra Pinkerton

2017 OGDENSBURG FREE ACADEMY MOCK TRIAL TEAM

Bogart, Brandon	Oshier, Brandon
Boyer, Hallie	Pinkerton, Alexandra
Gibson, James	Putman, Aidan
Graveline, Dedan	Snyder, Jordan
Kelly, Jack	Weber, Hailey
George H Snyder. -- Teacher-Coach	
Attorney-Coaches: James Farrell & James McGahan	

ACTIVITIES:

2017 St. Lawrence County Mock Trial Competition Scores *Highlighted Teams Were Victorious On Points

Round	Plaintiff	Defense	Verdict [for]
Round 1 Canton College Woodcock Conference Suite March 30, 2017 5:30 PM	Heuvelton	Ogdensburg	Defendant
Round 2 Canton College Woodcock Conference Suite April 4, 2017 5:30 PM	Ogdensburg	Massena	Defendant
Semi-Finals Canton College Cook Hall Room 200 April 6, 2017 5:30 PM	Ogdensburg	Morristown	Defendant
Finals Courtroom C Canton, NY April 10, 2017 5:30 PM	Ogdensburg	Potsdam	Defendant

The O.F.A. Mock Trial Team was successful in winning two matches this year. Despite that fact that they had a 1-1 record during the regular season, the students were able to reach the Finals due to a victory in the Semi-Final round. Their Final competition was against Potsdam Central, one of the top six teams in NYS. They learned a great deal about courtroom procedure and developed their abilities at public speaking and deductive reasoning. This is the twentieth year of competition in which the O.F.A. Mock Trial Team has participated. This is a great program that develops the student's skills at effective communication, complex thinking, and productive working. The students owe their learning and success, in no small part, to their dedication, hard work, and the assistance of the Attorney-Coaches. On a personal note, I will be retiring at the end of this school year and I have been proud to advise Mock Trial since its inception with the help of the late Carole Burns in 1995. It has given me great personal and professional satisfaction to see the students' progress in their abilities, even seeing many take up the Criminal Justice and Legal Profession.

Respectfully submitted by:

George H. Snyder

George H. Snyder - OFA Mock Trial Team Teacher-Coach

END OF YEAR REPORT
Model United Nations
2016-2017

- I. Although we are small in numbers, we are big in commitment and talent! This year's Model United Nations students utilized a new program to help prepare them for debate on global issues. *Global Classrooms* is a web program that provides information on global issues that are developmentally appropriate and accessible to high school students and then poses questions to guide discussion on those issues. Students also expanded their world views as they researched the different nations they were representing.

- II. Our Model UN club participated in two conferences this year. The first conference was in Canton on Monday, October 24th. The second conference was hosted by Potsdam on Friday, February 10th.

- III. At both conferences, our students received honorable mentions. Jordyn Snyder received the designation of Most Authentic Delegate in her representation of Russia at the Potsdam conference.

- IV. At each of the conferences, students were treated to guest speakers. Ronnie Olesker, Associate Professor of Government at St. Lawrence University gave an amazing presentation of Brexit and its impact on global stability. One of Potsdam's own faculty presented her experiences in Africa while in the Peace Corps and spoke about water scarcity.

- V. In an attempt to give our students more opportunities to participate in more conferences, we have begun corresponding with Matthew Binn in hopes of organizing a conference sponsored and hosted by Clarkson University.

- VI. Our goals for 2017-2018 are primarily to expand membership and improve our use of procedural language and order of precedence.

Submitted by: Elizabeth Ladouceur and Hillary Skelly

**CO-CURRICULAR ACTIVITIES
END OF YEAR REPORT**

ACTIVITY: National Honor Society

ADVISOR: Suzanne McLean

OFFICERS AND MEMBERS:

Officers: President – Alex Sias
Vice President – Margaret Peo
Secretary – Kelsi Donaldson
Co-Treasurers – Breanna Hacia & Aidan Putman

Members: See Attached

ACTIVITIES:

Field Trips:

- On April 1, 2017, 52 students and Ms. McLean and Mrs. Putman went to Syracuse for 2 days. Students went to 5 Wits in the Destiny Mall where they each participated in 2 adventures. They then had time to explore the mall. We stayed at Embassy Suites hotel where we had a pizza party before going to the Syracuse Crunch hockey game. We returned home the following day after enjoying a complimentary hot breakfast buffet.

Meetings: Meetings were held in the auditorium @ 2:50 on the following dates: October 13, January 5, February 8, March 1 and May 10.

Service Projects:

- Fall Blood Drive
- Spring Blood Drive
- Salvation Army Bell-Ringing
- Sold candy bars for Kennedy School PTA
- Raffle Table at the OMHA Hazen Tournament
- OCP Ushers
- Teddy Bear toss

On June 7, 2017, 30 new students from grades 10-12 were inducted in a ceremony that took place at 5:30 in the auditorium.

FUND RAISERS:

Gold Cards
Thirty-one on line sale
Gertrude Hawk Candy Bars
Raffle for thirty-one tote bags

Grad year	First name	Last name	2018	Logan	Bailey
			2018	Jared	Barr
2017	Connor	Banning	2018	Lindsay	Beach
2017	Ashley	Barr	2018	Christopher	Bromley
2017	Daniel	Beyette	2018	Jillian	Dailey
2017	Brandon	Bogart	2018	Elizabeth	Denner
2017	Claire	Bush	2018	Carly	Fiacco
2017	Joseph	Dalton	2018	Gurjot	Grewal
2017	Kelsi	Donaldson	2018	Emma	Henry
2017	Dedan	Graveline	2018	Allexa	Hooper
2017	Breanna	Hacia	2018	Payton	LaRock
2017	Brittanie	Jones	2018	Taylor	Mack
2017	Jack	Kelly	2018	Justyn	McCormick
2017	Alyssa	LaComb-Brown	2018	Kailie	McLear
2017	Claire	Malette	2018	Austin	McRoberts
2017	Abigail	Marshall	2018	Olivia	Monroe
2017	Ryan	McNally	2018	Ian	Morrow
2017	Noah	Moore	2018	Maria	Pelusi
2017	Margaret	Peo	2018	Kelsey	Pinkerton
2017	Taylor	Perry	2018	Chelsey	Raven
2017	Anthoni	Pope	2018	Tessa	Richardson
2017	Marsha	Prashaw	2018	Coby	Ryan
2017	Aidan	Putman	2018	Cale	Sargent
2017	Alex	Sias	2018	Jordyn	Sholette
2017	Hayley	Snodgrass	2018	Jordan	Snyder
2017	Nicholas	Valcour	2018	Courtney	Stowe
2018	Jacob	Adner	2018	Edward	Swan
			2018	Madison	Wescott

CO-CURRICULAR ACTIVITIES END OF YEAR REPORT

ACTIVITY: National Junior Honor Society

ADVISOR: Suzanne McLean and Jennifer Putman

OFFICERS AND MEMBERS:

Officers: President – Elizabeth Peo
Vice President – Connor Sibley
Secretary – Julian Rufa
Treasurer – Sloane Ryan

Members: See Next Page

ACTIVITIES:

Field Trip:

- On April 1, 2017, fifty-two students and Ms. McLean & Mrs. Putman went to Syracuse for 2 days. Students went to 5 Wits in the Destiny Mall where they each participated in 2 adventures. They then had time to explore in the mall. We stayed at the Embassy Suites hotel, where we had a pizza party dinner before going to the Syracuse Crunch hockey game. We returned home the following day after enjoying the complimentary breakfast buffet.

Meetings: Meetings were held in the auditorium @ 2:50 on the following dates: October 13, January 5, February 8, March 1 and May 10.

Service Projects:

- Salvation Army Bell-Ringing
- Sold candy bars for Kennedy School PTA
- Raffle Table at the OMHA Hazen Tournament
- Teddy Bear Toss
- OCP ushers
-

On June 8, 2017, forty-six new students from grade 7 were inducted in a ceremony that took place at 6:30 in the auditorium.

FUND RAISERS:

Gold Cards
Thirty-one days raffle
Thirty-one on-line sale
Gertrude Hawk Candy Bars

7/8 STUDENT COUNCIL REPORT

SUBMITTED BY: AMY SWEENEY

The 2016-2017 7/8 Student Council was led by Karson LaRose (President), Sadie O'Neil (Secretary) and Sloane Ryan (Treasurer). We were able to raise a little over \$1000.00 for students in grad 7/8. A decision was made to begin donating to the outgoing 8th grade class for their Junior Prom. Fundraisers include Boo Bag Candy Sales, Fancloth Inc., Magnet Sales, and Yankee Candle. The money raised from these fundraisers allowed us to donate to PJ's for Christmas, Toys for Tots, A Little Something Extra, and t-shirts to the OM team that went to State Finals. We participated in Spirit Week along with the high school. We were able to put on two dances for the 7/8 graders. The student council partnered with the high school student council to honor secretaries on Administrative Assistant Day as well as teachers on Teacher Appreciation Day.

**CO-CURRICULAR ACTIVITIES
END OF YEAR REPORT
2016-2017**

ACTIVITY: 7/8 Grade Yearbook

ADVISOR: Lori Rafferty

OFFICERS AND MEMBERS:

Officers: Kennedy Sloan – President; Cadency Payne/Gabby Morley – Vice Presidents
Kade Krepel – Secretary; Sonja Green - Treasurer

Members: Caitlin Kelly and Sadie O’Neil

ACTIVITIES:

Meetings: Several meetings occurred. The students were actively involved in the creation and organization of the yearbook. They conducted the yearbook sales campaign.

FUND RAISERS:

We sold parent ads for funding of the yearbook. We also ran the sales campaign for the sale of yearbooks.

Sophomore End of Year Report

Submitted by: Rachel Atkins

Students started the year off with a balance of \$602.84 from their freshman year. The students completed two successful fundraisers over the course of the 2016-2017 school year.

- Little Lamb Cookie Dough - \$2472.30
- Look What's Poppin - \$923.00

The students raised a total of \$3395.30 for a final balance of \$3998.14.

For next year, I plan on rolling out the cookie dough fundraiser a bit earlier in the school year to further increase sales. The popcorn was a bit pricey for what the end product is, so I would be hesitant to try this fundraiser again. I will be looking into other options for a second fundraiser for next year.

Co-Curricular Activities
Annual Report 2016-2017

Activity: Whiz Quiz

Advisors: Dale Kirkpatrick and Kathy Swan

Competition
Team Members: Coby Ryan, Brandon Oshier
Eddie Swan, Justyn McCormick

Alternates: Nick LaCombe, Hallie Boyer

Other Team Members: Alec Lacombe,
Chayton Massic, Noah Moore, Ian Morrow,
Lizzie Peo, Maggie Peo, Shelby Ross

All 13 team members consistently practiced prior to the competitions.

Competition: Round 1: OFA (default) vs. Franklin Academy (0)
Round 2: OFA (145) vs. Immaculate Heart C (290)

Meetings: Practices were held at 7:15-7:55 a.m., 4 days a week, from September 12th until the first match on October 14th. Twenty-one practices were held to prepare members for competition.

The Whiz Quiz Team had an amazing season and was comprised of a large, enthusiastic, and dedicated group of students. The competing team members played cohesively and exhibited great respect and support for each other during matches. They represented OFA very well. The Whiz Quiz host, Glen Gough, comments every year how much he enjoys the Ogdensburg team.

Once again, the advisors and team appreciate the continued funding and support from the faculty, administration, and Board of Education.

This program gives dedicated students the opportunity to deal with pressure situations and develop confidence and poise in a televised setting. Students always demonstrate impeccable manners and represent our school well. We had a great time with this group!

STUDENT ACHIEVEMENTS
2016-2017
END-OF-YEAR REPORT

This AP Summer Institute
has been endorsed by



SUMMARY OF CURRENT YEAR GRADES

OGDENSBURG FREE ACADEMY

AP GRADE	Chemistry (M. Shaver)	Calculus AB (J. Ross)	English Lit./Comp (M. Denner)	English Lang./Comp. (P. Billings)	European History (D. Price) (B. Merna) (J. Chapin)	US History (M. Henry)	Total Grades Reported	Percentage of Total
5							0	0
4		1		4		2	7	11.67
3	2	1	2	3	3	5	16	26.67
2	6	1	6	6	5	4	28	46.67
1	4	0	1	0	2	2	9	15
Total	12	3	9	13	10	13	60	100

AP Examination Grades May 2017

**Total Number
of Exams
60**

**Total Number
of Students
38**

Final Grade Report - High School
7/7/2017

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
English 9A	16	0	0%	0	0%	0	0%	16	100%
TOTAL	16	0	0%	0	0%	0	0%	16	100%
English 9	74	2	3%	5	7%	30	41%	37	50%
TOTAL	74	2	3%	5	7%	30	41%	37	50%
English 9C	23	1	4%	2	9%	13	57%	7	30%
TOTAL	23	1	4%	2	9%	13	57%	7	30%
ELA 9	5	0	0%	0	0%	1	20%	4	80%
TOTAL	5	0	0%	0	0%	1	20%	4	80%
English 10A	13	0	0%	0	0%	1	8%	12	92%
TOTAL	13	0	0%	0	0%	1	8%	12	92%
English 10	17	0	0%	0	0%	8	47%	9	53%
Rabideau Mr	63	5	8%	2	3%	26	41%	30	48%
TOTAL	80	5	6%	2	3%	34	43%	39	49%
English 10C	22	1	5%	4	18%	16	73%	1	5%
TOTAL	22	1	5%	4	18%	16	73%	1	5%
English 11	70	1	1%	3	4%	41	59%	25	36%
TOTAL	70	1	1%	3	4%	41	59%	25	36%
AP English 11	14	0	0%	0	0%	0	0%	14	100%
TOTAL	14	0	0%	0	0%	0	0%	14	100%
English 11C	14	0	0%	1	7%	13	93%	0	0%
TOTAL	14	0	0%	1	7%	13	93%	0	0%
English 12	65	0	0%	0	0%	25	38%	40	62%
TOTAL	65	0	0%	0	0%	25	38%	40	62%
AP English 12	16	0	0%	0	0%	4	25%	12	75%
TOTAL	16	0	0%	0	0%	4	25%	12	75%
TOTAL ENGLISH	412	10	2%	17	4%	178	43%	207	50%

12

Final Grade Report - High School

7/7/2017

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Algebra	16	0	0%	0	0%	5	31%	11	69%
TOTAL	16	0	0%	0	0%	5	31%	11	69%
Geometry	36	0	0%	0	0%	16	44%	20	56%
TOTAL	36	0	0%	0	0%	16	44%	20	56%
Alg 2 - Common Core	18	0	0%	0	0%	9	50%	9	50%
Swan Mrs	35	0	0%	1	3%	15	43%	19	54%
TOTAL	53	0	0%	1	2%	24	45%	28	53%
Pre Calculus	31	0	0%	0	0%	7	23%	24	77%
TOTAL	31	0	0%	0	0%	7	23%	24	77%
AP Calculus	4	0	0%	0	0%	0	0%	4	100%
TOTAL	4	0	0%	0	0%	0	0%	4	100%
Math 9/Alg IA	29	1	3%	0	0%	13	45%	15	52%
McCormick Mrs	30	2	7%	1	3%	18	60%	9	30%
Snyder, M.	59	3	5%	1	2%	31	53%	24	41%
TOTAL	13	0	0%	0	0%	9	69%	4	31%
Math 10/Geo	17	0	0%	0	0%	17	100%	0	0%
Swan Mrs	30	0	0%	0	0%	26	87%	4	13%
TOTAL	30	0	0%	0	0%	26	87%	4	13%
Fundamentals of Math	12	3	25%	2	17%	6	50%	1	8%
McCormick/Bresett	15	1	7%	0	0%	8	53%	6	40%
TOTAL	27	4	15%	2	7%	14	52%	7	26%
Math 10C	16	0	0%	0	0%	16	100%	0	0%
Barr/Bresett	14	0	0%	0	0%	14	100%	0	0%
McCormick/Bresett	30	0	0%	0	0%	30	100%	0	0%
TOTAL	11	1	9%	0	0%	7	64%	3	27%
Fund of Geometry	11	1	9%	0	0%	7	64%	3	27%
Barr Mrs	8	0	0%	0	0%	6	75%	2	25%
Swan Mrs	8	0	0%	0	0%	6	75%	2	25%
TOTAL	8	0	0%	0	0%	6	75%	2	25%
TOTAL MATH	305	8	3%	4	1%	166	54%	127	42%

Final Grade Report - High School

7/7/2017

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Earth Science R	52	1	2%	0	0%	31	60%	20	38%
Henry Mrs									
Smith Mrs	39	1	3%	0	0%	19	49%	19	49%
TOTAL	91	2	2%	0	0%	50	55%	39	43%
Living Environment	58	4	7%	0	0%	31	53%	23	40%
Beldock Mrs									
Lopez Mrs	44	3	7%	2	5%	19	43%	20	45%
TOTAL	102	7	7%	2	2%	50	49%	43	42%
Chemistry	51	0	0%	0	0%	34	67%	17	33%
Ross Mr									
TOTAL	51	0	0%	0	0%	34	67%	17	33%
Physics	18	0	0%	0	0%	6	33%	12	67%
Smith Mrs									
TOTAL	18	0	0%	0	0%	6	33%	12	67%
AP Chemistry	12	0	0%	0	0%	1	8%	11	92%
Shaver Mr									
TOTAL	12	0	0%	0	0%	1	8%	11	92%
Anatomy	14	0	0%	0	0%	2	14%	12	86%
Shaver Mr									
TOTAL	14	0	0%	0	0%	2	14%	12	86%
Applied Chemistry	5	0	0%	0	0%	2	40%	3	60%
Shaver Mr									
TOTAL	5	0	0%	0	0%	2	40%	3	60%
Applied Living Env	8	0	0%	0	0%	4	50%	4	50%
Payne Mrs									
TOTAL	8	0	0%	0	0%	4	50%	4	50%
Robotics I	21	0	0%	1	5%	4	19%	16	76%
Shaver Mr									
TOTAL	21	0	0%	1	5%	4	19%	16	76%
Robotics II	16	0	0%	0	0%	3	19%	13	81%
Shaver Mr									
TOTAL	16	0	0%	0	0%	3	19%	13	81%
Robotics III	16	0	0%	0	0%	0	0%	16	100%
Shaver Mr									
TOTAL	16	0	0%	0	0%	0	0%	16	100%
TOTAL SCIENCE	354	9	3%	3	1%	156	44%	186	53%

Final Grade Report - High School
7/7/2017

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
World Hst/Geo 9	32	2	6%	3	9%	14	44%	13	41%
Bouchard Mrs									
Tebo Mr	58	3	5%	2	3%	25	43%	28	48%
TOTAL	90	5	6%	5	6%	39	43%	41	46%
World Hst/Geo 9A	11	0	0%	0	0%	1	9%	10	91%
Chapin Mr									
TOTAL	11	0	0%	0	0%	1	9%	10	91%
World Hst/Geo 9C	11	0	0%	0	0%	11	100%	0	0%
Hopkins/Tessmer									
TOTAL	11	0	0%	0	0%	11	100%	0	0%
World Hst/Geo 10	56	1	2%	2	4%	37	66%	16	29%
Chapin Mr									
Tebo Mr	29	1	3%	3	10%	16	55%	9	31%
TOTAL	85	2	2%	5	6%	53	62%	25	29%
World Hst/Geo 10C	22	1	5%	1	5%	19	86%	1	5%
Hopkins/Murphy									
TOTAL	22	1	5%	1	5%	19	86%	1	5%
US Hst/Gov 11	84	1	1%	4	5%	43	51%	36	43%
Henry Mr									
TOTAL	84	1	1%	4	5%	43	51%	36	43%
Economics 12	75	0	0%	1	1%	35	47%	39	52%
Snyder, G.									
TOTAL	75	0	0%	1	1%	35	47%	39	52%
Government 12	68	1	1%	0	0%	33	49%	34	50%
Snyder, G.									
TOTAL	68	1	1%	0	0%	33	49%	34	50%
Latin Am. Study	7	0	0%	0	0%	0	0%	7	100%
Snyder, G.									
TOTAL	7	0	0%	0	0%	0	0%	7	100%
Psychology	19	0	0%	0	0%	1	5%	18	95%
McRoberts Mr									
TOTAL	19	0	0%	0	0%	1	5%	18	95%
Sociology	11	0	0%	0	0%	0	0%	11	100%
McRoberts Mr									
TOTAL	11	0	0%	0	0%	0	0%	11	100%
AP Eur. History	11	0	0%	0	0%	0	0%	11	100%
Chapin Mr									
TOTAL	11	0	0%	0	0%	0	0%	11	100%

Final Grade Report - High School

7/7/2017

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
AP US History	13	0	0%	0	0%	0	0%	13	100%
TOTAL	13	0	0%	0	0%	0	0%	13	100%
US Hsy/Film	35	0	0%	1	3%	11	31%	23	66%
TOTAL	35	0	0%	1	3%	11	31%	23	66%
TOTAL SOCIAL STUDIES	542	10	2%	17	3%	246	45%	269	50%

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Final Grade Report - High School

7/7/2017

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Career/Fin Mgmt I	47	0	0%	0	0%	17	36%	30	64%
TOTAL	47	0	0%	0	0%	17	36%	30	64%
Keybrding/CmpApl	40	3	8%	3	8%	17	43%	17	43%
TOTAL	40	3	8%	3	8%	17	43%	17	43%
Career/Fin Mgmt II	65	0	0%	1	2%	19	29%	45	69%
TOTAL	65	0	0%	1	2%	19	29%	45	69%
Adv Cmp Apl	21	0	0%	2	10%	9	43%	10	48%
TOTAL	21	0	0%	2	10%	9	43%	10	48%
Clg Acct I	4	0	0%	0	0%	0	0%	4	100%
TOTAL	4	0	0%	0	0%	0	0%	4	100%
Yearbook	12	0	0%	0	0%	0	0%	12	100%
TOTAL	12	0	0%	0	0%	0	0%	12	100%
Business CPR	22	0	0%	0	0%	7	32%	15	68%
TOTAL	22	0	0%	0	0%	7	32%	15	68%
S/E Marketing	21	0	0%	0	0%	1	5%	20	95%
TOTAL	21	0	0%	0	0%	1	5%	20	95%
Financial Math	19	1	5%	1	5%	4	21%	13	68%
TOTAL	19	1	5%	1	5%	4	21%	13	68%
Business Math	16	0	0%	0	0%	6	38%	10	63%
TOTAL	16	0	0%	0	0%	6	38%	10	63%
Fashion Mktg	18	0	0%	1	6%	2	11%	15	83%
TOTAL	18	0	0%	1	6%	2	11%	15	83%
Business CPR II	21	0	0%	0	0%	10	48%	11	52%
TOTAL	21	0	0%	0	0%	10	48%	11	52%
TOTAL BUSINESS	306	4	1%	8	3%	92	30%	202	66%

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Final Grade Report - High School

7/7/2017

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Senior Band	87	0	0%	0	0%	0	0%	87	100%
TOTAL	87	0	0%	0	0%	0	0%	87	100%
Senior Chorus	86	0	0%	0	0%	4	5%	82	95%
TOTAL	86	0	0%	0	0%	4	5%	82	95%
Theater Tech	20	0	0%	0	0%	1	5%	19	95%
TOTAL	20	0	0%	0	0%	1	5%	19	95%
TOTAL MUSIC	193	0	0%	0	0%	5	3%	188	97%

Final Grade Report - High School
7/7/2017

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
French I/8	1	0	0%	0	0%	1	100%	0	0%
TOTAL	1	0	0%	0	0%	1	100%	0	0%
French II	12	0	0%	0	0%	4	33%	8	67%
TOTAL	12	0	0%	0	0%	4	33%	8	67%
French III	14	0	0%	0	0%	4	29%	10	71%
TOTAL	14	0	0%	0	0%	4	29%	10	71%
French IV	3	0	0%	0	0%	0	0%	3	100%
TOTAL	3	0	0%	0	0%	0	0%	3	100%
French V	3	0	0%	0	0%	0	0%	3	100%
TOTAL	3	0	0%	0	0%	0	0%	3	100%
Spanish I/8	3	0	0%	0	0%	0	0%	3	100%
TOTAL	3	0	0%	0	0%	0	0%	3	100%
Spanish II	58	0	0%	0	0%	5	9%	53	91%
Frank Mrs	16	0	0%	0	0%	2	13%	14	88%
TOTAL	74	0	0%	0	0%	7	9%	67	91%
Spanish III	45	0	0%	0	0%	16	36%	29	64%
TOTAL	45	0	0%	0	0%	16	36%	29	64%
Spanish IV	30	0	0%	0	0%	2	7%	28	93%
TOTAL	30	0	0%	0	0%	2	7%	28	93%
Spanish V	12	0	0%	0	0%	2	17%	10	83%
TOTAL	12	0	0%	0	0%	2	17%	10	83%
TOTAL LANGUAGE	197	0	0%	0	0%	36	18%	161	82%

Final Grade Report - High School

7/7/2017

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Health	105	2	2%	0	0%	33	31%	70	67%
TOTAL	105	2	2%	0	0%	33	31%	70	67%
TOTAL HEALTH	105	2	2%	0	0%	33	31%	70	67%

Final Grade Report - High School
7/7/2017

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Wood I	19	0	0%	0	0%	10	53%	9	47%
TOTAL	19	0	0%	0	0%	10	53%	9	47%
Metals I	18	0	0%	1	6%	8	44%	9	50%
TOTAL	18	0	0%	1	6%	8	44%	9	50%
Wood II	10	0	0%	0	0%	3	30%	7	70%
TOTAL	10	0	0%	0	0%	3	30%	7	70%
Metals II	11	1	9%	0	0%	7	64%	3	27%
TOTAL	11	1	9%	0	0%	7	64%	3	27%
Des. & Drwg. I	17	0	0%	0	0%	8	47%	9	53%
TOTAL	17	0	0%	0	0%	8	47%	9	53%
Cmp Asst Drw I	9	0	0%	0	0%	2	22%	7	78%
TOTAL	9	0	0%	0	0%	2	22%	7	78%
Cmp Asst Drw II	7	0	0%	0	0%	2	29%	5	71%
TOTAL	7	0	0%	0	0%	2	29%	5	71%
Cmp Asst Drw III	1	0	0%	0	0%	0	0%	1	100%
TOTAL	1	0	0%	0	0%	0	0%	1	100%
TOTAL TECHNOLOGY	92	1	1%	1	1%	40	43%	50	54%

Final Grade Report - High School

7/7/2017

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Studio Art I	29	0	0%	0	0%	3	10%	26	90%
Drayse-Alonso Ms									
Simon Ms	35	0	0%	0	0%	3	9%	32	91%
TOTAL	64	0	0%	0	0%	6	9%	58	91%
Art - Ind Sty	15	0	0%	0	0%	2	13%	13	87%
Drayse-Alonso Ms									
Simon Ms	1	0	0%	0	0%	0	0%	1	100%
TOTAL	16	0	0%	0	0%	2	13%	14	88%
Drawing Basics	13	0	0%	0	0%	3	23%	10	77%
Simon Ms									
TOTAL	13	0	0%	0	0%	3	23%	10	77%
Ceramics	11	0	0%	0	0%	2	18%	9	82%
Simon Ms									
TOTAL	11	0	0%	0	0%	2	18%	9	82%
Printmaking	13	0	0%	0	0%	1	8%	12	92%
Drayse-Alonso Ms									
TOTAL	13	0	0%	0	0%	1	8%	12	92%
Sculpture	11	0	0%	0	0%	0	0%	11	100%
Drayse-Alonso Ms									
TOTAL	11	0	0%	0	0%	0	0%	11	100%
TOTAL ART	128	0	0%	0	0%	14	11%	114	89%

Final Grade Report - High School

7/7/2017

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Phys Ed 9-12	159	3	2%	1	1%	29	18%	126	79%
Atkins Mrs									
Morley Mr	143	1	1%	2	1%	16	11%	124	87%
Williams Mr.	44	0	0%	0	0%	0	0%	44	100%
TOTAL	346	4	1%	3	1%	45	13%	294	85%
BFS	42	0	0%	0	0%	0	0%	42	100%
Williams Mr.									
Morley Mr	37	0	0%	0	0%	3	8%	34	92%
TOTAL	79	0	0%	0	0%	3	4%	76	96%
Adaptive Phys Ed	17	0	0%	0	0%	0	0%	17	100%
Williams Mr.									
TOTAL	17	0	0%	0	0%	0	0%	17	100%
TOTAL PHYS ED	442	4	1%	3	1%	48	11%	387	88%

Final Grade Report - High School

7/7/2017

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Natural Res Mg I	2	0	0%	0	0%	2	100%	0	0%
Natural Res Mg II	2	0	0%	0	0%	2	100%	0	0%
Auto Tech I	4	0	0%	0	0%	4	100%	0	0%
Auto Tech II	3	0	0%	0	0%	1	33%	2	67%
Bldg Trades II	3	0	0%	0	0%	1	33%	2	67%
Cul. Arts I	1	0	0%	0	0%	0	0%	1	100%
Cul. Arts II	4	0	0%	0	0%	0	0%	4	100%
Cosmetology I	11	0	0%	0	0%	7	64%	4	36%
Cosmetology II	3	0	0%	0	0%	0	0%	3	100%
Metalworking I	6	0	0%	0	0%	2	33%	4	67%
Innov in Sci/Tech I	2	0	0%	0	0%	0	0%	2	100%
Innov in Sci/Tech II	1	0	0%	0	0%	1	100%	0	0%
Metalworking II	1	0	0%	0	0%	0	0%	1	100%
Health Career I	4	0	0%	0	0%	3	75%	1	25%
Health Career II	3	0	0%	0	0%	2	67%	1	33%
Crim. Justice I	7	0	0%	0	0%	4	57%	3	43%
Crim. Justice II	3	0	0%	0	0%	0	0%	3	100%
Grph/Comm I	2	0	0%	0	0%	2	100%	0	0%
Grph/Comm II	5	0	0%	0	0%	4	80%	1	20%
Pharmacy Tech	2	0	0%	0	0%	0	0%	2	100%
Culinary Arts Asst	1	0	0%	0	0%	0	0%	1	100%
Ag Sty Academy	1	0	0%	0	0%	0	0%	1	100%
CREATE	10	0	0%	0	0%	2	20%	8	80%
TOTAL NWT	81	0	0%	0	0%	37	46%	44	54%

Final Grade Report - Grade 7/8 Students
7/7/2017

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
English 7	51	0	0%	0	0%	14	27%	37	73%
Donnelly Mr									
Martin Mrs	43	0	0%	0	0%	23	53%	20	47%
TOTAL	94	0	0%	0	0%	37	39%	57	61%
English 7C	22	0	0%	0	0%	17	23%	5	23%
Martin Mrs									
TOTAL	22	0	0%	0	0%	17	77%	5	23%
English 8	70	0	0%	1	1%	26	37%	43	61%
Manke Mrs									
TOTAL	70	0	0%	1	1%	26	37%	43	61%
English 8A	13	0	0%	0	0%	4	38%	9	69%
Martin Mrs									
TOTAL	13	0	0%	0	0%	4	31%	9	69%
English 8C	20	2	10%	2	10%	14	70%	2	10%
Manke Mrs									
TOTAL	20	2	10%	2	10%	14	70%	2	10%
ELA 7	4	0	0%	0	0%	2	50%	2	50%
Ladouceur Mrs									
TOTAL	2	0	0%	0	0%	1	50%	1	50%
Frederick Mr	6	0	0%	0	0%	0	0%	0	0%
Ladouceur Mrs	6	0	0%	0	0%	1	17%	5	83%
Frederick Mr	2	0	0%	0	0%	0	0%	2	100%
TOTAL	8	0	0%	0	0%	1	13%	7	88%
TOTAL ENGLISH	233	2	1%	3	1%	99	42%	123	53%

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Final Grade Report - Grade 7/8 Students
7/7/2017

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Math 7	36	0	0%	0	0%	17	47%	19	53%
Jeneault Mr	40	0	0%	1	3%	19	48%	20	50%
TOTAL	76	0	0%	1	1%	36	47%	20	26%
Math 7A	22	0	0%	0	0%	1	5%	21	95%
TOTAL	22	0	0%	0	0%	1	5%	21	95%
Math 7C	18	0	0%	1	6%	12	67%	5	28%
TOTAL	18	0	0%	1	6%	12	67%	5	28%
Math 8	21	0	0%	0	0%	17	81%	4	19%
Jeneault Mr	46	2	4%	3	7%	26	57%	15	33%
Rafferty Mrs	67	2	3%	3	4%	43	64%	19	28%
TOTAL	15	0	0%	0	0%	0	0%	15	100%
Algebra	15	0	0%	0	0%	0	0%	15	100%
TOTAL	15	0	0%	0	0%	0	0%	15	100%
Math 8C	19	7	37%	3	16%	9	47%	0	0%
TOTAL	19	7	37%	3	16%	9	47%	0	0%
Math 7	5	0	0%	0	0%	2	40%	3	60%
Ladouceur Mrs	2	0	0%	0	0%	1	50%	1	50%
Frederick Mr	7	0	0%	0	0%	3	43%	4	57%
TOTAL	7	0	0%	0	0%	4	57%	3	43%
Math 8	2	0	0%	0	0%	0	0%	2	100%
Frederick Mr	9	0	0%	0	0%	4	44%	5	56%
TOTAL	233	9	4%	8	3%	108	46%	89	38%
TOTAL MATH									

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Final Grade Report - Grade 7/8 Students
7/7/2017

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Gen Science 7	76	1	1%	5	7%	37	49%	33	43%
Lockwood Ms	21	0	0%	0	0%	8	38%	13	62%
Payne Mrs	97	1	1%	5	5%	45	46%	46	47%
TOTAL	87	2	2%	5	6%	51	59%	29	33%
Gen Science 8	87	2	2%	5	6%	51	59%	29	33%
Payne Mrs	6	0	0%	0	0%	6	83%	0	0%
TOTAL	6	0	0%	0	0%	6	100%	0	0%
Gen Science 8	8	1	13%	0	0%	6	63%	1	13%
Payne Mrs	8	1	13%	0	0%	6	75%	1	13%
TOTAL	20	1	5%	1	5%	17	25%	1	5%
Gen Science 7C	20	1	5%	1	5%	17	85%	1	5%
Payne Mrs	15	0	0%	0	0%	0	0%	15	100%
Living Environment	15	0	0%	0	0%	0	0%	15	100%
Lopez Mrs	233	5	2%	11	5%	125	54%	92	39%
TOTAL SCIENCE									

**Final Grade Report - Grade 7/8 Students
7/7/2017**

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Social Sty 7	20	0	0%	1	5%	7	35%	12	60%
Hopkins Mrs	97	1	1%	1	1%	46	47%	49	51%
Johnson Mrs	117	1	1%	2	2%	53	45%	61	52%
Social Sty 8	11	0	0%	0	0%	4	36%	7	64%
Hopkins Mrs	78	4	5%	5	6%	48	62%	21	27%
McRoberts	89	4	4%	5	6%	52	58%	28	31%
Social Sty 8A	14	0	0%	0	0%	0	0%	14	100%
McRoberts	14	0	0%	0	0%	0	0%	14	100%
Social Sty 7	4	0	0%	0	0%	1	25%	3	75%
Ladouceur Mrs	2	0	0%	0	0%	0	0%	2	100%
Frederick Mr	6	0	0%	0	0%	1	17%	5	83%
Social Sty 8	6	0	0%	0	0%	4	67%	2	33%
Ladouceur Mrs	2	0	0%	0	0%	0	0%	2	100%
Frederick Mr	8	0	0%	0	0%	4	50%	4	50%
TOTAL SOCIAL STUDIES	234	5	2%	7	3%	110	47%	112	48%

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**Final Grade Report - Grade 7/8 Students
7/7/2017**

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Gen Music 7	53	0	0%	0	0%	1	2%	52	98%
TOTAL	53	0	0%	0	0%	1	2%	52	98%
Chorus 7/8	83	0	0%	0	0%	3	4%	80	96%
TOTAL	83	0	0%	0	0%	3	4%	80	96%
Jr. Band 7/8	47	0	0%	0	0%	5	11%	42	89%
TOTAL	47	0	0%	0	0%	5	11%	42	89%
TOTAL MUSIC	183	0	0%	0	0%	9	5%	174	95%
French 8	27	0	0%	0	0%	8	30%	19	70%
TOTAL	27	0	0%	0	0%	8	30%	19	70%
Spanish 8	53	1	2%	0	0%	2	4%	50	94%
TOTAL	24	0	0%	0	0%	11	46%	13	54%
TOTAL LANGUAGE	77	1	1%	0	0%	13	17%	63	82%
Health 7	116	2	2%	1	1%	28	24%	85	73%
TOTAL	116	2	2%	1	1%	28	24%	85	73%
TOTAL HEALTH	116	2	2%	1	1%	28	24%	85	73%

Final Grade Report - Grade 7/8 Students
7/7/2017

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Technology 8(Fall)	28	1	4%	0	0%	10	36%	17	61%
Bickelhaupt Mr									
Johnson Mrs	15	0	0%	0	0%	2	13%	13	87%
McLean Ms	18	0	0%	1	6%	2	11%	15	83%
Peo Mr	25	0	0%	0	0%	2	8%	23	92%
Putman Mrs	18	1	6%	0	0%	10	56%	7	39%
TOTAL	104	2	2%	1	1%	26	25%	75	72%
Technology 8(Spring)	30	0	0%	0	0%	14	47%	16	53%
Bickelhaupt Mr									
Johnson Mrs	16	0	0%	0	0%	2	13%	14	88%
McLean Ms	18	0	0%	0	0%	1	6%	17	94%
Peo Mr	27	0	0%	0	0%	7	26%	20	74%
Putman Mrs	19	2	11%	1	5%	10	53%	6	32%
TOTAL	110	2	2%	1	1%	34	31%	73	66%
TOTAL TECHNOLOGY	214	4	2%	2	1%	60	28%	148	69%
Art 7	127	0	0%	0	0%	11	9%	116	91%
Drayse-Alonso Mrs									
TOTAL	127	0	0%	0	0%	11	9%	116	91%
TOTAL ART	127	0	0%	0	0%	11	9%	116	91%
Home & Career	46	0	0%	0	0%	6	13%	40	87%
Hewko Mrs									
Lockwood Ms	39	1	3%	0	0%	13	33%	25	64%
Payne Mrs	36	0	0%	0	0%	1	3%	35	97%
TOTAL	121	1	1%	0	0%	20	17%	100	83%
TOTAL HOME & CAREER	121	1	1%	0	0%	20	17%	100	83%

**Final Grade Report - Grade 7/8 Students
7/7/2017**

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Phys Ed	117	0	0%	0	0%	7	6%	110	94%
Atkins Mrs	69	0	0%	0	0%	4	6%	65	94%
Morley, M.	36	0	0%	0	0%	0	0%	36	100%
Williams Mr	222	0	0%	0	0%	11	5%	211	95%
TOTAL	16	0	0%	0	0%	0	0%	16	100%
Adaptive Phys Ed	16	0	0%	0	0%	0	0%	16	100%
TOTAL	238	0	0%	0	0%	11	5%	227	95%
TOTAL PHYS ED									

Regents Report - Grades 7/8

7/7/2017

		Total	00 - 54		55 - 64		65 - 84		85 - 100	
			#	%	#	%	#	%	#	%
Algebra - Common Core	Rafferty Mrs	15	0	0%	0	0%	0	0%	15	100%
TOTAL		15	0	0%	0	0%	0	0%	15	100%
Living Environment	Lopez Mrs	15	0	0%	0	0%	1	7%	14	93%
TOTAL		15	0	0%	0	0%	1	7%	14	93%

Regents Report - High School

8/3/2017

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
ELA Common Core Regents	85	3	4%	1	1%	29	34%	52	61%
Dinneen/Murphy	14	4	29%	0	0%	10	71%	0	0%
	5	0	0%	0	0%	4	80%	1	20%
TOTAL	104	7	7%	1	1%	43	41%	53	51%
TOTAL ENGLISH	104	7	7%	1	1%	43	41%	53	51%
Algebra I Common Core	16	0	0%	3	19%	13	81%	0	0%
McCormick Mrs	29	1	3%	0	0%	19	66%	9	31%
McCormick/Bresett	16	1	6%	1	6%	14	88%	0	0%
Rafferty	16	0	0%	0	0%	5	31%	11	69%
Snyder, M.	30	0	0%	3	10%	26	87%	1	3%
	6	0	0%	2	33%	4	67%	0	0%
TOTAL	113	2	2%	9	8%	81	72%	21	19%
Geometry Common Core	49	0	0%	3	6%	39	80%	7	14%
Barr Mrs	16	1	6%	3	19%	12	75%	0	0%
Swan Mrs	65	1	2%	6	9%	51	78%	7	11%
TOTAL	18	0	0%	0	0%	14	78%	4	22%
Algebra 2 Common Core	34	0	0%	2	6%	25	74%	7	21%
Ross Mrs	52	0	0%	2	4%	39	75%	11	21%
Swan Mrs	230	3	1%	17	7%	171	74%	39	17%
TOTAL MATH	230	3	1%	17	7%	171	74%	39	17%

Regents Report - High School

8/3/2017

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Earth Science Regents	49	1	2%	1	2%	26	53%	21	43%
Henry Mrs									
Smith Mrs	37	2	5%	1	3%	19	51%	15	41%
TOTAL	86	3	3%	2	2%	45	52%	36	42%
Living Env. Regents	55	2	4%	3	5%	29	53%	21	38%
Beldock Mrs									
Lopez Mrs	45	2	4%	3	7%	23	51%	17	38%
TOTAL	100	4	4%	6	6%	52	52%	38	38%
Chemistry Regents	51	0	0%	4	8%	34	67%	13	25%
Ross Mr									
TOTAL	51	0	0%	4	8%	34	67%	13	25%
Physics Regents	16	0	0%	4	25%	7	44%	5	31%
Smith Mrs									
TOTAL	16	0	0%	4	25%	7	44%	5	31%
TOTAL SCIENCE	253	7	3%	16	6%	138	55%	92	36%
Global Studies Regents	23	11	48%	6	26%	6	26%	0	0%
Hopkins/Murphy									
Chapin Mr	68	3	4%	8	12%	39	57%	18	26%
Tebo Mr	30	5	17%	7	23%	14	47%	4	13%
TOTAL	15	5	33%	5	33%	5	33%	0	0%
US Hst/Gov Regents	136	24	18%	26	19%	64	47%	22	16%
Henry Mr	92	4	4%	5	5%	25	27%	58	63%
TOTAL	1	0	0%	1	100%	0	0%	0	0%
TOTAL SOCIAL STUDIES	93	4	4%	6	6%	25	27%	58	62%
	229	28	12%	32	14%	89	39%	80	35%

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GUIDANCE DEPARTMENT
2016-2017
END-OF-YEAR REPORT



**GUIDANCE DEPARTMENT
GRADES 7-12
RICHARD CHRISTY
DEPARTMENT HEAD**

The purpose of this report is to present an overview of the Guidance services at OFA for the 2016-2017 school year. Mr. Christy and Mrs. VanTassel serve students in grades 9-12 while Mrs. Verville serves students in grades 7-8. The counseling services for our CSE students in grades 7-8 were provided by Mrs. Verville; counseling services for students in grades 9-12 were split (alphabetically) by Mr. Christy and Mrs. VanTassel. The ACCES-VR (formally known as VESID) services were coordinated through the high school guidance office for our district students during the 2016-17 school year.

STATISTICS FOR THE CLASS OF 2017:

	MALE	FEMALE	TOTAL	%
#OF ADVANCED REGENTS WITH HONORS	7	7	14	18%
# OF ADVANCED REGENTS	16	9	25	32%
# OF REGENTS WITH HONORS	0	0	0	0%
# OF REGENTS	19	13	32	41%
# OF NON-REGENTS (Local)	1	3	4	5%
TOTAL OF REGENTS			75	
CDOS	1	1	2	3%
Skills & Achievement	1	0	1	1%
TOTAL GRADUATES	78			

NUMBER OF GRADUATES	CDOS/S&A GRADUATES	TOTAL
75	3	78

POST - SECONDARY EDUCATION
TOTALS - CLASS OF 2017

	MALE		FEMALE		TOTAL	%
	N.Y.	OTHER	N.Y.	OTHER		
4 Year Public	9	2	7	1	19	24%
4 Year Private	5	0	7	0	12	15%
2 Year Public	13	0	10	0	23	29%
2 Year Private	1	1	1	0	3	4%
Other - Ed.						
					57	72%

		M	F	TOT	%
MILITARY:	N.Y.S.N.G	0	0	0	0%
	U.S.A.F.	3	0	3	4%
	U.S.A.	1	0	1	1%
	U.S.N.	0	0	0	0%
	U.S.M.C.	1	0	1	1%
	TOTAL:	5	0	5	6%

	M	F	TOTAL	%
EMPLOYMENT OR SEEKING EMPLOYMENT	9	7	16	21%

- 4 seniors were awarded NYS Scholarships for Academic Excellence (1@ \$1500/yr; 3@\$500/yr).
- 6 seniors received diploma distinction "Mastery in Math" and 12 seniors received "Mastery in Science" having earned an 85 or higher in three regents' exams in respective discipline. 6 seniors received distinction in both Math and Science.
- Over 30% of college-bound seniors received scholarships.

OTHER HIGHLIGHTS:

In addition to the annual programs our office offers to students and parents including College Application Night for Seniors, The College Fair, SUNY Road Show, Junior Information Night, and Financial Aid Awareness Night, the following activities/events occurred this year:

- Collaboration with counselors and administrators from NWT and other area counselors in the implementation of a new program known as CREATE which follows the model of the former Multi Occ program offered at NWT. We had 8 students complete the program this year.
- Kept abreast of all new Pathways to graduation as they were made available to us from State Ed. This year was especially very busy year in this regard.
- OFA provided Distance Learning courses to the following school districts: Four Heuvelton students, three Harrisville students, six Lisbon students, and one Norwood-Norfolk student. We continue to register students from other districts for the '17-18 year.
- Paul Smith's College & SUNY Potsdam came to OFA and enrolled students in College courses taught at OFA to include: Math 12-Pre-Calculus, Calculus, Spanish and French IV. We had over 30 students receive college credit this year.
- SUNY Canton, again, assisted OFA with the Freshman enrollment process for their school.
- Identified students for Liberty Partnership Program and Youth Advocate Program.
- Mrs. VanTassel hosted an Intern, for the Spring semester, who also split time with the Elementary schools.
- Guidance Direct college search for all Gr.11 and Gr.12 was completed in preparation for the annual College Fair.
- Collaborated with Ms. Lou Ann McNally, Human Resource Manager for Claxton-Hepburn Medical Center, to plan and schedule a "Health Career Day" in October 2017. Plans are still ongoing at this point.
- "Gateways to Careers" was attended again this year by the junior class and Northwest Tech seniors. Ms. McLean and Mrs. Putman assisted this year, along with the Guidance staff, to prepare our students for the interview process.
- Mr. Christy and Mrs. VanTassel attended SUNY OP Inform and the NYSFAA Financial Aid workshops hosted locally.
- Mrs. Verville continues to run WEB (Where Everyone Belongs) training for peer leaders in gr.8 to assist students transitioning to the middle school. This year 15 new WEB leaders were trained.

OTHER TASKS AND DUTIES PERFORMED:

- Conducted individual senior interviews with parents and students.
- Work with Ogdensburg Chamber of Commerce selecting a student of the month award.
- Contacted parents of seniors who failed courses each marking period and facilitated contact between staff and parents to help resolve issues leading to failures.
- Contacted parents of students who had missed three consecutive days of school.
- Scheduled and participated in orientation for incoming 7th grade students.
- Monitored weekly reports/progress reports/report cards for students.
- Held annual Junior Night for rising seniors to meet with college Financial Aid and Admissions representatives. We invited bordering districts to attend.
- Held Senior College application night early in September to assist families understanding of the college application process.
- Identified and arranged for 20 female students attend the Women in Engineering day held at SUNY Canton.
- Reviewed all PSAT results with 10th and 11th grade students and set them up to have individualized SAT prep through the College Board and the Khan Academy.
- Served as school liaison with LPP program, an early college awareness program available for our students who qualify.
- Managed information for all students in Grades 7-12 who receive Academic Intervention Services.
- Reviewed student schedules to ensure students are meeting graduation requirements.
- Met with students who are academically “at-risk” for failure.
- 10th grade visitation to North West Tech.
- Visited 8th grade Social Studies classes for Grade 9 scheduling.
- Continued to honor parent requests for tutoring on a case by case basis.
- Referred and coordinated all ACCES-VR interviews.
- Referred students and parents to outside agencies.
- Coordinated continuation of academic coursework for students who are in institutional settings for brief periods of time.
- Attended CSE meetings/annual reviews.
- Attended Superintendent formal and informal hearings.
- Attended attendance hearings for students with Mr. Bjork, Assistant Principal.
- Oversaw and coordinated the administration of testing including PSAT, SAT, ACT, AP, and other state testing.
- Registered students for Talented Juniors (SLU) and Project Challenge (Clarkson) enrichment programs.

The list above is not a complete list of duties performed but highlights those that are very important.

We continue to be a test center for the SAT's/ACT's in September, October, November, December, January, April, May and June. Over 90 OFA students tested for the SAT I&II and over 60 OFA students tested for the ACT this year. Average SAT/ACT scores for the Class of 2017 are not available at this time.

For the Class of 2016 we had 64 students take the SAT and 44 students take the ACT. Results are listed in the tables below:

SAT

Class of 2016 (40 students tested)	OFA	NYS Average	National Average
Critical reading	501	489	494
Math	529	501	508

*scores are based on a 200-800 scale.

++ New SAT format was rolled out beginning March 2016

As you can see we were above the State average in both Critical Reading and Math. We were also above the national average in Math and Critical reading. This is the second year in a row we have been above both the National and State level in Critical Reading and Math.

ACT

Class of 2016 (41 students tested)	OFA	NYS Average	National Average
English	21	23	20
Reading	23	24	21
Math	23	23	20
Sci. Reasoning	22	23	20
Composite	23	24	21

- scores are based on a 1-36 scale

We were above the National Average in all four tests and above or equal to the New York State average in all but one test (English). This too is one of our best results in the past 10 years.

PSAT'S were administered in October for Class of 2017. We tested a total of 40 students (35 grade 11 and 5 grade 10): We report an average score of 47 in Critical Reading, 49 in Math and 43 in writing. A score of 50 is considered an average score. 86% of our students met the benchmark for college and career readiness in ELA, 34% met the benchmark in Math and 34% met the benchmark for both.

OFA students continue to participate in the Advanced Placement testing program. Mr. Christy served as the testing coordinator. Listed below are the numbers for the 2016-2017 school year:

Advanced Placement

Subject	# in class	# registered	# tested
Calculus	3	3	3
Chemistry	12	12	12
English Language	13	13	13
English Lit	9	9	9
U.S. Hist.	13	13	13
European Hist.	10	10	10

Results from these tests are found below.

Total AP Students: 38
Total AP exams written: 60
Total absentees: 0

Name of Exam	Scores:	5	4	3	2	1
Calculus AB		0	1	1	1	0
Chemistry		0	0	2	6	4
Eng Lit.-Grade 12		0	0	2	6	1
Eng.Lang.-Grade 11		0	4	3	6	0
U.S. History-Grade 11		0	2	5	4	2
European History-Grade 10		0	0	3	5	2

The College Board recommends that college credit be awarded for a score of 3 or higher, however, each college may have its own policy regarding the awarding of credit.

We also continue to have students participate in a dual enrollment program offered by SUNY Potsdam (Spanish and French IV) and Paul Smith's (Pre- Calculus and Statistics) and St. Lawrence University (Spanish V) and SUNY Canton (Accounting) These agreements continue to help our students make a successful transition from high school to college. This gives many of our students the confidence they need to begin their college career. As mentioned earlier, we are looking to possibly expand our offerings with SUNY Canton & SUNY Potsdam for the future.

The Test Assessing Secondary Completion (formerly known as GED) program was managed by both Mr. Christy and Mrs. Van Tassel with assistance from all counselors and administrators. Although no students enrolled this year we do have four students attending Community Connections. Community Connections is a BOCES program that will lead them to take the TASC when they are deemed ready. We did have one (1) student involved in the Community Connections program that did take the TASC exam this year and passed it.

With regard to professional development, we continue to have the support of the district to attend many workshops related to our profession. Workshop topics attended this year included:

- 2016-17 NYS Financial Aid School Counselor workshop.
- SUNY Op-Inform hosted at SUNY Potsdam. Counselors attended workshops relating to scholarships within the SUNY system, EOP opportunities.
- Fall Staff Development Day was spent here at OFA attending a Poverty workshop facilitated by Anne Adams.
- Our Spring Staff Development Day was spent at SUNY Potsdam learning about the programs they have available for high school students: Early College High school, Education Academy and Dual enrollment classes. Mrs. Verville spent the day with other middle level counselors sharing "Best Practices".

In addition to educational advisement the Guidance office continues to provide psycho-emotional counseling services to our student population.

Furthermore, issues that we are confronted with on a regular basis include, but are not limited to, self-harm, specifically cutting along with high levels of anxiety seem to be our number one issue. These instances along with social anxiety affect many of our students who may end in placement at SLPC or on home tutoring. We worked very closely with the education program at SLPC to keep our students on track during their absence. This year was average to above average in terms of numbers of students who were temporarily receiving instruction through SLPC. On another note we did seem to see an increase in the number of students who were placed on home tutoring due to anxiety. Other issues include family problems, divorce and separation, relationship issues, physical and sexual abuse. Hot line calls and PINS referrals were made as situations warranted. While we provide brief treatment to our students and families, probably even more importantly, we serve as a community referral resource.

This year, we again continued to work with a number of students who were afflicted with alcohol, substance abuse, and mental health issues. We saw an increase in the number of students who were placed in our district through the Jefferson County Boys and Girls Home. We continue to conduct conflict-resolution\mediation for our middle school and high school students. These meetings can be especially helpful to administrators.

Overall, we had a very successful year and look forward to another good year in 2017-18.

Our goals for next year include:

- Update our Guidance home page with more useful and relevant information for families and students.
- Look for opportunities to use Social media more effectively to communicate with students and families.
- Work to develop and maintain a stronger peer tutoring program utilizing National Honor Society and Key Club students.
- Continue to seek programs that will assist our students with transitions to post-secondary education opportunities and how to finance them.